
Calumet College



of Saint Joseph

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Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

COURSE SYLLABUS, Fall 2018**Personality Psychology: PSY 315X****Instructor Information:**

Instructor Name	Dr. Tony Franco
Office Number:	Room #181
Phone Number:	(219) 718-1948
Email:	pfranco@ccsj.edu
Office Hours:	By Appointment Only
Instructor Background: Tony Franco earned his Masters Degree in Psychology from Valparaiso University, as well as a Doctoral Degree in Management from Walden University. He has over 13 years of experience in the mental health field, holding positions as Counselor, Therapist, Manager, and Vice President. Clients served range from childhood to geriatric, with populations of: head-injury, M.R./M.I., psychological disorders, physical rehabilitation and adjustment issues.	
Dr. Franco has been an adjunct instructor at Calumet College of St. Joseph since 1990. He has great faith in his students and strives to provide them with quality educational services. With firm beliefs in personal strengths held by all, Dr. Franco actively seeks to aid students develop a sense of empowerment related to their educational and career pursuits. His stance in the educational process can be summarized best by the following quotation, <i>“Faith in the learner leads some teachers to find strength, where others see only weakness and failure.”</i> – Herbert Kohl	

Course Information:

Course Time:	This course is scheduled to meet on Tuesday evenings from 7pm to 10 pm.
Classroom:	Room
Prerequisites:	PSYC 100 and 210 or permission of program director.
Required Books and Materials:	<u>Personality Theories</u> “An Introduction” By: Barbara Engler (9 th edition)

Learning Outcomes/ Competencies:

Students in this course will:

1. Recognize various theories suggested for personality development.
2. Explain the role of personality theory in psychology.
3. Demonstrate some of the basic philosophical issues on which personality theorists differ.
4. Analyze how philosophical assumptions are evaluated.
5. Develop reasoning for the similarities and differences between two theories of personality.
6. Defend the utility of each personality theory they selected to research and discuss.

This course meets the following learning objectives for the B.S. in Psychology program:

1. Have a general understanding and appreciation of the role of human behavior, particularly at the individual, familial, organizational, and societal levels.
2. Demonstrate knowledge of the biological and conceptual languages of the brain and their potential permutations and combinations and the ability to apply this knowledge to the creation of new frameworks of thought.
3. Have a general understanding and appreciation of the connection between scientific inquiry and the creative and artistic dimensions in the field of Psychology.
4. Be able to engage in ethical analysis of professional problems in light of the Code of Professional

Course Description: This course deals with the biological and psychological foundations of personality as they emerge in the theories set forth by pioneers and contemporaries in the field. Special emphasis is placed on contemporary theorists and the application of their contributions to an understanding of the normal personality. Prerequisites: PSY 100 and 210 or permission of program director.

Learning Strategies: Active participation in class exercises and discussions will be the primary modality of learning. However, the student may also expect a variety of additional modalities of information sharing including: general lecturing, use of audio and visual recordings, case studies, oral reports, etc.

Experiential Learning Opportunities: Project-based learning will be incorporated into this class in the manner of a case study assignment. This assignment is given to aid the student in their comprehension of the “real world” presentation of some of the material covered throughout the term.

Assessments:

Major Assignments:	Field Study Assignment / Written Paper	
Assessments:	Oral Reports, Written Papers, Class Exercises, Exams, Field Study Assignment.	85% of grade
Class Participation:	Class Participation & Professionalism	15% of grade
Total		100%

Grading Scale:

100% – 92%:	A
91% – 90%:	A-
89% – 88%:	B+
87% – 82%:	B
81% – 80%:	B-
79% – 78%:	C+
77% – 72%:	C
71% – 70%:	C-
69% – 68%:	D+
67% – 62%:	D
61% – 60%:	D-
59% and below:	F

Course Schedule:

Class Date	Assignments	Class Discussion/Activities
Week 1: 08/28/18	----- Chapter 1: Introduction	Introduction to class Evaluating Personality
Week 2: 09/04/18	Oral Report / Paper Due Chapter 1: Introduction Chapter 2: Psychoanalysis	2-Page Paper: Defining "Personality" Evaluating Personality Sigmund Freud
Week 3: 09/11/18	Chapter 2: Psychoanalysis Chapter 3: Analytic Psychology	Sigmund Freud Carl Jung
Week 4: 09/18/18	Chapter 3: Analytic Psychology	Carl Jung
Week 5: 09/25/18	EXAM 1	Chapters 1 – 3
Week 6: 10/02/18	Chapter 4: Interpsychic Theories Chapter 5: Psychoanalytic Social Psychology	Alfred Adler, Harry Stack Sullivan Karen Horney, Eric Fromm
Week 7: 10/09/18	Chapter 5: Psychoanalytic Social Psychology Chapter 6: Ego Analytic Psychology	Karen Horney, Eric Fromm Anna Freud, Erik Erikson
Week 8: 10/16/18	Chapter 7: Human Relations	Melanie Klein, Margaret Mahler, Heinz Kohut, Otto Kernberg, Nancy Chodorow
Week 9: 10/23/18	EXAM 2	Chapters 4 – 7
Week 10: 10/30/18	Chapter 8: Experimental Analysis of Behavior <i>Field Study Assigned</i>	John Dollard, Neal Miller, B.F. Skinner
Week 11: 11/06/18	Chapter 8: Experimental Analysis of Behavior Field Study Paper Due Chapter 9: Social Learning Theories	John Dollard, Neal Miller, B.F. Skinner Albert Bandura, Julian Rotter
Week 12: 11/13/18	Chapter 9: Social Learning Theories Chapter 13: Humanism	Albert Bandura, Julian Rotter Abraham Maslow, Carl Rogers
Week 13: 11/20/18	NO CLASS	Thanksgiving Recess
Week 14: 11/27/18	Chapter 13: Humanism	Abraham Maslow, Carl Rogers
Week 15: 12/04/18	Oral Report Final Paper Due	5 minutes 5 to 7 pages
Week 16: 12/11/18	Final Exam Extra Credit Due	Chapters 8, 9, and 13

I reserve the right to change this schedule to meet the needs of the class.

Responsibilities	
Attending Class	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.
Turning In Your Work	You cannot succeed in this class if you do not turn in all your work on the day it is due. All work must be submitted by the assigned date unless previously approved by the instructor.
CCSJ Student Honor Code	This course asks students to reaffirm the CCSJ Student Honor Code: I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to: <ul style="list-style-type: none"> • Continuously embrace honesty and curiosity in the pursuit of my educational goals; • Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my community; • Do my own work with integrity at all times, in accordance with syllabi, and without giving or receiving inappropriate aid; • Do my utmost to act with commitment, inside and outside of class, to the goals and mission of Calumet College of St. Joseph.
Using Electronic Devices	Electronic devices can only be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent. <i>If a cell phone must be left on in the classroom, it must be set to the silent or vibrate mode. Any form of non-course related electronic communication must take place outside of the classroom. Occurrences during an exam may require students to immediately submit their exam for grade.</i>
Participating in Class	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class, you may be asked to leave, in which case you will be marked absent. <i>Please Note: Professionalism points will be earned or lost based, in part, on your participation level.</i>
Doing Your Own Work	If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College. Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite PLEASE NOTE: All papers may be electronically checked for plagiarism.
Sharing Your Class Experience	At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our

	ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!
Withdrawing from Class	After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.

Resources	
CCSJ Book Rental Program	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see http://www.ccsj.edu/bookstore . All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.
Student Success Center:	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
Disability Services:	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
Student Assistance Program	Through a partnership with Crown Counseling , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, contact Kerry Knowles SAP Counselor , at 219-663-6353 (office), 219-413-3702 (cell), or kerryk@crowncounseling.org .
CCSJ Alerts:	Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html .