



Your University of Choice

Spring 2018, Term 20172, Section H

Course: Psychology 577 Marriage and Family Therapies

Credit: 3 semester hours

Location: Room 204

Time: Saturday 9:00am – 5:00pm Dates: Saturday January 13, 27, February 3, 17, 24

Instructor: Terry Harman, Ph.D., D.Min., LCAC, LMFT, LMHC
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office phone: 219-448-2673

Instructor Background

Dr. Harman has worked in private and governmental settings since 1987. He has experience in mental health and addictions at the residential, inpatient, intensive outpatient and outpatient levels of care. He has experience in providing care in state mental health institutions as well as jails and prisons. Dr. Harman has twenty-seven years of experience teaching undergraduate and graduate level courses in psychology, addiction and mental health. He taught at CCSJ from 1990 through 2000 and returned as an adjunct in 2014.

Office Hours:

I will arrange appointments per student need. Feel free to e-mail any questions you might have regarding course assignments.

Course Description.

This course examines the basic history, theory and practice of marriage and family counseling from the perspective of a variety of contemporary theories. During the experiential component of the class the practice of marriage and family therapy will be emphasized through role play and guided exercises.

Course Objectives.

1. Students will demonstrate knowledge of the basic concepts related to contemporary theories.
2. Students will demonstrate knowledge of the history of family therapy.
3. Students will demonstrate an understanding of the differences between individual and family, marital therapy.
4. Students will demonstrate the ability to facilitate couples counseling through experiential learning in the classroom.
5. Students will demonstrate knowledge of the different tactics or defense mechanisms of clients.
6. Students will demonstrate knowledge of basic tools for effective communication and conflict resolution in marriage and family therapy.
7. Students will assess and verbalize their strengths and weakness in delivering marriage and family therapy.

Required Text.

Metcalf, L. (2011). *Marriage and Family Therapy*. New York: Springer.

Learning Strategies

Lectures, Class discussions, Individual presentations, Group Discussions, Collaborative Learning,

Attendance:

Attendance will be taken each class. I have found that class attendance is strongly related to college success. Since this is an intensive course any absences will affect the student's ability to acquire an understanding of the material. Full attendance is strongly recommended

Requirements.

1. Weekly attendance is required, including active participation in **class discussions** and **experiential groups**, and completion of **assigned readings** prior to class meeting. (40% of grade)
2. During the experiential component of class, each student will work in cooperation with another peer(s) and facilitate in-class mock therapy sessions utilizing skills learned from class lectures and readings. The exercises will focus on the use of initial orientation to marriage and family work, setting ground rules for participation, communication building, conflict resolution, listening exercises as well as other contemporary problems. (20%)
3. **4 tests will be given during the semester**. Each test will cover the material discussed in class, including text readings, handouts and lectures. (40% of grade, each test 10%)

Grading Scale:

94% above	A
90 – 93%	A-
87 – 89%	B+
84 – 86%	B
81 – 83%	B-
78 – 80%	C+
75 – 77%	C
72 – 74%	C-
69 – 71%	D+
66 – 68%	D
63 – 65%	D-
Below 63 %	= F

Student Success Center:

The Student Success Center supports Calumet College of St. Joseph students through an interactive learning experience. Students work with tutors to develop course competencies and study skills such as time management, test preparation, and note taking. In addition, students are provided with tutoring support to help pass courses, to improve grade point average, and to promote continuing education and career advancement. Tutors have a specific charge: to help students learn how to master specific subject matter and to develop effective learning skills. The Student Success Center is open to all students at Calumet College of St. Joseph at no charge and is available to support academic courses at the introductory and advanced levels. For assistance, please contact the Student Success Center at 219-473-4287 or stop by room 413.

The Supplemental Instruction (SI) Program is an academic support program designed to increase student performance and retention. The SI Program provides peer-assisted study sessions to aid students in academic courses that often prove challenging. Weekly study sessions are led by a supplemental instructor, a "peer facilitator" who helps students master course content and practice effective study skills. In SI sessions, students are provided with an opportunity to review lecture notes, clarify difficult concepts, discuss ideas, and study for tests in group settings. SI sessions are for students who need or want supplemental instruction in courses in which SI support is provided. Students may attend as many sessions as they deem helpful. For more information regarding the SI Program, contact the Academic Support Programs Office at 219-473-4352.

Statement of Plagiarism:

If an instructor or other Calumet College of St. Joseph personnel find that a student has plagiarized or been involved in another form of academic dishonesty, the instructor or other personnel may elect to bring the matter up for judicial review. The maximum penalty for any form of academic dishonesty is dismissal from the College. The procedures for judicial review are listed under the section of CCSJ handbook that addresses student grievances.

PLEASE NOTE: All papers can and may be submitted for checks on plagiarism from the Internet/Electronic sources/Databases.

Citation Guidelines:

Calumet College of St. Joseph uses citation guidelines, generally MLA or APA format, to document sources quoted or paraphrased in student papers. Check the syllabus for each course to see what each instructor requires. The Library has reference copies of each manual; the Bookstore has copies for sale when required by the instructor. In addition, there are brief MLA and APA checklists in your spiral "Student Handbook and Planner" and on the Library website and literature rack. These texts show how to cite references from many sources, including electronic media, as well as how to space and indent the "Works Cited" and "References" pages respectively. EBSCO and ProQuest articles provide both formats for you to copy and paste. Proper documentation avoids plagiarism.

Withdrawal from Classes Policy:

After the last day established for class changes has passed (see College calendar), students may withdraw from a course in which they are registered and wish to discontinue. A written request detailing the reason(s) for the withdrawal must be completed with the Office of Academic Advising and filed with the Registrar. The Office of Academic Advising must receive written request for withdrawal by the last day of classes prior to the final examination dates specified in the catalogue. Written requests should be submitted in person or, when an in-person visit is not possible, may be mailed to the Office of Academic Advising, emailed, or faxed to 219-473-4336. Students are to make note of the refund schedule when withdrawing from courses. If the request requires instructor approval per the College calendar, it must be forwarded to the faculty member, who makes the final determination to accept or deny the request.

If the request is honored by the faculty member, the student will receive notification of official withdrawal from the Registrar after meeting or speaking with a member from Academic Advising, Financial Aid and Athletics (if applicable). These departments will notify the student of academic, financial, and athletic eligibility effects of a possible withdrawal.

If the request is denied by the faculty member, the notification will indicate why the withdrawal is disallowed. Please note that if the request does not require instructor approval, the student must still meet or speak with a member from Academic Advising, Financial Aid and Athletics (if applicable) before the withdrawal will be processed.

An official withdrawal is recorded as a "W" grade on the student's transcript. Discontinuing a course without a written request for withdrawal automatically incurs an "FW" grade for the course (see Refund Schedule). Failure to Withdraw (FW) is indicated when the student does not complete withdrawal paperwork with the Office of Academic Advising nor does the student notify the instructor of their intent to withdraw due to an illness, accident, grievous personal loss, or other circumstances beyond the student's control. This grade is submitted by the instructor at the end of term.

Disability Services:

Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans Disability Act (ADA) guidelines. Students must meet with the Coordinator of Disability Services to complete an intake form in order to request an accommodation and/or an auxiliary aid (e.g., *additional time for tests, note taking assistance, special testing arrangements, etc.*). It is the student's responsibility to contact the Academic Support Programs Office to request an accommodation at least one month prior to enrollment for each academic term. Students who are requesting an accommodation and/or an auxiliary aid must submit documentation from a professional health care provider to verify eligibility under Section 504 of the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act of 1990. The cost of obtaining the professional verification is the responsibility of the student.

If a student believes that he or she needs a "reasonable accommodation" of some kind because of a physical, psychological, or mental condition, he or she should contact Disabilities Services. The Coordinator will secure documentation pertinent to the disability and work with faculty and staff, if necessary, to address the matter. All questions and inquiries pertaining to disability services should be directed to the Disability Services Coordinator at 219-473-4349.

CCSJ Alert:

Calumet College of St. Joseph utilizes an emergency communications system that transmits messages via text, email, and voice platforms. In the event of an emergency, of weather related closings, or of other incidents, those students who are registered for the system shall receive incident specific message(s) notifying them of the situation. Please sign-up for this important service at any time on the College's website. Alternatively, you can register at the time you register for classes. This service requires each user to register once per academic year. Therefore, at the beginning of each academic year, please remember to re-register for the system. This can be done at: <http://www.ccsj.edu/alerts/index.html>.

School Closing Information:

CCSJ Alerts: An emergency communications system that transmits messages via text, email, and voice platforms. Please sign-up for this important service at any time on the College's website. This can be done at: <http://www.ccsj.edu/alerts/index.html>.

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