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**Calumet College**

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*Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.*

**COURSE SYLLABUS, Fall 2018**

<b>Course: PSM 425: Ethics in Public Safety Group 46</b>	
<b>Instructor Information:</b>	
<b>Instructor Name</b>	Michael Genova, M.A., J.D.
<b>Office Number:</b>	Calumet College of St. Joseph – Public Safety – Suite 400
<b>Phone Number:</b>	219-473-4319
<b>Email:</b>	mgenova@ccsj.edu
<b>Hours Available:</b>	Available by appointment upon request. In addition, the instructors will meet with students either before or after class as requested.
<b>Instructor Background:</b>	
Michael Genova, M.A., J.D. – Criminal trial attorney for over 40 years in the largest unified court system in the world, Cook County, Illinois. Archeologist/anthropologist with a focus on ancient Sicily.	

<b>Course Information:</b>	
<b>Course Time:</b>	
	<b>A.M. SECTION</b> Mondays, 9:00 a.m. – 12:30 p.m. East/West University <b>P.M. SECTION</b> Wednesdays, 6:00 p.m. – 9:30 p.m. Chicago Police Academy
<b>Classroom:</b>	<b>A.M. SECTION:</b> EWU - Room SLC W 6 <sup>th</sup> Floor <b>P.M. SECTION:</b> Chicago Police Academy/Room TBD
<b>Prerequisites:</b>	Enrolled in the PSM program.
<b>Required Books and Materials:</b>	<b>Title:</b> Professional Ethics in Criminal Justice Being Ethical When No One is Looking

	<b>By:</b> Albanese, Jay S. <b>ISBN:</b> 9780133843286 <b>Edition:</b> 4th <b>Publisher:</b> Pearson
<b>Learning Outcomes/ Competencies:</b> Students in this course will understand and be able to put into practice a working knowledge of the ethical decision-making that goes into police work. These learning objectives include (1) to develop the ability to understand the essence of good character; (2) to distinguish between morals, values, and ethics; (3) to recognize the concept of moral relativism; (4) to understand the importance of critical thinking to ethics; (5) to increase awareness of the connection between etiquette and ethics.  This course meets the following program objectives: 1) Learning to apply knowledge and skills to benefit others or serve the public good. 2) Developing ethical reasoning and/or ethical decision making. 3) Each student shall develop skills in expressing himself/herself orally and in writing. 4) Each student shall learn to apply course material (to improve thinking, problem solving, and decisions). 5) Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.	
<b>Course Description:</b> This course examines crime as a political concern and delves into the conflicting political philosophies and ethical issues that guide our judgments relative to criminal justice issues and policy. We will examine policing and the criminal justice system by examining issues such as of racial biases, economic factors, and social factors. The goals, current state of, and practical applications of the criminal justice system from arrest, trial, and sentencing will be explored in detail. Critical thinking and ethical dilemma problem solving is a key learning element to this class.  Underlying this understanding is the ethical, legal, financial, and public policy issues which affect liability exposure and operational implications. Cases and scenarios are examined to apply these concepts in practice.	
<b>Learning Strategies:</b> This class will utilize group discussions, individual projects, collaborative learning, lecturing, analyzing and discussing cases assigned, etc.	
<b>Experiential Learning Opportunities:</b> This class will utilize problem-based learning activities, project-based learning activities, as well as research into legal issues and outcomes for presentation.	

<b>Assessments:</b>		
	Case briefs Case Presentations	<b>Weights:</b>
<b>Major Assignments:</b>	Students will be assessed based on their written work product, including an evaluation of content understanding, writing quality, and overall clarity/effectiveness of writing.  Students will also be assessed based on their class participation,	Class participation, attendance, and collaboration 40% Class assignments 30% Class presentations 30% Total: 100%
<b>Class Participation:</b>		

	attendance, and weekly presentations assigned in class.	
<b>Grading Scale:</b>		
100 – 92: A      91 – 90: A- 89 – 88: B+      87 – 82: B      81 – 80: B- 79 – 78: C+      77 – 72: C      71 – 70: C- 69 – 68: D+      67 – 62: D      61 – 60: D- 59 and below      F		
<b>Course Schedule:</b>		
<b>Class Date</b>	<b>Assignments</b>	<b>Class Discussion/Activities</b>
<b>Week 1 –9/10/18</b>	Chapter 1	Recognizing Ethical Decisions: Ethics and Critical Thinking
<b>Week 2 –9/17/18</b>	Chapters 2 & 3	Virtue Ethics: Seeking the Good Formalism: Carrying out Obligation and Duty
<b>Week 3 – 9/24/18</b>	Chapter 4 & 5	Utilitarianism: Measuring Consequences Crime and Law: Which Behaviors Ought to be Crimes?
<b>Week 4 –10/1/18</b>	Chapters 6 & 7	Police: How Should the Law be Enforced? Courts: How Ought a Case be Adjudicated?
<b>Week 5 –10/8/18</b>	Chapters 7 & 8	Courts: How Ought a Case be Adjudicated? Punishment and Corrections: What Should be Done with Offenders?
<b>Week 6 –10/15/18</b>	Chapters 9 & 10	Liability: What should be the Consequences of Unethical Conduct? The Future: Will We be More or Less Ethical?

**I reserve the right to change this schedule to meet the needs of the class. In addition, the Instructor shall bring in additional source material relating to police work and ethics.**

<b>Responsibilities</b>	
<b>Attending Class</b>	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. However, we do not want to penalize students for participating in college-sponsored events or required official work obligations. When you miss class because of a work obligation, you must give notice of your absence in advance, and you are responsible for all missed work. Being absent doesn't excuse you from doing class work; you have <b>more</b> responsibilities to keep up and meet

	<p>the objectives of this course.</p> <p>Intellectual growth and success in college is reinforced through interaction in the classroom. Students reach personal goals and course outcomes through regular and prompt attendance. In attrition, as this is an accelerated course, attendance is mandatory for all classes. Missing of any class or late attendance may result in your grade being lowered. If an emergency rises wherein missing of a class is unavoidable, you must contact instructor as soon as possible.</p> <p><b>As this course is accelerated, only one absence is permitted before failure or withdrawal of the course. Any absence may affect your final grade.</b></p> <p><b>Additionally, any unexcused tardiness or early class departure on the part of the student in excess of 30 minutes will result in a one point deduction of your final grade.</b></p>
<b>Turning In Your Work</b>	<p>You cannot succeed in this class if you do not turn in all your work on the day it is due.</p> <p>Late assignments will not be accepted unless arrangements are made with and approved by the instructor in advance. Late assignments may only receive partial credit at the discretion of the instructor.</p>
<b>CCSJ Student Honor Code</b>	<p>This course asks students to reaffirm the CCSJ Student Honor Code:</p> <p>I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:</p> <ul style="list-style-type: none"> <li>• Continuously embrace <b>honesty and curiosity</b> in the pursuit of my educational goals;</li> <li>• Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my <b>community</b>;</li> <li>• Do my own work with <b>integrity</b> at all times, in accordance with syllabi, and without giving or receiving inappropriate aid;</li> <li>• Do my utmost to act with commitment, inside and outside of class, to the goals and <b>mission</b> of Calumet College of St. Joseph.</li> </ul>
<b>Using Electronic Devices</b>	<p>Electronic devices can only be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.</p>
<b>Participating in Class</b>	<p>You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class discussion, you may be asked to leave, in which case you will be marked absent.</p>
<b>Doing Your Own Work</b>	<p>If you turn in work that is not your own, you are subject to judicial review, and these procedures can be found in the College Catalog and the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p>

	Using standard citation guidelines, such as MLA or APA format, to document sources avoids plagiarism. The Library has reference copies of each of these manuals, and there are brief checklists in your Student Handbook and Planner.  <b>PLEASE NOTE:</b> All papers may be electronically checked for plagiarism.
<b>Tracking Your Progress</b>	Students will receive assignments returned graded each week as well as in class feedback immediately following presentations.
<b>Sharing Your Class Experience</b>	At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are <i>essential</i> to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!
<b>Withdrawing from Class</b>	After the last day established for class changes has passed (see the College calendar), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.

<b>Resources</b>	
<b>Student Success Center:</b>	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
<b>Disability Services:</b>	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
<b>Student Assistance Program</b>	This free and confidential counseling service is available on-campus to help you deal with personal issues. The counseling office is in Room 301. You can reach them at 219 473-4362 (on campus) or 219-736-4067.
<b>CCSJ Alerts:</b>	Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: <a href="http://www.ccsj.edu/alerts/index.html">http://www.ccsj.edu/alerts/index.html</a> .

## Emergency Procedures

### MEDICAL EMERGENCY

#### EMERGENCY ACTION

1. Call 911 and report incident.
2. Do not move the patient unless safety dictates.
3. Have someone direct emergency personnel to patient.
4. If trained: Use pressure to stop bleeding.

5. Provide basic life support as needed.

## **FIRE**

### **EMERGENCY ACTION**

1. Pull alarm (located by EXIT doors).
2. Leave the building.
3. Call 911 from a safe distance, and give the following information:
  - Location of the fire within the building.
  - A description of the fire and how it started (if known)

## **BUILDING EVACUATION**

1. All building evacuations will occur when an alarm sounds and/or upon notification by security/safety personnel. **DO NOT ACTIVATE ALARM IN THE EVENT OF A BOMB THREAT.**
2. If necessary or if directed to do so by a designated emergency official, activate the building alarm.
3. When the building evacuation alarm is activated during an emergency, leave by the nearest marked exit and alert others to do the same.
4. Assist the disabled in exiting the building! Remember that the elevators are reserved for persons who are disabled. **DO NOT USE THE ELEVATORS IN CASE OF FIRE. DO NOT PANIC.**
5. Once outside, proceed to a clear area that is at least 500 feet away from the building. Keep streets, fire lanes, hydrant areas and walkways clear for emergency vehicles and personnel. The assembly point is the sidewalk in front of the college on New York Avenue.
6. **DO NOT RETURN** to the evacuated building unless told to do so by College official or emergency responders.

## **IF YOU HAVE A DISABILITY AND ARE UNABLE TO EVACUATE:**

Stay calm, and take steps to protect yourself. If there is a working telephone, call 911 and tell the emergency dispatcher where you are **or** where you will be moving. If you must move,

1. Move to an exterior enclosed stairwell.
2. Request persons exiting by way of the stairway to notify the Fire Department of your location.
3. As soon as practical, move onto the stairway and await emergency personnel.
4. Prepare for emergencies by learning the locations of exit corridors and enclosed stairwells. Inform professors, and/or classmates of best methods of assistance during an emergency.

## **HAZARDOUS MATERIAL SPILL/RELEASE**

### **EMERGENCY ACTION**

1. Call 911 and report incident.
2. Secure the area.
3. Assist the injured.
4. Evacuate if necessary.

## **TORNADO**

### **EMERGENCY ACTION**

1. Avoid automobiles and open areas.
2. Move to a basement or corridor.
3. Stay away from windows.
4. Do not call 911 unless you require emergency assistance.

## SHELTER IN PLACE

### EMERGENCY ACTION

1. Stay inside a building.
2. Seek inside shelter if outside.
3. Seal off openings to your room if possible.
4. Remain in place until you are told that it is safe to leave.

## BOMB THREATS

### EMERGENCY ACTION

1. Call 911 and report incident.
2. If a suspicious object is observed (e.g. a bag or package left unattended):
  - Don't touch it!
  - Evacuate the area.

## TERRORISM AND ACTIVE SHOOTER SITUATIONS

### EMERGENCY ACTION

1. Call 911 and report intruder.

## RUN, HIDE OR FIGHT TIPS:

1. **Prepare** – frequent training drills to prepare the most effectively.
2. **Run and take others with you** – learn to stay in groups if possible.
3. **Leave the cellphone.**
4. **Can't run? Hide** – lock the door and lock or block the door to prevent the shooter from coming inside the room.
5. **Silence your cellphone** -- use landline phone line.
6. **Why the landline?** It allows emergency responders to know your physical location.
7. **Fight** – learn to “fight for your life” by utilizing everything you can use as a weapon.
8. **Forget about getting shot – fight!** You want to buy time to distract the shooter to allow time for emergency responders to arrive.
9. **Aim high** – attack the shooter in the upper half of the body: the face, hands, shoulder, neck.
10. **Fight as a group** – the more people come together, the better the chance to take down the shooter.
11. **Whatever you do, do something** – “react immediately” is the better option to reduce traumatic incidents.