

Calumet College



of Saint Joseph

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Prejudices are rarely overcome by argument; not being founded in reason they cannot be destroyed by logic. – Tyron Edwards

## **GENERAL SOCIOLOGY SYLLABUS – SOCL 210**

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**Term: Fall (2018-1) (August 27 – December 15)**

**Professor: Dr. Tina Ebenger**

**Office: 510**

**Office Phone: 473-4392**

**E-mail: [tebenger@ccsj.edu](mailto:tebenger@ccsj.edu) (office)**

### **Office Hours:**

**Monday – 12:00 – 1:30, 3:30 – 5:00**

**Tuesday – 1:45 – 3:15 (Tutoring Center)**

**Wednesday – 12:00 – 1:30, 3:30 – 5:00**

**Thursday – 3:30 – 5:00 (Tutoring Center)**

**Or by appointment**

**Course Time: Tuesday and Thursday, 12:00 – 1:30 PM**

### **Course Description:**

**This course serves as an introductory framework of sociology and the scientific approach to social phenomena within the structural-functionalist, conflict, and symbolic interactionist frame of reference.**

## **Prerequisites: None**

### **Learning Objectives:**

General Education objectives:

1. Students will read analytically, synthetically, and critically in a variety of genres.
2. Students will write in a variety of forms using valid logic, persuasive rhetoric, and correct grammar, usage, and punctuation.
3. Students will be able to orally deliver a presentation with a clear central idea that is logically developed, supported by convincing evidence and valid reasoning, and expressed using language and delivery choices thoughtfully adapted to the audience.
4. Students will represent, apply, analyze, and evaluate relevant qualitative and quantitative mathematical and scientific evidence (i.e. equations, graphs, diagrams, tables, words) to support or refute an argument.
5. Students will appreciate, create, and critique the persuasive power of art and media.
6. Students will be able to apply ethical standards to social issues and analyze their own core beliefs and the origin of these beliefs.

### **SOCL 210 learning objectives:**

1. Demonstrate knowledge of major concepts, theoretical perspectives, empirical patterns, or historical contexts within a given social or behavioral domain.
  - a. Distinguish sociology from the other social sciences.
  - b. Understand and define major concepts such as culture, socialization, stratification, deviance, race and ethnicity.
2. Identify the strengths and weaknesses of contending explanations or interpretations for social, behavioral, or historical phenomena.
3. Demonstrate basic literacy, in social, behavioral, or historical research methods and analyses.
  - a. Identify the different scientific methodologies such as sample surveys, case studies, participant observation, scientific analyses, and experiments.
4. Evaluate evidence supporting conclusions about the behavior of individuals, groups, institutions, or organizations.
5. Recognize the extent and impact of diversity among individuals, cultures, or societies in contemporary or historical contexts.
6. Identify examples of how social, behavioral, or historical knowledge informs and can shape personal, ethical, civic, or global decisions and responsibilities.
7. To become acquainted with the current issues surrounding and affecting American society.

**Textbooks: *Sociology in Modules*, Richard T. Schaefer, 14<sup>th</sup> edition, 2018.**

### **Additional Readings Distributed in Class**

**Assessment:**

Textbook Questions (6; 5 pts. each)	30
5 Paragraph Theme	20
Exams: 2 (20 pts. each)	40
Class Attendance/Participation	10
	<hr/>
	100

**Class Assignments:**

There are **six (6)** writing assignments due for this class. At the end of each chapter in your textbook there are "Taking Sociology With You" questions. I have assigned 6 of these questions for you. They are to be one page in length, typed, double-spaced and handed in on the date they are discussed in class (see syllabus).

There is one five (5) paragraph theme assigned. It is assigned on Tuesday, October 2, 2018 and is due Tuesday, October 9, 2018. This paper is to be two-three pages (2-3), typed, and double-spaced. An information sheet will be handed out prior to the assignment.

**Exams:**

There are two exams in this class: **Thursday, October 18, 2018** and the final exam on **Tuesday, December 11, 2018**. The exams will be a combination of short answer (definitions) and essay questions.

**NOTE - IF, FOR SOME REASON, YOU CANNOT BE PRESENT TO TAKE AN EXAM, YOU MUST CONTACT ME PRIOR TO THE EXAM. MAKE-UP ESSAY EXAMS CAN BE TAKEN NO LATER THAN ONE WEEK FOLLOWING THE EXAM DATE.**

**Class Policy for Attendance:**

You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. However, we do not want to penalize students for participating in college-sponsored events. When you miss class because of a college event, you must give notice of your absence in advance, and you are responsible for all missed work. Being absent doesn't excuse you from doing class work; you have **more** responsibilities to keep up and meet the objectives of this course.

Each student starts out with 100 points for class attendance/participation. Five (5) points will be deducted for each absence, each late arrival to class, each time you're on your phone, and each time you are talking when you're not contributing to class discussion.

**Class Policy on Electronic Devices:**

All electronic devices will be kept out of sight during class. If, however, you are a parent and may get a call about your child, please keep your phone on vibrate.

### **CCSJ Student Honor Code:**

I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:

- Continuously embrace **honesty and curiosity** in the pursuit of my educational goals;
- Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my **community**;
- Do my own work with **integrity** at all times, in accordance with syllabi, and without giving or receiving inappropriate aid;

Do my utmost to act with commitment, inside and outside of class, to the goals and **mission** of Calumet College of St. Joseph.

### **Grading Scale:**

<b>Grade</b>	<b>Points</b>	<b>Grade</b>	<b>Points</b>	<b>Grade</b>	<b>Points</b>	<b>Grade</b>	<b>Points</b>
A	100-92	B+	89-88	C+	79-78	D+	69-68
A-	91-90	B	87-82	C	77-72	D	67-62
F	59 and below	B-	81-80	C-	71-70	D-	61-60

### **Statement of Plagiarism:**

If you turn in work that is not your own, you are subject to judicial review, and these procedures can be found in the College Catalog and the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.

Using standard citation guidelines, such as MLA or APA format, to document sources avoids plagiarism. The Library has reference copies of each of these manuals, and there are brief checklists in your Student Handbook and Planner.

**PLEASE NOTE:** All papers may be electronically checked for plagiarism.

### **Tracking Your Progress:**

Your midterm grade will be available on MyCCSJ between Weeks 6 and 8. Be sure to see how you're doing and follow up with your instructor.

### **Sharing Your Class Experience:**

At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are **essential** to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!

### **CCSJ Book Rental Program:**

The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs

and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see <http://www.ccsj.edu/bookstore>. **All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.**

#### **Withdrawal from Classes:**

After the last day established for class changes has passed (see the College calendar), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.

#### **Student Success Center:**

The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.

#### **Disability Services:**

Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a "reasonable accommodation" because of a disability, contact the Disability Services Coordinator at 219-473-4349.

#### **Student Assistance Program:**

Through a partnership with **Crown Counseling**, Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, **contact Kerry Knowles SAP Counselor**, at 219-663-6353 (office), 219-413-3702 (cell), or [kerryk@crowncounseling.org](mailto:kerryk@crowncounseling.org).

#### **CCSJ Alert:**

Calumet College of St. Joseph's emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College's website at: <http://www.ccsj.edu/alerts/index.html>.

## SCHEDULE OF READINGS:

Month/Week	Class Date	Topics and Reading Assignments
<b>August</b>		
<b>1<sup>st</sup></b>	Tuesday, August 28	<b>Introduction, overview of class</b>
	Thursday, August 30	What is Sociology? Video – The Way We Live
<b>September</b>		
<b>2<sup>nd</sup></b>	Tuesday, September 4	Schaefer, Chapter 1 Understanding Sociology You Tube - Sociology The Big Three and the Three Perspectives <a href="https://www.youtube.com/watch?v=qwYEXkpijAY">https://www.youtube.com/watch?v=qwYEXkpijAY</a>
	Thursday, September 6	Schaefer, Chapter 1 Understanding Sociology, Cont'd <b>Written Assignment #1 DUE: Question #1 page 25</b>
<b>3<sup>rd</sup></b>	Tuesday, September 11	Schaefer, Chapter 2– Research
	Thursday, September 13	Schaefer, Chapter 2 - Culture
<b>4<sup>th</sup></b>	Tuesday, September 18	Schaefer, Chapter 2 – Culture Cont'd <b>Written Assignment #2 DUE: Question #1, 2, OR 3 page 74</b>  Confederate Statues: Some See Culture, Some See Racism: The Daily Show <a href="https://www.youtube.com/watch?v=rUZL4z5Drcw">https://www.youtube.com/watch?v=rUZL4z5Drcw</a>
	Thursday, September 20	Schaefer, Chapter 4 - Socialization You Tube Video: Crash Course Sociology <a href="https://www.youtube.com/watch?v=K-RvJQxqVQc">https://www.youtube.com/watch?v=K-RvJQxqVQc</a>

<b>Month/Week</b>	<b>Class Date</b>	<b>Topics and Reading Assignments</b>
<b>October</b>		
<b>5<sup>th</sup></b>	Tuesday, September 25	Schaefer, Chapter 4 – Socialization, cont'd
	Thursday, September 27	Chapter 5 – Social Interaction
<b>6<sup>th</sup></b>	Tuesday, October 2	Schaefer, Chapter 6 – Mass Media  In class assignment: what type of media do you engage with the most?  <b>Five Paragraph Theme ASSIGNMENT: IS COLIN KAEPERNICK'S BEHAVIOR DEVIANT?</b>
	Thursday October 4	Schaefer, Chapter 6 – Mass Media, cont'd You Tube Video: Khan Academy Mass Media <a href="https://www.youtube.com/watch?v=5RRyX9mI5Lw">https://www.youtube.com/watch?v=5RRyX9mI5Lw</a>  <b>CONTINUE ASSIGNMENT</b>
<b>7<sup>th</sup></b>	Tuesday, October 9	Schaefer, Chapter 7 – Deviance  <b>FIVE PARAGRAPH THEME ASSIGNMENT DUE</b>
	Thursday , October 11	Schaefer, Chapter 7 – Deviance Cont'd <b>Written Assignment #3 DUE: Question #1 page 176</b>
<b>8<sup>th</sup></b>	Tuesday, October 16	<b>Review for Mid-Term Exam</b>
	Thursday , October 18	<b>MID-TERM EXAM</b>
<b>9<sup>th</sup></b>	Tuesday, October 23	Schaefer, Chapter 8 - Stratification and Social Mobility in the United States In class Assignment: Mobility and Privilege

Month/Week	Class Date	Topics and Reading Assignments
<b>October</b>		
	Thursday , October 25	<p>Schaefer, Chapter 10 – Racial and Ethnic Inequality  <b>Handout: White Privilege</b>  <b>Video: 13 things white people take for granted</b>  <a href="https://www.youtube.com/watch?v=EcfPLL3qjkl">https://www.youtube.com/watch?v=EcfPLL3qjkl</a></p>
<b>10<sup>th</sup></b>	Tuesday, October 30	<p>Schaefer, Chapter 10 – Racial and Ethnic Inequality  Cont'd  <b>Written Assignment #4 DUE:</b>  <b>Question #1 OR 2 page 256</b></p>
<b>November</b>		
	Thursday , November 1	<p>Schaefer, Chapter 11 – Stratification by Gender  <b>Film: Yellow Wallpaper</b></p>
<b>11<sup>th</sup></b>	Tuesday, November 6	<p>Schaefer, Chapter 11 – Stratification by Gender  Cont'd  <b>Video: Why I'm a feminist</b>  <a href="https://www.google.com/?gws_rd=ssl#q=why+i%27m+a+feminist+laci+green">https://www.google.com/?gws_rd=ssl#q=why+i%27m+a+feminist+laci+green</a>  <b>Video: Feminism: One word</b>  <a href="https://www.youtube.com/watch?v=apfuqpfQpmg">https://www.youtube.com/watch?v=apfuqpfQpmg</a></p>
	Thursday , November 8	<p>Schaefer, Chapter 11 – The Family and Human Sexuality  <b>Video: The many faces of human sexuality</b>  <a href="https://www.youtube.com/watch?v=al-Ojb1zOpY">https://www.youtube.com/watch?v=al-Ojb1zOpY</a></p>

Month/Week	Class Date	Topics and Reading Assignments
<b>November</b>		
<b>12<sup>th</sup></b>	Tuesday, November 13	Schaefer, Chapter 13 – Religion and Education <b>Written Assignment #5 DUE:</b> <b>Question #1 page 364</b> <b>Video: Higher education is not about getting a job</b> <a href="http://tedxtalks.ted.com/video/Higher-education-is-not-about-ge;TEDxUQ">http://tedxtalks.ted.com/video/Higher-education-is-not-about-ge;TEDxUQ</a>
	Thursday , November 15	Schaefer, Chapter 14 – Government and the Economy
<b>13<sup>th</sup></b>	<b>Monday, November 20</b>	<b>FALL BREAK – NO CLASS</b>
<b>14<sup>th</sup></b>	<b>Wednesday, November 22</b>	<b>FALL BREAK – NO CLASS</b>
<b>15<sup>th</sup></b>	Tuesday, November 27	Schaefer, Chapter 14 – Government and the Economy, cont'd <b>Video: Meet Your Federal Government</b> <a href="https://www.youtube.com/watch?v=LjDfYuW2O3M">https://www.youtube.com/watch?v=LjDfYuW2O3M</a>
	Thursday , November 29	Schaefer, Chapter 15 – Health and the Environment
<b>December</b>		
<b>16<sup>th</sup></b>	Tuesday, December 4	Schaefer, Chapter 16 – Social Change, <b>Written Assignment #6 DUE:</b> <b>Question #1 or 2 or 3 page 427</b>
	<b>Thursday, December 6</b>	<b>Wrap-Up</b> <b>Review for Final Exam</b>
<b>17<sup>th</sup></b>	<b>Tuesday, December 11</b>	<b>Final Exam</b>