

Calumet College



of Saint Joseph

You Belong!
ccsj.edu

Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

COURSE SYLLABUS, Fall 2018

Course: THEO 150-X (Biblical Literature I)

Instructor Information:

Instructor Name	Fr. Kevin M. Scaff, C.P.P.S.
Office Number:	626
Phone Number:	219.473.4351 (office land-line; cannot receive text messages)
Email:	kscaff@ccsj.edu
Office Hours:	Most every morning; by appointment
Instructor Background:	<ul style="list-style-type: none">- MA, Biblical Studies, Mount St. Mary's Seminary, Cincinnati- MA, Theology, Xavier University, Cincinnati- MDiv, Divinity, Catholic Theological Union, Chicago- BA, Communication Arts, Mount St. Joseph University, Cincinnati- BA, Religious Studies, Mount St. Joseph University, Cincinnati- BA, Philosophy, Mount St. Joseph University, Cincinnati

Course Information:

Course Time:	W 7:00—10:00 p.m.
Classroom:	
Prerequisites:	None
Required Books and Materials:	1. One Bible. Most translations acceptable, except, King James Version. (Free online bible: www.biblegateway.com)



Learning Outcomes/ Competencies:

This course meets the following learning objectives for the Theology program:

- Appreciate, analyze, and apply an understanding of the dignity of human persons and communities as foundational to
- theological study and ministerial relationships.
- Demonstrate an understanding of the breadth and coherence of Christian theological studies.
- Apply moral principles and ethical guidelines from Catholic teaching to issues in ministry and contemporary life.
- Create positive social change based on the relationship between faith and justice from a Catholic, ecumenical, inter-religious, and global perspective.

Course Description:

The Bible—both Hebrew and New Testament—is a complex and fascinating text, written by multiple authors and communities, in different languages, over a vast period of time, yet it nonetheless displays an overarching—or underlying—unity, which some attribute to divine inspiration and others to the human imagination. Our purpose in this course is to consider the Bible as both a collection of disparate books and as a unified whole, with special attention given to the inspiration, formation, and function of the canon and to the development of interpretation consistent with the nature of scripture. The importance of the Bible as a witness to the life and faith of ancient Israel and earliest Christianity will be emphasized.

This course will explore the Bible's literary techniques and its enormous variety of genres -- everything from myth to history, from genealogy to poetry, from prophecy to biography—as well as the historical periods that produced and are reflected in it. We will also consider issues arising from the history of the translation of the Bible from its original Hebrew and Greek. Our goal is to understand and appreciate more fully both the richness and the complexity of the biblical texts, as well as the importance of those texts to our culture.

Learning Strategies:

- Refer to “Course Calendar” below.

Experiential Learning Opportunities:

Since you will be in this class, you will experience learning. And that will be an opportunity.

Assessments:	
Quizzes:	Brief quizzes will occur at the beginning of each class. Quizzes will cover material from the previous class —and—the assigned material for that particular class. Content from the assigned readings, lecture notes, and discussions, are all subject to assessment. Format: Objective, short answer, and essay. 15—20 points. Students who are absent for a quiz will <i>not</i> need to make-up the quiz; it will not hurt nor help the student, thus it will not be factored into the student’s grade. Graded quizzes (from the previous class) will be distributed and discussed at the beginning of each class.
Small Group Discussion:	Group Discussion: Students arranged into small groups; will discuss predetermined questions related to the content. Each group will receive points for focus and being task-oriented.
Final Project:	During the second-to-last week of the term, students will present one aspect of the material studied throughout to the semester, to their peers, in a way their peers (not in class) would well understand and appreciate. Music, art, dance, lecture, dialogue are all options. Rubric will be posted to BlackBoard.
Participation/	Includes asking questions in class, responding to presented questions, active listening,

Group Work:	contribution within small group discussions, focused attentiveness. One point deduction from one's semester average for sleeping in class , i.e. eyes closed for more than three seconds; manifestation of slobber from non-emergency unconsciousness.
Final Examination:	The final exam will occur during the last week of the semester and derive from previous quiz questions. One significant essay questions will be part of the final. Students are provided the essay question in advance.
Grading Scale:	
100% – 92%: A	91% – 90%: A-
89% – 88%: B+	87% – 82%: B
79% – 78%: C+	77% – 72%: C
69% – 68%: D+	67% – 62%: D
59% and below:	F

Responsibilities	
Professional Communication with Instructor:	Email communications with the instructor must begin, “Dear Fr./Rev./Professor...” Failure to begin with that format, or the use of “text message slang” throughout the message, will result in a “deleted” email.
Attendance:	Intellectual growth and success in college reinforces through interaction in the classroom. Students reach personal goals and course outcomes through regular and prompt attendance. The instructor’s cell phone is synchronized with the Atomic Clock in Boulder, CO. Class begins the minute the instructor’s phone indicates the beginning of the published start time of class. Each student will be penalized one point from her/his semester average for each late arrival, even if that arrival is one second after class begins. A student must drop the class after FOUR late arrivals, regardless of how much time has elapsed after class has begun. (The fourth late arrival is the last chance. A fifth will result in being dropped. A student will be required to drop the class after FOUR absences, without exception. (The fifth absence is the last chance. The fifth absence will result in dismissal from the class. This policy is non-negotiable. Choose your absences wisely.
Signing In:	A sign-in sheet will be distributed at the beginning of class. Students who arrive late, even one minute late, must sign the “tardy” section of this daily document in order to qualify for credit for that particular class. Failure to sign the sheet for <i>any</i> student will result in a missed class.
Turning In Your Work:	You cannot succeed in this class if you do not turn in all your work when due.
CCSJ Student Honor Code:	This course asks students to reaffirm the CCSJ Student Honor Code: I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to: <ul style="list-style-type: none"> • Continuously embrace honesty and curiosity in the pursuit of my educational goals; • Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my community; • Do my own work with integrity at all times, in accordance with syllabi, and without giving or receiving inappropriate aid; • Do my utmost to act with commitment, inside and outside of class, to the goals and mission of Calumet College of St. Joseph.
Using Electronic Devices	Electronic devices can only be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case

	<p>you will be marked absent.</p> <p><u>Technology</u></p> <ul style="list-style-type: none"> - One point deduction from one's semester average for each cell phone "indicator," e.g., vibration, ring tone, noticeable illumination, etc. This would also include "checking one's cell phone" during class. - One deduction from one's semester average for online navigation that is impertinent to the academic task, e.g., checking Facebook, etc., should laptops be used in class.
Participation:	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class, you may be asked to leave, in which case you will be marked absent.
Doing Your Own Work:	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>
Sharing Your Class Experience:	At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!
Withdrawing from Class:	After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.

Resources	
CCSJ Book Rental Program:	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see http://www.ccsj.edu/bookstore . All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.
Student Success Center:	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
Disability Services:	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a "reasonable accommodation" because of a disability, contact the Disability Services Coordinator at 219-473-4349.
Student Assistance Program:	Through a partnership with Crown Counseling , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a

	confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, contact Kerry Knowles SAP Counselor , at 219-663-6353 (office), 219-413-3702 (cell), or kerryk@crowncounseling.org .
CCSJ Alerts:	Calumet College of St. Joseph's emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College's website at: http://www.ccsi.edu/alerts/index.html .

Syllabus may change at the discretion of the instructor.

Teit (T)	Cheit (Ch)	Zayin (Z)	Vav (V/O/U)	Hei (H)	Dalet (D)	Gimel (G)	Beit (B/V)	Alef (Silent)
Samekh (S)	Nun (N)	Nun (N)	Mem (M)	Mem (M)	Lamed (L)	Khaf (Kh)	Kaf (K/Kh)	Yod (Y)
Tav (T/S)	Shin (Sh/S)	Reish (R)	Qof (Q)	Tzadei (Tz)	Tzadei (Tz)	Fe (F)	Pei (P/F)	Ayin (Silent)

COURSE CALENDAR

AUG. 29 COURSE ORIENTATION

SEPT. 5 GENESIS

1. Read: Gen. 1:1 – 2:3 (Creation)
 - a. Read: Silverblatt Ch. 1
2. Read: Gen. 2: 4–24 (Humans created)
 - a. Read: Silverblatt Ch. 2
 - b. Read: Reid, pp. 1–24
3. Read: Gen. 3: 1–24 (Adam and Eve)
 - a. Read: Silverblatt Ch. 3
 - b. Read: Reid, pp. 25–38
4. Quiz: over assigned readings for today and notes from last class.

SEPT. 12 GENESIS

1. Read: Gen. 4 (Cain and Abel)
 - a. Read: Silverblatt Ch. 4
2. Read: Gen. 6–9 (The Flood)
 - a. Read: Silverblatt Ch. 5
3. Quiz: over assigned readings for today and notes from last class.

SEPT. 19 GENESIS

1. Read: Gen. 11: 1–9 (Tower of Babel)
 - a. Read: Silverblatt Ch. 6
2. Read: Gen. 19 (Sodom and Gomorrah)
 - a. Read: Silverblatt Ch. 19
3. Quiz: over assigned readings for today and notes from last class.

SEPT. 26 EXODUS

1. Read: Exodus 1–24
2. Read: Deut. 5
3. Read: Handouts Posted on Blackboard
4. Quiz: over assigned readings for today and notes from last class.

OCT. 3 LEVITICUS/DEUTERONOMY

1. Read: Lev. 1–7; 11–16; 17–26
2. Read: Deut. 4: 44–49; 12–14; 6: 4–9; Deut. 30: 15–20.
3. Read: Handouts posted on Blackboard
4. Quiz: over assigned readings from today and notes from last class.

OCT 10 IN-CLASS WRITING PROJECT

OCT. 17 PSALMS

1. Read: Ps. 1; INDIVIDUAL LAMENT: 22, 42–43. GROUP LAMENT: 44, 80; THANKSGIVING: 30, 124: 1–6; 65–66. HYMN OF PRAISE: 95; 113: 1–4; 95; 145–150. CONFIDENCE and TRUST: 16, 23,

121. LITURGICAL: 24, 67, 132, 134. PETITIONARY/RECONCILIATION: 32, 51. CREATION THEOLOGY: 104, 8, 19, 33.

2. Read: Handouts posted on Blackboard
3. Quiz: over assigned readings for today and notes from last class.

OCT. 24 JOB

1. Read: Book of Job
2. Read: Handouts posted on Blackboard
3. Quiz: over assigned readings for today and notes from last class.

OCT. 31 SONG OF SONGS

1. Read: Entire Book of Song of Songs
2. Read: Handouts posted on Blackboard
3. Quiz: over assigned readings for today and notes from last class.

NOV. 7 RUTH

1. Read: Entire Book of Ruth
2. Read: Handouts posted on Blackboard
3. Quiz: over assigned readings for today and notes from last class.

NOV. 14 ECCLESIASTES

1. Read: Entire Book of Ecclesiastes
2. Read: Handouts posted on Blackboard
3. Quiz: over assigned readings for today and notes from last class.

NOV. 21 NO CLASS – THANKSGIVING BREAK

NOV. 28 ESTHER

1. Read: Entire Book of Esther
2. Read: Handouts posted on Blackboard
3. Quiz: over assigned readings for today and notes from last class.

DEC. 5 FLEX CLASS

1. Quiz: over assigned readings for today and notes from last class.
2. Course Evals will occur at the beginning of class. Meet in room, proceed to computer lab.
3. In-Class self-assessment writing assignment.

DEC. 12 FINAL EXAMINATION