SYLLABUS FOR URBAN POLITICS –
PLSC/SSC 312

Term: Fall 2014(2014-1) (September 2– December 12)
Professor: Dr. Tina Ebenger
Office: 510
Office Phone: 473-4392
E-mail: tebenger@ccsj.edu (office)
Office Hours: Monday – 2:00 – 3:30
Wednesday - 2:00 - 6:00
Thursday - 5:00 – 6:00
Or by appointment

Course Time: Monday: 3:30 – 6:30 PM

Course Description: Focuses on the impact of an urban society upon the forms, structures, and functions of city and county government agencies. The course will also examine the political problems associated with urban growth, and city government’s response to policy issues such as employment, education, housing, social welfare and social inequality.
Prerequisites: PLS 220
Cross-listed: SSC 312
Learning Objectives:

- To describe the main components and structure of urban government.
- To comprehend the key theoretical models of urban politics.
- To understand the historical development of urban areas in Northwest Indiana and Chicago.
- To investigate and analyze political participation in urban government.
- To become aware of and understand current issues affecting cities.

Textbooks: City Politics, 8th edition, Dennis R. Judd and Todd Swanstrom

Additional Readings Distributed in Class.

Assessment:

Exams: Urban Issue Paper 25% of grade
      Mid-term Essay Exam 35% of grade
      Observation/Shadow Paper 40% of grade
      100%

Class Policy for Assignments:

Urban Issue Paper: Each student will pick an issue affecting a city or town in Northwest Indiana to research. Examples are immigration, crime, jobs, poverty, etc. The paper should be 5 pages long and focus on the definition of the issue, what is being done to address the issue, its success or failure and what you think should be done.

Observation Paper: Each student will be assigned to shadow one member of city government in surrounding cities and to attend city (or county) council meetings. The individual to shadow and meetings to attend will be worked out with each student so as to minimize any conflicts with work or school schedules.

The paper will be 5-7 pages and will contain the following elements: a bio of the individual shadowed, his/her position; duties/responsibilities; term; whether appointed, elected or civil servant; times observed; a sample of issues dealt with by the individuals; problems you saw, and your thoughts and evaluation of the individual’s position and his/her execution of the position. In your conclusion, you will reiterate the above and offer solutions to any of the problems you saw in the position or the person occupying that position.

Class Policy for Exam:

There will be one mid-term essay exam for this class. It is a take-home exam and will be distributed on October 20, 2014 and due October 27, 2014.
Class Policy for Attendance:
While you are not graded on your attendance, it is essential that you attend each class. If more than three (3) classes are missed, the student will be asked to withdraw and re-register when he/she can commit more time and effort to their studies.

When students come to class, it is expected that they will be prepared. That means books, papers, pens/pencils, and all bathroom needs taken care of prior to the start of class. This is not your living room where you take bathroom breaks during the commercials.

Also, all electronic devices other than computers are to be turned off and kept out of sight during class. If your time is solely devoted to social media, you don’t have time for class and I’ll ask that you withdraw and re-enroll when you’re not so busy.

It is also expected that students will respect each other during classroom discussions. Students are not to make light of or denigrate another for his/her beliefs. Nor should students take the class hostage when discussing topics: just because you have something to say, doesn’t mean it needs to be said. Please be considerate of others’ time when speaking.

Grading Scale:

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<th>Grade</th>
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<tbody>
<tr>
<td>A</td>
<td>100-92</td>
<td>B+</td>
<td>89-88</td>
<td>C+</td>
<td>79-78</td>
<td>D+</td>
<td>69-68</td>
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<tr>
<td>A-</td>
<td>91-90</td>
<td>B</td>
<td>87-82</td>
<td>C</td>
<td>77-72</td>
<td>D</td>
<td>67-62</td>
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<tr>
<td>F</td>
<td>59 and below</td>
<td>B-</td>
<td>81-80</td>
<td>C-</td>
<td>71-70</td>
<td>D-</td>
<td>61-60</td>
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Statement of Plagiarism:
If an instructor or other Calumet College of St. Joseph personnel find that a student has plagiarized or been involved in another form of academic dishonesty, the instructor or other personnel may elect to bring the matter up for judicial review. The maximum penalty for any form of academic dishonesty is dismissal from the College. The procedures for judicial review are listed under the section of CCSJ handbook that addresses student grievances.

PLEASE NOTE: All papers can and may be submitted for checks on plagiarism from the Internet/Electronic sources/Databases.

Citation Guidelines:
Calumet College of St. Joseph uses citation guidelines, generally MLA or APA format, to document sources quoted or paraphrased in student papers. Check the syllabus for each course to see what each instructor requires. The Library has reference copies of each manual; the Bookstore has copies for sale when required by the instructor. In addition, there are brief MLA and APA checklists in your spiral “Student Handbook and Planner” and on the Library website and literature rack. These texts show how to cite references from many sources, including electronic media, as well as how to space and indent the “Works Cited” and “References” pages.
respectively. EBSCO and ProQuest articles provide both formats for you to copy and paste. Proper documentation avoids plagiarism.

Withdrawal from Classes Policy:
After the last day established for class changes has passed (see College calendar), students may withdraw from a course in which they are registered and wish to discontinue. A written request detailing the reason(s) for the withdrawal must be completed with the Office of Academic Advising and filed with the Registrar. The Office of Academic Advising must receive written request for withdrawal by the last day of classes prior to the final examination dates specified in the catalogue. Written requests should be submitted in person or, when an in-person visit is not possible, may be mailed to the Office of Academic Advising, emailed, or faxed to 219-473-4336. Students are to make note of the refund schedule when withdrawing from courses. If the request requires instructor approval per the College calendar, it must be forwarded to the faculty member, who makes the final determination to accept or deny the request.

If the request is honored by the faculty member, the student will receive notification of official withdrawal from the Registrar after meeting or speaking with a member from Academic Advising, Financial Aid and Athletics (if applicable). These departments will notify the student of academic, financial, and athletic eligibility effects of a possible withdrawal.

If the request is denied by the faculty member, the notification will indicate why the withdrawal is disallowed. Please note that if the request does not require instructor approval, the student must still meet or speak with a member from Academic Advising, Financial Aid and Athletics (if applicable) before the withdrawal will be processed.

An official withdrawal is recorded as a "W" grade on the student's transcript. Discontinuing a course without a written request for withdrawal automatically incurs an "FW" grade for the course (see Refund Schedule). Failure to Withdraw (FW) is indicated when the student does not complete withdrawal paperwork with the Office of Academic Advising nor does the student notify the instructor of their intent to withdraw due to an illness, accident, grievous personal loss, or other circumstances beyond the student's control. This grade is submitted by the instructor at the end of term.

Student Success Center:
The Student Success Center supports Calumet College of St. Joseph students through an interactive learning experience. Students work with faculty tutors to develop course competencies and study skills such as time management, test preparation, and note taking. In addition, students are provided with tutoring support to help pass courses, to improve grade point average, and to promote continuing education and career advancement. Tutors have a specific charge: to help students learn how to master specific subject matter and to develop effective learning skills. The Student Success Center is open to all students at Calumet College of St. Joseph at no charge and is available to support academic courses at the introductory and
advanced levels. For assistance, please contact the Student Success Center at 219 473-4287 or stop by the Library.

Disability Services:
Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans Disability Act (ADA) guidelines. Students must meet with the Coordinator of Disability Services to complete an intake form in order to request an accommodation and/or an auxiliary aid (e.g., additional time for tests, note taking assistance, special testing arrangements, etc.). It is the student’s responsibility to contact the Academic Support Programs Office to request an accommodation at least one month prior to enrollment for each academic term. Students who are requesting an accommodation and/or an auxiliary aid must submit documentation from a professional health care provider to verify eligibility under Section 504 of the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act of 1990. The cost of obtaining the professional verification is the responsibility of the student.

If a student believes that he or she needs a “reasonable accommodation” of some kind because of a physical, psychological, or mental condition, he or she should contact Disabilities Services. The Coordinator will secure documentation pertinent to the disability and work with faculty and staff, if necessary, to address the matter. All questions and inquiries pertaining to disability services should be directed to the Disability Services Coordinator at 219-473-4349.

CCSJ Alert:
Calumet College of St. Joseph utilizes an emergency communications system that transmits messages via text, email, and voice platforms. In the event of an emergency, of weather related closings, or of other incidents, those students who are registered for the system shall receive incident specific message(s) notifying them of the situation. Please sign-up for this important service at any time on the College’s website. Alternatively, you can register at the time you register for classes. This service requires each user to register once per academic year. Therefore, at the beginning of each academic year, please remember to re-register for the system. This can be done at: http://www.ccsj.edu/alerts/index.html.
School Closing Information:

Internet: http://www.ccsj.edu
http://www.EmergencyClosings.com
Facility: Calumet College of St. Joseph
Phone: 219.473.4770

Radio:

WAKE – 1500 AM
WGN – 720 AM
WIJE – 105.5 FM
WLS – 890 AM
WZVN – 107.1 FM
WBBM NEWS RADIO 78

TV Channels:

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<thead>
<tr>
<th>Month/Week</th>
<th>Class Date</th>
<th>Topics and Assignments</th>
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<tbody>
<tr>
<td>September</td>
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<tr>
<td>1st</td>
<td>Monday, September 8</td>
<td>Introduction, overview of class</td>
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<tr>
<td>2nd</td>
<td>Monday, September 15</td>
<td>“Introduction to the Study of Local Politics”&lt;br&gt; J&amp;S Chapter 1: The Evolution of City Politics in America: An Introduction</td>
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<tr>
<td>3rd</td>
<td>Monday, September 22</td>
<td>J&amp;S: Chapter 2: The Legacy of America’s Urban Past&lt;br&gt;The History of Cities in Lake County</td>
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<tr>
<td>October</td>
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<td>5th</td>
<td>Monday, October 6</td>
<td>J&amp;S: Chapter 3: Party Machines and the Immigrants, cont’d&lt;br&gt;Film: The King of Steeltown&lt;br&gt;Video: Street Fight</td>
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<tr>
<td>6th</td>
<td>Monday, October 13</td>
<td>J&amp;S: Chapter 4: The Reform Crusades&lt;br&gt;“Why Political Machines Have Not Withered Away and Other Revisionist Thoughts”&lt;br&gt;“Writing the Rules to Win the Game: The Middle-class Regimes of Municipal Reformers”</td>
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<td>7th</td>
<td>Monday, October 20</td>
<td>J&amp;S: Chapter 5: Urban Voters and the Rise of a National Democratic Majority&lt;br&gt;Guest Speaker: Whiting Mayor, Joseph Stahura&lt;br&gt;Take-Home Mid-Term Exam Distributed</td>
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<td>October</td>
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| 8th        | Monday, October 27 | **Take-Home Mid-term Exam Due**  
J&S: Chapter 6: The City/Suburban Divide  
J&S: Chapter 7: National Policy and the City/Suburban Divide |
| November   |                  |                                                             |
| 9th        | Monday, November 3 | J&S: Chapter 8: Federal Programs and the Divisive Politics of Race  
J&S: Chapter 9: The Rise of the Sunbelt |
| 10th       | Monday, November 10 | J&S: Chapter 10: The Rise of the Fragmented Metropolis  
J&S: Chapter 11: Governing the Fragmented Metropolis |
| 11th       | Monday, November 17 | J&S: Chapter 12: The Metropolitan Chase  
J&S: Chapter 13: The Renaissance of the Metropolitan Center |
| 12th       | Monday, November 24 | J&S: Chapter 14: Governing the Divided City  
J&S: Chapter 15: City and Metropolis in the Global Era |
| December   |                  |                                                             |
| 13th       | Monday, December 1 | Wrap-Up Dinner Movie |
| 15th       | Friday, December 12 | Observation/Shadow Paper Due |