



SYLLABUS FOR CHILDRENS LITERATURE

Term: Spring 2018
Course Number: EDUC405b
Instructor: Bruce Wisowaty
Office: 500
Office Phone: 219- 473-4264
E-mail: bwisowaty@ccsj.edu

Office Hours: Monday – Thursday,
10:00am-4:00pm

Course Time: March 12, 2018- March 29, 2018 8:00 AM- 12:00 PM
The syllabus could be subject to change with dates.

Course Description: This comprehensive class will review books and resources designed for children and adolescents. Candidates establish a broad and comprehensive understanding of foundations for creating a literacy-rich classroom that supports the literacy theory and development of all students, reflects and values cultural diversity, and promotes respect for all readers at various levels of reading proficiency. Candidates learn strategies to comprehend, interpret, analyze and evaluate texts such as nonfiction, fiction, poetry, informational, persuasive and functional texts, and review the major genres, authors, and works of Indiana, American and world children's literature. Candidates experience dominant trends in children's literature from the 19th, 20th, and 21st centuries and explore illustrators and authors for their significant techniques, trends,, talents, and writing styles. Throughout the course, candidates develop aesthetic appreciation, learn the skills of teaching reading, and applying their developing skills to diverse situations, resources, and ideas. Field Experience required.

Learning Outcomes/ Competencies:

Students in this course will:

- Teacher candidates will build a knowledge base of literature EC NBPTS 5, 6, MC NBPTS 2,5 IDOE Standards 1.10 3.1, 3.2, 9,10 ACEI 2.1E INTASC 1, 2,3, 4, 8,10 CAEP 1
- Teacher candidates will demonstrate an understanding of the basic needs and interests of the young reader. EC NBPTS 14, MC NBPTS 1,7 IDOE Standards 1.10, 9,10 ACEI 2.1E INTASC 1, 2, 3, 4 CAEP 1
- Teacher candidates will demonstrate a knowledge of evaluation criteria in the selection of literature for young readers. EC NBPTS 3,5, MC NBPTS 1,2,8 IDOE standards 1.10, 3.1, 3.2, 9, 10 ACEI 2.1E INTASC 6 CAEP 1
- Teacher candidates will demonstrate the ability to use special bibliographic tools as guides in selecting literature for children and adolescents. EC NBPTS 6 MC NBPTS 5 IDOE Standards 3.6, 9,10 ACEI 2.1E INTASC 6, CAEP !
- Teacher candidates will develop, write, design, and construct their own children's literature book. EC NBPTS 1,2 4,5 MC NBPTS 5,6,7 IDOE Standards 3.5, 3.8 ACEI 2.1 E, 3.1D INTASC 1,2, 3, 4 CAEP 1
- Teacher candidates will examine the roles of cultural, linguistic, and ethnic identity and how they foster effective communication in the classroom and home. EC NBPTS 2,8, MC NBPTS 4, 9 IDOE Standards 1.10, 3.2 ACEI 2.1E, 3.2 B, 5.2A INTASC 1,2, 3, 4, 9, 10 CAEP 1

Bring all 4 books and your chosen book reports to class on March 28 as they will be presented in class on that date.

Publication of a Children's Literature Book/Big Book: The EDUC office can assist you with binding, you are asked to design, write, compose and illustrate a book. Due April 5 (drop off in my office) or earlier. 60 pts

Movie/Novel Graphic Organizer : In this assignment, you will be asked to evaluate the movie versions against the novel we read. Submit a detailed web, cluster (some form of graphic organizes to indicate your brainstorming). Focus on characterization, setting, and symbolism in the novel and movies. 15 pts.

Due in class on March 26. We will watch the 1985 movie in class on March 22 , class activity on March 26 Discusses characters in each 5 pts. All characters discussed, 3 pts. All major characters discussed 1 pt. only minor characters discussed.

Discusses setting in each 5 pts. All settings discussed. 3 pts. Two of the three settings discussed. 1 pt. only 1 setting discussed.

Discusses symbolism between the 3(book, 85 movie, 2007 movie) 5 pts. At least five symbolic elements discussed. 3 pts. At least 3 symbolic elements discussed. 1 pt. Only one symbolic element discussed

Blackboard Assignment- An assignment will be posted for you to complete on March 29 and only March 29(Holy Thursday). Non- completion of the assignment will be counted as an absence, and 5 points will be deducted from the final grade. The assignment will be a reflection of at least 3 paragraphs; My new favorite children's author is: 5 pts

Grading Scale:

Author Display Activity 20 pts. EC NBPTS 5,6 MC NBPTS 4,5,6,7 ACEI 2.1, 3.5 IDOE 3.1, 3.2

5 Book Reports 50 pts. EC NBPTS 2,4,5 MC NBPTS 4,5,6, ACEI 2.1, 3.2, 3.4, 3.5 IDOE 1.10, 2.9, 3.1, 3.2, 3.8

Publication of Children's Book/Big Book 60 pts. EC NBPTS 2,4,5 MC NBPTS 2,4,5 ACEI 2.1, 3.2, 3.4 IDOE 1.10, 2.9, 3.1, 3.2, 3.

Graphic Organizer 15 pts. EC NBPTS 4,5,6 MC NBPTS 2,5,6,7 ACEI 2.1, 3.1, 3.2, 3.4, 3.5 IDOE 1.10, 2.9, 3.10

140-155 pts. A

125-139pts. B

112-124 C

100-111- pts. D

0 – 99pts. F

Class Policy on Attendance:

Attendance is mandatory. Students are expected to be present and on time for all classes.

Attendance will impact student grades; unexcused tardies (arriving 10 minutes late or more or leaving early) will deduct 5 pts. Per tardy from your final grade. 3 absences will result in lowering of

notification will indicate why the withdrawal is disallowed. Note: Degree Completion Division (DCD) students should consult the DCD Student Handbook for information on DCD withdrawals.

An official withdrawal is recorded as a "W" grade on the student's transcript. Dropping a course without written permission automatically incurs an "F" grade for the course (see Refund Schedule).

Student Success Center:	Required: The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
Disability Services:	Required: Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a "reasonable accommodation" because of a disability, contact the Disability Services Coordinator at 219-473-4349.
Student Assistance Program	Required: Through a partnership with Methodist Hospital, Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at their Employee Assistance Program (EAP) office in Merrillville or Gary. For more information, contact the SAP Counselor, at 219-736-4067.
CCSJ Alerts:	Required: Calumet College of St. Joseph's emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College's website at: http://www.ccsj.edu/alerts/index.html .

Emergency Procedures

MEDICAL EMERGENCY

EMERGENCY ACTION

1. Call 911 and report incident.
2. Do not move the patient unless safety dictates.
3. Have someone direct emergency personnel to patient.
4. If trained: Use pressure to stop bleeding.
5. Provide basic life support as needed.

FIRE

EMERGENCY ACTION

1. Pull alarm (located by EXIT doors).
2. Leave the building.
3. Call 911 from a safe distance, and give the following information:
 - Location of the fire within the building.
 - A description of the fire and how it started (if known)

BUILDING EVACUATION

1. All building evacuations will occur when an alarm sounds and/or upon notification by security/safety personnel. **DO NOT ACTIVATE ALARM IN THE EVENT OF A BOMB THREAT.**
2. If necessary or if directed to do so by a designated emergency official, activate the building alarm.
3. When the building evacuation alarm is activated during an emergency, leave by the nearest marked exit and alert others to do the same.