

---

Calumet College

---



---

of Saint Joseph

---

**You Belong!**  
ccsj.edu

*Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.*

---

## **COURSE SYLLABUS**

**Term: Spring, 2019 (182), January 14-May 01, 2019**

**Course: Criminal Profiling 440**

### **Instructor Information:**

<b>Instructor Name</b>	Dr. Allen Brown
<b>Office Number:</b>	407 (two left turns off the elevator, office on right)
<b>Phone Number:</b>	Home: 219-513-0877
<b>Email:</b>	abrown@ccsj.edu
<b>Hours Available:</b>	Mon/Wed: 9:30-10:10 am., 11:30-noon, 1:30-2:00 pm; Tue/Thu: 9:30-10:10 am., 11:30-noon, 1:30-2:00 pm, 3:15-4:00 pm. Other hours by appointment. Please reach me by home phone anytime.
<b>Instructor Background: Practicing Attorney at Law, Indiana &amp; Illinois, Personal Injury, criminal law, DUI/OWI, civil law. (Damn Good); Former social worker &amp; business owner.</b>	

### **Course Information:**

<b>Course Time:</b>	Noon-1:30 pm; Monday and Wednesday
<b>Classroom:</b>	207
<b>Prerequisites:</b>	CRIJ 100
<b>Required Books and Materials:</b>	"Criminal Profiling", Brent Turvey, 4 <sup>th</sup> Edition, Elsevier Academic Press. 2012. Handouts will be given and material tested.

<b>Learning Outcomes/ Competencies:</b>	
Students in this course will be able to Demonstrate: (an understanding of and discuss)	
<ol style="list-style-type: none"> <li>1. The differences between inductive &amp; deductive profiling methods.</li> <li>2. Proper case assessment. A basic understanding of the subject.</li> <li>3. Crime scene reconstruction.</li> <li>4. The psychological autopsy.</li> <li>5. The issues that arise in sadistic behavior, sexual asphyxia, serial homicide, &amp; serial rape.</li> <li>6. Ethics and the criminal profiler; ethical reasoning &amp; ethical decision making.</li> <li>7. Develop skills in expressing themselves orally &amp; in writing.</li> <li>8. . How to find, evaluate, &amp; use resources to explore a topic in depth.</li> <li>9. How to apply knowledge &amp; skills to benefit others or serve the public good.</li> </ol>	
<b>Course Description:</b>	
This course examines the deductive profiling method, an overview of the legal aspects involved in profiling, and an exploration of issues that arise in different types of serial crimes.	
<b>Learning Strategies:</b>	
e.g., lecture, discussion, group projects, etc.	
<b>Experiential Learning Opportunities:</b>	
Because grants provide funding for experiential learning, we are required to report on this category annually. Please list all the experiential learning activities you use in your class: problem-based learning activities, project-based learning, service learning, and/or significant undergraduate research leading to presentations or publication.	

<b>Assessments:</b>		
<b>Major Assignments:</b>	Examinations	<u>80</u> %
<b>Class Participation</b>	Participation & assignments	<u>20</u> %
<b>Presentations</b>	Papers or Folders	<u>00</u> %

<b>Course Schedule:</b>					
<b>Class Date</b>			<b>Assignment/Coverage</b>		<b>Tests and Grade Scale</b>
Month	Mon	Wed			Tests: 1. Chs. 1-2-3-4 handouts 2. Chs. 9-10-14 handouts 3. Chs. 8-9-18 4. Ch. 24 (Final)  Grade Scale: A 94-100 A- 90-93
Jan	14 <u>21</u> 28	16 23 30	Overview; Handouts Ch. 1 <u>MLK Day</u> ; Ch. 1 Ch. 2		
Feb	04 11 18	06 13 20	Ch. 3 Ch. 4 Ch. 9; Test 1		
	25	27	(Mid-Terms) Ch. 9 & 10		
Mar	04	06	SPRING BREAK		

	11	13	Ch. 10 & 14	B+ 87-89
	18	20	Ch. 14 ; Test 2	B 84-86
	25	27	Ch. 08	B- 80-83
Apr	01	03	Ch. 08 & 09	C+ 77-79
	08	10	Ch. 09	C 74-76
	15	17	Ch. 18	C- 70-73
	22	24	Review; Test 3	D+ 67-69
	29	01 May	Ch. 24; Final Exam	D 64-66
				D- 60-63
				F 59 or less

**I reserve the right to change this schedule to meet the needs of the class.**

<b>Responsibilities</b>	
<b>Attending Class</b>	<p>You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. However, we do not want to penalize students for participating in college-sponsored events. When you miss class because of a college event, you must give notice of your absence in advance, and you are responsible for all missed work. Being absent doesn't excuse you from doing class work; you have <b>more</b> responsibilities to keep up and meet the objectives of this course.</p> <p>No more than <u>Four</u> ( 4 ) absences allowed; requests for an exception MUST be in writing within one week of returning to any class. Given at Instructor's discretion.</p>
<b>Turning In Your Work</b>	<p>You cannot succeed in this class if you do not turn in all your work on the day it is due. All homework/assignments are to be submitted when due; late work will be downgraded. After one week late work will NOT be accepted. Medical or other excuses at Instructor's discretion.</p>
<b>Using Electronic Devices</b>	<p>All electronic devices <u>shall</u> be turned off PRIOR to entering the classroom, whether or not class has started. If you have an electronic textbook permission to use your device may be granted. If you text or access the Internet for other purposes, you may be asked to leave, in which case you</p>

	will be marked absent. Any medical or emergency exceptions by Instructor approval only.
<b>Participating in Class</b>	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class discussion, you may be asked to leave, in which case you will be marked absent. You must prepare for every chapter we cover fifteen (15) important factual statements: give the statement, the page number, and the location on the page (top, middle, or bottom).
<b>Doing Your Own Work &amp; Not Allowing Cheating/Dishonesty</b>	All students enrolled in a criminal justice course must adhere to the CRIJ "Honor Code" which states that every student <b>MUST</b> make the Instructor aware of actual or suspected cheating by any student. This means that not only the suspected student but any other student that also observed the incident. Any student observing cheating and failing to report it shall also be deemed guilty of cheating. Preparing to enter the field of criminal justice requires a code of honesty. If you feel that you cannot turn someone in who is dishonest or cheating, please find another major field of study!!  If you turn in work that is not your own, you are subject to judicial review, and these procedures can be found in the College Catalog and the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.  Using standard citation guidelines, such as MLA or APA format, to document sources avoids plagiarism. The Library has reference copies of each of these manuals, and there are brief checklists in your Student Handbook and Planner.  <b>PLEASE NOTE:</b> All papers may be electronically checked for plagiarism.
<b>Withdrawing from Class</b>	After the last day established for class changes has passed (see the College calendar), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.

### Resources

<b>Student Success Center:</b>	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
<b>Disability Services:</b>	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a "reasonable accommodation" because of a disability, contact the Disability Services Coordinator at 219-473-4349.

