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**Calumet College**

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**of Saint Joseph**

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*Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.*

**COURSE SYLLABUS, Fall 2018****Course: EPWC 150 Public Speaking****Instructor Information:**

<b>Instructor Name</b>	Elizabeth F. Conley
<b>Office Number:</b>	166
<b>Phone Number:</b>	Please email all necessary communications
<b>Email:</b>	econley@ccsj.edu
<b>Office Hours:</b>	12:30-1:30 Mon. and Wed.
<b>Instructor Background: BA in Speech and Theatre, 27yrs teaching high school speech, 10 years teaching ACP speech with IUN</b>	

**Course Information:**

<b>Course Time:</b>	1:45-3:00 Mondays and Wednesday
<b>Classroom:</b>	309
<b>Prerequisites:</b>	None
<b>Required Books and Materials:</b>	<i>A Pocket Guide to Public Speaking</i> . Dan O’Hair, Hannah Rubenstein, and Rob Stewart, Bedford/St. Martin’s

**Learning Outcomes/ Competencies:**

This course meets the following learning objectives for the EWPC 150 Public Speaking and General Education:

Outcome	Bloom’s Taxonomy Level	Formative and Summative Assessment Methods
The student will understand the nature of truth and the role they play in our individual and collective lives.	Knowledge	Class discussion; midterm examination; final examination
The student will be able to recognize various kinds of		Class discussion; midterm examination; final

truth. .	Comprehension	examination.
The student will be able to evaluate various kinds of truth claims in terms of the appropriateness and sufficiency of any supporting evidence and other material that might be presented.	Analysis	Speech evaluations
The student will be able to choose and narrow a speech topic appropriately for the audience and occasion.	Application	Speech assignments
The student will be able to communicate the thesis/specific purpose of a speech in a manner appropriate for the audience and occasion.	Application	Speech assignments
The student will be able to provide supporting material, including electronic and non-electronic presentational aids, appropriate for the audience and occasion.	Synthesis	Speech assignments
The student will be able to use an organizational pattern appropriate to the topic, audience, occasion, and purpose or the presentation.	Knowledge	Midterm examination
The student will be able to use language appropriate to the audience and occasion.	Knowledge	Midterm examination
The student will be able to use vocal variety in rate, pitch, and intensity (volume) to heighten and maintain interest appropriate to the audience and occasion.	Application	Speech assignments
The student will be able to use pronunciation, grammar, and articulation appropriate to the audience and occasion.	Application	Speech assignments
The student will be able to demonstrate physical behaviors that support his or her verbal message.	Application	Speech assignments
The student will be able to evaluate speech performances according to an established criterion.	Analysis	Speech evaluations

**This course meets Calumet College of St. Joseph’s Signature Assignment requirement to demonstrate fundamental competency in written and/or oral communications.**

**Course Description: This Course promotes college-level proficiency with respect to critical thinking and public speaking. The concepts of “truth” (Epistemological and Folk) will be used as a framework to develop and deliver several different kinds of speeches. Emphasis on the physicality of delivery, the effective development of speech content, the critical analysis of speech performance, and the effect on the audience.**

**Learning Strategies:**

- Text readings pertaining to the nature of truth
- Quizzes on assigned readings and speeches.
- Lectures and discussions pertaining to the structure and its evaluation and application
- Non-graded impromptu speeches
- Graded speech (5)
- Experiential solving of targeted problems, discussion, self -reflection, and written review of the experience.
- Midterm and final exams administered in speeches

**Experiential Learning Opportunities:**

<b>Assessments:</b>

<b>Major Assignments:</b>	Midterm examination- truth speech Final examination -Persuasive speech	10% 20%
<b>Assessments:</b>	Class Participation Written Assignments Quizzes Speeches	10% 10% 10% 40%
<b>Class Participation:</b>	In respect to Class Participation, students are expected to initiate conversations with questions and comments during and immediately following lectures as well as to respond to questions and other prompts initiated by the instructor.	
<b>Total</b>		100%
<b>Grading Scale:</b>		
100% – 92%: A	91% – 90%: A-	
89% – 88%: B+	87% – 82%: B	81% – 80%: B-
79% – 78%: C+	77% – 72%: C	71% – 70%: C-
69% – 68%: D+	67% – 62%: D	61% – 60%: D-
59% and below:	F	

## Course Schedule:

### Session 1

- Syllabus
- Discussion of syllabus and Why public speaking?
- Introduction speech
- Basic communication Exercises
- Discussion of Exercises and purposes
- Discuss format for review of exercises
- Homework Read chp1-5.

### Session 2

- Discussion and review of chapters1-5
- Test on chapters 1-5.
- Discuss critiques format
- Relating topics to Audiences and Audiences to topics
- Relating emotion to topics
- Three to Cash in on
- Three to grow
- Approaches to Anxiety
- Anxiety Exercises
- Homework exercise review

### Session 3

- Prepare Pet peeve or Aha Moment speech
- Research truth (Library)
- Discussion of truth
- Video of truth
- Further discussion
- Self-reflection on truth
- Exercise on truth
- Homework read chapters 6-10

### Session 4

- Pet peeve or aha moment speech
- Test on Chapters 6-10
- Discussion of Audiences and Topics
- Relating emotion to topics
- Homework list of topics you like and hate

### Session 5

- Analysis of Audiences formats and criteria
- Types of venues and audiences
- Relating topics to Audiences and Audiences to topics
- Thesis and Thesis statements
- Exercise and discussion
- Supporting Materials and Library or computers

### Session 6

- Presentation on supporting materials
- Discussion
- Source types
- Prepare body language Speech

### Session 7

- Exercises
- Beginning, Middle, and End
- What are they for?
- How to use them.
- Relate to a kind of Audience
- Types of organization
- Homework Read chapters 11, 12. and 13

### Session 8

- Quiz on 11, 12, and 13
- Kinds of outlines

- Transitions
- Obama speech entitled “A More Perfect Union” delivered on March 18 ,2008 ([http://www. Americanrhetoric.com/speeches/barackobamaperfectunion.htm](http://www.Americanrhetoric.com/speeches/barackobamaperfectunion.htm))
- Working session for Body language speech outline.

## Session 9

- Body Language speeches
- Critiques
- What is style? What is your style?
- Exercise
- Read chapters 14 and 15.

## Session 10

- Test on chapter 14 and 15
- Introductions
- Conclusions
- Language
- Homework Self-reflection Who am I and What is my Style?

## Session 11

- Speech Martin Luther King, Jr’s Speech “I’ve Been to the Mountaintop” delivered on April 3, 1968 ( <http://www.americanrhetoric.com/speeches/mlkivebeentothemountaintop.html> )
- Elie Wiesel’s speech entitled “The Peril of Indifference” delivered on April12, 1999 ( <http://www.americanrhetoric.com/speeches/ewieselperilofindifference.html>)
- Read and discuss.
- Description exercise.
- Discuss
- Read Chapters 16, 17, 18

## Session12

- Test on chapter 16, 17, 18
- Revisit body language speeches
- Exercises for body control
- What are nerves?
- Athletes and nerves
- Butterflies are normal and useful
- Positive Self-talk
- Pronunciation
- Practice and message
- Eye contact
- The mirror
- Homework prepare questions on Delivery and Control

## Session 13

- Watch videos of previous speeches
- Body inventory
- Relaxation exercise
- Positive self-talk
- Prepare a special occasion speech
- Student prepared discussion on Delivery
- Carolyn Casey Ted Talk

#### Session 14

- Practice Occasion speech with partner
- Deliver occasion speeches
- Critiques
- Descriptive words, order, parts, and language
- Aids and presentations
- Ted talk on presentations
- Homework Read chapter 19, 20, and 21

#### Session 15

- Computer work – choose a topic, narrow down and create a presentation by end of class with sound or music

#### Session 16

- Show presentation- no excuses
- Critique
- Discuss views so far and what have you learned.
- Read chapters 22, 23, 24, and 25.

#### Session 17

- Test on chapters 22, 23, 24, and 25.
- Informative speaking review
- Discuss how would I change my “How to speech”
- Discuss persuasive speaking
- Discuss and presentation on Aristotle
- Logos
- Pathos
- Eros
- Needs and Motivations
- Mental Engagement
- Claims

#### Session 18

- Power and Logic
- Claims- fact, value, policy

- Presentation on Evidence
- Discuss evidence and sources
- Discuss Warrants
- Reasoning Processes
- Call to action
- Choose five possible topics
- Do research computer
- Homework choose a single topic for you to work on in your persuasive speech

### Session 19

- Explain Cards for research
- Call to action
- Exercise
- Organization
- Refutation
- Work on computers

### Session 20

- Sample persuasive speech
- Discuss progress and presentations
- Computer work

### Session 21

- Discuss Maslow
- Look over cards
- Give individual help
- Work on computers

### Session 22

- Exercise Psychiatrist
- Asking questions
- Reading behavior
- Looking at sources
- Working on computer

### Session 23

- Practice Speech of Persuasion with partner
- Critique each other
- Discuss alternatives
- Refresh, review, and rewrite
- Ask 10 to 15 question on your speech does it satisfy?
- Homework revise and practice speech over holiday

### Session 24

- Brief overview on Part 8 in text
- Computer work on Presentation for Persuasive speech

### Session 25

- Brief overview of Part 9 in text
- Work on computer presentation for persuasive speech

### Session 26

- Match presentation to speech
- Practice speeches again new partner
- Discuss problems and changes.

### Session 27

- Final Persuasive speech

### Session 28

- Final Persuasive Speeches
- Class summary and responses

**I reserve the right to change this schedule to meet the needs of the class.**

<b>Responsibilities</b>	
<b>Attending Class</b>	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing class work; you have <b>more</b> responsibilities to keep up and meet the objectives of this course.
<b>Turning in Your Work</b>	You cannot succeed in this class if you do not turn in all your work when due. <b>Written work is accepted at a later date at a deduction of 3 points per day. In cases of hospitalization consult the teacher when possible. All other case will be handled on an individual-bases. It is up to the student to initiate reasons and possible solutions acceptable to the teacher.</b>
<b>CCSJ Student Honor Code</b>	This course asks students to reaffirm the CCSJ Student Honor Code: I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to: <ul style="list-style-type: none"> <li>• Continuously embrace <b>honesty and curiosity</b> in the pursuit of my educational goals;</li> <li>• Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my <b>community</b>;</li> <li>• Do my own work with <b>integrity</b> at all times, in accordance with</li> </ul>



	<p>syllabi, and without giving or receiving inappropriate aid;</p> <ul style="list-style-type: none"> <li>Do my utmost to act with commitment, inside and outside of class, to the goals and <b>mission</b> of Calumet College of St. Joseph.</li> </ul>
<b>Using Electronic Devices</b>	Electronic devices can only be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.
<b>Participating in Class</b>	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class, you may be asked to leave, in which case you will be marked absent.
<b>Doing Your Own Work</b>	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at <a href="http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite">http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</a></p> <p><b>PLEASE NOTE:</b> All papers may be electronically checked for plagiarism.</p>
<b>Sharing Your Class Experience</b>	At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are <b>essential</b> to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!
<b>Withdrawing from Class</b>	After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.

<b>Resources</b>	
<b>CCSJ Book Rental Program</b>	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see <a href="http://www.ccsj.edu/bookstore">http://www.ccsj.edu/bookstore</a> . <b>All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.</b>
<b>Student Success Center:</b>	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
<b>Disability Services:</b>	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-

	473-4349.
<b>Student Assistance Program</b>	Through a partnership with <b>Crown Counseling</b> , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, <b>contact Kerry Knowles SAP Counselor</b> , at 219-663-6353 (office), 219-413-3702 (cell), or <a href="mailto:kerryk@crowncounseling.org">kerryk@crowncounseling.org</a> .
<b>CCSJ Alerts:</b>	Calumet College of St. Joseph's emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College's website at: <a href="http://www.ccsj.edu/alerts/index.html">http://www.ccsj.edu/alerts/index.html</a> .