

Calumet College



of Saint Joseph

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Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

COURSE SYLLABUS, Fall 2018

HIST 120A: WORLD CIVILIZATIONS

Instructor Information:	
Instructor Name	Dr. Valerie Pennanen
Office Number:	522
Phone Number:	(219) 473-4294
Email:	vpennanen@ccsj.edu
Office Hours:	<ul style="list-style-type: none">• Mondays 8:30 A.M. – 12 noon AND 3:30 – 5 P.M.• Tuesdays 12 noon – 1:30 P.M. AND 3:30 – 5 P.M.• Wednesdays 8:30 A.M. – 12 noon, only.• Thursdays 12 noon – 1:30 P.M. AND 3:30 – 5 P.M. (EXCEPTION: On the first Thursday of each month, my afternoon office hours are cancelled to accommodate a department meeting!)• Additional times (including on Fridays) by appointment only.
Instructor Background: B.A., Classical and Near Eastern Archaeology and Ancient Greek (Bryn Mawr College); M.A. and Ph.D., Classical Art and Archaeology (The University of Michigan); teaching experience primarily in history (all levels and numerous topics) but also in classics, art history, art appreciation, liberal studies, world literature, global perspectives (history and literature courses), and basic writing.	

Course Information:	
Course Time:	Tuesday and Thursday 8:30 – 10 A.M.
Classroom:	TBA
Prerequisites:	None
Required Books and Materials:	1) Course pack. PRIOR TO OUR NEXT CLASS MEETING, please buy yourself a large, sturdy three-ring binder and insert the course pack into this binder. I also strongly recommend that you buy a staple remover so you can easily insert future, supplementary

	<p><u>handouts into the binder.) PLEASE BRING YOUR COURSE PACK WITH YOU TO EACH AND EVERY SESSION THROUGHOUT THE SEMESTER!!</u></p> <p>2) Your own class notes (VERY IMPORTANT!). Please be aware that it is absolutely crucial to take notes at every single class meeting. You may find it helpful to write at least some of your notes directly into the course pack (i.e. in the margins and on the backs of the pages); and/or, you may prefer to take notes on separate sheets of notebook paper. Use whatever system works best for you. IF YOU MISS A CLASS, IT IS YOUR RESPONSIBILITY TO OBTAIN RELEVANT NOTES FROM A CLASSMATE WITHIN ONE WEEK.</p> <p>3) www.ccsj.edu/blackboard Please check Blackboard at least once per week for any announcements. Also, note that “practice questions” will be posted on Blackboard at least two days prior to each quiz to help you review the material. IN THE EVENT OF AN UNEXPECTED CLASS CANCELLATION (due to dangerous weather conditions, power outages, instructor illness, etc.), PLEASE BE SURE TO CHECK THE BLACKBOARD SITE, WHERE A <u>REQUIRED</u> ASSIGNMENT IN LIEU OF ATTENDING CLASS WILL BE POSTED!</p>
<p>Learning Outcomes/ Competencies: <u>Students in this course will:</u></p> <ul style="list-style-type: none"> • Know a general chronology of world history, including key events and cultural achievements from different parts of the globe. • Understand the basics of world geography and how geographic conditions and events have helped shape history. • Report on key political states and / or leaders who changed the world’s history. • Analyze similar trends across cultures. • Compare and contrast past with current events, issues and problems. <p><u>This course meets the following General Education Program objectives:</u> Objective # 1: Students will read analytically, synthetically, and critically in a variety of genres. Objective # 2: Students will write in a variety of forms using valid logic, persuasive rhetoric, and correct grammar, usage, and punctuation. Objective # 3: Students will be able to orally deliver a presentation with a clear central idea that is logically developed, supported by convincing evidence and valid reasoning, and expressed using language and delivery choices thoughtfully adapted to the audience. Objective # 6: Students will be able to apply ethical standards that reflect critical thought and responsible action to social issues, and to analyze their own core beliefs and the origin of these beliefs.</p>	
<p>Course Description: This course develops a basic understanding of the history of major world cultures. It imparts a general chronology of world history and an overview of world geography. It also examines important themes and trends that affect more than one world civilization. The course provides a crucial overview of cultures and meetings between cultures that accelerating movement toward an ever more integrated globe requires.</p>	
<p>Learning Strategies: Lectures, class discussions (planned and spontaneous), reading and writing assignments, and oral presentations.</p>	
<p>Experiential Learning Opportunities: Oral presentations.</p>	

Assessments:		
Major Assignments (Summative Assignments):	<ul style="list-style-type: none"> Written Homework Assignments (2) In-Class Five-Paragraph Essay Post-Test 	10% of course grade 10% of course grade 15% of course grade
Assessments (Formative Assignments):	<ul style="list-style-type: none"> Quizzes (4) In-Class Essays (short, informal, on-the-spot essays) (6) Oral Presentations (2) 	20% of course grade 20% of course grade 15% of course grade
Class Participation	<ul style="list-style-type: none"> Class participation (required on 10 days; strongly recommended EVERY day!) 	10% of course grade

Grading Scale:		
100% – 93%: A	92% – 90%: A-	
89% – 87%: B+	86% – 83%: B	82% – 80%: B-
79% – 77%: C+	76% – 73%: C	72% – 70%: C-
69% – 67%: D+	66% – 63%: D	62% – 60%: D-
59% and below:	F	

Course Schedule:		
Class Date	Class Discussion / Activities	Homework
Tuesday, August 28	Welcome, introduction, sign-ups for Oral Presentation # 1, and pre-test(!).	Thoughtfully read course pack pages 2 – 3 in conjunction with the “picture handout” on Paleolithic times.
Thursday, August 30	Highlights of human culture in the Upper Paleolithic period (Old Stone Age). CLASS PARTICIPATION REQUIRED TODAY (#1)!	Thoughtfully read course pack page 4 in conjunction with the “picture handout” on Neolithic times (Neolithic revolution). ALSO , please begin working on Oral Presentation # 1.
Tuesday, September 4	The birth of civilization in the Neolithic period (New Stone Age). CLASS PARTICIPATION REQUIRED TODAY (#2)!	Carefully read course pack pages 5 – 10 in conjunction with the “picture handout” on early kingdoms and empires. As you read and examine the pictures for this unit, please take note of some typical ways that large and powerful states are maintained—as well as typical reasons why they, eventually, fall apart. ALSO , please continue working on Oral Presentation # 1.
Thursday, September 6	Survey of early kingdoms and empires around the world. CLASS	Look at course pack pages 11 - 12, AND finish preparing Oral Presentation # 1.

	PARTICIPATION REQUIRED TODAY (#3)!	
Tuesday, September 11	The development of early writing systems—unit to be covered via student presentations (ORAL PRESENTATION # 1) and summarized via IN-CLASS ESSAY # 1 .	Thoughtfully look over course pack pages 13 – 15.
Thursday, September 13	Ancient law codes, with special attention to Hammurabi’s Code.	Study for Quiz # 1.
Tuesday, September 18	QUIZ # 1. Overview and examples of ancient polytheism.	
Thursday, September 20	Overview and examples of ancient henotheism (with emphasis on Hindu faith) and monotheism (with emphasis on Jewish faith).	Study for Quiz # 2.
Tuesday, September 25	QUIZ # 2. Early philosophical systems: Jainism and Buddhism.	Carefully read course pack pages 19 (bottom) - 27.
Thursday, September 27	Early philosophical systems, continued: Confucianism, Daoism, and the accumulated wisdom of human communities (as illustrated by ancient Jewish proverbs and traditional Yoruba [West Africa] songs and sayings).	Study for Quiz # 3.
Tuesday, October 2	QUIZ # 3. Early experiments in government: kindness (Ashoka of India) and micromanagement (the First Emperor of China).	
Thursday, October 4	Early experiments in government, continued: rule by the people (Athenian democracy and Roman Republic). Distribution of Written Homework Assignment # 1 (“Early Experiments in Government”).	Do Written Homework Assignment # 1.
Tuesday, October 9	WRITTEN HOMEWORK ASSIGNMENT # 1 DUE. Beginnings of science in the ancient world: the Greek “philosopher-scientists” plus some practical, “hands-on” uses of science. Multiculturalism in the ancient world: the case of the Roman Empire. CLASS PARTICIPATION REQUIRED TODAY (#4)! Sign-ups for Oral Presentation # 2.	Carefully read course pack pages 35 – 38, AND read take-home handout on similarities and differences between ancient polytheism (paganism) and the Christian faith.
Thursday, October 11	The triumph of Christianity in the late Roman world—and beyond. CLASS PARTICIPATION REQUIRED TODAY (#5)!	Carefully read course pack pages 40 – 42, AND begin working on Oral Presentation # 2.

Tuesday, October 16	The triumph of Islam in the Middle East—and beyond. CLASS PARTICIPATION REQUIRED TODAY (#6)!	Thoughtfully read course pack pages 43 – 46, AND continue working on Oral Presentation # 2.
Thursday, October 18—	A survey of “golden age” highlights in pre-colonial Asia. Topics will include India’s Gupta Age and the Han, Tang, and Song Dynasties of China. IN-CLASS ESSAY # 2.	Look at course pack pages 47 – 49, AND finish preparing Oral Presentation # 2.
Tuesday, October 23	A survey of “golden age” highlights in pre-colonial Africa. Topics will include the Swahili civilization, the kingdom of Ghana, the empire of Mali, and the Great Zimbabwe civilization; unit to be covered via student presentations (ORAL PRESENTATION # 2) and wrapped up with IN-CLASS ESSAY # 3.	Thoughtfully read course pack pages 49 – 52.
Thursday, October 25	A survey of “golden age” highlights in the pre-Columbian New World (Americas). Topics will include Maya, Teotihuacano, early Peruvian, Mound-Builder, and Anasazi civilizations. IN-CLASS ESSAY # 4.	Carefully read course pack pages 53 – 54.
Tuesday, October 30	Great changes in the Old World: the Mongol invasions and their aftermath; the Black Death and its aftermath. IN-CLASS ESSAY # 5.	Carefully read course pack pages 56 – 60, AND read take-home handouts with Christopher Columbus’s famous letter to Lord Raphael Sanchez AND excerpts from Martin Luther’s <i>95 Theses</i> .
Thursday, November 1	Dramatic changes around the globe: the European Renaissance and Reformation and the opening of the colonial age.	Study for Quiz # 4.
Tuesday, November 6	QUIZ # 4. World-changing ideas and inventions of the 1700s (Age of Enlightenment and Revolution). Distribution of Written Homework Assignment # 2 (“A Gallery of Early Modern Rulers”).	Thoughtfully read course pack pages 70 – 77 (re: Early Modern kingdoms and empires around the world).
Thursday, November 8	TO BE ANNOUNCED.	Do Written Homework Assignment # 2.
Tuesday, November 13	WRITTEN HOMEWORK ASSIGNMENT # 2 DUE. The Industrial Revolution, the Transatlantic slave trade, the “Romantic” movement, and the “beginning of the end” of the age-old institution of slavery. IN-CLASS ESSAY # 6.	Thoughtfully read course pack pages 83 – 92.

Thursday, November 15	The silver trump of freedom, Part I: birth of new nations in the 1700s and 1800s. CLASS PARTICIPATION REQUIRED TODAY (#7)!	Carefully read course pack pages 93 – 97.
Tuesday, November 27	The silver trump of freedom, Part II: advances in civil rights from the 1800s through early 1900s. CLASS PARTICIPATION REQUIRED TODAY (#8)!	Carefully read course pack pages 98 – 100.
Thursday, November 29	The silver trump of freedom, Part III: Freedom fights in the age of colonialism. CLASS PARTICIPATION REQUIRED TODAY (# 9)!	Carefully read course pack pages 101 – 112.
Tuesday, December 4	Overview of the 20 th century, with special attention to the two World Wars. CLASS PARTICIPATION REQUIRED TODAY (# 10)!	Begin reviewing on your own for the Post-Test.
Thursday, December 6	IN-CLASS FIVE-PARAGRAPH ESSAY.	Continue reviewing on your own for the Post-Test.
Tuesday, December 11	IN-CLASS REVIEW for post-test.	Continue reviewing on your own for the Post-Test.
Thursday, December 13	POST-TEST!!!	

Responsibilities	
Attending Class	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.
Turning In Your Work	You cannot succeed in this class if you do not turn in all your work when due. Extensions on written homework and on oral presentations / required discussions will be granted ONLY in case of illness, family emergency, or unavoidable conflicts due to other commitments you have for CCSJ. Please remember that extensions are not issued automatically; you must request them. <u>THERE IS A LIMIT OF TWO EXTENSIONS PER STUDENT PER SEMESTER, AND 7 DAYS IS THE MAXIMUM LENGTH FOR AN EXTENSION.</u>
CCSJ Student Honor Code	This course asks students to reaffirm the CCSJ Student Honor Code: I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to: <ul style="list-style-type: none"> • Continuously embrace honesty and curiosity in the pursuit of my educational goals;

	<ul style="list-style-type: none"> • Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my community; • Do my own work with integrity at all times, in accordance with syllabi, and without giving or receiving inappropriate aid; • Do my utmost to act with commitment, inside and outside of class, to the goals and mission of Calumet College of St. Joseph.
Using Electronic Devices	Electronic devices can only be used in class for course-related purposes (e.g., end-of-semester surveys) . If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.
Participating in Class	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class, you may be asked to leave, in which case you will be marked absent.
Doing Your Own Work	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>
Sharing Your Class Experience	At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!
Withdrawing from Class	After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.

Resources	
CCSJ Book Rental Program	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see http://www.ccsj.edu/bookstore . All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.
Student Success Center:	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all

	students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
Disability Services:	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
Student Assistance Program	Through a partnership with Crown Counseling , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, contact Kerry Knowles SAP Counselor , at 219-663-6353 (office), 219-413-3702 (cell), or kerryk@crowncounseling.org .
CCSJ Alerts:	Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html .