

Calumet College



of Saint Joseph

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Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

## COURSE SYLLABUS, Fall 2018

### HIST 110B: AMERICAN CIVILIZATION

Instructor Information:	
<b>Instructor Name</b>	Dr. Valerie Pennanen
<b>Office Number:</b>	522
<b>Phone Number:</b>	(219) 473-4294
<b>Email:</b>	<a href="mailto:vpennanen@ccsj.edu">vpennanen@ccsj.edu</a>
<b>Hours Available:</b>	<ul style="list-style-type: none"><li>• Mondays 8:30 A.M. – 12 noon AND 3:30 – 5 P.M.</li><li>• Tuesdays 12 noon – 1:30 P.M. AND 3:30 – 5 P.M.</li><li>• Wednesdays 8:30 A.M. – 12 noon, only.</li><li>• Thursdays 12 noon – 1:30 P.M. AND 3:30 – 5 P.M. (EXCEPTION: On the first Thursday of each month, my afternoon office hours are cancelled to accommodate a department meeting!)</li><li>• Additional times (including on Fridays) by appointment only.</li></ul>
<b>Instructor Background:</b> B.A., Classical and Near Eastern Archaeology and Ancient Greek (Bryn Mawr College); M.A. and Ph.D., Classical Art and Archaeology (The University of Michigan); teaching experience primarily in history (all levels and numerous topics) but also in classics, art history, art appreciation, liberal studies, world literature, global perspectives (history and literature courses), and basic writing.	

Course Information:	
<b>Course Time:</b>	Tuesday and Thursday 1:45 – 3:15 P.M.
<b>Classroom:</b>	To be announced
<b>Prerequisites:</b>	None
<b>Required Books and Materials:</b>	<b>1) <u>Notebook and note-taking supplies.</u> PRIOR TO OUR NEXT CLASS MEETING, please <b>buy yourself a large, sturdy three-ring binder, fill it with loose-leaf paper, and also buy a staple remover so you can easily insert class handouts (of which you'll receive many!).</b></b>

into the binder. PLEASE BRING YOUR NOTEBOOK WITH YOU TO EACH AND EVERY SESSION THROUGHOUT THE SEMESTER!!

- 2) **Your own class notes (VERY IMPORTANT!).** Please be aware that it is absolutely crucial to take notes at every single class meeting. You may find it helpful to write at least some of your notes directly onto the handouts, but always make sure to have a supply of blank notebook paper handy, too! IF YOU MISS A CLASS, IT IS YOUR RESPONSIBILITY TO OBTAIN RELEVANT NOTES FROM A CLASSMATE WITHIN ONE WEEK.
  
- 3) [www.ccsj.edu/blackboard](http://www.ccsj.edu/blackboard) Please check Blackboard at least once per week for any announcements. Also, note that “practice questions” will be posted on Blackboard at least two days prior to each quiz to help you review the material. **IN THE EVENT OF AN UNEXPECTED CLASS CANCELLATION** (due to dangerous weather conditions, power outages, instructor illness, etc.), **PLEASE BE SURE TO CHECK THE BLACKBOARD SITE, WHERE A REQUIRED ASSIGNMENT IN LIEU OF ATTENDING CLASS WILL BE POSTED!**

**Learning Outcomes/ Competencies:**

Upon completion of the American Civilization course, students will:

- Know key events and dates in American history, from colonial times to the present.
- Know the basic geography of the United States and understand how, when, and why this nation grew as it did.
- Discuss long-standing issues and problems in United States history.
- Report on careers and contributions of noteworthy persons in United States history.
- Analyze similarities and differences between past and current events in the history of the United States.

This course reinforces the following General Education Skills objectives:

Objective # 1: Students will read analytically, synthetically, and critically in a variety of genres.

Objective # 2: Students will write in a variety of forms using valid logic, persuasive rhetoric, and correct grammar, usage, and punctuation.

Objective # 3: Students will be able to orally deliver a presentation with a clear central idea that is logically developed, supported by convincing evidence and valid reasoning, and expressed using language and delivery choices thoughtfully adapted to the audience.

Objective # 6: Students will be able to apply ethical standards that reflect critical thought and responsible action to social issues, and to analyze their own core beliefs and the origin of these beliefs.

**Course Description:**

This course surveys American civilizations from colonial times to the present. It reviews the basic chronology of American civilizations while focusing on the major events and problems of American history, including political, social, cultural, and economic developments. The course also emphasizes geography as it relates to American history and some interpretive issues regarding major events and problems in American civilizations.

**Learning Strategies:**

Lectures, class discussions (planned and spontaneous), reading and writing assignments, and oral presentations.

**Experiential Learning Opportunities:**

Oral presentations.

<b>Assessments:</b>		
<b>Major Assignments (Summative Assignments):</b>	<ul style="list-style-type: none"> <li>In-Class Five-Paragraph Essay</li> <li>Post-Test</li> </ul>	10% of course grade 15% of course grade
<b>Assessments (Formative Assignments):</b>	<ul style="list-style-type: none"> <li>Quizzes (7)</li> <li>In-Class Essays (short, informal, on-the-spot essays) (6)</li> <li>Oral Presentations (2)</li> </ul>	30% of course grade 20% of course grade 15% of course grade
<b>Class Participation</b>	Required in-class discussions (2)	10% of course grade

<b>Grading Scale:</b>		
100% – 93%: A	92% – 90%: A-	
89% – 87%: B+	86% – 83%: B	82% – 80%: B-
79% – 77%: C+	76% – 73%: C	72% – 70%: C-
69% – 67%: D+	66% – 63%: D	62% – 60%: D-
59% and below:	F	

<b>Course Schedule:</b>		
<b>Class Date</b>	<b>Class Discussion / Activities</b>	<b>Homework</b>
Tuesday, August 28	Welcome, introduction, and pre-test(!).	
Thursday, August 30	Newcomers to North America in the 15- and 1600s, including some of the first contacts—and clashes—between Native North Americans and Europeans.	Study for Quiz # 1.
Tuesday, September 4	<b>QUIZ # 1.</b> The early colonial era, continued.	
Thursday, September 6	The New England Puritan heritage.	Study for Quiz # 2.
Tuesday, September 11	<b>QUIZ # 2.</b> The North American colonies on the eve of the Revolutionary War.	
Thursday, September 13	The American Revolution, introductory unit.	Study for Quiz # 3.
Tuesday, September 18	<b>QUIZ # 3.</b> The American Revolution, continued.	
Thursday, September 20	A closer look at the Declaration of Independence and the U.S. Constitution. The U.S. in the post-Revolutionary War era (Presidencies of George Washington, John Adams, and Thomas Jefferson).	Study for Quiz # 4.
Tuesday, September 25	<b>QUIZ # 4.</b> “Lewis and Clark: Great Journey West” (film).	

Thursday, September 27	Further discussion of Lewis and Clark. The War of 1812: causes, pivotal events, and aftermath. <b>IN-CLASS ESSAY # 1.</b>	
Tuesday, October 2	U.S. leadership, policies, and territorial growth from 1817 to 1849 (broad survey; topics will include the annexation of Florida, and the Mexican-American War). Sign-ups for Oral Presentation # 1.	Do some preliminary work on Oral Presentation # 1.
Thursday, October 4	"The Trail of Tears" (film and discussion). Urban growth and advances in transportation as reflected in Charles Dickens's <i>American Notes</i> (1842).	Study for Quiz # 5.
Tuesday, October 9	<b>QUIZ # 5.</b> The Pre-Civil War era: important events, issues, and personalities.	Continue working on Oral Presentation # 1.
Thursday, October 11	"America: The Story of Us: The Civil War" (film). <b>IN-CLASS ESSAY # 2.</b>	Finish preparing Oral Presentation # 1.
Tuesday, October 16	The Civil War, continued; unit to be covered via student presentations ( <b>ORAL PRESENTATION # 1</b> ) and wrapped up via <b>IN-CLASS ESSAY # 3.</b>	
Thursday, October 18	Overview of the post-Civil War / Reconstruction era. <b>IN-CLASS ESSAY # 4.</b>	
Tuesday, October 23	An overview of cultural changes (including the impact of new inventions) and political leadership in the U.S. from Reconstruction times through the late 1800s.	
Thursday, October 25	The stories of Jane Addams and Mother Jones. The Spanish-American War. The pivotal Presidency of "T.R." (Theodore Roosevelt) in the early 20 <sup>th</sup> century. Sign-ups for Oral Presentation # 2.	Study for Quiz # 6.
Tuesday, October 30	<b>QUIZ # 6.</b> The U.S. experience in World War I (including the ravages of the 1918 flu pandemic).	Do some preliminary work on Oral Presentation # 2.
Thursday, November 1	An overview of U.S. life and politics during the "Roaring Twenties."	Study for Quiz # 7.
Tuesday, November 6	<b>QUIZ # 7.</b> Overview of the Great Depression.	Continue working on Oral Presentation # 2.
Thursday, November 8	"Street Scene" (film). <b>IN-CLASS ESSAY # 5.</b>	Finish preparing Oral Presentation # 2.
Tuesday, November 13	Immigrants who became famous—unit to be covered via student presentations ( <b>ORAL PRESENTATION # 2</b> ) and wrapped up via <b>IN-CLASS ESSAY # 5.</b>	
Thursday, November 15	The U.S. in World War II.	
Tuesday, November 27	An overview of the Cold War. <b>IN-CLASS ESSAY # 6.</b>	
Thursday, November 29	An overview of U.S. politics and culture from 1945 to 1977. <b>REQUIRED CLASS DISCUSSION # 1.</b>	

Tuesday, December 4	An overview of U.S. politics and culture from 1977 through the present day. <b>REQUIRED CLASS DISCUSSION # 2.</b>	Begin reviewing on your own for the Post-Test.
Thursday, December 6	<b>IN-CLASS FIVE-PARAGRAPH ESSAY.</b>	Continue reviewing on your own for Post-Test.
Tuesday, December 11	<b>IN-CLASS REVIEW FOR POST-TEST.</b>	Continue reviewing on your own for Post-Test.
Thursday, December 13	<b>POST-TEST!!!</b>	

<b>Responsibilities</b>	
<b>Attending Class</b>	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing class work; you have <b>more</b> responsibilities to keep up and meet the objectives of this course.
<b>Turning In Your Work</b>	You cannot succeed in this class if you do not turn in all your work when due.  Extensions on written homework and on oral presentations / required discussions will be granted <b>ONLY</b> in case of illness, family emergency, or unavoidable conflicts due to other commitments you have for CCSJ. Please remember that extensions are not issued automatically; you must request them. <b><u>THERE IS A LIMIT OF TWO EXTENSIONS PER STUDENT PER SEMESTER, AND 7 DAYS IS THE MAXIMUM LENGTH FOR AN EXTENSION.</u></b>
<b>CCSJ Student Honor Code</b>	This course asks students to reaffirm the CCSJ Student Honor Code:  I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to: <ul style="list-style-type: none"> <li>• Continuously embrace <b>honesty and curiosity</b> in the pursuit of my educational goals;</li> <li>• Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my <b>community</b>;</li> <li>• Do my own work with <b>integrity</b> at all times, in accordance with syllabi, and without giving or receiving inappropriate aid;</li> <li>• Do my utmost to act with commitment, inside and outside of class, to the goals and <b>mission</b> of Calumet College of St. Joseph.</li> </ul>
<b>Using Electronic Devices</b>	Electronic devices can only be used in class for course-related purposes (e.g., end-of-semester surveys). If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.
<b>Participating in Class</b>	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class, you may be asked to leave, in which case you will be marked absent.

<b>Doing Your Own Work</b>	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at <a href="http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite">http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</a></p> <p><b>PLEASE NOTE:</b> All papers may be electronically checked for plagiarism.</p>
<b>Sharing Your Class Experience</b>	<p>At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are <i>essential</i> to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!</p>
<b>Withdrawing from Class</b>	<p>After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.</p>

<b>Resources</b>	
<b>CCSJ Book Rental Program</b>	<p>The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see <a href="http://www.ccsj.edu/bookstore">http://www.ccsj.edu/bookstore</a>. <b>All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.</b></p>
<b>Student Success Center:</b>	<p>The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.</p>
<b>Disability Services:</b>	<p>Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.</p>
<b>Student Assistance Program</b>	<p>Through a partnership with <b>Crown Counseling</b>, Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, <b>contact Kerry Knowles SAP Counselor,</b></p>

	at 219-663-6353 (office), 219-413-3702 (cell), or <a href="mailto:kerryk@crowncounseling.org">kerryk@crowncounseling.org</a> .
<b>CCSJ Alerts:</b>	Calumet College of St. Joseph's emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College's website at: <a href="http://www.ccsj.edu/alerts/index.html">http://www.ccsj.edu/alerts/index.html</a> .