

Term: Spring (182) January 14, 2019 – May 8, 2019
Course Number: PSY 335
Instructor: Dr. Joseph Kovach
Office: Room # 528
E-mail: jwk46@sbcglobal.net, jkovach@ccsj.edu
Home Phone: 219-838-3338

Office Hours: Tuesday 11-6
Wednesday 11-7
Thursday 11-7
Other times by appointment; Times and days subject to change

Course Time: ARRANGED

Your Course Link:

<https://studentdashboard.cengagebrain.com/#/course-confirmation/MTPPR1CNPHPK/initial-course-confirmation>

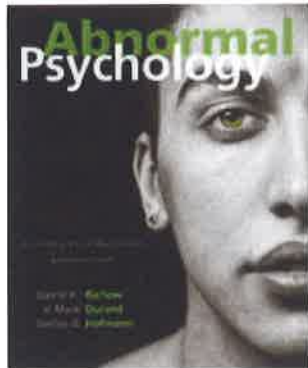
Course Description:

This course blends theory, application, history, and science as they apply to understanding and treating the psychological behavior of deviant individuals. Case studies are employed to document and illustrate various pathologies and their treatment. Social consequences of psychopathology are also confronted in terms of recent research on deviant personality which include the areas of alcoholism and drug use.

Prerequisites:

PSY 100 and 210 or permission of program director.

Textbooks:



Abnormal Psychology: An Integrative Approach by Barlow, DH and Durand, VM, 8th edition

ThomsonNow Registration:

Students MUST register online with Cengagebrain for this course. The website is listed above with the course key.

Course Objectives:

Students in this course will:

- Be exposed to a wide variety of symptomologies that make up the concept of "abnormal"
- Gain a wider application of psychological distress
- Will explore abnormal behavior in light of various theoretical view points

Assessment:

Exams (4 Quizzes)	90% of grade
Internet	10% of grade

Grading Scale:

A:	A-:	B+:	B:	B-:	C+:
C:	C-:	D+:	D:	F:	

NO make-up tests will be given

Class Assignments:

The content of this book is the student's responsibility. A workbook based on this text is available in the bookstore. The workbook is an optional text and NOT required. You are also encouraged to look through the many volumes kept in the library to enhance your understanding. Lastly, students are always invited and encouraged to participate in the scheduled live classes and other presentations.

The following chapters are cited under each program:

Read for test 1

- Chapter 1: Abnormal Behavior in Historical Context
- Chapter 2: An Integrative Approach to Psychopathology
- Chapter 3: Clinical Assessment and Diagnosis
- Video 1: Looking at Abnormal Behavior

Chapter 4: Research Methods **SKIP**

Test 1 WEEK 4 Week of February 3rd

Read for test 2

- Chapter 5: Anxiety, Trauma, and Stressor-Related and Obsessive-Compulsive Related Disorders
- Chapter 6: Somatic Symptom and Related Disorders and Dissociative Disorders
- Chapter 9: Physical Disorders and Health Psychology
- Video 3: The Anxiety Disorder
- Video 2: The Nature of Stress
- Video 4: Psychological Factors and Physical Illness

Test 2 WEEK 8 Week of March 10th

Read for test 3

- Chapter 8: Eating and Sleep-Wake Disorders
- Chapter 10: Sexual Dysfunctions, Paraphilic Disorders and Gender Dysphoria
- Chapter 11: Substance-Related, Addictive and Impulse-Control Disorders
- Program 6: Substance Abuse Disorders
- Program 7: Sexual Disorders

Test 3 WEEK 11 Week of March 31st

Read for test 4

- Chapter 7: Mood Disorders and Suicide
- Chapter 12: Personality Disorders
- Chapter 13: Schizophrenia Spectrum and Other Psychotic Disorders
- Chapter 14: Neurodevelopmental Disorders
- Chapter 15: Neurocognitive Disorders
- Program 5: Personality Disorders
- Program 8: Mood Disorders
- Program 9: The Schizophrenias
- Program 10: Organic Mental Disorders

Test 4 WEEK 15 Week of April 28th

Video numbers relate to program numbers of *The World of Abnormal Psychology* videos on reserve in the Library. They are there for your review and further reinforcement of knowledge.

All internet assignments are available **NOW** and will be **terminated on May 1st**.

N.B. This is a survey class in the area known as Abnormal Psychology. Inherent to the make-up of such a class is the fact that this is a hard class. You will need to spend adequate time preparing to succeed in your endeavors.

Read the appropriate text material **BEFORE** watching the video materials.

DO NOT assume the video materials will provide all the data you will need to succeed in this class. **IT DOES NOT!!**

Responsibilities	
Attending Class	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. However, we do not want to penalize students for participating in college-sponsored events. When you miss class because of a college event, you must give notice of your absence in advance, and you are responsible for all missed work. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.

Turning In Your Work	You cannot succeed in this class if you do not turn in all your work on the day it is due.
Using Electronic Devices	Electronic devices can ONLY be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.
Participating in Class	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class discussion, you may be asked to leave, in which case you will be marked absent.
Plagiarism = Doing Your Own Work	<p>If you turn in work that is not your own, you are subject to judicial review, and these procedures can be found in the College Catalog and the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines, such as MLA or APA format, to document sources avoids plagiarism. The Library has reference copies of each of these manuals, and there are brief checklists in your Student Handbook and Planner.</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>
Withdrawing from Class	After the last day established for class changes has passed (see the College calendar), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.

Resources	
Student Success Center:	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
Disability Services:	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
CCSJ Alerts:	<p>Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html.</p> <p>In addition, you can check other media for important information, such as school closings:</p> <p>Internet: http://www.ccsj.edu Radio: WAKE – 1500 AM, WGN – 720 AM, WIJE – 105.5 FM, WLS – 890 AM,</p>

WZVN – 107.1 FM, WBBM NEWS RADIO 78 <u>TV Channels:</u> 2, 5, 7, 9, 32

A note from our digital bookstore

The book is on your digital bookshelf. Please see the information below. You should also be using your CCSJ email and not your personal email. We do not use personal emails.

1. Use Google Chrome
2. Go to ccsj.ecampus.com
3. Go to "My Account" login
4. Use your CCSJ email that you use to log into your CCSJ email, not the email you use for blackboard. It is usually your first initial and last name. If you have a common last name, you may have a number after your last name. If you need assistance with your email please email books@ccsj.edu you will then be sent your information.
5. Your password is your CCSJ student ID. You can change it once you have logged in. –
6. Go to “My digital bookshelf” located in the grey bar across the top of the page.
7. Click on the access button under the books description.

Created : 1-3-2019

How to access your MindTap course

PSY 335 Spring 19

Instructor : Joseph Kovach

Start Date : 01/07/2019

What is MindTap?

MindTap empowers you to produce your best work – consistently.

MindTap is designed to help you master the material. Interactive videos, animations, and activities create a learning path designed by your instructor to guide you through the course and focus on what's important. Get started today!

Registration

1. Connect to <https://www.cengage.com/dashboard/#/course-confirmation/MTPPR1CNPHPK/initial-course-confirmation>
2. Follow the prompts to register your MindTap course.

Payment

After registering for your course, you will need to pay for access using one of the options below:

Online: You can pay online using a credit or debit card, or PayPal.

Bookstore: You may be able to purchase access to MindTap at your bookstore. Check with the bookstore to find out what they offer for your course.

Free Trial: If you are unable to pay at the start of the semester you may choose to access MindTap until 11:59 PM on 01/21/2019 during your free trial. After the free trial ends you will be required to pay for access.

Please note: At the end of the free trial period, your course access will be suspended until your payment has been made. All your scores and course activity will be saved and will be available to you after you pay for access.

Already registered an access code? Bought MindTap at your bookstore or online? Now use the course link from your instructor to register for the class: <https://www.cengage.com/dashboard/#/course-confirmation/MTPPR1CNPHPK/initial-course-confirmation>

System Check

To check whether your computer meets the requirements for using MindTap, go to <http://ng.cengage.com/static/browsercheck/index.html>

Please Note: the System Check is also accessible in the drop down box next to your name located in the upper right corner of your MindTap page.