
Calumet College



of Saint Joseph

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Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

We are committed to the Five Pillars of a CCSJ Education: The CCSJ graduate will be Open to Growth, Intellectually Competent, Religious, Loving, and Committed to Doing Justice. This class, as outlined below, will help you to achieve those goals.

COURSE SYLLABUS, Fall 2019

HIST 110A: AMERICAN CIVILIZATION

Instructor Information:

Instructor Name	Dr. Valerie Pennanen
Office Number:	525
Phone Number:	(219) 473-4294
Email:	vpennanen@ccsj.edu
Hours Available:	<ul style="list-style-type: none">• Mondays 8 – 10 A.M.• Tuesdays 10:15 A.M. – 1:30 P.M.• Wednesdays 8– 10 A.M.• Thursdays 10:15 A.M. - 1:30 P.M.• Fridays 9 A.M. – 12 noon (effective September 6th)• <u>Additional weekday hours by appointment</u> (NOTE: I am usually available to meet with students on Tuesday, Wednesday and Thursday afternoons from 3:30 – 5, but sometimes I have to attend faculty meetings during those time slots—so please check with me ahead of time)• Saturdays by appointment
Instructor Background: B.A., Classical and Near Eastern Archaeology and Ancient Greek (Bryn Mawr College); M.A. and Ph.D., Classical Art and Archaeology (The University of Michigan); teaching experience primarily in history (all levels and numerous topics) but also in classics, art history, art appreciation, liberal studies, world literature, global perspectives (history and literature courses), and basic writing.	

Course Information:

Course Time:	Monday and Wednesday 1:45 – 3:15 P.M.
Classroom:	To be announced
Prerequisites:	None
Required Books and Materials:	<p>1) <u>Notebook and note-taking supplies.</u> PRIOR TO OUR NEXT CLASS MEETING, please buy yourself a large, sturdy three-ring binder, fill it with loose-leaf paper, and also buy a staple remover so you can easily insert class handouts (of which you'll receive many!) into the binder. PLEASE BRING YOUR NOTEBOOK WITH YOU TO EACH AND EVERY SESSION THROUGHOUT THE SEMESTER!!</p> <p>2) Your own class notes (VERY IMPORTANT!). Please be aware that it is absolutely crucial to take notes at every single class meeting. You may find it helpful to write at least some of your notes directly onto the handouts, but always make sure to have a supply of blank notebook paper handy, too! IF YOU MISS A CLASS, IT IS YOUR RESPONSIBILITY TO OBTAIN RELEVANT NOTES FROM A CLASSMATE WITHIN ONE WEEK.</p> <p>3) www.ccsj.edu/blackboard Please check Blackboard at least once per week for any announcements. Also, note that “practice questions” will be posted on Blackboard at least two days prior to each quiz to help you review the material. IN THE EVENT OF AN UNEXPECTED CLASS CANCELLATION (due to dangerous weather conditions, power outages, instructor illness, etc.), PLEASE BE SURE TO CHECK THE BLACKBOARD SITE, WHERE A REQUIRED ASSIGNMENT IN LIEU OF ATTENDING CLASS WILL BE POSTED!</p>
<p>Learning Outcomes/ Competencies: <u>Upon completion of the American Civilization course, students will:</u></p> <ul style="list-style-type: none"> • Know key events and dates in American history, from colonial times to the present. • Know the basic geography of the United States and understand how, when, and why this nation grew as it did. • Discuss long-standing issues and problems in United States history. • Report on careers and contributions of noteworthy persons in United States history. • Analyze similarities and differences between past and current events in the history of the United States. <p><u>This course reinforces the following General Education Skills objectives:</u> Objective # 1: Students will read analytically, synthetically, and critically in a variety of genres. Objective # 2: Students will write in a variety of forms using valid logic, persuasive rhetoric, and correct grammar, usage, and punctuation. Objective # 3: Students will be able to orally deliver a presentation with a clear central idea that is logically developed, supported by convincing evidence and valid reasoning, and expressed using language and delivery choices thoughtfully adapted to the audience. Objective # 6: Students will be able to apply ethical standards that reflect critical thought and responsible action to social issues, and to analyze their own core beliefs and the origin of these beliefs.</p>	
<p>Course Description: This course surveys American civilizations from colonial times to the present. It reviews the basic chronology of American civilizations while focusing on the major events and problems of American history, including political, social, cultural, and economic developments. The course also emphasizes geography as it relates to American history and some interpretive issues regarding major events and problems in American civilizations.</p>	

Learning Strategies:

Lectures, class discussions (planned and spontaneous), reading and writing assignments, and oral presentations.

Experiential Learning Opportunities:

Not applicable.

Assessments:

Major Assignments (Summative Assignments):	<ul style="list-style-type: none"> • Post-Test • Homework Essays (2) 	15% of course grade 20% of course grade
Assessments (Formative Assignments):	<ul style="list-style-type: none"> • Quizzes (7) • Short In-Class Essays (4) • Oral Presentation 	35% of course grade 20% of course grade 10% of course grade
Class Participation:	Students who earn a grade of "A" in class participation (see separate rubric) will each receive three bonus points added to their final average for the course.	
Grading Scale:		
100% – 93%: A	92% – 90%: A-	
89% – 87%: B+	86% – 83%: B	82% – 80%: B-
79% – 77%: C+	76% – 73%: C	72% – 70%: C-
69% – 67%: D+	66% – 63%: D	62% – 60%: D-
59% and below:	F	

Course Schedule:

Class Date	Class Discussion / Activities	Homework
Monday, August 26	Welcome, introduction, and pre-test.	
Wednesday, August 28	Newcomers to North America in the 15- and 1600s, including some of the first contacts—and clashes—between Native North Americans and Europeans (overview).	
Monday, September 2	NO CLASS; HAPPY LABOR DAY!	
Wednesday, September 4	Early newcomers to North America, continued: the stories of Roanoke and Jamestown.	Study for Quiz # 1.
Monday, September 9	QUIZ # 1. The New England Puritans and their legacy.	
Wednesday, September 11	The growth of cities in mid- to late colonial times (mid- 1600s through	Study for Quiz # 2.

	mid-1700s).	
Monday, September 16	QUIZ # 2. The North American colonies on the eve of the Revolution.	
Wednesday, September 18	Some remarkable American lives of the 1700s.	Prepare Homework Essay #1.
Monday, September 23	HOMEWORK ESSAY # 1 DUE. The American Revolution, Part I, plus a look at the Declaration of Independence.	
Wednesday, September 25	The American Revolution, Part II, plus a look at highlights from the U.S. Constitution.	Study for Quiz # 3.
Monday, September 30	QUIZ # 3. The post-Revolutionary era, with special focus on the Louisiana Purchase and the Lewis and Clark Expedition.	
Wednesday, October 2	The War of 1812.	Study for Quiz # 4.
Monday, October 7	QUIZ # 4. U.S. leadership, policies, and territorial growth from 1817 to 1849, Part I (topics will include the Seminole Wars and the Trail of Tears).	
Wednesday, October 9	U.S. leadership, policies, and territorial growth from 1817 to 1849, Part II (topics will include the early growth of Chicago, the tragic story of the Whitman Mission, and the Mexican-American War).	Study for Quiz # 5.
Monday, October 14	QUIZ # 5. The Pre-Civil War era: key events and personalities.	
Wednesday, October 16	The Civil War, Part I.	Study for Quiz # 6.
Monday, October 21	QUIZ # 6. The Civil War, Part II.	
Wednesday, October 23	Overview of the post-Civil War / Reconstruction era.	Carefully read and annotate handout on "The U.S. from Reconstruction Times through World War I," AND prepare and submit Power Point for Oral Presentation.
Monday, October 28	An overview of cultural changes (including the impact of new inventions), civil and human rights issues, and political leadership in the U.S. from Reconstruction times through the eve of World War I—unit to be introduced via student presentations (ORAL PRESENTATION) and wrapped up with IN-CLASS ESSAY # 1.	
Wednesday, October 30	Continued overview of cultural	.

	changes (including the impact of new inventions), civil and human rights issues, and political leadership in the U.S. from Reconstruction times through the eve of World War I—unit to be continued via student presentations (ORAL PRESENTATION, continued) and wrapped up with IN-CLASS ESSAY # 2.	
Monday, November 4	The U.S. experience in World War I.	
Wednesday, November 6	The U.S. in the “Roaring Twenties.”	Study for Quiz # 7.
Monday, November 11	QUIZ # 7. Introduction to the Great Depression.	
Wednesday, November 13	VIRTUAL CLASS (PENNANEN OUT OF TOWN; PLEASE DO REQUIRED READINGS, etc., AS FOUND ON BLACKBOARD AND PREPARE HOMEWORK ESSAY # 2); The U.S. in the Great Depression, continued.	Prepare Homework Essay # 2.
Monday, November 18	HOMEWORK ESSAY # 2 DUE. The U.S. in World War II. IN-CLASS ESSAY # 3.	
Wednesday, November 20	The Cold War. IN-CLASS ESSAY # 4.	
Week of November 25 - 29	FALL BREAK!!!	HAPPY THANKSGIVING!!!
Monday, December 2	An overview of U.S. politics and culture from 1945 through 1977.	Begin reviewing on your own for the Post-Test.
Wednesday, December 4	An overview of U.S. politics and culture from 1977 through 2009.	Continue reviewing on your own for Post-Test.
Monday, December 9	IN-CLASS REVIEW FOR POST-TEST.	Continue reviewing on your own for Post-Test.
Wednesday, December 11	POST-TEST!!!	

I reserve the right to change this schedule to meet the needs of the class.

Responsibilities	
Attending Class	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.
Turning In Your Work	You cannot succeed in this class if you do not turn in all your work when due. Extensions on written homework and on oral presentations / required discussions will be granted ONLY in case of illness, family emergency, or unavoidable conflicts due to other commitments you have for CCSJ. Please

	remember that extensions are not issued automatically; you must request them. <u>THERE IS A LIMIT OF TWO EXTENSIONS PER STUDENT PER SEMESTER, AND 7 DAYS IS THE MAXIMUM LENGTH FOR AN EXTENSION.</u>
Meeting Standards for Classroom Behavior	<ul style="list-style-type: none"> • Use all the class time. Come to class on time and stay in class until the end. Coming late, leaving early, and getting up during class disrupts the class and disrespects others. • Come prepared. Bring your texts, be prepared to take notes, and be able to demonstrate that you have completed the assignments for the day through your participation in class. • Respect others. Listen when your classmates and the instructor are speaking. Think about their contributions. Respond appropriately. • Use electronic devices only for class purposes. Engage with your classmates and the instructor without technological distractions. • During class time, students may quietly drink beverages and / or eat light snacks provided this does not interfere with their own or anyone else's work, AND assuming they do not leave a mess behind. At the end of (NOT during!) class time, please discard all food wrappers, paper cups etc. in the wastebasket, and carry out aluminum cans and plastic bottles to the nearest recycling bin.
CCSJ Student Honor Code	<p>This course asks students to reaffirm the CCSJ Student Honor Code:</p> <p>I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:</p> <ul style="list-style-type: none"> • Continuously embrace honesty and curiosity in the pursuit of my educational goals; • Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my community; • Do my own work with integrity at all times, in accordance with syllabi, and without giving or receiving inappropriate aid; • Do my utmost to act with commitment, inside and outside of class, to the goals and mission of Calumet College of St. Joseph.
Doing Your Own Work	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>
Sharing Your Class Experience	<p>Your voice matters! At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!</p>

Withdrawing from Class	After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.
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Resources	
CCSJ Book Rental Program	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see http://www.ccsj.edu/bookstore . All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.
Student Success Center:	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
Disability Services:	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
Student Assistance Program	Through a partnership with Crown Counseling , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, contact Kerry Knowles SAP Counselor , at 219-663-6353 (office), 219-413-3702 (cell), or kerryk@crowncounseling.org .
CCSJ Alerts:	Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html .