



Your University of Choice

COURSE SYLLABUS

Term: Fall 2015 (2015-1)

PSYC 525G: Graduate Research & Readings
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Instructor Information

Instructor Name:	Michael Philip Stasik
Office Number:	Adjunct Office (Rm. 531)
Phone Number:	#181 (?)
Email:	mstasik@ccsj.edu
Hours Available:	Upon Request.

Instructor Background: I studied Psychology and Sociology at Purdue University Calumet, graduating with a B.A. in 2005. I received a M.A. Industrial/Organizational Psychology from The Chicago School of Professional Psychology in 2008. I am currently pursuing a doctorate in Business Psychology at the same school, investigating personality traits of leaders. I've previously investigated the subjective experience of failure in the workplace, and presented the results at the Society for Industrial Organizational Psychologists (SIOP) conference in 2008. I've taught courses in statistics and organizational behavior, and co-led courses in adult learning and executive coaching. I also love technology.

Course Information

Course Time:	6:00PM – 9:30 PM, September 2 nd – October 14 th
Classroom:	Rm. 307
Required Books and Materials:	American Psychological Association (2010). <i>Publication Manual of the American Psychological Association</i> (6th ed.). Washington, DC: American Psychological Association. Cozby, P. C. & Bates, S. C. (2011). <i>Methods in Behavioral Research</i> (11 th ed.). McGraw-Hill. Trochim, W. M. K. & Donnelly, J. P. (2006). <i>The Research Methods Knowledge Base</i> (3 rd ed.). Cengage.

Course Overview

Learning Outcomes/ Competencies:	<p>Students in this course will gain a scientific understanding academic research and theories through article critiques, selected readings, and the development of a literature review. Upon completion, students are expected to be able to:</p> <ul style="list-style-type: none"> • Demonstrate understanding of the different research methodologies employed in psychological research. • Synthesize and critically analyze key information from academic journal entries. • Identify the advantages and disadvantages of different research methodologies and select an appropriate one for given environmental circumstances.
Course Description:	<p>This course examines the research and techniques used in settings of psychological research. Topics covered include developing research and null hypotheses, quantitative and qualitative research methods and designs, sampling techniques, data collection strategies, reliability and validity and the concept of hypothesis testing. Students will acquire the necessary skills and knowledge to develop their own research proposals as well as apply this knowledge to the demands of their professional responsibilities</p>
Learning Strategies:	<p>Article Critiques (5), Literature Review (1), quizzes (5), Final Exam (1), in-class activities, discussion, and utilization of Blackboard and related technologies.</p>
Experiential Learning Opportunities:	<p>Students will learn about research methodologies and demonstrate their understanding through the creation of a literature review in alignment with their own research interests. Students will present updates of their research efforts to the class several times throughout the semester, where they will be able to offer and receive insight from classmates. Students will also be quizzed several times throughout the semester to measure knowledge acquisition.</p>

Assessments

Formative Assessments:	<p>Quizzes (5) Final Exam</p>	<p>20% of grade 20% of grade</p>
Projects:	<p>Article Critiques 5 Literature Review</p>	<p>15% of grade 25% of grade</p>
Assignments:	<p>In-class Activities and Discussion</p>	<p>15% of grade</p>
Participation/Attendance:	<p>Tardiness/Absences</p>	<p>5% of grade</p>

Course Schedule

Date	Topic	Assignment	Due Date
Week 1: 9/2/2015	Cozby & Bates: Ch. 1, 3	Article Review	Read and bring to Week 2
Week 2: 9/9/2015	Cozby & Bates: Ch. 4-5 Trochim & Donnelly: Ch. 3	Quiz 1 (in-class) Article Critique 1	9/13, 11:59PM
Week 3: 9/16/2015	Cozby & Bates: Ch. 7 Trochim & Donnelly: Ch. 4, 5	Quiz 2 (in-class) Article Critique 2	9/20, 11:59PM
Week 4: 9/23/2015	Cozby & Bates: Ch. 8-9 Trochim & Donnelly: Ch. 7, 9	Quiz 3 (in-class) Article Critique 3	9/27, 11:59PM
Week 5: 9/30/2015	Cozby & Bates: Ch. 12 Trochim & Donnelly: Ch. 12	Quiz 4 (in-class) Article Critique 4	10/4, 11:59 PM
Week 6: 10/7/2015	Cozby & Bates: Ch. 13 Trochim & Donnelly: Ch. 14	Quiz 5 (in-class) Article Critique 5	10/11, 11:59 PM
Week 7: 10/14/2015	Cozby & Bates: Appendix A	Final Exam (in-class) Literature Review Due	10/18, 11:59 PM

Note: Read the chapters prior to class. You will be better informed on the topic, be more engaged in class discussion, perform better on the quizzes, and generally fare better in the class.

Grading Scale

Grade	Points
A	100-92
A-	91-90
B+	89-88
B	87-82
B-	81-80
C+	79-78
C	77-72
C-	71-70
D+	69-68
D	67-62
D-	61-60
F	59 and below

Responsibilities

<p>Turning In Your Work</p>	<p>You cannot succeed in this class if you do not turn in all your work on the day it is due.</p> <p>**Assignments are to be submitted through Blackboard by the date and time listed in “Course Schedule” unless otherwise noted.</p>
<p>Class Policy on Attendance</p>	<p>Intellectual growth and success in college is reinforced through interaction in the classroom. Students reach personal goals and course outcomes through regular and prompt attendance. Since this class is an accelerated one, attendance and participation are mandatory. Therefore, if a student is absent three (3) times, the student will be subjected to a grade of F or FW per policy stated under the Withdrawal from Classes section on this syllabus.</p>
<p>Attending Class</p>	<p>You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. However, we do not want to penalize students for participating in college-sponsored events. When you miss class because of a college event, you must give notice of your absence in advance, and you are responsible for all missed work. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.</p>
<p>Using Electronic Devices</p>	<p>Electronic devices can only be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.</p> <p>Phones and electronic devices are fine. Put them on silent, and do not text during class. It's offensive.</p>
<p>Participating in Class</p>	<p>You must be on time, stay for the whole class and speak up in <u>a way that demonstrates your understanding</u> of the assigned reading. If you are not prepared for class discussion, you may be asked to leave, in which case you will be marked absent.</p>
<p>Doing Your Own Work</p>	<p>If you turn in work that is not your own, you are subject to judicial review, and these procedures can be found in the College Catalog and the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines, such as MLA or APA format, to document sources avoids plagiarism. <u>In this class, we will be using APA style formatting (that includes both the literature review and the article critiques)</u>. The Library has reference copies of each of these manuals, and there are brief checklists in your Student Handbook and Planner. <u>You should have also received a copy of the APA Manual. Use it.</u></p> <p>All papers may be electronically checked for plagiarism.</p>

Withdrawing from Class	After the last day established for class changes has passed (see the College calendar), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.
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Resources

Student Success Center:	The Student Success Center supports Calumet College of St. Joseph students through an interactive learning experience. Students work with faculty tutors to develop course competencies and study skills such as time management, test preparation, and note taking. In addition, students are provided with tutoring support to help pass courses, to improve grade point average, and to promote continuing education and career advancement. Tutors have a specific charge: to help students learn how to master specific subject matter and to develop effective learning skills. The Student Success Center is open to all students at Calumet College of St. Joseph at no charge and is available to support academic courses at the introductory and advanced levels. For assistance, please contact the Student Success Center at 219 473-4287 or stop by the Library.
Disability Services:	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
CCSJ Alerts:	<p>Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html.</p> <p>In addition, you can check other media for important information, such as school closings:</p> <p>Internet: http://www.ccsj.edu Radio: WAKE – 1500 AM, WGN – 720 AM, WIJE – 105.5 FM, WLS – 890 AM, WZVN – 107.1 FM, WBBM NEWS RADIO 78 TV Channels: 2, 5, 7, 9, 32</p>