



COURSE SYLLABUS

Term: Fall 2015 - Group #39

Course: PSM 307 - Public Safety Environment and Organization

Instructor Information:

Instructor Name	JoCathy Roberts
Office Number:	#518
Phone Number:	773-551-5115
Email:	jroberts3@ccsj.edu
Hours Available:	Monday thru Saturday 8am to 10pm
Instructor Background: JoCathy Roberts has nearly 20 years of Law Enforcement experience, specializing in Community Safety and Organization. In addition to working extensively with the community she has worked on tactical and gang teams and special operations units which included federal and local agencies. JoCathy received both a BA in Public Safety Management and MS in Public Safety Administration from Calumet College of St. Joseph. She is also a graduate of Northwestern University's Center for Public Safety – School of Police Staff and Command. JoCathy is a United States veteran, having served in both the United States Army and the United States Air Force Reserve.	

Course Information:

Course Time:	Wednesday at 6:00pm to 9:30pm / 1601 S. Halsted, Chicago Heights, IL
Classroom:	Chicago Heights Police Station, Lower Level, Training Class Room
Prerequisites:	None
Required Books and Materials:	Identifying and Exploring Security Essentials by Mary Clifford, published by Pearson Prentice Hall, ISBN

Learning Outcomes/ Competencies:

- Examine the various forms of government's effect on public safety responses
- Compare the traditional policing and public safety approaches
- Formulate an understanding of the influences of public safety administrations

Course Description:

This course will explore the various organizations involved in the provision of public safety

services, such as police and fire agencies, private security firms, and emergency management providers. Emphasis will be placed on the challenges from terrorism and natural disasters and response strategies and decision making related to public safety and organizational/security strategies for today's diverse society.

Learning Strategies: (Group Discussions, Team Projects, Collaborative Learning, Lecturing, etc.

Assessment:

Final Exam	30% of grade
Research Paper	40% of grade
Class participation/attendance	15% of grade
Class presentation	15% of grade

Experiential Learning Opportunities:

Group Discussions, Team Projects, Powerpoint presentations, Collaborative Learning and Lecturing.

Assessments:

Major Assignments:	Research Paper Final Exam	Review related search engines/topics for research Explore creative solutions to studying/retaining material.
Class Participation		

Course Schedule:

Class Date		
Wednesday, 28 Oct 15	Review Syllabus / Discuss Section 1 – Reviewing The Basics...Chapters 1 thru 4	
Wednesday, 4 Nov 15	Discussion of Chapters 1 thru 4 continued / Class presentations related to topics begin.	
Wednesday, 11 Nov 15	Discuss Section II – Internal Resources and Integration: Identifying Resources from Within...Chapters 5 and 6, mid-term examinations on materials Chapters 1 thru 4.	
Wednesday, 18 Nov15	Discuss Chapters 7, 8 and 9, continue class presentations.	
THANKSGIVING BREAK – CLASSES RESUME 02 DECEMBER 2015		
Wednesday, 02 Dec 15	Be prepared to discuss Section III – Exploring Essentials External Connections Chapters 10 thru 14.	
Wednesday 09 Dec 15	A final examination will take place at the end of this session, presentations conclude.	

I reserve the right to change this schedule to meet the needs of the class.

Responsibilities	
Attending Class	<p>Required: You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. However, we do not want to penalize students for participating in college-sponsored events. When you miss class because of a college event, you must give notice of your absence in advance, and you are responsible for all missed work. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.</p> <p>This is basically the policy that was adopted by the Faculty Senate on October 24, 2007. This policy requires that you SPECIFY YOUR CLASS ATTENDANCE POLICY AND YOUR NOTIFICATION REQUIREMENTS FOR ABSENCES.</p>
Turning In Your Work	<p>Students will be given ample time to work on their assignments. All assignments are to be turned in at the beginning of the class period on the day that they are due. Students should be aware that late assignments will be accepted, and that they will be reduced by one letter grade, unless previous arrangements were made and agreed upon between the instructor and the student.</p>
Using Electronic Devices	<p>Electronic devices can only be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent</p>
Participating in Class	<p>Students must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class discussion, you may be asked to leave, in which case you will be marked absent.</p>
Doing Your Own Work	<p>REQUIRED: If you turn in work that is not your own, you are subject to judicial review, and these procedures can be found in the College Catalog and the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines, such as MLA or APA format, to document sources avoids plagiarism. The Library has reference copies of each of these manuals, and there are brief checklists in your Student Handbook and Planner.</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>

Withdrawing from Class	Required: After the last day established for class changes has passed (see the College calendar), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.
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Resources	
Student Success Center:	Required: The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
Disability Services:	Required: Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
CCSJ Alerts:	<p>Required: Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html.</p> <p>In addition, you can check other media for important information, such as school closings:</p> <p>Internet: http://www.ccsj.edu Radio: WAKE – 1500 AM, WGN – 720 AM, WIJE – 105.5 FM, WLS – 890 AM, WZVN – 107.1 FM, WBBM NEWS RADIO 78 TV Channels: 2, 5, 7, 9, 32</p>