
Calumet College



of Saint Joseph

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Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

We are committed to the Five Pillars of a CCSJ Education: The CCSJ graduate will be Open to Growth, Intellectually Competent, Religious, Loving, and Committed to Doing Justice. This class, as outlined below, will help you to achieve those goals.

COURSE SYLLABUS, Fall 2019

Course: Introduction to Criminal Justice

Instructor Information:	
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Instructor Name	Robert Dougherty
Office Number:	305
Phone Number:	773/374-3991
Email:	rdougherty@ccsj.edu
Office Hours:	Mon and Weds; 3:15 to 4:15
Instructor Background: Professional in the field of community-based corrections for 30 years; CRIJ instructor for 4 years; prisoner advocacy work for 25 years; graduate degree in Criminal Justice.	

Course Information:	
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Course Time:	1:45 – 3:15
Classroom:	305
Prerequisites:	Basic writing/composition class
Required Books and Materials:	(1) Introduction to Criminal Justice, Winfrey/Mays/Alarid, second edition (2) Criminal Procedure, Wright, second edition
Learning Outcomes/ Competencies: This course meets the following program objectives: (1) Learning to apply knowledge and skills to benefit others or serve the public good; (2) Developing ethical reasoning and/or ethical decision making; (3) Developing skills in expressing himself/herself orally and in writing; (4) Learning to apply course material (to improve thinking, problem solving, and decisions); (5) Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.	
Course Description: Students are provided with a general overview of the systems, agencies and policies involved in the criminal justice system in all its varieties of organizational entities.	
Learning Strategies: Instructor presentations, large and small group discussion, student oral presentations and a final research project.	
Experiential Learning Opportunities: Students will have opportunities to respond to current issues in media and to research topics taken from classroom discussions that will be presented to the entire class.	

Assessments:																	
Major Assignments:	Students are required to submit weekly response sheet (10) based on text/chapter materials. Students will complete and present a final research paper.	40%															
Assessments:	Three exams will be administered.	40%															
Class Participation:	Students are expected to engage in classroom discussion and other activities.	20%															
Total		100%															
Grading Scale:	<table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">100% – 92%: A</td> <td style="width: 33%;">91% – 90%: A-</td> <td style="width: 33%;"></td> </tr> <tr> <td>89% – 88%: B+</td> <td>87% – 82%: B</td> <td>81% – 80%: B-</td> </tr> <tr> <td>79% – 78%: C+</td> <td>77% – 72%: C</td> <td>71% – 70%: C-</td> </tr> <tr> <td>69% – 68%: D+</td> <td>67% – 62%: D</td> <td>61% – 60%: D-</td> </tr> <tr> <td>59% and below: F</td> <td></td> <td></td> </tr> </table>		100% – 92%: A	91% – 90%: A-		89% – 88%: B+	87% – 82%: B	81% – 80%: B-	79% – 78%: C+	77% – 72%: C	71% – 70%: C-	69% – 68%: D+	67% – 62%: D	61% – 60%: D-	59% and below: F		
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59% and below: F																	

Responsibilities	
Attending Class	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course. You may fail this class if absences are excessive.
Turning In Your Work	You cannot succeed in this class if you do not turn in all your work when due. Exceptions can be made only when Instructor is involved.
Meeting Standards for Classroom Behavior	<ul style="list-style-type: none"> • Use all the class time. Come to class on time and stay in class until the end. Coming late, leaving early, and getting up during class disrupts the class and shows a lack of respect for the educational process. • Come prepared. Bring your text; be prepared to take notes; and be able to demonstrate that you have completed the assignments for the day through your participation in class. • Respect others. Listen when your classmates and the instructor are speaking. Think about their contributions. Respond appropriately. • Electronic devices may be used only with prior approval of the Instructor. No phones may be used in the classroom.
CCSJ Student Honor Code	<p>This course asks students to reaffirm the CCSJ Student Honor Code:</p> <p>I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:</p> <ul style="list-style-type: none"> • Continuously embrace honesty and curiosity in the pursuit of my educational goals; • Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my community; • Do my own work with integrity at all times, in accordance with syllabi, and without giving or receiving inappropriate aid; • Do my utmost to act with commitment, inside and outside of class, to the goals and mission of Calumet College of St. Joseph.

Doing Your Own Work	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. Guides to the major citation methods at the CCSJ Specker Library Web page at http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>
Sharing Your Class Experience	<p>Your voice matters! At term's end, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!</p>
Withdrawing from Class	<p>After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.</p>

Resources	
CCSJ Book Rental Program	<p>The CCSJ Book Program ensures that everyone has the right course materials on the first day of class. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see http://www.ccsj.edu/bookstore. All books must be returned at semester's end or you will incur additional fees charged to your student account.</p>
Student Success Center	<p>The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.</p>
Disability Services	<p>Disability Services strives to meet the needs of students by providing academic services according to the Americans with Disabilities Act (ADA). If you believe that you need a "reasonable accommodation" because of a disability, contact the Disability Services Coordinator at 219-473-4349.</p>
Student Assistance Program	<p>Through a partnership with Crown Counseling, Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, contact Kerry Knowles SAP Counselor, at 219-663-6353 (office), 219-413-3702 (cell), or kerryk@crowncounseling.org.</p>
CCSJ Alerts	<p>Calumet College of St. Joseph's emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College's website at: http://www.ccsj.edu/alerts/index.html.</p>

Course Schedule:

Class Date	Assignments	Class Discussion/Activities
Week 1: Aug 26 Book 1	Read Chptr 1: CRIJ Overview (p 1); Study Review Questions.	Review syllabus, class expectations; objectives & writing component; Review Chptr 1 format and questions.
Week 2: Sept 2	Read Chptr 4: Intro/Policing (p 83); Review Questions – Practice – due 4 th .	Discuss Review Questions exercise; highlight major chptr material; chapter vocabulary.
Week 3: Sept 9)	Read Chptr 6; Issues/Law/Enf (p 141); Review Quest's (#'s 1, 2, & 4) due 9 th .	Discuss Review Questions exercise; highlight major chptr material; chapter vocabulary.
Week 4: Sept 16	Read Chptr 7: Loc/St/Fed Courts (p 175) Review Quest's (#'s 3, 5 & 7) due 16 th .	Oral presentation of Review Questions; students choose most important parts of chapter; chapter vocabulary.
Week 5: Sept 23	Think: Most important issue or problem discussed so far in class... Prepare for Exam #1...	Small Group discussion on most important issues assignment followed by larger group discussion. Wds/25th: Exam #1 (chptrs 1, 4, 6 & 7)
Week 6: Sept 30	Read Chptr 8: Trials/Procedures (p 205) Review Quest's (#'s 1, 3 & 4) due 23 rd .	Review Exam #1; discuss Final Report project; chapter 8 vocabulary; discussion of Review Questions.
Week 7: Oct 7	Read Chptr 10: Prob/Com-Cor's (p 267) Review Quest's (#'s 1, 2 & 3) due 7 th .	NIMBY role playing; rules for com'ty corr's facilities; chptr 10 Review Questions and vocabulary.
Week 8: Oct 14	Read Chptr 12: Liv/Work/Prison (p 323) Review Quest's (#'s 2, 4 and 8) due 14 th .	Continue Final Report discussion; chptr 12 vocabulary & discussion of Review Questions. Students choose the most important issue of chptr 12.
Week 9: Oct 21	Read Chpt 13; Issues/Corr's (p 349) Review Quest's (#'s 1, 3 & 4) due 21 st .	Choose topics for Final Reports; re-phrasing of chptr 13 vocabulary; highlighting of major chptr points; discussion of Review Questions.
Week 10: Oct 28	Study for Exam #2; Prepare questions that could be used in the exam.	Review vocabulary terms for Exam #2. Wds/30th: Exam #2 (chptrs 8, 10, 12 & 13)
Week 11: Nov 4 Book 2	Read Chptr 1: Intr/Crim/Proced's (p 5); Read Chptr 3: Hist/Due Process (p 29); Study Review Questions.	Review Exam #2; students re=phrase vocabulary Definitions; highlight major chapter materials.
Week 12: Nov 11	Read Chptr 4: Exclusionary Rule (p 37); Read Chptr 14: Right to Trial (p 197); Study Review Questions.	Students choose and report on most important topics in chapters; vocabulary discussion.
Week 13: Nov 18	Read Chptr 17: Bail/Detention (p231); Read Chptr 19: Death Penalty (p 255); Study Review Questions.	Students choose and report on most important topics in chapters; vocabulary discussion.
Week 14: Dec 2	Completion of Stud/Final Reports	Presentations/Response to Student Final Reports.
Week 15: Dec 9	Completion of Stud/Final Reports Prepare for Final Exam - - - - -	Completion of Presentations & Student Responses; Exam #3: Wds/11th (chptrs 1, 3, 4, 14, 17 & 19)

Instructor reserves the right to change this schedule to meet the needs of the class.