

Syllabus

Calumet College of St. Joseph / Whiting, Indiana
Spring Term 2019

Course: Introduction to Psychology (PSY 100-B)

Credit: 3 semester hours

Location: Room 305

Mondays and Wednesdays (1:45-3:15 pm)

Instructor:

Celestine Clark, M.A. (Counseling Psychology), QMHP, Mental Health Crisis Intervention and Peer Support Certification / Chicago Police Department, Law Enforcement Officer (Retired), Masters Certificate (Business Management).

Email: cclark3@ccsj.edu or cece5485@sbcglobal.net (preferred email)

Phone: (773) 315-8614

Required Text:

Introduction to Psychology: Gateways to Mind and Behavior (15th edition)

ISBN/UPC: 9781337565691

Author(s): Coon, Dennis; Mitterer, John O.

Publisher/Vendor: Wadsworth Publishing

Course Description:

This course will introduce psychology in its basic form. This course is designed to introduce students to the history, development, and relevance of psychology as science and applied practice. The class will consist of lectures, individual and group projects, along with discussions on current issues in the field of psychology. Students will also experience personality and career testing, which includes writing an analysis of their personal results.

Course Objectives:

1. Students will demonstrate knowledge of psychology basics relating to the mind and behavior.
2. Students will demonstrate knowledge of theories relating to human mind and behavior development.
3. Students will demonstrate basic knowledge of mentality in health and illness.
4. Students will demonstrate basic knowledge of psychology's reliance on scientific methods.
5. Students will have opportunities to discover the role of psychology in their personal development and interests.

6. Students will have an opportunity to demonstrate abilities to discuss current issues related to mental health in our society.
7. Students will be introduced to the study of psychology as a science (research) and applied practice (counseling).

Office Hours: By appointment or you may email your questions.

Attendance policy:

Attendance is mandatory and will enrich your learning experience. Attendance is an element of final grading.

Grading Scale:

100 – 91	A
90 - 81	B
80 - 71	C
70 - 69	D
68 - 00	F

Attendance and class participation will comprise twenty percent (20%) of the final grade.

It is expected that every assignment will be completed and turned in on time. All assignments and exercises enhance and improve the understanding of this course.

Students will complete a pre-test and post-test of student knowledge and opinions of psychology. Students will be introduced to and complete the **Jung Typology Test and The Holland Code Career Test**. A discussion and analysis of personal results will be the subject of a required written essay.

Holiday and Vacation Days:

January 21, 2019 (M.L. King Holiday}

March 4-9, 2019 (Spring Break)

Test Dates:

February 13, 2019

March 27, 2019

May 1, 2019

Quizzes will be utilized periodically to reinforce class material.

There are four (4) essays required for this course.

All papers must be written using the following guidelines:

- Times New Roman font number 12.
- Must be double spaced.
- Papers will be graded on content, organization, understanding of subject, sentence structure, grammar, and punctuation.
- Each essay must include a cover sheet.
- Use sub-headings to organize your paper.

A few tips for success in this course

Please read this syllabus carefully for understanding and guidance regarding this course:
Refer to this syllabus when completing all assignments and follow the instructions as written.

Class attendance and class participation are important and will impact your grade:
Lively discussion and exchange of ideas are important and encouraged. You are an important element of this class and the use of class discussion will lessen the need for class lectures.

Good writing habits are essential to success in college and career:
Your ideas will not be clear if your writing is not: grammar, punctuation, spelling, and sentence structure are the keys to great writing and clear communication of ideas. Read your work and make edits often, your writing improves each time you re-read your work!

If I can be of assistance please feel free to reach out; let's have a great class and a successful academic semester together!

Strive for excellence; the world has been overtaken by mediocrity!

Links for online self-tests:

Humanmetrics Jung Typology Test
<http://www.humanmetrics.com/personality>

Holland Code Career Test
<https://www.truity.com/test/holland-code-career-test>