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**Calumet College**

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**of Saint Joseph**

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*Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.*

**COURSE SYLLABUS, Fall 2017****Course: THEO 110 A****Instructor Information:**

<b>Instructor Name</b>	Jennifer Young
<b>Office Number:</b>	Office of First Year Experience, room 183
<b>Phone Number:</b>	219-473-4285
<b>Email:</b>	<a href="mailto:jyoung@ccsj.edu">jyoung@ccsj.edu</a>
<b>Office Hours:</b>	To be determined by your preferences and my availability
<b>Instructor Background:</b> I am the Director of First Year Experience and Coordinator of General Education Composition at CCSJ. I started teaching as a graduate student at PUC working on a Master of Arts in English. I continued to teach after graduation and eventually settled at CCSJ. My job has continued to evolve, and I am happy that it allows me to constantly learn new things. I also serve on the Whiting Arts Council as a representative of the college.	

**Course Information:**

<b>Course Time:</b>	
<b>Course Time:</b>	MW 10:15-11:45
<b>Classroom:</b>	265
<b>Prerequisites:</b>	None
<b>Required Books and Materials:</b>	“Living Justice,” Thomas Massaro, S.J., Rowman & Littlefield Publishers; Third Classroom edition, 2011. Ready and reliable access to Blackboard
<b>Learning Outcomes/ Competencies:</b> Within in this course, students:	

<b>Outcome</b>	<b>Bloom's Taxonomy Level</b>	<b>General Education Foundational Knowledge or Skill</b>	<b>Formative and Summative Assessment Methods</b>
Will define "social Justice."	To know...	Will be able to read, write, and speak more effectively.	Class discussions, quizzes, final examination.
Will explain what makes social justice distinctively, "Catholic."	To know...	Will be able to read, write, and speak more effectively.	Class discussions, quizzes, final examination.
Will concretely identify and explain how Jesus transformed the world's understanding of social justice.	To know...	Will be able to read, write, and speak more effectively.	Class discussions, quizzes, final examination.
Will identify and explain the principles of Catholic Social Teaching.	To comprehend...	Will be able to read, write, and speak more effectively and think critically.	Class discussions, quizzes, final examination.
Will cite specific biblical texts that pertain to social justice themes.	To comprehend...	Will be able to read, write, and speak more effectively and think critically.	Class discussions, quizzes, final examination.
Will interpret those biblical texts within their proper historical context.	To know...	Will be able to read, write, and speak more effectively.	Class discussions, quizzes, final examination.
Will apply the social justice topics covered in class to concrete situations within one's life.	To apply...	Will be able to read, write, and speak more effectively and think critically.	Class discussions, quizzes, final examination.
Will be able to demonstrate the ability to engage in thoughtful and respectful dialogue with others.	To apply...	Will be able to read, write, and speak more effectively and think critically.	Class discussions, quizzes, final examination.
Will be able to critically evaluate the strengths and weaknesses of various approaches to social justice.	To synthesize...	Will be able to read, write, and speak more effectively and think critically.	Class discussions, quizzes, final examination.

Will be able to articulate his or her own beliefs and commitments with respect to social justice.	To synthesize...	Will be able to read, write, and speak more effectively and think critically.	Class discussions, quizzes, final examination.
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**Learning Strategies:** Lecture, small and large group discussion, Blackboard, etc.

**Experiential Learning Opportunities:**

Learning about Social Justice is futile if you do not DO social justice. Our goal this semester is to live the lives that best fit what we will discuss in class. You will have several opportunities to move your community towards positive change through your writing, your choices, and your actions.

<b>Assessments:</b>		
<b>Major Assignments and Assessments:</b>	Weekly quizzes Short Assignments Mid-Term Examination Essay(s) Final Project	
<b>Class Participation:</b>	Participation is good, but good participation is necessary. You have to check in and be part of what is going on. Otherwise, you are just taking up space. Some of the conversations and some of the perspectives you are going to experience in this class may not align with your own beliefs. That is okay. You can say that, so long as you recognize that the other people in the room may have other opinions. We should be prepared to have honest, open conversations and to value each other's perspectives as much as we value our own.	
<b>Total</b>	The course total will be determined by the amount of work we complete as a group. Your final grade will be determined by dividing the total points you earned by the total points that were available.	
<b>Grading Scale:</b>		
100% – 92%: A	91% – 90%: A-	
89% – 88%: B+	87% – 82%: B	81% – 80%: B-
79% – 78%: C+	77% – 72%: C	71% – 70%: C-
69% – 68%: D+	67% – 62%: D	61% – 60%: D-
59% and below:	F	

**Course Schedule:**

Week 1	Introduction
Week 2-3	Chapter 1: Social Justice and the Mission of the Church
Week 4-5	Chapter 2: Going Public With Your Faith
Week 6-7	Chapter 3: Inheriting The Tradition of Catholic Social Teaching
Week 8-9	Chapter 4: The Sources and Methods of Catholic Social Teaching
Week 10-11	Chapter 5: Nine Key Themes of Catholic Social Teaching
Week 12-13	Chapter 6: The Role of Catholic Social Teaching Today

Week 14-15	Final Projects and Final Examination
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**I reserve the right to change this schedule to meet the needs of the class, and you should anticipate that it will change as we learn more about each other and the ideas we will grapple with.**

<b>Responsibilities</b>	
<b>Attending Class</b>	<p>You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing class work; you have <b>more</b> responsibilities to keep up and meet the objectives of this course.</p> <p>Much of life requires that you simply show up. If you are not there, if you are not in the moment, you are missing your opportunity to interact and to impact. The same goes for class – be here and be part of the discussion and the actions</p>
<b>Turning In Your Work</b>	<p>You cannot succeed in this class if you do not turn in all your work when due. Work is a change to learn, to think, and to grow; when it is late work, it is also a nuisance. Let us avoid nuisances and turn our work in on time. No late work will be accepted with the exception of one assignment per semester per student, and even then that exception only allows for a 24-hour extension.</p>
<b>CCSJ Student Honor Code</b>	<p>This course asks students to reaffirm the CCSJ Student Honor Code:</p> <p>I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:</p> <ul style="list-style-type: none"> <li>• Continuously embrace <b>honesty and curiosity</b> in the pursuit of my educational goals;</li> <li>• Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my <b>community</b>;</li> <li>• Do my own work with <b>integrity</b> at all times, in accordance with syllabi, and without giving or receiving inappropriate aid;</li> <li>• Do my utmost to act with commitment, inside and outside of class, to the goals and <b>mission</b> of Calumet College of St. Joseph.</li> </ul>
<b>Using Electronic Devices</b>	<p>Electronic devices can only be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent. The internet is a magnificent thing, but we do not need it every minute of every day. We will use it when we need it, and it will be ready for us when we come back.</p>
<b>Participating in Class</b>	<p>You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class, you may be asked to leave, in which case you will be marked absent. Some of our discussions may be difficult, and that is okay. You can hear things that are hard to hear and say things that are hard to say</p>

	while still moving towards a better world. Our goal is to have those conversations with respect, with honesty, with open minds, and with good intentions.
<b>Doing Your Own Work</b>	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at <a href="http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite">http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</a></p> <p>Plagiarism will not be tolerated in this course. It is lazy and cowardly and pointless. Do your own best work. The first instance of plagiarism comes with a stern lecture and a requirement to make amends. The second instance is an irreparable zero. The third is a referral to the Vice President for Academic Affairs with a recommendation for dismissal.</p> <p><b>PLEASE NOTE:</b> All papers will be electronically checked for plagiarism.</p>
<b>Sharing Your Class Experience</b>	At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are <b>essential</b> to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!
<b>Withdrawing from Class</b>	After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.

<b>Resources</b>	
<b>CCSJ Book Rental Program</b>	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see <a href="http://www.ccsj.edu/bookstore">http://www.ccsj.edu/bookstore</a> . <b>All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.</b>
<b>Student Success Center:</b>	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is

	open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
<b>Disability Services:</b>	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
<b>Student Assistance Program</b>	Through a partnership with <b>Crown Counseling</b> , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, <b>contact Kerry Knowles SAP Counselor</b> , at 219-663-6353 (office), 219-413-3702 (cell), or <a href="mailto:kerryk@crowncounseling.org">kerryk@crowncounseling.org</a> .
<b>CCSJ Alerts:</b>	Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: <a href="http://www.ccsj.edu/alerts/index.html">http://www.ccsj.edu/alerts/index.html</a> .