
Calumet College



of Saint Joseph

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Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

COURSE SYLLABUS (Sept/2018)

Course: CRIJ 470 Corrections	
Instructor Information:	
Instructor Name	Robert Dougherty
Office Number:	
Phone Number:	773/374-3991
Email:	rdougherty@ccsj.edu
Hours Available:	Mon and Wds; 3:15 to 4:30
Instructor Background: Professional in the field of community-based corrections for 30 years; prisoner advocacy work at state/national levels for 25 years; graduate degree in Criminal Justice.	

Course Information:	
Course Time:	12:00 pm -1:30 pm
Classroom:	207
Prerequisites:	Eng 103 or equivalent writing experiences
Required Books and Materials:	Students must have the textbook required for this class: "Essentials of Criminal Justice," L. Siegel & J. Worrall, 10 th Edition/2015. CCSJ Library/Reserve: "Just Mercy," Bryan Stevenson, Spiegel & Grau, 2014.
Course Description: Students are provided with a general overview of the agencies and processes involved in the criminal justice system--the police, the courts, and corrections.	
Learning Outcomes/ Competencies:	
1) Students will analyze, understand and evaluate the different periods/philosophies of corrections. 2) Students will understand and be able to explain different historical factors related to corrections. 3) Students will understand and evaluate the origins of, kinds of and purposes of various correctional systems in the United States. 4) Students will demonstrate the above proficiencies by preparing/presenting research reports, summarizing legal procedures/practices and critiquing court and correctional activities.	
Learning Strategies: Group discussion, instructor presentations, team/individual projects and collaborative learning and lecturing.	
Experiential Learning Opportunities: Responding to current issues in the media and research into topics taken from classroom discussions that will be presented to the entire class for discussion.	

Assessments:		
Exams:	Three exams will be administered.	
Major Assignments:	Students will complete a research paper based on topics discussed in class. Students will make oral presentations based on their research.	
Class Participation:	Students are expected to engage in classroom discussion and other group activities.	
Course Schedule		
Class Date	Assignments	Class Discussion/Activities
Week 1: Aug 27	Review the Text Content Read "Stemming the Tide"	Review syllabus, class expectations; objectives & writing components; Discuss Review Quest Assign'mnt.
Week 2: Sept 4	Read Chptr 1; Review End Questions; <i>The Early History (2000 BC - 1800)</i>	Discuss Current Input Pieces; Highlight Chptr topics; Review Rev/Quest's; Review Chptr vocab; <u>The New Jim Crow</u> Reading work .
Week 3: Sept 10 (Rev/Quest's: 1, 3, 4 or 6)	Read Chptr 2; Review End Questions; <i>1800 to the Present</i>	Discuss Current Input Pieces; Review Rev/Quest's; Highlight Chptr topics; Review Chptr vocabulary.
Week 4: Sept 17 (Rev/Quest's: 1, 2, 4 or 6)	Read Chptr 3; Review End Questions; <i>Correctional Ideologies: Pendulum Swings</i>	Discuss Current Input Pieces; Highlight Chptr topics; Review Chapter vocabulary; Discuss Rev/Quest's Assignments.
Week 5: Sept 24 (Rev/ Quest's: 6, 8, 11, 18)	Read Chptr 4: Review End Questions; <i>The Sentencing & Appeal Process</i>	Discuss Current Input Pieces; Highlight Chptr topics; Review Chapter vocabulary; Discuss preparation for Oct 7 th Exam.
Week 6: Oct 1 (Rev/Quest's: 3, 4, 5 or 7)	Read Chptr 5; Review End Questions; <i>Probation</i>	Discuss Current Input Pieces; Exam preparation; Highlight Chptr topics; Review Chptr vocabulary; Discuss Final Report project.
Week 7: Oct 8	Prepare for Exam Read Chptr 6; Review End Questions <i>Diversion and Intermediate Sanctions</i>	Mon: Exam #1 (chptrs 1 thru 5) Wds: Discuss Current Input Pieces; Highlight Chptr topics; Review Chptr vocabulary..
Week 8: Oct 15 (Rev/Quest's: 3, 4, 6 or 12)	Read Chpt 9; Review End Questions; <i>Management & Treatment Functions</i>	Discuss Current Input Pieces; Highlight Chapter topics; Review Chapter vocabulary; Discuss research work topics.
Week 9: Oct 22 (Rev/Quest's: 2, 3 o5 5)	Read Chpt 14; Review End Questions; <i>Correctional Hist/Institut's/Populations</i>	Discuss Current Input Pieces; Highlight Chptr topics; Review Chptr vocabulary; Final Report Project; <u>Jim Crow</u> Reading Assignment.

Week 10: Oct 29 (Rev/Quest's: 4 or 8)	Read Chpt 15; Review End Questions; <i>Parole and Reentry</i> Prepare for Exam	Discuss Current Input Pieces; Highlight Chptr topics; Review Chptr vocabulary; Wds: Exam #2 (Chptrs 6 thru 15)
Week 11: Nov 5 (Rev/Quest's: 1, 3 or 5)	Read Chpt 16; Review End Questions; <i>Inmate and Ex-Offender Rights</i>	Discuss Current Input Pieces; Highlight Chptr topics; Review Chptr vocabulary; Discuss Rev/Quest's Assignment.
Week 12: Nov 12 (Rev/Quest's: 1 or 3) (Complete assignment for either chapter.)	Read Chpt 17; Review End Questions; <i>Male Offenders</i> Read Chpt 18; Review End Questions <i>Female Offenders</i>	Discuss Current Input Pieces; Highlight Chptr topics; Review Chptr vocabulary; Rubrics of Final Reports.
Week 13: Nov 26 (Rev/Quest's: 1, 3 or 4)	Read Chpt 19; Review End Questions; <i>Juvenile Offenders</i>	Review Exam, questions, etc; Students Select Important Issues from each chapter for discussion.
Week 14: Dec. 3	Presentation of Student Final Reports	Presenting and Responding to Student Final Reports.
Week 15: Dec 10	Prepare for Final Exam - - - - -	Exam #3 (Chptrs 16 thru 19):

Instructor reserves the right to change this schedule to meet the needs of the class.

Responsibilities	
Attending Class	You cannot succeed in this class if you do not attend class regularly . Intellectual growth and success in higher education occur through classroom/lab interaction. However, we do not want to penalize students for participating in college-sponsored events. When you miss class because of a college event, you must give advance notice of your absence; you are responsible for all missed work. Absence doesn't excuse you from class work; you have more responsibilities to meet course requirements.
Turning In Work	You cannot succeed in this class if you do not turn in all your work on the due day.
CCSJ Student Honor Code	I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to: <ul style="list-style-type: none"> • Continuously embrace honesty and curiosity in the pursuit of my educational goals; • Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my community; • Do my own work with integrity at all times, in accordance with syllabi, and without giving or receiving inappropriate aid; • Do my utmost to act with commitment, inside and outside of class, to the goals and mission of Calumet College of St. Joseph.
Using Electronic Devices	No electronic devices of any kind may be used/visible during class unless prior approval has been given by the Instructor. If you text or access the Internet for other purposes, you may be asked to leave class and marked as absent.
Class Participation	Students must be on time, stay for the whole class and speak up/join discussions in a way that shows assigned readings have been completed.

Doing Your Own Work	If you turn in work that is not your own, you will be subject to judicial review; these procedures can be found in the College Catalog and the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College. Using standard citation guidelines, such as MLA or APA format, to document sources avoids plagiarism. The Library has reference copies of each of these manuals, and there are brief checklists in your Student Handbook and Planner. All papers may be electronically checked for plagiarism.
Tracking Your Progress	Students should keep track of all assignments and accompanying grades that are returned to them. You should keep track of classroom participation. This is the best way to track your progress. Students are encouraged to talk with the Instructor at any time during the semester for additional progress tracking.
Sharing Your Class Experience	At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are <i>essential</i> to our ongoing efforts to ensure that students have a great experience that leaves them well prepared for the future. Take the time to complete course evaluations – we value feedback!
Withdrawing from Class	After the last day established for class changes has passed (see the College calendar), students may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.
Resources	
CCSJ Book Rental Program	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of each semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, contact the Office of Academic Affairs. All books must be returned at semester's end or you will incur additional fees charged to your student account.
Student Success Center:	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
Disability Services:	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
Student Assistance Program	Through a partnership with Methodist Hospital, Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at their Employee Assistance Program (EAP) office in Merrillville or Gary. For more information, contact the Kerry Knowles , SAP Counselor, at 219-663-6353 (office) or 219-413-3702 (cell).
CCSJ Alerts:	Calumet College of St. Joseph's emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service on the College website at: http://www.ccsj.edu/alerts/index.html .

