
Calumet College



of Saint Joseph

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Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

COURSE SYLLABUS Fall 2018**Course: PSY525L Graduate Research and Readings****Instructor Information:**

Instructor Name	Jennifer Vickers
Office Number:	
Phone Number:	219-669-9382
Email:	jvickers@ccsj.edu
Office Hours:	Scheduled
Instructor Background: Ph. D. Candidate/LCAC/ICAADA	

Course Information:

Course Time:	Thursdays 6:00pm to 10:00pm
Classroom:	Room 261
Required Books and Materials:	Experimental and Quasi-Experimental Designs for Generalized Causal Inference by William R. Shadish, Thomas Cook and Donald Campbell; WADSWORTH Cengage Learning. 2002 ISBN-13: 978-0-395-61556-0 ISBN-10: 0-395-61556-9
This course meets the following learning objectives for the Master of Arts in Psychology Program.	
Course Description: This course develops the student's ability to understand and utilize applied research techniques in psychology settings. Topics covered include developing research and null hypotheses, quantitative and qualitative research methods and designs, sampling techniques, data collection strategies, reliability and validity and the concept of hypothesis testing. Students will acquire the necessary skills and knowledge to develop their own research proposals as well as apply this knowledge to the demands of their professional responsibilities.	
Learning Strategies:	
<ul style="list-style-type: none">• Via Lecture and Presentations, Readings, Articles, Individual and Group Projects, Video among other.	

Assessments:		
Major Assignments:	Individual Presentation Final Project	100 points – see rubric 100 points – see rubric
Assessments:	Test #1 (Chapters 1-5) Test #2 (Chapters 6-10) Final Exam (Chapters 11-14)	50 points 50 points 50 points
Readings:	Weeks 2, 4 and 6 – Summary of understanding (2 pages)	75 points (25 each) – see rubric
Total		425 points
Grading Scale:		
100% – 92%: A	91% – 90%: A-	
89% – 88%: B+	87% – 82%: B	81% – 80%: B-
79% – 78%: C+	77% – 72%: C	71% – 70%: C-
69% – 68%: D+	67% – 62%: D	61% – 60%: D-
59% and below:	F	

Course Schedule:

- 1) **Thursday, September 6, 2018 – Introductions/Class Expectations/Review Syllabus/Chapter One Review/Individual Presentation Sign-ups**
- 2) **Thursday, September 13, 2018 – Individual Presentations/Review and Discussion on assigned article**
- 3) **Thursday, September 20, 2018 – Test #1 (Chapters 1-5)/Individual Presentations**
- 4) **Thursday, September 27, 2018 – Individual Presentations/Review and Discussion on assigned article**
- 5) **Thursday, October 4, 2018 – Individual Presentations**
- 6) **Thursday, October 11, 2018 – Test #2 (Chapters 6-10)/Individual Presentations/Review and Discussion on assigned article**
- 7) **Thursday, October 18, 2018 – No Class (Staff out of town)/Final Exam (Chapters 11-14)/Final Project Due Monday, October 15, 2018.**

Links to Articles

Week #2 – When therapy is going nowhere. Escaping the groundhog cycle by William Doherty. May/June 2013 Psychotherapy Networker.

<https://www.psychotherapynetworker.org/magazine/article/178/when-therapy-is-going-nowhere#>

Week #4 – Efficacy Research Report. WISC-V March 2017. Pearson.com

<https://www.pearson.com/content/dam/one-dot-com/one-dot-com/global/Files/efficacy-and-research/reports/WISC-V-Research-Report-2016.pdf>

Week #6 – MCMI-IV. /Sample Interpretative Report. PsychCorp. 2015.

<https://www.pearsonclinical.ca/content/dam/school/global/clinical/canada/programs/mcmi/MCMI-IV-Sample-Interpretive-Report-Female.pdf>

Assignments Rubrics

A. Individual Presentation Rubric – 100 points

- 1) PowerPoint on chapter _____/15pts
 - 2) Video regarding chapter - can't be longer than 15 minutes _____/10pts
 - 3) Images/pictures associated with the chapter - utilized as a learning exercise _____/10pts
 - 4) Class Exercise - object to learn something new _____/15pts
 - 5) What is the current news today regarding this topic – 2018 _____/10pts
 - 6) Individual Paper/Summary – five pages - double spaced following APA format and font of 12 - to be given to professor at the start of class. _____/30 pts
 - 7) Oral Presentation Overall provided on content of chapter _____/10pts
 - 8) One hour in length (anything less is subtracted from overall grade) _____10 pts
- Total Grade: _____/100 points

B. Articles Summary of Understanding Rubric

- 1) Title of Article - _____/1pt
 - 2) Source (Publications, dates, etc.) - _____/1pt
 - 3) Author (s) - _____/1pt
 - 4) Summary of Article (4-6 paragraphs) - _____/10pts
 - 5) Key Points - _____/7pts
 - 6) Reviewer Comments - _____/5pts
- Total Grade: _____/25 points

C. Final Project Rubric

Choose a topic or area of interest as it relates to research (i.e. theory, methods, experiment, validity testing, etc.). One will write a 10-page paper utilizing APA, 12-point font, double space and appropriate grammar.

- 1) 10-page paper _____/70 points
 - 2) Grammar/Spelling/Conciseness _____/15 points
 - 3) Included a testing measurement of some sort – applied the validity, attrition and reliability of the test _____/15 points
- Total Grade: _____/100 points

Responsibilities	
Attending Class	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.
Turning in Your Work	You cannot succeed in this class if you do not turn in all your work when due. *Late work is not accepted*
CCSJ Student Honor Code	This course asks students to reaffirm the CCSJ Student Honor Code: <p>I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:</p> <ul style="list-style-type: none"> • Continuously embrace honesty and curiosity in the pursuit of my educational goals; • Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my community; • Do my own work with integrity at all times, in accordance with syllabi, and without giving or receiving inappropriate aid; • Do my utmost to act with commitment, inside and outside of class, to the goals and mission of Calumet College of St. Joseph.
Using Electronic Devices	Electronic devices can only be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.
Participating in Class	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class, you may be asked to leave, in which case you will be marked absent.
Doing Your Own Work	If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College. <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>
Sharing Your Class Experience	At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!
Withdrawing from Class	After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.

Resources	
CCSJ Book Rental Program	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see http://www.ccsj.edu/bookstore . All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.
Student Success Center:	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
Disability Services:	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
Student Assistance Program	Through a partnership with Crown Counseling , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, contact Kerry Knowles SAP Counselor , at 219-663-6353 (office), 219-413-3702 (cell), or kerryk@crowncounseling.org .
CCSJ Alerts:	Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html .

I reserve the right to change this schedule to meet the needs of the class