



Your University of Choice

COURSE SYLLABUS

TERM: FALL 2018

Course: ECON-210-A Principles of Econ I

INSTRUCTOR INFORMATION

Instructor Name	Dr. Melvin Randolph
Office Number:	219-473-7770, Extension #518
Phone Number:	
E-mail:	mrandolph@ccsj.edu
Hours Available:	TBD

COURSE INFORMATION

Course Time:	Tuesday & Thursday, 1:45 PM to 3:15 PM
Classroom:	
Prerequisites:	MATH 160 (or equivalent), concurrent registration, or consent of Program Director.
Required Books and Materials:	Economics, McDonnell, Brue, Flynn, 20 th Edition.
<u>Learning Outcomes/ Competencies:</u> This course serves as an introduction to economics in general and serves as a specific introduction to macroeconomics. It includes such topics as national income, employment, monetary policy, economic growth, and the international implications of macroeconomic policy. Students will be introduced the foundations of economics related to macro-theory applications in order to: (i) identify and understand the workings of product and resource markets; (ii) develop an awareness of global economic issues; (iii) analyze current global and governmental economic issues; (iv) develop a vocabulary and the skills to analyze, understand and communicate regional, market, country and global economic affairs; (v) gain an understanding of macroeconomic theory and applications to develop economic reasoning and deduction applicable to personal, professional and social networking opportunities. ***	
<u>Learning Strategies:</u> Lecture, class discussion, individual projects, presentations.	

Program Outcome Objectives

Upon completion of this program, it is expected that students will:
 Have developed a general understanding and appreciation of the role of business and management in local, national, and world economies; and

Experiential Learning Opportunities: N/A

COURSE SCHEDULE

WEEK	DATE	DESCRIPTION OF ACTIVITIES
1	8-28	Review of Syllabus and Final Project Read Chapter 1 Connect Plus Learn Smart Assignment Due (09/02/18 11:59pm)
1	8-30	Read Chapter 2 Connect Plus Learn Smart Assignment Due (09/02/18 11:59pm)
2	9-4	Read Chapter 3 Connect Plus Learn Smart Assignment Due (09/09/18 11:59pm)
2	9-6	Read Chapter 4 Connect Plus Learn Smart Assignment Due(09/09/18 11:59pm)
3	9-11	Read Chapter 5 Connect Plus Learn Smart Assignment Due(09/16/18 11:59pm)
3	9-13	Read Chapter 24 Connect Plus Learn Smart Assignment Due(09/16/18 11:59pm)
4	9-18	Read Chapter 25 Connect Plus Learn Smart Assignment Due(09/23/18 11:59pm)
4	9-20	Read Chapter 26 Connect Plus Learn Smart Assignment Due(09/23/18 11:59pm) • Review for Exam #1
5	9-25	EXAM #1 (ch. 1-26)
5	9-27	Read Chapter 27 Connect Plus Learn Smart Assignment Due(09/30/18 11:59pm)
6	10-2	Read Chapter 28 Connect Plus Learn Smart Assignment Due(10/07/18 11:59pm)
6	10-4	Read Chapter 29 Connect Plus Learn Smart Assignment Due(10/07/18 11:59pm)
7	10-9	Read Chapter 30 Connect Plus Learn Smart Assignment Due(10/14/18 11:59pm)
7	10-11	Read Chapter 31 Connect Plus Learn Smart Assignment Due(10/14/18 11:59pm)
8	10-16	Read Chapter 32 Connect Plus Learn Smart Assignment Due(10/21/18 11:59pm)

8	10-18	Read Chapter 33 Connect Plus Learn Smart Assignment Due(10/21/18 11:59pm)
9	10-23	Read Chapter 34 Connect Plus Learn Smart Assignment Due(10/28/18 11:59pm)
9	10-25	Read Chapter 35 Connect Plus Learn Smart Assignment Due(10/28/18 11:59pm)
10	10-30	EXAM #2 (Ch 27-35)
10	11-1	Read Chapter 36 Connect Plus Learn Smart Assignment Due(11/04/18 11:59pm)
11	11-6	Read Chapter 37 Connect Plus Learn Smart Assignment Due(11/11/18 11:59pm)
11	11-8	Read Chapter 38 Connect Plus Learn Smart Assignment Due(11/11/18 11:59pm)
12	11-13	Read Chapter 39 Connect Plus Learn Smart Assignment Due(11/18/18 11:59pm)
12	11-15	Grade Evaluations (Presentation Preparation) Connect Plus Learn Smart Assignment Due(11/18/18 11:59pm)
13	11-20	WRITTEN REPORT AND ORAL PRESENTATION IS DUE
13	11-27	Presentation
14	11-29	Presentation
14	12-4	Presentation
15	12-6	Final EXAM # 3 (ch 36-39)
16		

RESPONSIBILITIES	
Attending Class	<p>You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. However, we do not want to penalize students for participating in college-sponsored events. When you miss class because of a college event, you must give notice of your absence in advance, and you are responsible for all missed work. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.</p> <p>You are responsible for attending class regularly. Attendance is a requirement, not an option. Absences and leaving class during a lecture will not be tolerated and these actions will affect your final grade. <i>Once class has started and you decide to leave, for any reason, and not return to class, you will be counted as absent. Unless you are feeling ill there is no excuse to leave class!</i></p> <p>Please do not ask me if you can leave class early; regardless of your situation or reason for wanting to leave early, I have to treat everyone the same. You will be marked absent if you leave early from class.</p> <p>Your attendance is included in your final grade. <i>For each class that you are</i></p>

	<p><u>absent, fifty (50) points will be deducted from your final grade.</u> An <u>excused absence</u> would include being hospitalized or if there has been a death in your immediate family. Documentation of these circumstances is required in order for your absence to be excused.</p> <p>Excessive absences, tardiness or partial attendance of class sessions, may be cause for course failure.</p>
Tardiness	You are responsible for attending class promptly. Nothing upsets me more than students who continuously come to class late. Tardiness will not be tolerated and it will affect your final grade in this course. <u>For each class that you arrive late, twenty-five (25) points will be deducted from your final grade.</u>
Classroom Conduct	Appropriate adult behavior is expected in class. Students are to conduct themselves in a mature, dignified and honorable manner. Any inappropriate language, disruptive behavior or action will be reported to the school and will result in disciplinary action and being removed from class by security personnel. Being disrespectful and/or vulgar to me or to your classmates will not be tolerated in this class.
Classroom Decorum	You are responsible in observing the college's rules on classroom decorum and maintenance. <u>Eating is not allowed in the classroom.</u> No children, family or friends are permitted in the classroom.
Turning In Your Work	<p>You cannot succeed in this class if you do not turn in all your work on the day it is due.</p> <p>All homework assignments and/or projects must be typed and submitted to me at the beginning of class, by their due date. If you arrive late to class, I will not accept any of your assignments or projects. <u>Late homework assignments and projects will not be accepted and you will receive zero points for that assignment or project.</u></p> <p>Due to previous difficulties and dilemmas, I also do not accept e-mailed assignments or projects.</p>
Homework Grading Criteria	Your grades for the homework assignments will be based on clarity and depth of your work. Poor grammar and spelling errors will affect your grade. Please do not abbreviate words or use text lingo; this is a professional business class. <u>Your homework must have a minimum of 100 words per question, which is approximately 8 sentences.</u>
Missed Exams	Students are expected to take exams when they have been scheduled. There are no make-up exams in this class. <u>If you do not attend class on an exam day, you will receive zero points for that exam.</u> I STRONGLY suggest that you do not miss scheduled exams.
Lecture Notes	Please keep in mind that if you miss class, I will not supply you with my lecture notes, so please do not ask me for them.
E-mail Communication	We are allowed to respond ONLY to your CCSJ e-mail account. If you e-mail me via your personal e-mail account, I will not open or respond to any of those e-mails.
Using Electronic Devices	All electronic devices such as cell phones, laptops, recording devices, Bluetooth, etc., are not allowed in class and must be turned off during class. Please keep your phones in your pockets and/or purses during class. If you are caught text-messaging during class or leave class to answer your cell phone you will be marked absent for that class.
Participating in Class	It is important that everyone participate in class. Not only does it make the class more interesting but it also shows me that you are serious-minded about this

	course.
Doing Your Own Work	<p>If you turn in work that is not your own, you are subject to judicial review, and these procedures can be found in the College Catalog and the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines, such as MLA or APA format, to document sources avoids plagiarism. The Library has reference copies of each of these manuals and there are brief checklists in your Student Handbook and Planner.</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>
Violations of Academic Integrity	<p>Ensuring academic integrity is something that I take very seriously and so should you. The following may be helpful in interpreting what are considered to be violations:</p> <p>Exams: using notes, looking at another student's test paper, providing another student with answers during an exam, or obtaining a copy of an exam prior to taking an exam will result in receiving zero points for that exam. During an exam, the only item and/or object that will be allowed on your desk will be a pen, pencil and/or calculator. All other items such as books, phones, purses, backpacks, water bottles, etc. must be removed from your desk.</p> <p>Course Assignments/Projects: unless a course assignment is specifically designated as a group/team assignment, collaborating with another student in completing assignments intended to be completed independently or submitting another student's work as your own will result in a grade of an 'F'.</p> <p>Research Reports: to use another person's ideas, words, expressions, or findings in your writing without acknowledging the source is to plagiarize. A writer who does not give appropriate credit when quoting or even paraphrasing another's writing is guilty of plagiarism. If you are unsure of what constitutes plagiarism you should consult with your instructor. <i>Simply put, if you plagiarize, you will receive zero points on any written report.</i></p>
Withdrawing from Class	<p>After the last day established for class changes has passed (see the College calendar), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.</p> <p>The last day to withdraw from this course <i>without instructor</i> approval is Monday, September 29, 2017.</p> <p>The last day to withdraw from this course <i>with instructor</i> approval is Friday, December 8, 2017.</p>
Schedule Changes	I reserve the right to change the schedule of this course to meet the needs of the class.

RESOURCES

Student Success Center	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
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Disability Services	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
CCSJ Alerts	Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html . In addition, you can check other media for important information, such as school closings: Internet: http://www.ccsj.edu Radio: WAKE – 1500 AM, WGN – 720 AM, WIJE – 105.5 FM, WLS – 890 AM, WZVN – 107.1 FM, WBBM NEWS RADIO 78 TV Channels: 2, 5, 7, 9, 32

GRADING METHOD OF EVALUATION

DESCRIPTION	GRADING POLICY	TOTAL POINTS
Quiz	22 @ 10 points each	220
Exams	3 @ 200 points each	600
Written Report/Oral Presentation	1 @ 200 points	200
Learn Smart	22 @ 25 points each	550
Attendance	50 points deducted per absence	Determined at the end of the semester
Tardiness	25 points deducted per tardy	Determined at the end of the semester
TOTAL		1,570

GRADING SCALE

LETTER GRADE	POINTS TOTAL
A (100% - 94%)	1,570 - 1,475
A- (93% - 90%)	1,474 - 1,413
B+ (89% - 87%)	1,412 - 1,365
B (86% - 84%)	1,364 - 1,318
B- (83% - 80%)	1,317 - 1,256
C+ (79% - 77%)	1,255 - 1,208
C (76% - 74%)	1,207 - 1,161
C- (73% - 70%)	1,160 - 1,099
D+ (69% - 67%)	1,098 - 1,051
D (66% - 64%)	1,050 - 1,004
D- (63% - 60%)	1,003 - 942
F (59% or below)	941 or less

WRITTEN REPORT AND PRESENTATION

In order for you to truly understand the theory of macroeconomics, you must be able to identify and recognize how other countries' economies work as a whole. Paper MUST BE WRITTEN IN APA FORMAT

Scenario: You are to select any country in the world that interests you and create a report and conduct a presentation using the following outline. **Each section is worth 40 points.**

A. Background of the country you have chosen.

- This can include information such as the location of the country, the type of government, their official language, currency, religion, etc.
- What products are their main exports and imports?
- Who are their main export partners? Who are their main import partners?
- What are some of their economic policies?

B. Current (2018) economic and financial issues of this particular country?

- Include things such as unemployment rates, poverty rates, labor market, productivity, etc.
- Inflation rate (CPI – Consumer Price Index)
- Interest rates
- Credit rating (Standard & Poor's only)
- Current GDP (Gross Domestic Product)
- Are they in a recession?
- Have they experienced any economic growth and/or problems?

C. Economic and financial issues for the previous 2 years? (2016 & 2017)

- Include things such as unemployment rates, poverty rates, labor market, productivity, etc.
- Inflation rate (CPI – Consumer Price Index)
- Interest rates
- Credit rating (Standard & Poor's only)
- GDP (Gross Domestic Product)
- Where they in a recession?
- Did they experience economic growth and/or problems?

D. What is this country's economic outlook and forecasts?

- What are their future predictions and views for their economy?

E. What has surprised you the most about this country's economic condition? Is there something that the U.S. can learn from them in order to improve our economic condition?