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COURSE SYLLABUS

Term: PSA 525 (U) Fall 2016

Course: Terrorism: Ideologies, Tactics, and Counter-Measures

Instructor Information:	
Instructor Name	Joseph J. Moseley II, BA., MBA.
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Instructor Background: Joseph J. Moseley II is a 30-year veteran of the Chicago Police Department serving as a patrol officer in the 20 th district and tactical officer in the 003 rd District. Joseph J. Moseley II served as a Homicide Detective in Area 1 Violent Crimes Unit, and as one of the first members of the Chicago Police Department's Cold Case Squad. Joseph J. Moseley II is certified as a law enforcement instructor by the Illinois Standard Training Board and is also certified as a Lead Homicide Investigator. Joseph J. Moseley II has served as a trainer for the Chicago Police Department recruits, pre-service detective, sergeants, lieutenants, captains and the Cook County Sheriff's Department as well as many suburban police agencies and other governmental agencies. Educationally, Joseph J. Moseley II earned his undergraduate degree from Chicago State University and his graduate degree from Saint Xavier University (Chicago) with a Masters of Business Administration with a certificate in Concentration in Training and Performance Management. Joseph J. Moseley II is a graduate of Northwestern University's School of Staff and Command.	

Course Information:	
Course Time:	AM @ East/West University (9:00-1:00) 829 S Wabash, Chicago, IL 60607 Room: Faculty lounge, 4 th Floor
	PM @ CPD Academy (6:00-10:00) 1300 West Jackson Boulevard, Chicago, IL 60607 Room: will be 200-204
Prerequisites:	None. Students are strongly urged to familiarize themselves with the Blackboard Academic Suite.
Required Books and Materials:	Toward a Grand Strategy Against Terrorism, Christopher Harmon, Andrew Pratt, Sebastian Gorka, McGraw-Hill, 2011
Learning Outcomes/ Competencies: At the completion of this course, the student will demonstrate mastery over options and strategies to overcome and /or mitigate terrorism at the international, national and local levels. Students will identify methods to detect, deter and delay	

terrorist activity, as well as identify methods to mitigate potential damage, destruction and disruption as they relate to public safety agencies.

Course Description: The central concern of this course is the systematic study of political, religious and ideological violence in its different forms. This course is the study of terrorism; using a criminological or criminal justice framework, focusing on terrorist origins, goals, tactics, ideologies, media implications, counterterrorism methods, and the ramifications on public safety. The course also examines the full continuum of terrorist violence, ranging from small scale violence to mass violence assassinations, terrorism by sub-national and transnational organizations, state terror and international implications.

Learning Strategies: This course is presented using lecture, class discussion, student-conducted reading and research and strategic planning for encountering hostile ideologies and resulting terrorist activities. The Blackboard Academic Suite will be used.

Experiential Learning Opportunities: Links to documents and videos are posted under the “Course Resources” tab on the PSA 525 (U) Blackboard Course. Information in additional reading/watching assignments provides basis for class discussion the next class date and may assist with other assignments.

Assessments:

Class Participation	Class participation is vital to any learning process. Students should always be prepared to discuss the assigned material(s) and mandatory outside readings as listed. Each and every student is strongly encouraged to actively participate throughout this term. Class participation (or lack thereof), may affect the group’s final grades and is certainly included in the determination of the individual student’s final grade.	Final Exam (40 questions) 20 points Group presentation/ participation/attendance 30 points Unit summary bulletized lists 20 points Class presentations & Research (One-15 minute) 15 points Research paper (10 pages) 15 points
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Grading Scale

100 – 92: A 91 – 90: A- 89 – 88: B+ 87 – 82: B 81 – 80: B- 79 – 78 : C+

77 – 72: C 71 – 70: C- 69 – 68: D+ 67 – 62: D 61 – 60: D- 59 and below F		
Course Schedule:		
Class Date	Assignments	Class Discussion/Activities
Week 1, Thursday 27 Oct 2016 Introductions, Explanations and Expectations	Introductions, Syllabus details and assignment specifics, Student emails, Research paper topic selection, Group presentation introduction. Introductory Power Point, JBS “Overview of America”, Select Research / Presentation Topics Assignments to complete before Week Two: Read (Textbook): Forward, Introduction, and Unit 1 “The Problem and Its History” Post list of information in 6 bullet points from the unit above on the Blackboard	Bullet Points of Information from Units Read” Forum, Unit One thread. Skim (on Black Board): “Investigating Terrorism and Criminal Extremism: Read (on Black Board): “The Levels of War” Read/Surf (on Black Board): “CFR Crisis Guide: Iran” Skim (on Black Board): “World Fact Book Iran CIA”
Week 2, Thursday 3 Nov 2016 Can we afford to trust Iran? Can we Trust Pakistan?	Class Discussion/Lecture, review of bullet points /Movie “Iranium”	Assignments to complete before Week Three: Read: Unit 2 “Law, Force and the Military Option” Post list of information in 6 bullet points from the unit above on the Blackboard Discussion Tab, “Bullet Points of Information from Units Read” Forum, Unit Two thread. Study (on Black Board): “EMP Effects (Map)” Read (on Black Board): “Negotiating in Good Faith?” Watch (on Black Board): “Double dealing Pakistan” ,”Hiding Bin Laden
Week 3, Thursday 10 Nov 2016	Class Discussion/ EMP Videos/Lecture, review of bullet	Assignments to complete before Week Four: Read: Unit 3,

<p>Is National Power all about the Military?</p> <p>Is any group in control of Yemen?</p>	<p>points/Entebbe Video</p>	<p>“Instruments of National Power” Post list of information in 6 bullet points from the unit above on the Blackboard</p> <p>Discussion Tab, “Bullet Points of Information from Units Read” Forum, Unit Three thread. Read (on Black Board): “Hezbollah” review (on Black Board): “Political Map of the Middle East” (on Black Board): “ BBC News Yemen Profile” skim over (on Black Board): Al Qaeda in Arabian peninsula, skim over</p>
<p>Week 4, Thursday 17 Nov 2016</p> <p>Mitigation and response</p> <p>Do we have a response?</p> <p>Can we learn from the past?</p>	<p>“ Frontline PBS Al Qaeda in Yemen”/ review of bullet points /WMD Videos</p>	<p>First 2 group presentations Assignments to complete before Week Five: Read: Unit 4, “Case Studies”</p> <p>Post list of information in 6 bullet points from the unit above on the Blackboard Discussion Tab, “Bullet Points of Information from Units Read” Forum, Unit Four thread.</p> <p>Read (on Black Board): “Obama and the Nuclear War Plan” Finish Research Papers</p>
<p>Week 5, Thursday 1 Dec 2016</p> <p>Has the Brotherhood been dismantled?</p> <p>(Continued)</p>	<p>On line:</p> <p>Research Papers due/ Review of bullet points/ Group Presentations / Movie “The Third Jihad”</p>	<p>On line:</p> <p>Assignments to complete before Week Six: Read (on Black Board): “The Muslim Brotherhood Plan for North America</p> <p>begin on page 16” Watch (on Black Board: “The Muslim Brotherhood:</p>

		overview, Parts 1 and 2 “
Week 6, Thursday 8 Dec 2016 Course Wrap-up	Last 2 Group Presentations Individual Presentations	Individual Presentations
Week 7, Thursday 15 Dec 2016	Individual Presentations Final Exam	Critiques

I reserve the right to change this schedule to meet the needs of the class.

Responsibilities	
Attending Class	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. However, we do not want to penalize students for participating in college-sponsored events. When you miss class because of a college event, you must give notice of your absence in advance, and you are responsible for all missed work. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.
Using Electronic Devices	Electronic devices can only be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.
Participating in Class	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class discussion, you may be asked to leave, in which case you will be marked absent.
Doing Your Own Work	<p>If you turn in work that is not your own, you are subject to judicial review, and these procedures can be found in the College Catalog and the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines, such the APA format, to document sources, avoids plagiarism. The Library has reference copies of each of these manuals, and there are brief checklists in your Student Handbook and Planner.</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>

Withdrawing from Class	After the last day established for class changes has passed (see the College calendar), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.
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Resources	
Student Success Center:	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
Disability Services:	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
CCSJ Alerts:	<p>Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html.</p> <p>In addition, you can check other media for important information, such as school closings:</p> <p>Internet: http://www.ccsj.edu Radio: WAKE – 1500 AM, WGN – 720 AM, WIJE – 105.5 FM, WLS – 890 AM, WZVN – 107.1 FM, WBBM NEWS RADIO 78 TV Channels: 2, 5, 7, 9, 32</p>

SYLLABUS DETAILS

Prepare a list of at least 6 bullet points of information for each of the four text book Units. Post your list of bullet points on the PSA 525P Blackboard Course:

1. Click on the “Discussions” tab on the PSA 525P Blackboard Course left column.
2. Click on the Forum titled “Bullet Points of Information from Units Read”.
3. Locate the appropriate “thread” for the unit you read.
4. Click on “reply” to post your information.

Review the lists posted by other students. All of the lists will provide the basis of questions for the Final Exam. Your bulletized lists provide maximum of 20 points toward your final grade.

Additional Reading / Watching Assignments:

Links to documents and videos are posted under the “Course Resources” tab on the PSA 525U Blackboard Course.

Information in additional reading/watching assignments provides basis for class discussion the next class date and may assist with other assignments.

Class Participation / Group Presentation / final Exam: Group Presentation:

Class group assignment : **“presentation of a relevant event”** (1 presentation per Group, weeks 4-6) This will include a summary of the event, the implications of the event (locally and globally), and possible strategies to mitigate it preventing further escalation. Provide examples of actions to be taken such as sanctions, military intervention or other options. The Group will have a power point presentation to present to the class. Participation / Attendance provide a maximum of 30 points toward final grade.

Research Papers: Each student is required to select and research one of the 65 approved topics below.

These selections will be made on the first class date.

Research on the topic must come from at least 10 reliable sources (including documentary movies and videos). Each student is to compose a double-spaced, page numbered, 10 page research paper on the topic. The research paper will be written in APA format including a title page.

Wikipedia and Snopes are not reliable sources.

The bibliography will include all 10 of the sources, written in APA format.

The research paper supplies a maximum of 15 points toward the final grade.

Individual Presentations: Each student is to prepare a presentation the duration of which is at least 10 but not more than 15 minutes on the topic they have chosen.

The presentation will contain a PowerPoint which may contain short video clips.

Failure to follow the above directions will result in points deducted from your grade.

The presentations supply a maximum of 15 points toward the final grade.

RESEARCH & PRESENTATION SIGN UP

Presentation	Date	Student
1. Moorish Nation		
2. Ottoman Empire		
3. Patriot Act		
4. Fabian Socialism		
5. Muslims with key roles in the Obama Administration.		
6. National Incident Management System		
7. Khilafa		
8. Bilderberg Group		
9. New Black Panther Party		
10. Adnan Shukrijumah		
11. Animal Liberation Front		
12. Arab Spring and Communism		
13. The El Rukns		
14. Saul Alinsky		
15. Holy land Foundation Trial		
16. Battle of Vienna 1683		
17. Shia “ Twelvers”		

18. Nuclear suitcase bombs USSR		
19. Seal Team Six		
20. Regional Information Sharing Systems		
21. Fethullah Gulen		
22. Anarchist's Cookbook		
23. Osama Bin Laden		
24. The Maersk Alabama		
25. London's Ring of Steel		
26. Anonymous Cyber Terror Group		
27. Boston Marathon Bombing		
28. USS Cole Bombing		
29. Beirut Marine Barracks Bombing		
30. 2002 Bali Bombings		
31. Pan Am Flight 103		
32. Beslan Russia School Siege		
33. Zionism		
34. Personal Protection Equipment		
35. American Nazi party		
36. Animal Liberation Front		
37. Aryan Nations/Brotherhood		
38. George Soros		
39. Hezbollah		
40. Environmental Liberation Front		
41. Militia groups		
42. Muslim Brotherhood		
43. Target hardening		
44. Oklahoma City Bombing		
45. Anarchist Manifesto		
46. Anselme Bellegarrigue		
47. Bilderberg Group		
48. Cyber Terrorism		
49. Spanish Inquisition		
50. FEMA		
51. Suicide Bombers		
52. "The Big Book of Mischief"		
53. Tri-Lateral Commission		
54. Fake Passport Trade		
55. One World Order		
56. Sharia Law		
57. Theodore Kaczynski		
58. Ku Klux Klan		
59. Assassins (Group)		
60. Historical Terrorism		
61. Koranic "Sword" verses		
62. Improvised Explosive Devices		
63. Economic Terrorism		
64. Funding Terrorism		

Emergency Procedures

MEDICAL EMERGENCY

EMERGENCY ACTION

1. Call 911 and report incident.
2. Do not move the patient unless safety dictates.
3. Have someone direct emergency personnel to patient.
4. If trained: Use pressure to stop bleeding.
5. Provide basic life support as needed.

FIRE

EMERGENCY ACTION

1. Pull alarm (located by EXIT doors).
2. Leave the building.
3. Call 911 from a safe distance, and give the following information:
 - Location of the fire within the building.
 - A description of the fire and how it started (if known)

BUILDING EVACUATION

1. All building evacuations will occur when an alarm sounds and/or upon notification by security/safety personnel. **DO NOT ACTIVATE ALARM IN THE EVENT OF A BOMB THREAT.**
2. If necessary or if directed to do so by a designated emergency official, activate the building alarm.
3. When the building evacuation alarm is activated during an emergency, leave by the nearest marked exit and alert others to do the same.
4. Assist the disabled in exiting the building! Remember that the elevators are reserved for persons who are disabled. **DO NOT USE THE ELEVATORS IN CASE OF FIRE. DO NOT PANIC.**
5. Once outside, proceed to a clear area that is at least 500 feet away from the building. Keep streets, fire lanes, hydrant areas and walkways clear for emergency vehicles and personnel. The assembly point is the sidewalk in front of the college on New York Avenue.
6. **DO NOT RETURN** to the evacuated building unless told to do so by College official or emergency responders.

IF YOU HAVE A DISABILITY AND ARE UNABLE TO EVACUATE:

Stay calm, and take steps to protect yourself. If there is a working telephone, call 911 and tell the emergency dispatcher where you are **or** where you will be moving. If you must move,

1. Move to an exterior enclosed stairwell.
2. Request persons exiting by way of the stairway to notify the Fire Department of your location.
3. As soon as practical, move onto the stairway and await emergency personnel.
4. Prepare for emergencies by learning the locations of exit corridors and enclosed stairwells. Inform professors, and/or classmates of best methods of assistance during an emergency.

HAZARDOUS MATERIAL SPILL/RELEASE

EMERGENCY ACTION

1. Call 911 and report incident.
2. Secure the area.
3. Assist the injured.
4. Evacuate if necessary.

TORNADO

EMERGENCY ACTION

1. Avoid automobiles and open areas.
2. Move to a basement or corridor.
3. Stay away from windows.
4. Do not call 911 unless you require emergency assistance.

SHELTER IN PLACE

EMERGENCY ACTION

1. Stay inside a building.
2. Seek inside shelter if outside.
3. Seal off openings to your room if possible.
4. Remain in place until you are told that it is safe to leave.

BOMB THREATS

EMERGENCY ACTION

1. Call 911 and report incident.
2. If a suspicious object is observed (e.g. a bag or package left unattended):
 - Don't touch it!
 - Evacuate the area.

TERRORISM AND ACTIVE SHOOTER SITUATIONS

EMERGENCY ACTION

1. Call 911 and report intruder.

RUN, HIDE OR FIGHT TIPS:

1. **Prepare** – frequent training drills to prepare the most effectively.
2. **Run and take others with you** – learn to stay in groups if possible.
3. **Leave the cellphone.**
4. **Can't run? Hide** – lock the door and lock or block the door to prevent the shooter from coming inside the room.
5. **Silence your cellphone** -- use landline phone line.
6. **Why the landline?** It allows emergency responders to know your physical location.
7. **Fight** – learn to “fight for your life” by utilizing everything you can use as a weapon.
8. **Forget about getting shot – fight!** You want to buy time to distract the shooter to allow time for emergency responders to arrive.

9. **Aim high** – attack the shooter in the upper half of the body: the face, hands, shoulder, neck.
10. **Fight as a group** – the more people come together, the better the chance to take down the shooter.
11. **Whatever you do, do something** – “react immediately” is the better option to reduce traumatic incidents.