
Calumet College



of Saint Joseph

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Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

COURSE SYLLABUS, Spring 2019

Course: MAT 504 Child Development

Instructor Information:

Instructor Name	Phillip Dietrich
Office Number:	n/a
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Email:	pdietrich1@ccsj.edu
Office Hours:	Per appointment
Instructor Background:	
Phillip Dietrich has an BS in Advertising, and an MA in Teaching. He is in his 8 th year of teaching 5 th grade at Myers Elementary School in Portage, Indiana. He has also taught Social Studies & ELA Methods in Calumet College's MAT program.	

Course Information:

Course Time:	
	Saturdays 8-4
Classroom:	307
Prerequisites:	500.502
Required Books and Materials:	McDevitt, M.T., & Omrod, E.J. (2016). Child development and education (6 th ed.). New York: Pearson Education, Inc.
Learning Outcomes/ Competencies:	
Students will be able to do the following as a result of participating in this course:	
<ul style="list-style-type: none">• Understand the various theories on development and their implications/applications for professional educators.• Explore and understand the influences of genetics and environment in development.• Explore the roles of race, ethnicity, and identity.	

- Articulate the phases of physical development.
- Articulate the growth of language development.
- Explore and understand the concepts of intelligence, cognitive development and school performance.
- Understand the role of society in the development of children; compare and contrast the different effects of societal expectations on boy and girls.
- Understand the role of family and peer relationships and the importance of belonging.
- Construct appropriate learning experiences based on a child's developmental stage.
- Evaluate motivational theories and their use in classrooms.

Course Description:

This course examines major theories and research findings concerning human development from birth through the elementary years and the implications of these for the professional educator. The course concentrates on the most current brain research as it relates to physical development, intelligence, perception, language, socio-emotional development, gender role development, moral development, and developmental issues. The most current English Learner theory, technology, and emerging theories are explored.

Learning Strategies:

- Group discussions
- Lecture
- Active group work
- Web based educational technologies
- Field Experience
- Presentations
- Research
- Assessments

Experiential Learning Opportunities:

This course includes field experience where students spend time in local classrooms.

Course Schedule:

Date	Topics Covered	Assignments
	Introductions, syllabus and assignment overview Foundations in Child Development <ul style="list-style-type: none"> ▪ Theories of child development ▪ Research & assessment ▪ Physical development 	Reading: <i>(Prior to class #1)</i> <ul style="list-style-type: none"> ▪ Pgs. 2-64 – Foundations & Research ▪ Pgs. 152-194 – Physical Development
	Cognitive Development <ul style="list-style-type: none"> ▪ Piaget & Vygotsky ▪ Cognitive Processes ▪ Intelligence ▪ Development in the Academic Domains 	Reading: <i>(Prior to class #2)</i> <ul style="list-style-type: none"> ▪ Pgs. 196-234 – Piaget & Vygotsky ▪ Pgs. 274-296 – Intelligence ▪ Blackboard postings: <ul style="list-style-type: none"> - Your position on Nature vs. Nurture

		<p>with research that supports and refutes your position. (at least 250 words)</p> <ul style="list-style-type: none"> - Respond to at least two classmates' postings.
	<p>Social & Emotional Development</p> <ul style="list-style-type: none"> ▪ Erikson – Psychosocial development ▪ Attachment ▪ Emotion ▪ Temperament & Personality 	<ul style="list-style-type: none"> ▪ Research report – Assignment description and rubric to be distributed at first class session and on Blackboard. ▪ Presentation with report summary and points of interest (10-15 minutes) ▪ Presentation must include the use of a digital presentation via programs such as PowerPoint, Prezi, Keynote, etc.

I reserve the right to change this schedule to meet the needs of the class.

Responsibilities	
Attending Class	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.
Turning In Your Work	<p>You cannot succeed in this class if you do not turn in all your work when due.</p> <p>Work that is not completed and ready to turn in at the start of the class session, or already submitted if done electronically, is considered late.</p> <p>Late work will automatically receive a letter grade lower than earned. In other words, a late assignment that would have otherwise earned an "A" will receive a "B" if turned in late, and so on.</p> <p>Work will not be accepted beyond the Friday following our final class session and will receive an F.</p>
CCSJ Student Honor Code	This course asks students to reaffirm the CCSJ Student Honor Code:

	<p>I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:</p> <ul style="list-style-type: none"> • Continuously embrace honesty and curiosity in the pursuit of my educational goals; • Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my community; • Do my own work with integrity at all times, in accordance with syllabi, and without giving or receiving inappropriate aid; • Do my utmost to act with commitment, inside and outside of class, to the goals and mission of Calumet College of St. Joseph.
Using Electronic Devices	Electronic devices can only be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent. This includes working on lesson plans not related to this course, and using class time to “make up” or finish work that was to be done outside of class.
Participating in Class	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class, you may be asked to leave, in which case you will be marked absent.
Doing Your Own Work	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>
Sharing Your Class Experience	At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!
Withdrawing from Class	After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.

Resources	
CCSJ Book Rental Program	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see http://www.ccsj.edu/bookstore . All books must be

	returned at the end of the semester or you will incur additional fees, which will be charged to your student account.
Student Success Center:	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
Disability Services:	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
Student Assistance Program	Through a partnership with Crown Counseling , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, contact Kerry Knowles SAP Counselor , at 219-663-6353 (office), 219-413-3702 (cell), or kerryk@crowncounseling.org .
CCSJ Alerts:	Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html .