



SYLLABUS FOR PSM: 311 Terrorism: The Public Safety Response

Group 40

Term: Fall, 2015 (October 28, 2015 – December 09, 2015)

Course Number: PSM 311

Instructor: James M. Mackert

Contact Numbers: 1-312-718-4923

E-mail: jmx726@yahoo.com

Office Hours: by appointment

Course Times & Locations: AM - IIT Campus 35th and State Street, 0900 – 1230.

PM - CPD Academy, 1800 – 2130.

Course Description:

This class will examine the key concepts and implications of terrorism. This includes historical, group and contemporary orientations and threats derived from such. Explanations and theories on the causes and sources of terrorism along with various counter-measures and security methodologies will also be presented and discussed.

Prerequisites:

Admission into the Public Safety Management Undergraduate Program at Calumet College of Saint Joseph

Learning Outcomes/ Competencies:

Students in this course will explore terrorism, international and domestic through individual and group research. At the end of the course students will have more knowledge into the world of terrorism and the public safety response.

Textbooks:

Understanding Terrorism

James M. Poland, Prentice Hall, 2011

Additional Readings: (Not required, just suggested)

Islam and Terrorism: What the Quran Really Teaches About Christianity, Violence and the Goals of the Islamic Jihad

Mark A. Gabriel, Ph.D., Charisma House, 2002

Journey Into the Mind of an Islamic Terrorist

Mark A. Gabriel, Ph.D., Frontline, 2006

Terror at Beslan

John Giduck, Archangel Group, 2005

Equal or Greater Force: A Delta Force Veteran Teaches You How to Survive Crime, Terrorism, Natural Disasters, and Other Calamities,

Kit Cessna, Paladin Press, 2006

All Enemies, Foreign and Domestic : A Briefing for American Citizens About the War on Terror,

Kit Cessna, Paladin Press, 2007

On Killing: The Psychological Cost of Learning to Kill in War and Society,

Lt. Col. Dave Grossman, Back Bay Books, 1996

On Combat: The Psychology and Physiology of Deadly Conflicts in War and Peace,

Lt. Col. Dave Grossman, PPCT Research Publications, 2004

Learning Strategies:

In this course students will learn the importance of team work, which is an element in preparing for terrorism defense and / or response, by participating in team building assignments which revolve around class perspective sharing. Students will also use learned introspection tools to perform weekly projects to generate reflection papers in APA format. Lastly, students in this course will participate in lengthy discussions with regard to videos they will watch.

Assessment:

Weekly Reflection Papers:

Week two through five, each student will turn in a reflection paper on the topics covered in the previous class session, particularly the film presentation. Each reflection paper will be (2) to (3) pages long, written in APA format, and will be in the student's individual perspective based on the observations, discussions, and video presentations.

Final Paper

The Final Paper will be a cumulative (8) to (10) page paper, in APA Format, and will discuss the student's perspective regarding the information they have gained in this course. This paper will be from the individual perspective of each student and will explain the student's perception of terrorism in the beginning of the course and their stand point at the end.

Reflection Papers:

(5) Papers x (7) Points each = **35 Points**

Attendance and Participation:(6) Weeks x (2.5) Points each = **15 Points****Final Paper:** **50 Points****Total Points:** **100 Points**

Grading Scale: This course is based on a 4.0 scale. Course assignments are evaluated and converted to this scale. When the course is completed, a mean will be determined. The following rubric is utilized in determining grades...

Grade	Points	Grade	Points
A	100-92	C	77-72
A-	91-90	C-	71-70
B+	89-88	D+	69-68
B	87-82	D	67-62
B-	81-80	D-	61-60
C+	79-78	F	59 & below

Weekly Written Assignments/Participation: The process of grasping the proper formatting requirements needed to successfully produce an academic work takes place throughout this course, as demonstrated by the weekly written assignments. The written assignments are due at the start of each class. Class participation is vital to any learning process. Students must be prepared to discuss the assignments as listed. Each and every student is strongly encouraged to actively participate throughout this course. Class participation (or lack thereof), may affect an individual's learning and is certainly included in the determination of the individual student's final grade.

Class Schedule:

Class Dates:	Topics/Assignments:
Wednesday, October 28, 2015	Instructor-Student Introductions & Syllabus Review <u>-Subject and student introduction. Syllabus, assignment explanation, instruction, and discussion.</u> -Power Point presentation on General Information <u>-Video & Discussion:</u> "ILEAS 7 Signs of Terrorism" <u>-Video & Discussion;</u> "The Children of Beslan"
	Assignments Due Next Week: Reflection Paper #1

Wednesday, November 04, 2015	<p>Group Discussion on Week 1 Assignments</p> <ul style="list-style-type: none"> -Weekly Reflection Paper 1 Due -Read chapters 1 & 2 in <u>Understanding Terrorism</u> -Power Point presentation and Discussion <i>-Video & Discussion:</i> “Obsession” <i>-Video & Discussion:</i> “Inside the Mind of a Suicide Bomber” <p>Assignments Due Next Week: Reflection Paper’s #2 and #3</p>
Wednesday, November 11, 2015	<p>Group Discussion on Week 2 Assignments</p> <ul style="list-style-type: none"> -Weekly Reflection Papers 2 and 3 Due -Read chapters 3, 4, & 8 in <u>Understanding Terrorism</u> -Power Point presentation and Discussion on Recent Terror Incidents. <i>-Video & Discussion:</i> “The Third Jihad” <p>Assignments Due Next Week: Reflection Paper #4</p>
Wednesday, November 18, 2015	<p>Group Discussion on Week 3 Assignments</p> <ul style="list-style-type: none"> - Weekly Reflection Paper 4 Due -Read chapters 6 & 7 in <u>Understanding Terrorism</u> -Power Point and Discussion on Recent Terror Incidents. <i>-Video & Discussion:</i> “The 9/11 Hijackers: Inside the Hamburg Cell” <p>Assignments Due Next Week: Reflection Paper #5</p>
Wednesday, December 2, 2015	<p>Group Discussion on Week 4 Assignments</p> <ul style="list-style-type: none"> -Weekly Reflection Paper 5 Due -Read Chapters 9 & 10 in <u>Understanding Terrorism</u> <i>-Video & Discussion:</i> “9/11 Conspiracies: Fact or Fiction” <p>Assignments Due Next Week: Final Paper</p>
Wednesday, December 9, 2015	<p>Group Discussion on Week 5 Assignments</p> <p>Final Class Session</p> <ul style="list-style-type: none"> -Final Paper Submission -In-Class Presentation (Overview) of Final Papers

Class Policy on Attendance: It is a serious matter when a student misses (even one) class session due to the accelerated format of this graduate program. Additionally, attendance for this course is paramount for successful completion of the Final Project and therefore required for each and every student, each and every class session. Per program guidelines, if the student misses more than one class session, he/she will be required to withdraw from this module by contacting the CCSJ Graduate Academic Coordinator...as well as the instructor.

Course Policy for Assignments: Students will be given ample time to work on their assignments. All assignments are to be turned in at the beginning of the class period on the day they are due. Students should be aware that late assignments are accepted, but reduced by (at

least) one letter grade, unless previous arrangements have been made and agreed to between the student and the instructor.

Citation Guidelines: Calumet College of St. Joseph's PSM program adheres to APA guidelines as prescribed by the program's internal *Public Safety Management Writing Manual* and the most recent *APA Writing Manual*. These guidelines are available in the Calumet College of St. Joseph library or bookstore. Other texts that outline how to cite references in the APA style, including electronic media and web-based locations are available, but not required.

Statement of Plagiarism: If an instructor or other Calumet College of St. Joseph personnel find that a student has plagiarized or been involved in another form of academic dishonesty, the instructor or other personnel may elect to bring the matter up for judicial review. The maximum penalty for any form of academic dishonesty is dismissal from the College. The procedures for judicial review are listed under the section of CCSJ handbook that addresses student grievances.

PLEASE NOTE: Calumet College of St. Joseph subscribes to electronic search engines where all papers can and may be submitted for checks on plagiarism from the Internet/Electronic sources/Databases.

Disability Services: The Student Support Services Office is the primary office to guide, counsel and assist students with disabilities. If you have reasonable accommodation needs (e.g., extended time needed for tests, note taking assistance, special testing arrangements, etc.) because of a disability, contact the Student Support Services Office at 219-473-4388. Student Support Services staff will require documentation pertinent to your disability. If you already receive services through the Student Support Services Office and require accommodations for this class, make an appointment as soon as possible to discuss your needs. Calumet College of St. Joseph will hold any information you share in the strictest confidence unless you request that it be shared.

Class Policy on Electronic Devices: With regards and respect for students, the learning process and to ensure everyone remains undisturbed while attempting to grasp the extensive amount of information of this course...all cell phones, paging devices or other electronic devices should be off or set to silent mode **prior** to entering classrooms.

Tutoring Center: The Tutoring Center is dedicated to supporting Calumet College of St. Joseph students. Students work with tutors to develop course competencies and study skills such as time management, test preparation, and note taking. In addition, students are provided with tutoring support to help pass courses, to improve grade point average, and to promote continuing education and career advancement. Tutors have a specific charge: to help students learn how to master specific subject matter and to develop effective learning skills. Tutoring is open to all students at Calumet College of St. Joseph at no charge and is available to support most introductory courses. Tutoring in support of some other courses is available as well. The Tutoring Center is located in Room 413. The telephone number is 219.473.4287 or 800.700.9100 ext. 287.

Withdrawal from Classes Policy: There are two types of withdrawals; **Student-initiated withdrawal:** Students may withdraw from a course at any point before the last class session by

contacting Academic Advising. A withdrawal is indicated by a “W” on a student’s grade report and transcript. **Administrative withdrawal:** Students are administratively withdrawn from a course if they miss more than 1 class session (or a total of four hours) of any given course. An administrative withdrawal is indicated by a “W” on the student’s report card and transcript.

(Note): Withdrawn courses require full payment, within the term. However, if you withdraw from a class you may take it again at no charge the second time. If you withdraw from the same class twice you will have to pay for it when you register the third time. Contact your academic advisor to find out when the course will be offered.

CCSJ ALERT

CCSJ utilizes an emergency communications system that transmits messages via text, email, and voice platforms. In the event of an emergency, weather related closings, or other incidents, registered students for the system receive incident specific message(s) notifying them. Please sign-up for this service at any time on the website. Alternatively, you can register at the time you register for classes. This service requires each user to register once per academic year. Therefore, at the beginning of each academic year, please remember to re-register for the system.

School Closing Information:

Internet: <http://www.ccsj.edu>, <http://www.EmergencyClosings.com> or Facilities @ 1-219.473.4770

Radio: WAKE – 1500 AM, WGN – 720 AM, WIJE – 105.5 FM, WLS – 890 AM, WZVN – 107.1 FM

WBBM NEWS RADIO 78

TV Channels: CBS, NBC, ABC, WGN, FOX, and all other local Cable Channels