

## Syllabus

### Calumet College of St. Joseph / Whiting, Indiana Spring Term 2019

**Course: Developmental Psychology (PSY 340)**

**Credit: 3 semester hours**

Location: Room 206 (Tuesdays 3:30-6:30 pm)

**Instructor:**

Celestine Clark, M.A. (Counseling Psychology), Mental Health Crisis Intervention and Peer Support Certification (Chicago Police Department), Law Enforcement Officer (Retired).

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**Required Text:**

The Developing Person Through the Lifespan (10<sup>th</sup> edition)

ISBN/UPC: 9781319015879

Author(s): Berger, Kathleen Stassen

Publisher/Vendor: Worth Publishers

**Course Description:**

This course will study developmental psychology. This course is designed to introduce students to human biophysical, cognitive, and psychosocial development from birth to the end of life. The class will consist of lectures, discussions, individual and group projects, along with debates concerning issues that relate to the various stages of human development.

**Course Objectives:**

1. Students will demonstrate knowledge of science in human development.
2. Students will demonstrate knowledge of important theories of human development.
3. Students will demonstrate knowledge of human behavior at various stages of development during growth, health, and decline.
4. Students will demonstrate knowledge of human social development.
5. Students will demonstrate knowledge of human cognitive development.
6. Students will demonstrate knowledge human physical development.

**Office Hours:** By appointment or you may email your questions.

**Attendance policy:**

Attendance is mandatory and will enrich your learning experience. Attendance is an element of final grading.

**Grading Scale:**

100 – 91	A
89 – 80	B
79 – 70	C
69 – 60	D
59 - 50	F

**Attendance and class participation will comprise 20% of the final grade**

**Course Schedule**

Students will complete a course pre-test assessment of their understanding of basic psychology, and class responses to the assessment will be the discussion of the first class. Introduction to the course, text books and the history of psychology will be the class discussion.

**Chapter readings for class****Part 1: The Beginnings**

Chapters 1 through 4

Written summaries for chapters 1, 2, 3, 4 highlighting development milestones and precautions of each chapters.

**Part 2: The First Two Years**

Chapters 5 and 6

**Part 3: Early Childhood**

Chapters 8, 9, 10

Written summaries for chapters 8, 9, 10 highlighting the development, milestones and precautions of each chapter.

**Part 4: Middle Childhood**

Chapters 11, 12, 13

**Part 5: Adolescence**

Chapters 14, 15, 16

Written summaries for chapters 14, 15, 16 highlighting the human development, milestones, and precautions of each chapter.

**Part 6: Emerging Adulthood**

Chapters 17, 18, 19

Part 7: Adulthood  
Chapters 20, 21, 22

Part 8: Late Adulthood  
Chapters 23, 24, 25, and Epilogue

**Test Dates:**

February 13, 2019  
March 20, 2019  
May 1, 2019

**Holiday and Vacation Days:**

January 21, 2019 (M.L. King Holiday)  
March 4 – 9, 2019 (Spring Break)

**There are 3 essays required for this course:**

Students will choose 3 stages of development during the lifespan and write an essay that discusses the physical, social, and cognitive stages of each chosen stage. The essays should also discuss the rewards and challenges of each stage, as well as your ideas of societal changes that will improve quality of life issues and solve present societal problems that are encountered during the stages of life you have chosen.

**All papers must be written using the following guidelines:**

- Papers must be submitted on time.
- All papers must be written using Times New Roman font, size 10 and must be double spaced. (Papers will be graded on content, organization, understanding of subject, grammar, and punctuation.)
- Each essay must include a cover sheet.
- Use sub-headings to organize your paper.

**There are 2 required Class Presentations for this course:**

Each student will choose 2 people in different stages of life and observe and/or interview the person regarding behavior and characteristics of the chosen stage (this will require taking notes of your observations). You will present to the class results of your observations; compare personal observations with the developmental characteristics as noted in the class textbook; and discuss your thoughts and impressions.