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**Prejudices are rarely overcome by argument; not being found in reason they cannot be destroyed by logic – Tryon Edwards**

## ***GENERAL SOCIOLOGY SYLLABUS – SOCL 210***

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**Term: Spring (2017-2) (January 16 – May 5)**

**Professor: Dr. Tina Ebenger**

**Office: 510**

**Office Phone: 473-4392**

**E-mail: [tebenger@ccsj.edu](mailto:tebenger@ccsj.edu) (office)**

**Office Hours:**

**Monday – 12:30 – 1:30, 3:30 – 5:00**

**Wednesday – 12:30 – 1:30, 3:30 - 6:00**

**Thursday – 1:45 – 3:15; 3:30 – 5:00 (tutoring center)**

**Or by appointment**

**Course Time: Tuesday and Thursday, 12:00 – 1:45**

### **Course Description:**

**This course serves as an introductory framework of sociology and the scientific approach to social phenomena within the structural-functionalist, conflict, and symbolic interactionist frame of reference.**

**Prerequisites: None**

## Learning Objectives:

1. Demonstrate knowledge of major concepts, theoretical perspectives, empirical patterns, or historical contexts within a given social or behavioral domain.
  - a. Distinguish sociology from the other social sciences.
  - b. Understand and define major concepts such as culture, socialization, stratification, deviance, race and ethnicity.
2. Identify the strengths and weaknesses of contending explanations or interpretations for social, behavioral, or historical phenomena.
3. Demonstrate basic literacy, in social, behavioral, or historical research methods and analyses.
  - a. Identify the different scientific methodologies such as sample surveys, case studies, participant observation, scientific analyses, and experiments.
4. Evaluate evidence supporting conclusions about the behavior of individuals, groups, institutions, or organizations.
5. Recognize the extent and impact of diversity among individuals, cultures, or societies in contemporary or historical contexts.
6. Identify examples of how social, behavioral, or historical knowledge informs and can shape personal, ethical, civic, or global decisions and responsibilities.
7. To become acquainted with the current issues surrounding and affecting American society.

**Textbooks: *Sociology: A Brief Introduction*, Richard T. Schaefer, 11<sup>th</sup> edition, 2015.**

## Additional Readings Distributed in Class

### Assessment:

### Assessment:

|                                     |       |
|-------------------------------------|-------|
| Textbook Questions (6; 5 pts. each) | 30    |
| 5 Paragraph Theme                   | 20    |
| Exams: 2 (20 pts. each)             | 40    |
| Attendance                          | 10    |
|                                     | <hr/> |
|                                     | 100   |

### Class Assignments:

There are **six (6)** writing assignments due for this class. At the end of each chapter in your textbook there are "Taking Sociology With You" questions. I have assigned 6 of these questions for you. They are to be one page in length, typed, double-spaced and handed in on the date they are discussed in class (see syllabus).

There is one five (5) paragraph theme assigned. It is due **Tuesday, February 27, 2018**. This paper is to be two-three pages (2-3), typed, and double-spaced. An information sheet will be handed out prior to the assignment.

### Exams:

There are two exams in this class: **Thursday, March 15, 2018** and the final exam to be **determined**. The exams will be a combination of short answer (definitions) and essay questions.

**NOTE - IF, FOR SOME REASON, YOU CANNOT BE PRESENT TO TAKE AN EXAM, YOU MUST CONTACT ME PRIOR TO THE EXAM. MAKE-UP ESSAY EXAMS CAN BE TAKEN NO LATER THAN ONE WEEK FOLLOWING THE EXAM DATE.**

### Class Policy for Attendance:

Each student starts with 100 points for attendance, however, deductions will be taken for missed class (5 points), late to class (5 points), sleeping in class (5 points), leaving during class (5 points) and being on your phone during class (5 points, up to 50 points for each infraction during each class.)

### Class Policy for Phones:

It is expected that ALL phones will be kept in your purse/backpack throughout the class. The only exception is when you are expecting an important call but even then it must be cleared by the professor.

### Grading Scale:

| Grade | Points       | Grade | Points | Grade | Points | Grade | Points |
|-------|--------------|-------|--------|-------|--------|-------|--------|
| A     | 100-92       | B+    | 89-88  | C+    | 79-78  | D+    | 69-68  |
| A-    | 91-90        | B     | 87-82  | C     | 77-72  | D     | 67-62  |
| F     | 59 and below | B-    | 81-80  | C-    | 71-70  | D-    | 61-60  |

### Statement of Plagiarism:

If an instructor or other Calumet College of St. Joseph personnel find that a student has plagiarized or been involved in another form of academic dishonesty, the instructor or other personnel may elect to bring the matter up for judicial review. The maximum penalty for any form of academic dishonesty is dismissal from the College. The procedures for judicial review are listed under the section of CCSJ handbook that addresses student grievances.

PLEASE NOTE: All papers can and may be submitted for checks on plagiarism from the Internet/Electronic sources/Databases.

### Citation Guidelines:

Calumet College of St. Joseph uses citation guidelines, generally MLA or APA format, to document sources quoted or paraphrased in student papers. Check the syllabus for each course to see what each instructor requires. The Library has reference copies of each manual; the Bookstore has copies for sale when required by the instructor. In addition, there are brief MLA and APA

checklists in your spiral "Student Handbook and Planner" and on the Library website and literature rack. These texts show how to cite references from many sources, including electronic media, as well as how to space and indent the "Works Cited" and "References" pages respectively. EBSCO and ProQuest articles provide both formats for you to copy and paste. Proper documentation avoids plagiarism.

### **Withdrawal from Classes Policy:**

After the last day established for class changes has passed (see College calendar), students may withdraw from a course in which they are registered and wish to discontinue. A written request detailing the reason(s) for the withdrawal must be completed with the Office of Academic Advising and filed with the Registrar. The Office of Academic Advising must receive written request for withdrawal by the last day of classes prior to the final examination dates specified in the catalogue. Written requests should be submitted in person or, when an in-person visit is not possible, may be mailed to the Office of Academic Advising, emailed, or faxed to 219-473-4336. Students are to make note of the refund schedule when withdrawing from courses. If the request requires instructor approval per the College calendar, it must be forwarded to the faculty member, who makes the final determination to accept or deny the request.

If the request is honored by the faculty member, the student will receive notification of official withdrawal from the Registrar after meeting or speaking with a member from Academic Advising, Financial Aid and Athletics (if applicable). These departments will notify the student of academic, financial, and athletic eligibility effects of a possible withdrawal.

If the request is denied by the faculty member, the notification will indicate why the withdrawal is disallowed. Please note that if the request does not require instructor approval, the student must still meet or speak with a member from Academic Advising, Financial Aid and Athletics (if applicable) before the withdrawal will be processed.

An official withdrawal is recorded as a "W" grade on the student's transcript. Discontinuing a course without a written request for withdrawal automatically incurs an "FW" grade for the course (see Refund Schedule). Failure to Withdraw (FW) is indicated when the student does not complete withdrawal paperwork with the Office of Academic Advising nor does the student notify the instructor of their intent to withdraw due to an illness, accident, grievous personal loss, or other circumstances beyond the student's control. This grade is submitted by the instructor at the end of term.

### **Student Success Center:**

The Student Success Center supports Calumet College of St. Joseph students through an interactive learning experience. Students work with faculty tutors to develop course competencies and study skills such as time management, test preparation, and note taking. In addition, students are provided with tutoring support to help pass courses, to improve grade point average, and to promote continuing education and career advancement. Tutors have a specific charge: to help students learn how to master specific subject matter and to develop effective learning skills. The Student Success Center is open to all students at Calumet College of St. Joseph at no charge and is available to support academic courses at the introductory and

advanced levels. For assistance, please contact the Student Success Center at 219 473-4287 or stop by the Library.

### **Disability Services:**

Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans Disability Act (ADA) guidelines. Students must meet with the Coordinator of Disability Services to complete an intake form in order to request an accommodation and/or an auxiliary aid (*e.g., additional time for tests, note taking assistance, special testing arrangements, etc.*). It is the student's responsibility to contact the Academic Support Programs Office to request an accommodation at least one month prior to enrollment for each academic term. Students who are requesting an accommodation and/or an auxiliary aid must submit documentation from a professional health care provider to verify eligibility under Section 504 of the Rehabilitation Act of 1973 and/or the Americans with Disabilities Act of 1990. The cost of obtaining the professional verification is the responsibility of the student.

If a student believes that he or she needs a "reasonable accommodation" of some kind because of a physical, psychological, or mental condition, he or she should contact Disabilities Services. The Coordinator will secure documentation pertinent to the disability and work with faculty and staff, if necessary, to address the matter. All questions and inquiries pertaining to disability services should be directed to the Disability Services Coordinator at 219-473-4349.

### **CCSJ Alert:**

Calumet College of St. Joseph utilizes an emergency communications system that transmits messages via text, email, and voice platforms. In the event of an emergency, of weather related closings, or of other incidents, those students who are registered for the system shall receive incident specific message(s) notifying them of the situation. Please sign-up for this important service at any time on the College's website. Alternatively, you can register at the time you register for classes. This service requires each user to register once per academic year. Therefore, at the beginning of each academic year, please remember to re-register for the system. This can be done at: <http://www.ccsj.edu/alerts/index.html>.

**School Closing Information:**

**Internet:**

<http://www.ccsj.edu>

<http://www.EmergencyClosings.com>  
Facility: Calumet College of St. Joseph  
Phone: 219.473.4770

**Radio:**

WAKE – 1500 AM  
WGN - 720 AM  
WIJE – 105.5 FM  
WLS – 890 AM  
WZVN – 107.1 FM  
WBBM NEWS RADIO 78

**TV Channels:**

2, 5, 7, 9, 32

## SCHEDULE OF READINGS:

| Month/Week            | Class Date            | Topics and Reading Assignments   |
|-----------------------|-----------------------|--|
| <b>January</b>        |                       |  |
| <b>1<sup>st</sup></b> | Tuesday, January 16   | <b>Introduction, overview of class</b>   |
|                       | Thursday, January 18  | What is Sociology?<br>Video – The Way We Live  |
| <b>2<sup>nd</sup></b> | Tuesday, January 23   | Schaefer, Chapter 1<br>Understanding Sociology<br>You Tube - Sociology The Big Three<br>and the Three Perspectives<br><a href="https://www.youtube.com/watch?v=qwYEXkpijAY">https://www.youtube.com/watch?v=qwYEXkpijAY</a>  |
|                       | Thursday , January 25 | Schaefer, Chapter 1<br>Understanding Sociology, Cont'd<br><b>Written Assignment #1 DUE:<br/>Question #1 page 26</b>  |
| <b>3<sup>rd</sup></b> | Tuesday, January 30   | Schaefer, Chapter 2 – Research<br><b>Written Assignment #2 DUE:<br/>Question #1, 2, OR 3 page 76</b><br>Article: The Rise and Fall of the<br>Human Terrain System<br><a href="http://www.counterpunch.org/2015/06/29/the-rise-and-fall-of-the-human-terrain-system/">http://www.counterpunch.org/2015/06/29/the-rise-and-fall-of-the-human-terrain-system/</a> |
| <b>February</b>       |                       |  |
|                       | Thursday, February 1  | Schaefer, Chapter 3 – Culture  |
| <b>4<sup>th</sup></b> | Tuesday, February 6   | Schaefer, Chapter 3 – Culture, cont'd  |
|                       | Thursday, February 8  | Schaefer, Chapter 4 - Socialization  |
| <b>5<sup>th</sup></b> | Tuesday, February 13  | Schaefer, Chapter 4 – Socialization,<br>Cont'd   |
|                       | Thursday, February 15 | Schaefer, Chapter 5 – Social<br>Interaction  |

| <b>February</b>        | <b>Class Date</b>     | <b>Topics and Reading Assignments</b>   |
|------------------------|-----------------------|---|
| <b>6<sup>th</sup></b>  | Tuesday, February 20  | Schaefer, Chapter 6 – Mass Media  |
|                        | Thursday, February 22 | Schaefer, Chapter 6 – Mass Media, Cont'd<br><b>DISCUSSION TOPIC: What form of media do you engage with the most?</b>  |
| <b>7<sup>th</sup></b>  | Tuesday, February 27  | Schaefer, Chapter 7 – Deviance<br><b>5 Paragraph Theme Due</b>  |
| <b>March</b>           |                       |   |
|                        | Thursday, March 1     | Schaefer, Chapter 7 – Deviance Cont'd<br><b>Written Assignment #3 DUE: Question #1 page 174</b>   |
| <b>8<sup>th</sup></b>  | Tuesday, March 6      | <b>NO CLASS – SPRING BREAK</b>  |
|                        | Thursday, March 8     | <b>NO CLASS – SPRING BREAK</b>  |
| <b>9<sup>th</sup></b>  | Tuesday, March 13     | <b>Review for Mid-Term Exam</b>   |
|                        | Thursday, March 15    | <b>MID-TERM EXAM</b>  |
| <b>10<sup>th</sup></b> | Tuesday, March 20     | Schaefer, Chapter 8 - Stratification and Social Mobility in the United States<br><b>In class Assignment: Mobility and Privilege</b><br><b>Video: Park Avenue</b><br><a href="https://www.youtube.com/results?search_query=park+avenue">https://www.youtube.com/results?search_query=park+avenue</a>       |
|                        | Thursday, March 22    | Schaefer, Chapter 10 – Racial and Ethnic Inequality<br>Handout: White Privilege<br>Video: 13 things white people take for granted<br><a href="https://www.youtube.com/watch?v=EcfPLL3qjkI">https://www.youtube.com/watch?v=EcfPLL3qjkI</a><br><b>Written Assignment #4 DUE: Question #1 OR 2 page 254</b> |



| <b>Month/Week</b>      | <b>Class Date</b>  | <b>Topics and Reading Assignments</b>   |
|------------------------|--------------------|---|
| <b>11<sup>th</sup></b> | Tuesday, March 27  | Schaefer, Chapter 11 – Stratification by Gender<br><b>Film: Yellow Wallpaper</b>  |
|                        | Thursday, March 29 | Schaefer, Chapter 11 – Stratification by Gender<br>Cont'd<br><b>Video: Why I'm a feminist</b><br><a href="https://www.google.com/?gws_rd=ssl#q=why+i%27m+a+feminist+laci+green">https://www.google.com/?gws_rd=ssl#q=why+i%27m+a+feminist+laci+green</a><br><b>Video: Feminism: One word</b><br><a href="https://www.youtube.com/watch?v=apfuqpfQPMg">https://www.youtube.com/watch?v=apfuqpfQPMg</a> |
| <b>April</b>           |                    |   |
| <b>12<sup>th</sup></b> | Tuesday, April 3   | Schaefer, Chapter 11 – The Family and Human Sexuality   |
|                        | Thursday, April 5  | Schaefer, Chapter 11 – The Family and Human Sexuality<br>Cont'd<br><b>Video: The many faces of human sexualit</b><br><a href="https://www.youtube.com/watch?v=al-Ojb1zOpY">https://www.youtube.com/watch?v=al-Ojb1zOpY</a>  |
| <b>13<sup>th</sup></b> | Tuesday, April 10  | Schaefer, Chapter 13 – Religion and Education<br><b>Written Assignment #5 DUE: Question #1 page 360</b><br><b>Video: Higher education is not about getting a job</b><br><a href="http://tedxtalks.ted.com/video/Higher-education-is-not-about-ge;TEDxUQ">http://tedxtalks.ted.com/video/Higher-education-is-not-about-ge;TEDxUQ</a>   |
|                        | Thursday, April 12 | Schaefer, Chapter 14 – Government and the Economy<br><b>Video: Meet Your Federal Government,</b><br><a href="https://www.youtube.com/watch?v=LjDfYuW2O3M">https://www.youtube.com/watch?v=LjDfYuW2O3M</a>   |
| <b>14<sup>th</sup></b> | Tuesday, April 17  | Schaefer, Chapter 14 – Government and the Economy<br>Cont'd   |

| Month/Week       | Class Date         | Topics and Reading Assignments  |
|------------------|--------------------|---|
|                  | Thursday, April 19 | Schaefer, Chapter 15 – Health and the Environment<br>Video: Health and the Environment<br><a href="https://www.youtube.com/watch?v=fNurLhVqcNs">https://www.youtube.com/watch?v=fNurLhVqcNs</a> |
| 15 <sup>th</sup> | Tuesday, April 24  | Schaefer, Chapter 16 – Social Change<br><b>Written Assignment #6 DUE:</b><br><b>Question #2 page 411</b>  |
|                  | Thursday, April 26 | <b><u>Wrap-Up</u></b><br><b><u>Review for Final Exam</u></b>  |
| 16 <sup>th</sup> | TBD                | <b><u>Final Exam</u></b>  |