

SYLLABUS FOR PSA 580 - CAPSTONE EXPERIENCE

Term: Fall 2015 (22 October - 10 December)

Course Number: PSA 580

Instructor: Dr. David Plebanski

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Instructor Background: : Dr. Plebanski was awarded a Ph.D. in Sociology from Loyola University (Chicago), a Master's degree in Sociology from DePaul University, and a Bachelor's degree in Criminal Justice from Calumet College of St. Joseph. Research and teaching interests include theories of deviance and crime, the impact of street gangs on the urban environment, social problems, police and community, and analyzing urban poverty. Dr. Plebanski is also a retired 31-year veteran of the Chicago Police Department.

Course Time:

Thursday: 8:30 AM – 12:30 PM, IIT Room 3d3-1

Thursday: 6:00 PM – 10:00 PM, Room 201

Presentations at Calumet College Room 204

Course Description: This course functions as a cumulative assessment process as students complete the requirements for the degree. In this course students will demonstrate the ability to integrate the theory and skills developed in the graduate program to effectively conduct a physical security inspection of a facility. The course will increase the student's understanding of the relationship between private security and public law enforcement agencies, and how the relationship can positively impact both security and the critical incident response.

Course Objectives: The goal of the course is to equip the student with tools necessary to professionally conduct physical security inspections of facilities, with an understanding of the role of risk management and the security audit process in the management of facilities and operations. This course will allow the law enforcement officer or security manager to effectively and successfully manage a variety of situations.

Public Safety Administrators need to be able to:

- a. Demonstrate a high level of comfort with their leadership roles;
- b. Encourage indigenous group leadership, where appropriate;
- c. Manage change effectively;
- d. Define the various elements of Risk Analysis;
- e. Explain risk measurement and the concept of cost-benefit analysis;
- f. Explain how a security survey is conducted;
- g. Demonstrate how you establish a perimeter, command post and staging area;
- h. Explain various indicators of potential terrorist activities.

Assessment:

Final Paper	55% of grade
Class participation/collaboration-assessment/attendance.	10% of grade
Individual Presentation and assessment instruments	20% of grade
Group Presentation and assessment instruments	15% of grade

Class Policy for Assignments: All assignments are to be turned in at the beginning of the class period on the day that they are due. Late assignments are accepted, but one-half grade deduction may be assessed.

Grading Scale:

Grade	Points
A	100-93
A-	92-90
B+	89-88
B	87-83
B-	82-80
C+	79-78
C	77-73
C-	72-70
D+	69-68
D	67-63
D-	62-60
F	59 and below

Class Policy on Attendance: Attendance is a serious matter when a student even misses one session due to the accelerated format of the program. If the student misses more than one session, the student may be administratively withdrawn from the module. It is the responsibility of the student to notify the instructor when a class will be missed. The instructor and the Graduate Program Director will have the final say in the withdrawal of a student from a course.

Citation Guidelines for Written Assignment: Students will adhere to the American Psychological Association Guidelines (APA) style for papers.

Materials: Students will be required to purchase an **8 centimeter DVD-R Small** disc for the simulated exercise. Please NOTE the type of disc. The Rubrics for evaluating the group presentation, individual presentation and the individual intra-group collaboration will be given out in class. Copies are posted at the end of the syllabus.

Course Outline:

Class Dates	Assignments/Topics
22 October 2015	Concept of Risk Assessment Vulnerability self-assessment tool Cost-benefit analysis
29 October	Table top crisis management exercise Understanding critical incident utilization
5 November	Day at the Public Safety audit sites
12 November	Day at the Public Safety audit sites
19 November	Off campus – writing day
3 December	Presentation and evaluation of students
10 December	Presentation and evaluation of students

Tutoring Center:

Tutoring assistance is free to all students of Calumet College of St. Joseph. You can contact the Tutoring Center, at 473-4287 or visit room 413. The Center has experienced and well-trained tutors in most subject areas to help students who are struggling in a course or who are doing well and would like to do better. Regular weekly tutoring sessions are likely to improve your grade

Statement of Plagiarism:

If an instructor or other Calumet College of St. Joseph personnel find that a student has plagiarized or been involved in another form of academic dishonesty, the instructor or other personnel may elect to bring the matter up for judicial review. The maximum penalty for any form of academic dishonesty is dismissal from the College. The procedures for judicial review are listed under the section of CCSJ handbook that addresses student grievances. **PLEASE NOTE:** Calumet College of St. Joseph subscribes to Turnitin.com and all papers can and may be submitted for checks on plagiarism from the Internet/Electronic sources/Databases.

Disability Services

The Student Support Services Office is the primary office to guide, counsel and assist students with disabilities. If you have reasonable accommodation needs (e.g., extended time needed for tests, note taking assistance, special testing arrangements, etc.) because of a disability, contact the Student Support Services Office at 219-473-4388. Student Support Services staff will require documentation pertinent to your disability. If you already receive services through the Student Support Services Office and require accommodations for this class, make an appointment as soon as possible to discuss your needs. Calumet College of St. Joseph will hold any information you share in the strictest confidence unless you request that it be shared.

Withdrawal from Classes Policy:

After the last day for class changes has passed (see College calendar), students may withdraw from a course in which they are registered with permission from the faculty member conducting the course. A written request detailing the reason(s) for the withdrawal must be filed with the Registrar. The Registrar must receive written request for withdrawal by the last day of classes prior to the final examination dates specified in the catalogue. Written requests may be mailed to the Registrar or faxed to the College fax number 219-473-4259. Students are to make note of the refund schedule when withdrawing from courses. The request is forwarded to the faculty member, who makes the final determination to accept or deny the request. If the request is honored, the student will receive notification of official withdrawal; if denied, the notification will indicate why the withdrawal is disallowed.

An official withdrawal is recorded as a "W" grade on the student's transcript. Dropping a course without written permission automatically incurs an "F" grade for the course (see Refund Schedule).