



Your University of Choice

COURSE SYLLABUS

Term: Fall 2015 (2015-1)

Personality Psychology: PSY 315X

Instructor Information:

Instructor Name	Dr. Tony Franco
Office Number:	Room # 181
Phone Number:	(219) 718-1948
Email:	tfranco@ccsj.edu
Hours Available:	By Appointment Only

Instructor Background: Tony Franco earned a Master Degree in Psychology from Valparaiso University, as well as a Doctoral Degree in Management from Walden University. He has over 13 years of experience in the mental health field, holding positions as Counselor, Therapist, Manager, and Vice President. Clients served range from childhood to geriatric, with populations of: head-injury, M.R./M.I., psychological disorders, physical rehabilitation and adjustment issues.

Dr. Franco has been an adjunct instructor at Calumet College of St. Joseph since 1990. He has great faith in his students and strives to provide them with quality educational services. With firm beliefs in personal strengths held by all, Dr. Franco actively seeks to aid students develop a sense of empowerment related to their educational and career pursuits. His stance in the educational process can be summarized best by the following quotation, "*Faith in the learner leads some teachers to find strength, where others see only weakness and failure.*" – author unknown.

Course Information:

Course Time:	This course is scheduled to meet on Tuesday evenings from 7 pm to 10 pm.
Classroom:	Room 209
Prerequisites:	PSYC 100 and 210 or permission of program director.
Required Books and Materials:	<u>Personality Theories</u> "An Introduction" By: Barbara Engler (9 th edition)

Learning Outcomes/ Competencies:

Students in this course will:

1. Learn various theories suggested for personality development.
2. Understand the role of personality theory in psychology.
3. Identify some of the basic philosophical issues on which personality theorists differ.
4. Be able to explain how philosophical assumptions are evaluated.

Course Description:

This course is designed to aid students gain a greater understanding of the various facets of personality, as well as the multitude of theories of its development.

Learning Strategies: Active participation in class exercises and discussions will be the primary modality of learning. However, the student may also expect a variety of additional modalities of information sharing including: general lecturing, use of audio and visual recordings, oral reports, etc.

Experiential Learning Opportunities:

A field study assignment will be given to aid in student comprehension of "real world" presentation of some of the material covered throughout the term.

Assessments:

Major Assignments:	Participation, Oral Reports, Written Papers, Class Exercises, Exams, Field Study.	100% of grade
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Course Schedule:

Class Date	Assignment	Description
Week 1: 09/01/15	Chapter 1: Introduction	Evaluating Personality
Week 2: 09/08/15	Oral Report #1 Initial Paper Due Chapter 1: Introduction Chapter 2: Psychoanalysis	3 minute presentation 2 page paper Evaluating Personality Sigmund Freud
Week 3: 09/15/15	Chapter 2: Psychoanalysis Chapter 3: Analytic Psychology	Sigmund Freud Carl Jung
Week 4: 09/22/15	Chapter 3: Analytic Psychology	Carly Jung
Week 5: 09/29/15	EXAM 1	Chapters 1-3
Week 6: 10/06/15	Chapter 4: Interpsychic Theories	Alfred Adler, Harry Stack Sullivan
Week 7: 10/13/15	Chapter 4: Interpsychic Theories Chapter 5: Psychoanalytic Social Psychology	Alfred Adler, Harry Stack Sullivan Karen Horney, Eric Fromm
Week 8: 10/20/15	Chapter 6: Ego Analytic Psychology	Anna Freud, Erik Erikson
Week 9: 10/27/15	Chapter 7: Human Relations	Melanie Klein, Margaret Mahler, Heinz Kohut, Otto Kernberg, Nancy Chodorow
Week 10: 11/03/15	EXAM 2	Chapters 4 - 7
Week 11: 11/10/15	Chapter 8: Experimental Analysis of Behavior	John Dollard, Neal Miller, B.F. Skinner
Week 12: 11/17/15	Chapter 8: Experimental Analysis of Behavior Chapter 9: Social Learning Theories	John Dollard, Neal Miller, B.F. Skinner Albert Bandura, Julian Rotter
Week 13: 11/24/15	Chapter 9: Social Learning Theories Chapter 13: Humanism	Albert Bandura, Julian Rotter Abraham Maslow, Carl Rogers
Week 14: 12/01/15	Oral Report #2	5 minutes
Week 15: 12/08/15	Final Exam Final Paper Due Extra Credit Due	Chapters 8, 9, and 13 5 to 7 pages

I reserve the right to change this schedule to meet the needs of the class.

Responsibilities	
Attending Class	<p>You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. However, we do not want to penalize students for participating in college-sponsored events. When you miss class because of a college event, you must give notice of your absence in advance, and you are responsible for all missed work. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.</p> <p>Intellectual growth and success in college is reinforced through interaction in the classroom. Students reach personal goals and course outcomes through regular and prompt attendance. Therefore, if a student is absent "three (3) times" (with exception to approved absences) the student will be subject to a grade of F or FW per policy stated under the Withdrawal from Classes section on this syllabus.</p> <p>In addition, lectures, discussions, videos and handouts may include material not covered in the text. Students are responsible for obtaining class notes, handouts and other information from classmates for any class time missed. <i>It is NOT the responsibility of the instructor to provide such material again, following its initial class introduction.</i></p> <p><i>Attendance for scheduled exams is mandatory. Makeup exams will be considered ONLY with advance instructor approval, appropriate and supportive documentation and ONLY in cases of extreme personal hardship (as deemed by instructor).</i></p>
Turning In Your Work	<p>You cannot succeed in this class if you do not turn in all your work on the day it is due. All work must be submitted by the assigned date unless previously approved by the instructor.</p>
Using Electronic Devices	<p>Electronic devices can only be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.</p> <p><i>If a cell phone must be left on in the classroom, it must be set to the silent or vibrate mode. Any form of electronic communication must take place outside of the classroom. Occurrences during an exam may require students to immediately submit their exam for grade.</i></p>
Participating in Class	<p>You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class discussion, you may be asked to leave, in which case you will be marked absent.</p>
Doing Your Own Work	<p>If you turn in work that is not your own, you are subject to judicial review, and these procedures can be found in the College Catalog and the</p>

	<p>Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines, such as MLA or APA format, to document sources avoids plagiarism. The Library has reference copies of each of these manuals, and there are brief checklists in your Student Handbook and Planner.</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>
Withdrawing from Class	<p>After the last day established for class changes has passed (see the College calendar), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.</p>

Resources	
Student Success Center:	<p>The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.</p>
Disability Services:	<p>Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.</p>
CCSJ Alerts:	<p>Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html.</p> <p>In addition, you can check other media for important information, such as school closings:</p> <p>Internet: http://www.ccsj.edu Radio: WAKE – 1500 AM, WGN – 720 AM, WIJE – 105.5 FM, WLS – 890 AM, WZVN – 107.1 FM, WBBM NEWS RADIO 78 TV Channels: 2, 5, 7, 9, 32</p>