

## COURSE SYLLABUS


**Term: Fall 2016, 161**

### Introduction to Psychology

#### Instructor Information:

<b>Instructor Name</b>	Dr. Joseph Kovach
<b>Office Number:</b>	528
<b>Phone Number:</b>	219-473-4261 or 219-838-3338 (preferred)
<b>Email:</b>	jkovach@ccsj.edu and jwk46@sbcglobal.net
<b>Hours Available:</b>	Tuesday 11-7 Wednesday 11-7 Thursday 11-6 Other times by appointment; times are subject to change
<b>Instructor Background: B.A. in Speech; M.A. in Psychology; Psy.D. in Psychology</b>	

#### Course Information:

<b>Course Time:</b>	Arranged
<b>Classroom:</b>	Arranged
<b>Prerequisites:</b>	None
<b>Required Books and Materials:</b>	<p><b>INTRODUCTION TO PSYCHOLOGY: Gateways to Mind and Behavior</b> by</p>  <p>Coon, D and Mitterer, J.O., 14<sup>th</sup> e</p>
<b>Course ID/Key</b>	<b>Course Key: MTPQ-NJ6P-LDRB</b>
<b>MindTap website Student Registration URL:</b>	<a href="https://login.cengagebrain.com/course/MTPQ-NJ6P-LDRB">https://login.cengagebrain.com/course/MTPQ-NJ6P-LDRB</a>

**Learning Outcomes/ Competencies:**

Students in this course will:

- Be introduced to a wide range of experience known as psychology
- Will be introduced to the discipline from a developmental-historical perspective
- be applied to understand why people do what they do

**Course Description:**

This course surveys the field of Psychology. Fundamental concepts of the discipline drawn from experimentation and research are stressed. Social psychology, personality, abnormal psychology, development, learning, memory and perception are studied to provide the student with a basis for further study of psychology and for applying the tools and methods of psychology to everyday living.

**Learning Strategies:**

Online assignments, and 4 in class Quizzes

## Assignments and Assessments

The following chapters are to be considered. The chapter order and the amount of material covered will be determined as class time allows.

	Chapter 1: Psychology, Critical Thinking, and Science	ALL
	Chapter 7: Memory	ALL
	Chapter 8: Cognition, <del>Language</del> , and Creativity,	
	Video 1: Past, Present, and Promise	
	Video 9: Remembering and Forgetting	
	Video 2: Understanding Research	
	Video 10: Cognitive Processes	
	Video 11: Judgment and Decision Making	
	** Internet Access denied after December 10th	
<b>TEST 1</b>	<b>WEEK 4      Week of September 25th</b>	
	Chapter 2: Brain and Behavior	ALL
	Chapter 5: States of Consciousness	ALL
	Video 3: The Behaving Brain	
	Video 4: The Responsive Brain	
	Video 13: The Mind Awake and Asleep	
	Video 14: The Mind Hidden and Divided	
	** Internet Access denied after December 10th	
<b>TEST 2</b>	<b>WEEK 7      Week of October 16th</b>	
	Chapter 6: Conditioning and Learning	ALL
	Chapter 3: Human Development	ALL
	Chapter 11: Sex, Gender and Sexuality (partial)	
	Chapter 9: Intelligence	
	Video 8: Learning	
	Video 5: The Developing Child	
	Video 17: Sex and Gender	
	Video 18: Maturing and Aging	
	Video 16: Testing and Intelligence	
	** Internet Access denied after December 10th	

**TEST 3****WEEK 10****Week of November 10th**

Chapter 12:	Personality	ALL
Chapter 10:	Motivation and Emotion (partial)	
Chapter 14:	Psychological Disorders	ALL
Chapter 11:	Gender and Sexuality (partial)	
Chapter 13:	Health, Stress, and Coping	ALL
	Video 15: The Self	
	Video 12: Motivation and Emotion	
	Video 23: Health, Mind and Behavior	
**	Internet Access denied after December 10th	

**TEST 4****WEEK 13****Week of November 27th**

Video numbers relate to program numbers of the *Discovering Psychology* videos on reserve in the Library. They are therefore your review.

All internet assignments are available **NOW**.

**\*\* Internet Access denied after at 12:00 noon on 10 December 2016.**

**N.B.** This is a survey class in the area known as Psychology. Inherent to the make-up of such a class is the fact that this is a challenging class. You will need to spend adequate time preparing to succeed in your endeavors.

**I reserve the right to change this schedule to meet the needs of the class.**

**Cengage Registration:**

Students **MUST** register online with Cengage for this course. The website is listed above along with the course key.

<b>Assessment:</b>	
Quizzes 4	<u>90</u> % of grade
Internet	<u>10</u> % of grade
<b>Grading Scale:</b>	
A:	A-:      B+:      B:      B-:      C+:
C:	C-:      D+:      D:      D-:      F:
<b><u>NO make-up tests will be given</u></b>	

<b>Responsibilities</b>	
<b>Attending Class</b>	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. However, we do not want to penalize students for participating in college-sponsored events. When you miss class

	because of a college event, you must give notice of your absence in advance, and you are responsible for all missed work. Being absent doesn't excuse you from doing class work; you have <b>more</b> responsibilities to keep up and meet the objectives of this course.
<b>Turning In Your Work</b>	You cannot succeed in this class if you do not turn in all your work on the day it is due.
<b>Using Electronic Devices</b>	Electronic devices can <b>ONLY</b> be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.
<b>Participating in Class</b>	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class discussion, you may be asked to leave, in which case you will be marked absent.
<b>Plagiarism = Doing Your Own Work</b>	<p>If you turn in work that is not your own, you are subject to judicial review, and these procedures can be found in the College Catalog and the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines, such as MLA or APA format, to document sources avoids plagiarism. The Library has reference copies of each of these manuals, and there are brief checklists in your Student Handbook and Planner.</p> <p><b>PLEASE NOTE:</b> All papers may be electronically checked for plagiarism.</p>
<b>Withdrawing from Class</b>	After the last day established for class changes has passed (see the College calendar), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.

<b>Resources</b>	
<b>Student Success Center:</b>	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
<b>Disability Services:</b>	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a "reasonable accommodation" because of a disability, contact the Disability Services Coordinator at 219-473-4349.
<b>CCSJ Alerts:</b>	<p>Calumet College of St. Joseph's emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College's website at: <a href="http://www.ccsj.edu/alerts/index.html">http://www.ccsj.edu/alerts/index.html</a>.</p> <p>In addition, you can check other media for important information, such as</p>

	<p>school closings:</p> <p><b>Internet:</b> <a href="http://www.ccsj.edu">http://www.ccsj.edu</a></p> <p><b>Radio:</b> WAKE – 1500 AM, WGN – 720 AM, WIJE – 105.5 FM, WLS – 890 AM, WZVN – 107.1 FM, WBBM NEWS RADIO 78</p> <p><b>TV Channels:</b> 2, 5, 7, 9, 32</p>
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## Emergency Procedures

### MEDICAL EMERGENCY

#### EMERGENCY ACTION

1. Call 911 and report incident.
2. Do not move the patient unless safety dictates.
3. Have someone direct emergency personnel to patient.
4. If trained: Use pressure to stop bleeding.
5. Provide basic life support as needed.

### FIRE

#### EMERGENCY ACTION

1. Pull alarm (located by EXIT doors).
2. Leave the building.
3. Call 911 from a safe distance, and give the following information:
  - Location of the fire within the building.
  - A description of the fire and how it started (if known)

### BUILDING EVACUATION

1. All building evacuations will occur when an alarm sounds and/or upon notification by security/safety personnel. **DO NOT ACTIVATE ALARM IN THE EVENT OF A BOMB THREAT.**
2. If necessary or if directed to do so by a designated emergency official, activate the building alarm.
3. When the building evacuation alarm is activated during an emergency, leave by the nearest marked exit and alert others to do the same.
4. Assist the disabled in exiting the building! Remember that the elevators are reserved for persons who are disabled. **DO NOT USE THE ELEVATORS IN CASE OF FIRE.** **DO NOT PANIC.**
5. Once outside, proceed to a clear area that is at least 500 feet away from the building. Keep streets, fire lanes, hydrant areas and walkways clear for emergency vehicles and personnel. The assembly point is the sidewalk in front of the college on New York Avenue.
6. **DO NOT RETURN** to the evacuated building unless told to do so by College official or emergency responders.

### IF YOU HAVE A DISABILITY AND ARE UNABLE TO EVACUATE:

Stay calm, and take steps to protect yourself. If there is a working telephone, call 911 and tell the emergency dispatcher where you are **or** where you will be moving. If you must move,

1. Move to an exterior enclosed stairwell.

2. Request persons exiting by way of the stairway to notify the Fire Department of your location.
3. As soon as practical, move onto the stairway and await emergency personnel.
4. Prepare for emergencies by learning the locations of exit corridors and enclosed stairwells. Inform professors, and/or classmates of best methods of assistance during an emergency.

#### HAZARDOUS MATERIAL SPILL/RELEASE

##### EMERGENCY ACTION

1. Call 911 and report incident.
2. Secure the area.
3. Assist the injured.
4. Evacuate if necessary.

#### TORNADO

##### EMERGENCY ACTION

1. Avoid automobiles and open areas.
2. Move to a basement or corridor.
3. Stay away from windows.
4. Do not call 911 unless you require emergency assistance.

#### SHELTER IN PLACE

##### EMERGENCY ACTION

1. Stay inside a building.
2. Seek inside shelter if outside.
3. Seal off openings to your room if possible.
4. Remain in place until you are told that it is safe to leave.

#### BOMB THREATS

##### EMERGENCY ACTION

1. Call 911 and report incident.
2. If a suspicious object is observed (e.g. a bag or package left unattended):
  - Don't touch it!
  - Evacuate the area.

#### TERRORISM AND ACTIVE SHOOTER SITUATIONS

##### EMERGENCY ACTION

1. Call 911 and report intruder.

#### RUN, HIDE OR FIGHT TIPS:

1. **Prepare** – frequent training drills to prepare the most effectively.
2. **Run and take others with you** – learn to stay in groups if possible.
3. **Leave the cellphone.**
4. **Can't run? Hide** – lock the door and lock or block the door to prevent the shooter from coming inside the room.
5. **Silence your cellphone** -- use landline phone line.

6. **Why the landline?** It allows emergency responders to know your physical location.
7. **Fight** – learn to “fight for your life” by utilizing everything you can use as a weapon.
8. **Forget about getting shot – fight!** You want to buy time to distract the shooter to allow time for emergency responders to arrive.
9. **Aim high** – attack the shooter in the upper half of the body: the face, hands, shoulder, neck.
10. **Fight as a group** – the more people come together, the better the chance to take down the shooter.
11. **Whatever you do, do something** – “react immediately” is the better option to reduce traumatic incidents.

Updated 8-30-15

# How to access your MindTap course

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Psychology 100

**Instructor** : Joseph Kovach

**Start Date** : 08/26/2016

## What is MindTap?

MindTap empowers you to produce your best work – consistently.

MindTap is designed to help you master the material. Interactive videos, animations, and activities create a learning path designed by your instructor to guide you through the course and focus on what's important. Get started today!

## Registration

1. Connect to <https://login.cengagebrain.com/course/MTPQNJ6PLDRB>
2. Follow the prompts to register your MindTap course.

## Payment

After registering for your course, you will need to pay for access using one of the options below:

**Online:** You can pay online using a credit or debit card, or PayPal.

**Bookstore:** You may be able to purchase access to MindTap at your bookstore. Check with the bookstore to find out what they offer for your course.

**Free Trial:** If you are unable to pay at the start of the semester you may choose to access MindTap until 11:59 PM on 09/16/2016 during your free trial. After the free trial ends you will be required to pay for access.

Please note: At the end of the free trial period, your course access will be suspended until your payment has been made. All your scores and course activity will be saved and will be available to you after you pay for access.

If you already registered an access code or bought MindTap online, the course key to register for this course is: **MTPQ-NJ6P-LDRB**

## System Check

To check whether your computer meets the requirements for using MindTap, go to <http://ng.cengage.com/static/browsercheck/index.html>

Please Note: the System Check is also accessible in the drop down box next to your name located in the upper right corner of your MindTap page.