



Your University of Choice

COURSE SYLLABUS

Term: Fall 2018

Course: PSY 341X Child Psychology

Instructor Information:

Instructor Name	Dion Smith Sr., PSY. MA
Office Number:	
Phone Number:	219-221-1400
Email:	dsmith1@ccsj.edu
Hours Available:	By appointment only
Instructor Background: Graduate of Calumet College of St. Joseph. I am currently a Program Director for the Indiana Dept. of Child Services over the Father Engagement Initiative state wide and as the Regional Services Coordinator. My responsibilities entail overseeing 19 counties in 3 regions. Contract compliance, ensuring contracted providers are adhering to service standards prescribed by the state, and being a representative for the Services Dept. are some my duties. I have taught in elementary school with the population of emotional students. I am also a motivational speaker, mentor, physical trainer and author of Life and Times of Dasism Lord	

Course Information:

Course Time: Tuesday 3:30 – 6:30pm	
Classroom: 209	
Prerequisites: PSY 100 and 210 or permission of program director	
Required Books and Materials: Mandatory: Childhood Voyages in Development by Rathus, Spencer ISBN: 9781305861862	
Learning Outcomes/ Competencies: Students will: <ul style="list-style-type: none">• Develop an understanding of the changes that take place within individuals as they progress from birth to through adolescence.• Discuss changes in the biosocial, cognitive, and psychosocial development of the brain from birth to adolescence.• Demonstrate knowledge of the scientific method, research designs, and typical lifespan studies.• Understand the basic terminology used by psychology theorist;	

<ul style="list-style-type: none"> • Articulate the major theories of child and adolescence psychology; • Evaluate various theorist’s perspectives; • Reflect critically and write about psychological perspectives
<p>Course Description: The student will explore the developmental theories from birth to 18 years of age. Biological, cognitive, social and personality aspects of development will be reviewed and discussed.</p>
<p>Learning Strategies: Lecture, small group work, student presentations, and group projects.</p>

<p>Major Assignments:</p>		
<ul style="list-style-type: none"> ➤ The course will have random quizzes consisting of multiple choice questions from each chapter covered. ➤ Each student will be required to participate in the discussion board ➤ Each student will be required to present for at least 30 mins on any given chapter or subset within ➤ Chapters will be read and MindTap may be used for assessing your progress ➤ 2 Reflection papers bases off your thoughts of your peers’ presentation ➤ Mid term ➤ Final 	<ul style="list-style-type: none"> ➤ Quizzes are worth 1 point per question and 10 questions per quiz each quiz will have 2 extra credit essay questions ➤ 2 Discussion board assignments: Each student will need to post an original thread and comment, ask questions, and reply to 3 of their classmate’s posts worth 75 points each for a total of 150 points ➤ Presentations will be worth 50 points. Points will be based off of minimum time of 30 mins, information covered, and understanding of topic chosen. Use of Power Point, videos, class assignments and class participation is suggested ➤ 2 reflection papers required each worth 25 points each for a total of 50 	

		➤ Midterm will be worth 75 points Final will be worth 100 points
Class Participation	Daily participation is required	Points may be curved if necessary
Grading Scale		
	100 – 92: A	91 – 90: A-
89 – 88: B+	87 – 82: B	81 – 80: B-
79 – 78: C+	77 – 72: C	71 – 70: C-
69 – 68: D+	67 – 62: D	61 – 60: D-
59 and below	F	
Course Schedule:		
Class Date	Assignments	Class Discussion/Activities
8/28/18	Read Ch. 1 /Pick Chapter topic to present	Intro/ background/ overview/expectations Ch. 1 Lecture/Discussion
9/4/18	No Class/ Discussion Board is open on Black Board	
9/11/18	Ch. 2 /Quiz/ Discussion Board is due on Black Board	Ch. 2 Lecture/Discussion Ch. 3. Lecture/Discussion
9/18/18	Ch. 3 / Quiz	Ch. 4 Lecture/Discussion
9/25/18	Ch. 4 / Quiz	Ch. 5 Lecture/Discussion
10/2/18	Ch. 5 Study for midterm	Ch. 6 Lecture/Discussion/ Mid Term overview
10/9/18	No Class/ Mid Term	Midterm exam
10/16/18	Ch. 6 /Quiz	Ch. 7 Lecture/Discussion
10/23/18	Ch. 7 /Quiz	Ch. 8 Lecture/Discussion
10/30/18	No Class/ Discussion Board topic/	Discussion Board Topic on Black Board
11/6/18	Ch. 8 / Quiz	Ch. 9 Lecture/Discussion
11/13/18	Ch. 9 / Quiz	Ch. 10 Lecture/Discussion
11/20/18	No class Fall Break	
11/27/18	Ch 10 Launch Pad/Quiz/ Presentation Day	Preparation for presentation / overview of final
12/4/18	Presentation Day	
12/11/18	Final Exam	

I reserve the right to change this schedule to meet the needs of the class.

Responsibilities	
Attending Class	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. However, we do not want to penalize students for participating in college-sponsored events. When you miss class because of a college event, you must give notice of your absence in advance, and you are responsible for all missed work. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.
Turning In Your Work	You cannot succeed in this class if you do not turn in all your work on the day it is due.
Using Electronic Devices	Electronic devices can only be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.
Participating in Class	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class discussion, you may be asked to leave, in which case you will be marked absent.
Doing Your Own Work	<p>If you turn in work that is not your own, you are subject to judicial review, and these procedures can be found in the College Catalog and the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines, such as MLA or APA format, to document sources avoids plagiarism. The Library has reference copies of each of these manuals, and there are brief checklists in your Student Handbook and Planner.</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>
Withdrawing from Class	After the last day established for class changes has passed (see the College calendar), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.

Resources	
Student Success Center:	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
Disability Services:	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a "reasonable

	accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
CCSJ Alerts:	<p>Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html.</p> <p>In addition, you can check other media for important information, such as school closings:</p> <p>Internet: http://www.ccsj.edu Radio: WAKE – 1500 AM, WGN – 720 AM, WIJE – 105.5 FM, WLS – 890 AM, WZVN – 107.1 FM, WBBM NEWS RADIO 78 TV Channels: 2, 5, 7, 9, 32</p>

Emergency Procedures

MEDICAL EMERGENCY

EMERGENCY ACTION

1. Call 911 and report incident.
2. Do not move the patient unless safety dictates.
3. Have someone direct emergency personnel to patient.
4. If trained: Use pressure to stop bleeding.
5. Provide basic life support as needed.

FIRE

EMERGENCY ACTION

1. Pull alarm (located by EXIT doors).
2. Leave the building.
3. Call 911 from a safe distance, and give the following information:
 - Location of the fire within the building.
 - A description of the fire and how it started (if known)

BUILDING EVACUATION

1. All building evacuations will occur when an alarm sounds and/or upon notification by security/safety personnel. **DO NOT ACTIVATE ALARM IN THE EVENT OF A BOMB THREAT.**
2. If necessary or if directed to do so by a designated emergency official, activate the building alarm.
3. When the building evacuation alarm is activated during an emergency, leave by the nearest marked exit and alert others to do the same.
4. Assist the disabled in exiting the building! Remember that the elevators are reserved for persons who are disabled. **DO NOT USE THE ELEVATORS IN CASE OF FIRE. DO NOT PANIC.**

5. Once outside, proceed to a clear area that is at least 500 feet away from the building. Keep streets, fire lanes, hydrant areas and walkways clear for emergency vehicles and personnel. The assembly point is the sidewalk in front of the college on New York Avenue.
6. **DO NOT RETURN** to the evacuated building unless told to do so by College official or emergency responders.

IF YOU HAVE A DISABILITY AND ARE UNABLE TO EVACUATE:

Stay calm, and take steps to protect yourself. If there is a working telephone, call 911 and tell the emergency dispatcher where you are **or** where you will be moving. If you must move,

1. Move to an exterior enclosed stairwell.
2. Request persons exiting by way of the stairway to notify the Fire Department of your location.
3. As soon as practical, move onto the stairway and await emergency personnel.
4. Prepare for emergencies by learning the locations of exit corridors and enclosed stairwells. Inform professors, and/or classmates of best methods of assistance during an emergency.

HAZARDOUS MATERIAL SPILL/RELEASE

EMERGENCY ACTION

1. Call 911 and report incident.
2. Secure the area.
3. Assist the injured.
4. Evacuate if necessary.

TORNADO

EMERGENCY ACTION

1. Avoid automobiles and open areas.
2. Move to a basement or corridor.
3. Stay away from windows.
4. Do not call 911 unless you require emergency assistance.

SHELTER IN PLACE

EMERGENCY ACTION

1. Stay inside a building.
2. Seek inside shelter if outside.
3. Seal off openings to your room if possible.
4. Remain in place until you are told that it is safe to leave.

BOMB THREATS

EMERGENCY ACTION

1. Call 911 and report incident.
2. If a suspicious object is observed (e.g. a bag or package left unattended):
 - Don't touch it!
 - Evacuate the area.

TERRORISM AND ACTIVE SHOOTER SITUATIONS

EMERGENCY ACTION

1. Call 911 and report intruder.

RUN, HIDE OR FIGHT TIPS:

1. **Prepare** – frequent training drills to prepare the most effectively.
2. **Run and take others with you** – learn to stay in groups if possible.
3. **Leave the cellphone.**
4. **Can't run? Hide** – lock the door and lock or block the door to prevent the shooter from coming inside the room.
5. **Silence your cellphone** -- use landline phone line.
6. **Why the landline?** It allows emergency responders to know your physical location.
7. **Fight** – learn to “fight for your life” by utilizing everything you can use as a weapon.
8. **Forget about getting shot – fight!** You want to buy time to distract the shooter to allow time for emergency responders to arrive.
9. **Aim high** – attack the shooter in the upper half of the body: the face, hands, shoulder, neck.
10. **Fight as a group** – the more people come together, the better the chance to take down the shooter.
11. **Whatever you do, do something** – “react immediately” is the better option to reduce traumatic incidents.