



Updated: September 2, 2015

Your University of Choice

Term: Fall 2015 (2015-1)

Course #: ECON 210X
Instructor: Botich, Dan
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Hours (Available): Upon Request and Availability

Instructor Background: See attached Bio.

Course Time/Classroom #: Wednesdays: 7:00pm to 10:00pm/Room 204

Course Description:

Introduction to and basic understanding of MACRO-economic theories and concepts in general. This macro-economic course includes an introduction into foundational economic principles in order to further understand the macro-economic models and measurements related to: (i) domestic output and national income, (ii) business cycles and unemployment, (iii) aggregate expenditures, demand and supply, (vi) fiscal policy, deficits and debt, (v) money, banking and financial institutions, (vi) money creation, interest rates and monetary policy and current issues and government application of macroeconomic theory and policy to address economic issues as well as implications of macroeconomic policy.

Prerequisites: MATH 160 (or equivalent), concurrent registration, or consent of Program Director.

Learning Outcomes/ Competencies:

Students will be introduced the foundations of economics related to macro-theory applications in order to: (i) identify and understand the workings of the market system of demand, supply and market equilibrium; (ii) develop an awareness of global economic issues; (iii) analyze current global and governmental economic issues; (iv) develop a vocabulary and the skills to analyze, understand and communicate regional, market, country and global economic affairs; (v) gain an understanding of macroeconomic theory and applications to develop economic reasoning and deduction applicable to personal, professional and social networking opportunities.

Primary Textbook:

Students are individually responsible for purchasing and having access to the primary text book in preparation for each schedule class.

Economics: Principles, Problems and Policies (20th Edition), McConnel, Campbell R, etal. McGraw Hill/Irwin. 2015.

Supplemental Textbooks or Readings (Purchase not required):

Foodopoly: The Battle over the Future of Food and Farming in America. Hauter, Wenonah. The New Press. 2012.

An Inquiry into the Nature and Causes of the Wealth of Nations. Smith, Adam. University of Chicago Press. 1976.

Various periodicals and news articles related to Macro-economic current affairs and topics for discussion.

Learning Strategies:

Through direct instruction (lecturing), cooperative learning, inquiry (Socratic), experiential methods, including a potential for guest speakers in an economic field or industry, group discussions, team projects, collaborative learning, presentations, research and communication of current topics, it is the goal of the instructor to provide each student with the knowledge and comprehension of assigned chapters, application of macroeconomic theory, analysis and synthesis of current economic issues and evaluation of macroeconomic opinions on current economic topics.

Student Assessment:

Class attendance, participation and collaboration:	15% of grade
Weekly Assignments:	10% of grade
Quizzes (4 total):	15% of grade
Class Presentation:	15% of grade
Midterm Exam: (September 28):	15% of grade
Research Papers (due: November 25)	15% of grade
Final Exam (December 9):	15% of grade

Class Policy for Class, Quizzes, Assignments, Tests, Presentations and Research Papers:

- Class will begin at 7:00pm, promptly. Class will start based upon my mobile phone time. If I anticipate being late due to my professional work schedule, traffic after a work day or a client meeting, I will contact a student to inform the other students in class. If later than 15 minutes, an assigned quiz will be cancelled as a result.
- All assignments, quizzes, tests, presentations and research papers will take into consideration proper use of the English language and grammar usage. Deductions will be made for improper grammar and punctuation.
- Quizzes will begin at 7:05pm, promptly. You will be allowed up to 15 minutes to complete the quiz. If you are late, this is less time to complete the quiz.
- Assignments, presentations and research papers are due on the day of class upon request. Any late submissions without prior consent of the professor will be deemed late, for which the consequence shall be a grade reduction per day.
- Research papers will be due on the dates announced at 7:05pm (CST).
- Quizzes and tests are due upon the time period allowed as instructed.

Grading Scale:

Grade	Points
A	100-92
A-	91-90
B+	89-88
B	87-82
B-	81-80
C+	79-78
C	77-72
C-	71-70
D+	69-68
D	67-62
D-	61-60
F	59 and below

Class Policy on Attendance:

Intellectual growth and success in college is reinforced through interaction in the classroom. Students reach personal goals and course outcomes through regular and prompt attendance. Therefore, if a student is absent "three (3) times" the student will be subjected to a grade of F or FW per policy stated under the Withdrawal from Classes section on this syllabus.

Class Policy on Electronic Devices (Mobile phones, Beeper, Pagers, etc.):

Mobile phones, beepers, lasers, or any device deemed by the professor to undermine our learning experience shall not be operated, used or utilized in class, unless the professor consents to such use for academic or emergency purposes. Mobile phones shall be turned off prior to class being called to order. Calculators shall be exempt, and shall NOT be shared between students.

Class Participation:

The following learning methods shall be applied: direct instruction (lecturing), cooperative learning, inquiry (Socratic), experiential methods, including a potential for guest speakers in an economic field or industry, group discussions, team projects, collaborative learning, presentations, research and communication of current topics.

As a college student, you are expected to be on-time, organized and prepared for each class. Each student will be called upon to respond to one or more questions and must be prepared with a response based upon the primary text, readings, assignments or periodicals assigned to the Class.

Course Outline (*Subject to Change*):

Note. Supplemental readings to be determined on a weekly basis.

Class Dates:	Topics/Assignments:
Week 1: September 2, 2015	Review of syllabus and class expectations Research paper review and topics Student contact survey completed Introduction to Economics (Micro and Macro) Chapter 1: Limits, Alternatives and Choices review. <hr/> Assignments for Week 2: September 9, 2015 READ Chapter 1: Limits, Alternatives and Choices Chapter 1: Discussion Questions: (Page 21) #1, #2, #3, #5 and #8 Chapter 1: Problems: (Page 22) #3
Week 2: September 9, 2015	Chapter 1: Limits, Alternatives and Choices review. Chapter 1: Discussion Questions: (Page 21) #1, #2, #3, #5 and #8 Chapter 1: Problems: (Page 22) #3 Discuss Collective Learning Projects & Research Paper Topics <hr/> Assignments for Week 3: September 16, 2015 READ Chapter 2: The Market System and Circular Flow Chapter 2: Discussion Questions: (Page 49) #1, #3, #4, #6, #8, #9 and #13 Discuss Collective Learning Projects & Research Paper Topics

Course Outline (*Subject to Change*): *continued*

<p>Week 3: September 16, 2015</p>	<p>Chapter 2: The Market System and the Circular Flow review. Chapter 2: Discussion Questions: (Page 49) #1, #3, #4, #6, #8, #9 and #13</p> <hr/> <p>Assignments for Week 4: September 23, 2015 READ Chapter 3: Demand, Supply, and Market Equilibrium Chapter 3: Discussion Questions: (Page 72) #2, #4 and #8 Chapter 3: Review Questions: (Page 72) #1 and #3 Chapter 3: Problems: (Page 74) #4</p> <p>READ Chapter 4: Market Failures: Public Goods and Externalities Chapter 4: Discussion Questions: (Page 105) #1 and #2 Chapter 4: Review Questions: (Page 106) #5 and #6</p>
<p>Week 4: September 23, 2015</p>	<p>Quiz #1 on Chapters 1 and 2 Chapter 3: Demand, Supply, and Market Equilibrium review and questions Chapter 4: Market Failures: Public Goods and Externalities review and questions Discuss Collective Learning Projects & Research Paper</p> <hr/> <p>Assignments for Week 5: September 30, 2015 READ Chapter 5: Government's Role and Government Failure Chapter 5: Discussion Questions: (Page 125) #5, #6, #7 and #8 Chapter 5: Review Questions: (Page 125) #1, #3, #4 and #5</p> <p>READ Chapter 24: An Introduction to Macroeconomics Chapter 24: Discussion Questions: (Page 544) #1, #2, #3, #5, #6 and #9</p>
<p>Week 5: September 30, 2015</p>	<p>Chapter 5: Government's Role and Government Failure review and questions Chapter 24: An Introduction to Macroeconomics review and questions Discussion on Research Paper primary sources and research</p> <hr/> <p>Assignments for Week 6: October 7, 2015 MIDTERM EXAM</p>
<p>Week 6: October 7, 2015</p>	<p>Midterm Exam – on Chapters 1, 2, 3, 4, 5 and 24, including any materials discussed or covered in class from September 2 through September 29, 2015.</p> <hr/> <p>Assignments for Week 7: October 14, 2015 READ Chapter 25: Measuring Domestic Output and National Income Chapter 25: Discussion Questions: (Page 565) #1, #3, #4, #6, #7 and #10 Chapter 25: Review Questions: (Page 566) #5, #6, #7 and #9</p> <p>Discussion on Research Paper primary sources and research</p>

Course Outline (*Subject to Change*): *continued*

<p>Week 7: October 14, 2015</p>	<p>Chapter 25: Measuring Domestic Output and National Income review and questions Discussion on Research Paper primary sources and research Assignment of Cooperative Learning Chapter and Assignment Overview</p> <hr/> <p>Assignments for Week 8: October 21, 2015 READ Chapter 26: Economic Growth Chapter 26: Discussion Questions: (Page 588) #1, #2, #4, #8 and #9 Chapter 26: Review Questions: (Page 589) #1, #4 and #6</p>
<p>Week 8: October 21, 2015</p>	<p>Chapter 26: Economic Growth review and questions</p> <hr/> <p>Assignments for Week 8: October 28, 2015 READ Chapter 27: Business Cycles, Unemployment, and Inflation Chapter 27: Discussion Questions: (Page 611) #1, #2, #3, #4, #6, #7, #9 and #11</p>
<p>Week 9: October 28, 2015</p>	<p>Quiz #2 on Chapters 25 and 26</p> <p>Chapter 27: Business Cycles, Unemployment, and Inflation review and questions Discussion on Research Paper primary sources and research Discussion and Progress Reports on Cooperative Learning Chapters</p> <hr/> <p>Assignments for Week 10: November 4, 2015 READ Chapter 28: Macroeconomic Models and Fiscal Policy Chapter 28: Discussion Questions: (Page 632) #1, #4 and #9 Chapter 28: Review Questions: (Page 633) #2, #3, #5 and #6</p>
<p>Week 10: November 4, 2015</p>	<p>Chapter 28: Macroeconomic Models and Fiscal Policy review and questions Discussion on Research Papers Cooperative Learning Presentation #1 and Discussion</p> <hr/> <p>Assignments for Week 11: November 11, 2015 READ Chapter 29: The Aggregate Expenditures Model Chapter 29: Discussion Questions: (Page 655) #1, #2, #3, #7 and #8</p>

<p>Week 11: November 11, 2015</p>	<p>Chapter 29: Aggregate Expenditures Model review and questions Discussion on Research Papers, draft papers due November 18 Cooperative Learning Presentation #2 and Discussion</p> <hr/> <p>Assignments for Week 12: November 18, 2015 READ Chapter 30: Aggregate Demand and Aggregate Supply Chapter 30: Discussion Questions: (Page 678) #1, #2 and #9</p>
<p>Week 12: November 18, 2015</p>	<p>Quiz #3 on Chapters 28 and 29</p> <p>Chapter 30: Aggregate Demand and Aggregate Supply review and questions Discussion on Research Papers, draft papers due November 18 Cooperative Learning Presentation #3 and Discussion</p> <hr/> <p>Assignments for Week 13: November 25, 2015 Research papers due Cooperative Learning Presentation Assigned – (TBD)</p> <p>READ Chapter 31: Fiscal Policy, Deficits and Debt Chapter 31: Discussion Questions: (Page 705) 1, #4, #5, #7, #8, #10, #11 and #12</p>
<p>Week 13: November 25, 2015</p>	<p>Chapter 31: Fiscal Policy, Deficits and Debt review and questions Submission of Research Papers</p> <hr/> <p>Assignments for Week 14: December 2, 2015 READ Chapter 35: Fiscal Economics Chapter 35: Discussion Questions: (Page 795) 1, #2, #3, #4 and #8 Cooperative Learning Presentation Assigned – (TBD) Review for Final Exam</p>
<p>Week 14: December 2, 2015</p>	<p>Quiz #4 on Chapter 30 and 31 Chapter 35: Fiscal Economics review and questions Review for Final Exam</p> <hr/> <p>Assignments for Week 15: December 9, 2015 FINAL EXAM</p>
<p>Week 15 : December 2, 2015</p>	<p>FINAL EXAM – Take Home Essay Exam (5 Essay questions for which 3 of your choice are to answered of the 5)</p> <p>In-Class Essay Exam (Of the 5 essay questions provided, answer one to be randomly chosen that has not been answered as part of the Take-Home Essay Exam exercise.)</p>

COOPERATIVE LEARNING CHAPTERS

Cooperative Learning:	Assigned to: TBD (Week 11: November 4) Chapter 32: Money, Banking and Financial Institutions
	Assigned to: TBD (Week 12: November 11) Chapter 33: Agriculture: Money Creation
	Assigned to: TBD (Week 13: November 18) Chapter 34: Interest Rates and Monetary Policy

Class Session Agenda:

A class agenda in addition to the above may be prepared uniquely for each class date scheduled will be provided via electronic mail the Saturday prior to the next scheduled class to make class session productive and efficient.

Student Success Center (*formerly Tutoring Center*):

The Student Success Center supports Calumet College of St. Joseph students through an interactive learning experience. Students work with tutors to develop course competencies and study skills such as time management, test preparation, and note taking. In addition, students are provided with tutoring support to help pass courses, to improve grade point average, and to promote continuing education and career advancement. Tutors have a specific charge: to help students learn how to master specific subject matter and to develop effective learning skills. The Student Success Center is open to all students at Calumet College of St. Joseph at no charge and is available to support academic courses at the introductory and advanced levels. For assistance, please contact the Student Success Center at 219 473-4287 or stop by Room 413.

The Supplemental Instruction (SI) Program is an academic support program designed to increase student performance and retention. The SI Program provides peer-assisted study sessions to aid students in academic courses that often prove challenging. Weekly study sessions are led by a supplemental instructor, a "peer facilitator" who helps students to master course content and practice effective study skills. In SI sessions, students are provided with an opportunity to review lecture notes, clarify difficult concepts, discuss ideas, and study for tests in group settings. SI sessions are for students who need or want supplemental instruction in courses in which SI support is provided. Students may attend as many sessions as they deem helpful. For more information regarding the SI Program, contact the Academic Support Programs Office at 219 473-4352.

Statement of Plagiarism:

If an instructor or other Calumet College of St. Joseph personnel find that a student has plagiarized or been involved in another form of academic dishonesty, the instructor or other personnel may elect to bring the matter up for judicial review. The maximum penalty for any form of academic dishonesty is dismissal from the College. The procedures for judicial review are listed under the section of CCSJ handbook that addresses student grievances.

PLEASE NOTE: All papers can and may be submitted for checks on plagiarism from the Internet/Electronic sources/Databases. **ANY RESEARCH PAPERS DEEMED TO BE PLAGIARIZED WILL BE CONSIDERED A SERIOUS INFRACTION AND WILL BE IMMEDIATELY REPORTED TO THE SUPPORT AREA COORDINATOR OF THE ECONOMICS DEPARTMENT.**

Citation Guidelines:

Calumet College of St. Joseph uses citation guidelines, generally MLA or APA format, to document sources quoted or paraphrased in student papers. Check the syllabus for each course to see what each instructor requires. The Library has reference copies of each manual; the Bookstore has copies for sale when required by the instructor. In addition, there are brief MLA and APA checklists in your spiral "Student Handbook and Planner" and on the Library website and literature rack. These texts show how to cite references from many sources, including electronic media, as well as how to space and indent the "Works Cited" and "References" pages respectively. EBSCO and ProQuest articles provide both formats for you to copy and paste. Proper documentation avoids plagiarism.

Withdrawal from Classes Policy:

After the last day established for class changes has passed (see College calendar), students may withdraw from a course in which they are registered and wish to discontinue. A written request detailing the reason(s) for the withdrawal must be completed with the Office of Academic Advising and filed with the Registrar. The Office of Academic Advising must receive written request for withdrawal by the last day of classes prior to the final examination dates specified in the catalogue. Written requests should be submitted in person or, when an in-person visit is not possible, may be mailed to the Office of Academic Advising, emailed, or faxed to 219-473-4336. Students are to make note of the refund schedule when withdrawing from courses. If the request requires instructor approval per the College calendar, it must be forwarded to the faculty member, who makes the final determination to accept or deny the request.

If the request is honored by the faculty member, the student will receive notification of official withdrawal from the Registrar after meeting or speaking with a member from Academic Advising, Financial Aid and Athletics (if applicable). These departments will notify the student of academic, financial, and athletic eligibility effects of a possible withdrawal.

If the request is denied by the faculty member, the notification will indicate why the withdrawal is disallowed. Please note that if the request does not require instructor approval, the student must still meet or speak with a member from Academic Advising, Financial Aid and Athletics (if applicable) before the withdrawal will be processed.

An official withdrawal is recorded as a "W" grade on the student's transcript. Discontinuing a course without a written request for withdrawal automatically incurs an "FW" grade for the course (see Refund Schedule). Failure to Withdraw (FW) is indicated when the student does not complete withdrawal paperwork with the Office of Academic Advising nor does the student notify the instructor of their intent to withdraw due to an illness, accident, grievous personal loss, or other circumstances beyond the student's control. This grade is submitted by the instructor at the end of term.

Disability Services:

Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans Disability Act (ADA) guidelines. Students must meet with the Coordinator of Disability Services to complete an intake form in order to request an accommodation and/or an auxiliary aid (*e.g., additional time for tests, note taking assistance, special testing arrangements, etc.*). It is the student's responsibility to contact the Academic Support Programs Office to request an accommodation at least one month prior to enrollment for each academic term. Students who are requesting an accommodation and/or an auxiliary aid must submit documentation from a professional health care provider to verify eligibility under Section 504 of the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act of 1990. The cost of obtaining the professional verification is the responsibility of the student.

If a student believes that he or she needs a "reasonable accommodation" of some kind because of a physical, psychological, or mental condition, he or she should contact Disabilities Services. The Coordinator will secure documentation pertinent to the disability and work with faculty and staff, if necessary, to address the matter. All questions and inquiries pertaining to disability services should be directed to the Disability Services Coordinator at 219-473-4349.

CCSJ Alert:

Calumet College of St. Joseph utilizes an emergency communications system that transmits messages via text, email, and voice platforms. In the event of an emergency, of weather related closings, or of other incidents, those students who are registered for the system shall receive incident specific message(s) notifying them of the situation. Please sign-up for this important service at any time on the College's website. Alternatively, you can register at the time you register for classes. This service requires each user to register once per academic year. Therefore, at the beginning of each academic year, please remember to re-register for the system. This can be done at: <http://www.ccsj.edu/alerts/index.html>.

School Closing Information:

CCSJ Alerts: An emergency communications system that transmits messages via text, email, and voice platforms. Please sign-up for this important service at any time on the College's website. This can be done at: <http://www.ccsj.edu/alerts/index.html>.

Internet: <http://www.ccsj.edu>
<http://www.EmergencyClosings.com>
Facility: Calumet College of St. Joseph
Phone: 219.473.4770

Radio: WAKE – 1500 AM; WGN - 720 AM; WIJE – 105.5 FM; WLS – 890 AM;
WZVN – 107.1 FM; and WBBM NEWS RADIO 78

TV Channels: 2 (CBS); 5 (NBC); 7 (ABC); 9 (WGN); and 32 (FOX)

Student Confirmation of Review of Syllabus with Instructor:

Mr. Dan Botich as the Instructor of the class titled Course # ECON 210x for the Fall Semester of 2015 has reviewed the class syllabus with the class and has afforded me an opportunity to ask questions. By signing below, I confirm and verify that I have received this syllabus and I understand its contents.

Name of the Student: _____

Signature of Student: _____

Contact Information: _____

Phone Number: _____

Mobile Phone Number: _____

Calumet College Electronic Mail Address: _____