



Your University of Choice

Term: Fall 2016 (PSM Group 40)

Course: Identity and Financial Crimes Management

Course Number: PSM 353

Instructors: (AM) **Joseph J Moseley II** - Joseph J. Moseley II is a 30-year veteran of the Chicago Police Department serving as a patrol officer in the 20th district and tactical officer in the 003rd District. Joseph J. Moseley II served as a Homicide Detective in Area 1 Violent Crimes Unit, and as one of the first members of the Chicago Police Department's Cold Case Squad. Joseph J. Moseley II is certified as a law enforcement instructor by the Illinois Standard Training Board and is also certified as a Lead Homicide Investigator. Joseph J. Moseley II has served as a trainer for the Chicago Police Department recruits, pre-service detective, sergeants, lieutenants, captains and the Cook County Sheriff's Department as well as many suburban police agencies and other governmental agencies. Educationally, Joseph J. Moseley II earned his undergraduate degree from Chicago State University and his graduate degree from Saint Xavier University (Chicago) with a Masters of Business Administration with a certificate in Concentration in Training and Performance Management. Joseph J. Moseley II is a graduate of Northwestern University's School of Staff and Command. Office phone (312) 216-2167 E-mail: jmoseley@ccsj.edu

(PM) **Thomas McMahon** - Thomas McMahon is a second generation Chicago Police Officer retiring from the Department in 2010 after 37 years of service. Before he retired, Captain McMahon was assigned to the 005th District as a Watch Commander. Captain McMahon has served on the Superintendent's Staff, Area 1 Violent Crimes and Gang Crimes South. Captain McMahon obtained a Master of Science Degree in 2003 from Chicago State University where he is an Adjunct Professor. Captain McMahon has been on staff at Calumet College as an Adjunct Professor for 10 years. Phone (773) 401-4243 E-mail: tmcmahon@ccsj.edu.

Course Dates: Wednesday September 7, 2016 through October 12, 2016

Course Time: AM @ East/West University (9:00-12:30)

829 S Wabash, Chicago, IL 60607 Room: East Conference Room (4th Floor)

PM @ CPD Academy (6:00-9:30)

1300 West Jackson Boulevard, Chicago, IL 60607 Room: will be 200-204

Course Description: The course is intended to introduce students to basic applications of identity and financial investigative techniques, which are designed to detect and resolve criminal activity. Instruction focuses on the financial investigative approach, an approach that identifies and uncovers the movement of money and documentation during the course of investigating finance-based crimes.

Learning Outcomes/ Competencies:

Students in this course will:

- Develop skills that are required to conduct financial crimes
- Develop an understanding on where needed information is located
- Be able to research and present a criminal/civil case involving a financial crime as a motive. Be able to present this case to the class using PowerPoint.

Textbooks:

How to do Financial Asset Investigations
Ronald L. Mendell (4th Ed) Thomas Publishing

Learning Strategies: Group Discussions, Individual Projects (PowerPoint), Collaborative Learning.

Assessment:

Exams (Final)	__40__ % of grade
Class participation/collaboration/attendance/assignments	__20__ % of grade
Student PowerPoint presentations	__40__ % of grade
<u>Possible Points</u>	

Final	40 points possible
Presentation	40 points possible
Participation, Attendance, Assignments	20 points possible

Class Policy for Assignments: Assignments and Presentations must be completed and delivered to the Instructor on the due date. Should a student fail to complete and deliver an assignment in a timely manner, the grade may be lowered.

Grading Scale:

Grade	Points
A	100-92
A-	91-90
B+	89-88
B	87-82
B-	81-80
C+	79-78
C	77-72
C-	71-70
D+	69-68
D	67-62
D-	61-60
F	59 and below

Class Policy on Attendance: You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. However, we do not want to penalize students for participating in college-sponsored events. When you miss class because of a college event, you must give notice of your absence in advance, and you are responsible for all missed work. Being absent doesn't excuse you from doing class work; you have **more** responsibilities to keep up and meet the objectives of this course

Wednesday September 7, 2016	Introductions Explanations of assignments In class assignment
Wednesday September 14, 2016	Chapter Reviews 1 thru 7 Video and/or Homework Assignment
Wednesday September 21, 2016	Chapter Reviews 7 thru 14 Video and/or Homework Assignment
Wednesday September 28, 2016	PowerPoint Presentations (1/2 class)
Wednesday October 5, 2016	PowerPoint Presentations (1/2 class) Final Exam review
Wednesday October 12, 2016	Final Examinations

Responsibilities	
Attending Class	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. However, we do not want to penalize students for participating in college-sponsored events. When you miss class because of a college event, you must give notice of your absence in advance, and you are responsible for all missed work. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.
Turning In Your Work	You cannot succeed in this class if you do not turn in all your work on the day it is due.
Using Electronic Devices	Electronic devices can only be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.

Doing Your Own Work	<p>If you turn in work that is not your own, you are subject to judicial review, and these procedures can be found in the College Catalog and the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines, such as MLA or APA format, to document sources avoids plagiarism. The Library has reference copies of each of these manuals, and there are brief checklists in your Student Handbook and Planner.</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>
Withdrawing from Class	After the last day established for class changes has passed (see the College

	calendar), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.
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Resources	
Student Success Center:	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
Disability Services:	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
CCSJ Alerts:	<p>Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html.</p> <p>In addition, you can check other media for important information, such as school closings:</p> <p>Internet: http://www.ccsj.edu Radio: WAKE – 1500 AM, WGN – 720 AM, WIJE – 105.5 FM, WLS – 890 AM, WZVN – 107.1 FM, WBBM NEWS RADIO 78 TV Channels: 2, 5, 7, 9, 32</p>

Emergency Procedures

MEDICAL EMERGENCY

EMERGENCY ACTION

1. Call 911 and report incident.
2. Do not move the patient unless safety dictates.
3. Have someone direct emergency personnel to patient.
4. If trained: Use pressure to stop bleeding.
5. Provide basic life support as needed.

FIRE

EMERGENCY ACTION

1. Pull alarm (located by EXIT doors).
2. Leave the building.
3. Call 911 from a safe distance, and give the following information:
 - Location of the fire within the building.
 - A description of the fire and how it started (if known)

BUILDING EVACUATION

1. All building evacuations will occur when an alarm sounds and/or upon notification by security/safety personnel. **DO NOT ACTIVATE ALARM IN THE EVENT OF A BOMB THREAT.**
2. If necessary or if directed to do so by a designated emergency official, activate the building alarm.
3. When the building evacuation alarm is activated during an emergency, leave by the nearest marked exit and alert others to do the same.
4. Assist the disabled in exiting the building! Remember that the elevators are reserved for persons who are disabled. **DO NOT USE THE ELEVATORS IN CASE OF FIRE. DO NOT PANIC.**
5. Once outside, proceed to a clear area that is at least 500 feet away from the building. Keep streets, fire lanes, hydrant areas and walkways clear for emergency vehicles and personnel. The assembly point is the sidewalk in front of the college on New York Avenue.
6. **DO NOT RETURN** to the evacuated building unless told to do so by College official or emergency responders.

IF YOU HAVE A DISABILITY AND ARE UNABLE TO EVACUATE:

Stay calm, and take steps to protect yourself. If there is a working telephone, call 911 and tell the emergency dispatcher where you are **or** where you will be moving. If you must move,

1. Move to an exterior enclosed stairwell.
2. Request persons exiting by way of the stairway to notify the Fire Department of your location.
3. As soon as practical, move onto the stairway and await emergency personnel.
4. Prepare for emergencies by learning the locations of exit corridors and enclosed stairwells. Inform professors, and/or classmates of best methods of assistance during an emergency.

HAZARDOUS MATERIAL SPILL/RELEASE

EMERGENCY ACTION

1. Call 911 and report incident.
2. Secure the area.
3. Assist the injured.
4. Evacuate if necessary.

TORNADO

EMERGENCY ACTION

1. Avoid automobiles and open areas.
2. Move to a basement or corridor.
3. Stay away from windows.
4. Do not call 911 unless you require emergency assistance.

SHELTER IN PLACE

EMERGENCY ACTION

1. Stay inside a building.
2. Seek inside shelter if outside.
3. Seal off openings to your room if possible.
4. Remain in place until you are told that it is safe to leave.

BOMB THREATS

EMERGENCY ACTION

1. Call 911 and report incident.
2. If a suspicious object is observed (e.g. a bag or package left unattended):
 - Don't touch it!
 - Evacuate the area.

TERRORISM AND ACTIVE SHOOTER SITUATIONS

EMERGENCY ACTION

1. Call 911 and report intruder.

RUN, HIDE OR FIGHT TIPS:

1. **Prepare** – frequent training drills to prepare the most effectively.
2. **Run and take others with you** – learn to stay in groups if possible.
3. **Leave the cellphone.**
4. **Can't run? Hide** – lock the door and lock or block the door to prevent the shooter from coming inside the room.
5. **Silence your cellphone** -- use landline phone line.
6. **Why the landline?** It allows emergency responders to know your physical location.
7. **Fight** – learn to “fight for your life” by utilizing everything you can use as a weapon.
8. **Forget about getting shot – fight!** You want to buy time to distract the shooter to allow time for emergency responders to arrive.
9. **Aim high** – attack the shooter in the upper half of the body: the face, hands, shoulder, neck.
10. **Fight as a group** – the more people come together, the better the chance to take down the shooter.
11. **Whatever you do, do something** – “react immediately” is the better option to reduce traumatic incidents.