

# Calumet College of St. Joseph

## 5 Lessons Learned

### **Commitment of AQIP Team and Senior Staff**

1. The majority of faculty and staff are not directly included in the evolution and implementation of new projects. The AQIP team is committed to direct participation and conversation related to projects. Senior administration is very supportive and involved in the process. The AQIP team consists of a diverse group of faculty and staff representing various departments. In addition, other faculty and staff directly participate depending on the project. Even with the multi-disciplinary collaboration, the process does not appear to be shared school-wide.

### **Challenges drive the initiatives**

2. Focused goals do not drive the projects. Most projects develop out of issues and challenges that arise. The benefit is that we are able to address and effectively resolve urgent challenges as they arise; however, this takes away focus and time from goal driven projects.

### **More participation college-wide**

3. A great deal of the projects and discussion require faculty participation, however, only one faculty member sits on the AQIP team. The AQIP team could do a better job at surveying the opinions of others both internal and external. The Team feels the need to directly involve more faculty, students and stakeholders.

### **Need for Assessment System Process**

4. System Portfolio should be reflective of projects that are more goal oriented and data driven.

### **Student Centered Projects**

5. Many of the projects are relative to the financial security and processes of the institution. We need to establish more projects that are student centered.