



Term: Fall, 2015 (Sept. 9 - Oct. 14) Wednesdays
Course Number: (PSM 323 Public Safety Management) (Group 39)
Instructor: John E. Cory Jr., Ed.D.
E-mail: jcory@ccsj.edu

Instructor Background: Hello Everyone! My name is John Cory, but please feel free to call me Jack. I worked as a police officer for 30 years with a municipal police department serving at every rank to include Chief of Police for five of those years. I also served 4 years with the Drug Enforcement Administration's Drug Task Force and most recently at the end of my law enforcement career; I served 4 years with the Federal Bureau of Investigation's Joint Terrorism Task Force. After retiring from the police department, I worked 2 years as the Director of Safety and Security for a major hospitality group.

I am a graduate of the FBI National Academy and hold a Bachelor of Science Degree in Organization Management and a Master of Science Degree in Law Enforcement Administration. In April of this 2014, I earned my Ed.D. in Organizational Leadership. I am firmly committed to being a lifelong learner. I have been teaching for the past 11 years, and I teach a wide range of law enforcement and public safety topics.

As your instructor, I believe that one should share their knowledge and experiences, but in the same breath understand the importance of learning from the knowledge and experience of one's students, so please feel free to share your experience with me. I believe in helping students achieve their goals, and I am inspired by the success of my students. I believe in shared visions, and I want to share your vision for success in both your academic and career endeavors.

Course Times and Location: Chicago Heights – 6:00 PM-9:30 PM

Course Description: The course will provide a review, analysis, and synthesis of the various approaches to public safety management. We will explore the various organizations involved in the provision of public safety services, such as police and fire agencies, private security firms, and emergency management providers. Emphasis will be placed on response strategies and decision making related to public safety and organizational and security strategies for today's diverse society.

Prerequisites: Admission into the Public Safety Management Program at Calumet college of Saint Joseph.

Learning Outcomes/ Competencies:

Students in this course will: Develop and gain knowledge of the background and principles that make up today's public safety management. Develop an understanding and knowledge of the elements that make up the functional analysis of management.

Textbooks: [The Police Manager, Ronald G. Lynch/Scott R. Lynch, Sixth Edition, Anderson Publishing](#)
[Principles of Security Management, Brian R. Johnson, Grand Valley State University, Pearson Prentiss Hall Publishing.](#)

Learning Strategies: (Group Discussions, Team Projects, Collaborative Learning, Lecturing...etc.)

Assessment:

Weekly Topic Papers:

Week two – five, each student will prepare an individual paper on a designated topic. Each paper is to be 2-3 pages in length (minimum 2 full pages), written in APA format, and will be the student's individual perspective based on the lectures, textbook, and additional research.

Final Paper:

The final paper will be a cumulative (8) to (10) page paper, in APA format, and will provide a summary of the weekly topic papers, and will also discuss the student's perspective regarding the information they have gained in this course. This paper will be from an individual perspective, and will explain the student's perception of leadership styles within the public safety management arena in the beginning of the course and their point of view at the end of the course.

Weekly Topic Papers: (4) papers x (10) Points each:	40 points
Class participation and Attendance: (6) Weeks x (2.5) Points each:	15 Points
Final Paper:	30 Points
Final Presentation PPT:	15 Points
Total Points:	100 Points

Weekly Written Assignments and Participation: The written assignments are due at the start of each class. Late assignments will be accepted, but reduced by one letter grade unless previous arrangements have been made with the instructor. Additionally, please make sure that your papers are written using APA format and make sure that you properly cite the works of others. Class participation is vital to any learning process and students must be prepared to discuss the assignments as listed.

Grading Scale:

Grade	Points
A	100-92
A-	91-90
B+	89-88
B	87-82
B-	81-80
C+	79-78
C	77-72
C-	71-70
D+	69-68
D	67-62
D-	61-60
F	59 and below

Class Policy on Attendance: Per program guidelines, if the student misses more than one class session, he/she will be required to withdraw from this module by contacting the contacting the CCSJ Graduate Academic Coordinator...as well as the instructor.

Class Policy on Electronic Devices: (optional)(Cell phones, Beeper, Pagers... etc.) Please keep your electronics on silent mode. If you do need to respond, please leave the classroom to do so.

Course Outline:

Class Dates:	Topics/Assignments:
<p>Week 1_Wednesday, Sept. 9th</p>	<p>Instructor-Student Introductions Review Syllabus Read Chapters 1 & 2 in the (The Police Manager) Be prepared to discuss these two chapters in class.</p> <p>Assignments Due Week 2: Topic Paper #1 1st Written Assignment</p> <ul style="list-style-type: none"> ▪ Assume you are the new leader of an organization. How would you develop a positive culture for your organization? ▪ Paper is to be 2-3 pages in length, double spaced, 12 font, plus a title page and a reference page if necessary. ▪ Please do not use composition covers. ▪ Refer to APA Manual for citation guidelines. <p>Team PPT. Presentation of Topic Paper #1 read chapters 4,5,6 (The Police Manager) and be prepared to discuss these chapters in class.</p>
<p>Week 2_Wednesday, Sept. 16th</p>	<p>Group Discussion on Chapters 4,5, & 6, as well as Team PPT. Presentation of Topic Paper #1 Assignments Due Week 3: Topic Paper #2 2nd Written Assignment</p> <ul style="list-style-type: none"> ▪ Explain the organizational communication process. What are some barriers to effective communication within an organization? How can leaders prevent communication problems? ▪ Paper is to be 2-3 pages in length, double spaced, 12 font, plus a title page and a reference page if necessary. ▪ Please do not use composition covers. ▪ Refer to APA Manual for citation guidelines. <p>read chapters 10,11,12,16 (The Police</p>

	<p>Manager) Be prepared to discuss these chapters next week.</p>
<p>Week 3_Wednesday, Sept. 23rd</p>	<p>Group Discussion on Chapters 10,11,12,16 as well as Team PPT. Presentation of Topic Paper #2</p> <p>Assignments Due Week 4: Topic Paper #3</p> <p>3rd Written Assignment</p> <ul style="list-style-type: none"> ▪ Is management by objectives an effective tool and should management by objectives be used by every public safety organization? What leadership style would you use to meet organizational objectives? ▪ Paper is to be 2-3 pages in length, double spaced, 12 font, plus a title page and a reference page if necessary. ▪ Please do not use composition covers. ▪ Refer to APA Manual for citation guidelines. <p>read chapters 13,20,23 (The Police Manger) Be prepared to discuss these chapters next week.</p>
<p>Week 4_Wednesday, Sept. 30th</p>	<p>Group Discussion on Chapters 13,20,23, as well as Team PPT. Presentation of Topic Paper #3</p> <p>Assignments Due Week 5: Topic Paper #4</p> <p>4th Written Assignment</p> <p>How should leaders handle Public Policy dilemmas and what leadership style should they use?</p> <ul style="list-style-type: none"> ▪ Paper is to be 2-3 pages in length, double spaced, 12 font, plus a title page and a reference page if necessary. ▪ Please do not use composition covers. ▪ Refer to APA Manual for citation guidelines. <p>read chapters 2,3 (Principles of Security Management)Be prepared to discuss these three chapters next week.</p>
<p>Week 5_Wednesday, Oct. 7th</p>	<p>Group Discussion on Chapters 2,3 (Principles</p>

	of Security Management), as well as Team PPT. Presentation of Topic Paper #4 Assignments Due Week 6: Final Cumulative Paper and Individual PowerPoint Presentations Summarizing the Final Paper (Instructions will be given concerning the length of the presentation)
Week 6_Wenesday, Oct. 14th	Final Cumulative Paper and Individual PowerPoint Presentations Summarizing the Final Paper

Tutoring Center:

The Tutoring Center is dedicated to supporting Calumet College of St. Joseph students. Students work with tutors to develop course competencies and study skills such as time management, test preparation, and note taking. In addition, students are provided with tutoring support to help pass courses, to improve grade point average, and to promote continuing education and career advancement. Tutors have a specific charge: to help students learn how to master specific subject matter and to develop effective learning skills. Tutoring is open to all students at Calumet College of St. Joseph at no charge and is available to support most introductory courses. Tutoring in support of some other courses is available as well. The Tutoring Center is located in Room 413. The telephone number is 219.473.4287 or 800.700.9100 ext. 287.

Statement of Plagiarism:

If an instructor or other Calumet College of St. Joseph personnel find that a student has plagiarized or been involved in another form of academic dishonesty, the instructor or other personnel may elect to bring the matter up for judicial review. The maximum penalty for any form of academic dishonesty is dismissal from the College. The procedures for judicial review are listed under the section of CCSJ handbook that addresses student grievances.

PLEASE NOTE: All papers can and may be submitted for checks on plagiarism from the Internet/Electronic sources/Databases.

Citation Guidelines:

Calumet College of St. Joseph uses citation guidelines, generally MLA or APA format, to document sources quoted or paraphrased in student papers. Check the syllabus for each course to see what each instructor requires. The Library has reference copies of each manual; the Bookstore has copies for sale when required by the instructor. In addition, there are brief MLA and APA checklists in your spiral "Student Handbook and Planner" and on the Library website and literature rack. These texts show how to cite references from many sources, including electronic media, as well as how to space and indent the "Works Cited" and "References" pages respectively. EBSCO and ProQuest articles provide both formats for you to copy and paste. Proper documentation avoids plagiarism.

Withdrawal from Classes Policy:

After the last day for class changes has passed (see College calendar), students may withdraw from a course in which they are registered with permission from the faculty member conducting the course. A written request detailing the reason(s) for the withdrawal must be filed with the Registrar. The Registrar must receive written request for withdrawal by the last day of classes prior to the final examination dates specified in the catalogue. Written requests may be mailed to the Registrar or faxed to the College fax number 219-473-4259. Students are to make note of the refund schedule when withdrawing from courses. The request is forwarded to the faculty member, who makes the final determination to accept or deny the request. If the request is honored, the student will receive notification of official withdrawal; if denied, the notification will indicate why the withdrawal is disallowed.

An official withdrawal is recorded as a "W" grade on the student's transcript. Dropping a course without written permission automatically incurs an "F" grade for the course (see Refund Schedule).

Disabilities Services:

Disabilities Services and Calumet College of St. Joseph (CCSJ) seeks to provide opportunities for equal access in programs, services and activities. CCSJ and Disabilities Services strive to meet the needs of students with disabilities by providing "reasonable accommodations" and academic services. Academic Services are in accordance with Americans with Disabilities Act (ADA) guidelines. Students with documented disabilities that require support to access academic activities are encouraged to contact Disabilities Services.

If a student believes that he or she needs a "reasonable accommodation" of some kind because of a physical, psychological, or mental condition (e.g., additional time needed for tests, note taking assistance, special testing arrangements, etc.), he or she should contact Disabilities Services at 473-4349. The Disabilities Services Coordinator will secure documentation pertinent to the disability and work with faculty and staff, if necessary, to address the matter.

CCSJ Alert:

Calumet College of St. Joseph utilizes an emergency communications system that transmits messages via text, email, and voice platforms. In the event of an emergency, of weather related closings, or of other incidents, those students who are registered for the system shall receive incident specific message(s) notifying them of the situation. Please sign-up for this important service at any time on the College's website. Alternatively, you can register at the time you register for classes. This service requires each user to register once per academic year. Therefore, at the beginning of each academic year, please remember to re-register for the system. This can be done at: <http://www.ccsj.edu/alerts/index.html>.

School Closing Information:

Internet:

<http://www.ccsj.edu>

<http://www.EmergencyClosings.com>
Facility: Calumet College of St. Joseph
Phone: 219.473.4770

Radio:

WAKE – 1500 AM
WGN - 720 AM
WIJE – 105.5 FM
WLS – 890 AM
WZVN – 107.1 FM
WBBM NEWS RADIO 78

TV Channels:

2, 5, 7, 9, 32