

Calumet College



of Saint Joseph

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Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

COURSE SYLLABUS Spring, 2019

Course: THEO 151-X (Biblical Literature II)

Instructor Information:	
Instructor Name:	Fr. Kevin M. Scalf, C.P.P.S. / Missionaries of the Precious Blood
Office Number:	Calumet College of St. Joseph, 626
Phone Number:	219.473.4351
Email:	kscaif@ccsj.edu
Hours Available:	Most every morning and by appointment.
Instructor Background:	
<ul style="list-style-type: none">- MA, Biblical Studies, Mount St. Mary's Seminary, Cincinnati- MA, Theology, Xavier University, Cincinnati- MDiv, Divinity, Catholic Theological Union, Chicago- BA, Communication Arts, Mount St. Joseph University, Cincinnati- BA, Religious Studies, Mount St. Joseph University, Cincinnati- BA, Philosophy, Mount St. Joseph University, Cincinnati	

Course Time:	Wednesdays, 7:00—10:00 p.m.
Classroom:	Room 301
Prerequisites:	None.
Required Books and Materials:	<ol style="list-style-type: none">1. One Bible. Most translations acceptable, <i>except</i>, King James Version.<ul style="list-style-type: none">- www.biblegateway.com2. HandOuts posted on BlackBoard.
Course Description: <p>The Bible—both Hebrew and New Testament—is a complex and fascinating text, written by multiple authors and communities, in different languages, over a vast period of time, yet it nonetheless displays an overarching—or underlying—unity, which some attribute to divine inspiration and others to the human imagination. Our purpose in this course is to consider the New Testament as both a collection of disparate books and as a unified whole, with special attention given to the inspiration, formation, and function of the canon and to the development of interpretation consistent with the nature of scripture. The importance of the Bible as a witness to the life and faith of earliest Christianity will be emphasized.</p>	

<p>This course will explore the Bible's literary techniques and its enormous variety of genres -- everything from myth to history, from genealogy to poetry, from prophecy to biography-as well as the historical periods that produced and are reflected in it. We will also consider issues arising from the history of the translation of the NT from its original Greek. Our goal is to understand and appreciate more fully both the richness and the complexity of the biblical texts, as well as the importance of those texts to our culture.</p>		
<p>Experiential Learning Opportunities: Since you will be in this class, you will experience learning. And that will be an opportunity.</p>		
<p>Quizzes:</p>	<p>Brief quizzes will occur at the beginning of each class. Quizzes will cover material from the previous class – and—the assigned material for that particular class. Content from the assigned readings, lecture notes, and discussions, are all subject to assessment.</p> <p>Format: Objective and short and answer. 10-20.</p> <p>Students who are absent for a quiz will <i>not</i> need to make-up the quiz; it will not hurt nor help the student, thus it will not be factored into the student’s grade. Graded quizzes (from the previous class) will be distributed and discussed at the beginning of each class.</p>	
<p>Final Examination:</p>	<p>The final examination will derive from previous quiz questions, only. Essay questions will be part of these assessments. Students will be provided with the essay questions in advance.</p>	
<p>Weekly Response Paper:</p>	<p>See last page of syllabus for specifics.</p>	
<p>Participation:</p>	<p>Includes asking questions in class, responding to presented questions, active listening, contribution within small group discussions, focused attentiveness. One point deduction from one’s semester average for sleeping in class, i.e. eyes closed for more than three seconds; manifestation of slobber from non-emergency unconsciousness.</p> <p>You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class, you may be asked to leave, in which case you will be marked absent.</p>	
<p>Recommended Preparation for Each Class:</p>	<ol style="list-style-type: none"> 1. Check syllabus 2. Read biblical text(s) 3. Read Commentaries. 	

Responsibilities	
<p>Professional Communication with Instructor:</p>	<p>Email communications with the instructor must begin, “Dear Fr./Rev./Professor...” Failure to begin with that format, or the use of “text message slang” throughout the message, will result in a “deleted” email.</p>

Turning In Assignments:	<p>If a student is absent on the day a test is given, the student should contact the instructor within 48 hours to re-schedule the test. A different test will be given from what was given in class – it will be essay format.</p> <p>Major assignments will be penalized 10 points per late day, per 24 hour period, which includes weekends. At this point, all assignments must be submitted in hard copy format; electronic submissions will not be accepted, unless otherwise indicated.</p>
Using Electronic Devices:	<p><u>Technology</u></p> <ul style="list-style-type: none"> - One point deduction from one’s semester average for each cell phone “indicator,” e.g., vibration, ring tone, noticeable illumination, etc. This would also include “checking one’s cell phone” during class. - One deduction from one’s semester average for online navigation that is impertinent to the academic task, e.g., checking Facebook, etc., should laptops be used in class.
Attendance:	<p>Intellectual growth and success in college are reinforced through interaction in the classroom. Students reach personal goals and course outcomes through regular and prompt attendance. Students must be on-time unless previously approved by the instructor.</p> <p>The instructor’s cell phone is synchronized with the Atomic Clock in Boulder, CO. Class begins the minute the instructor’s phone indicates the beginning of the published start time of class. Each student will be penalized one point from her/his semester average for each late arrival, even if that arrival is one second after class begins. A student must drop the class after THREE late arrivals, regardless of how much time has elapsed after class has begun. (The THIRD late arrival is the last chance. A FOURTH will result in being dropped from the class. A student will be required to drop the class after TWO absences, without exception. (The SECOND absence is the last chance. The SECOND absence will result in dismissal from the class. This policy is non-negotiable. Choose your absences wisely. [3 lates; 1 absence acceptable]</p>
Signing In:	<p>A sign-in sheet will be distributed at the beginning of class. Students who arrive late, even one minute late, must sign the “tardy” section of this daily document in order to qualify for credit for that particular class. Failure to sign the sheet for any student will result in a missed class.</p>
Class Format:	<ol style="list-style-type: none"> 1. Quiz 2. Lecture/Discussion <ol style="list-style-type: none"> a. SmartBoard/ YouTube / PowerPoint b. Text analysis, performance c. Art / Music
Statement of Plagiarism:	<p>If an instructor or other Calumet College of St. Joseph personnel discovers that a student has plagiarized or been involved in another form of academic dishonesty, the instructor or other personnel may elect to bring the matter up for judicial review. The maximum penalty for any form of academic dishonesty is dismissal from the College. The procedures for judicial review are listed under the section of CCSJ handbook that addresses student grievances.</p>

	PLEASE NOTE: All papers can and may be submitted for checks on plagiarism from the Internet/Electronic sources/Databases.
Sources:	Certain sources can assist students in research but will not qualify for works cited in this class. Students will not receive credit for using the sources listed thus: - Wikipedia - Standard Dictionary (use only a biblical or theological dictionary) - Encyclopedia (use only a biblical or theological encyclopedia) - Any website not .edu (unless the site is accessed via a .edu; if the site is accessed via a.edu, students will need to add a footnote giving the link from the .edu)
Class Withdraw:	After the last day established for class changes has passed (see the College calendar), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.

Resources

Student Success Center:	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
Disability Services:	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.

COURSE CALENDAR

January 16

Topic: Introduction to the New Testament

January 23

Topic: Beginnings

Read: All NT texts listed at end of syllabus

Read: All commentaries on BlackBoard under "Course Documents"

- [Biblical Studies --Three Worlds of the Text Ricoeur.docx](#) (117.716 KB)
- [Schmidt, Gospel of Mark.pdf](#) (508.549 KB)
- [Reid, Wisdom's Feast \(Mary\).pdf](#) (821.785 KB)

January 30

Topic: Healings

Read: All NT texts listed at end of syllabus

Read: All commentaries on BlackBoard under "Course Documents"

- [Jefferson, Ancient Healing.pdf](#) (2.93 MB)
- [Tolbert, Healing.pdf](#) (415.954 KB)
- [Reid, Healing.pdf](#) (688.429 KB)

February 6

Topic: Teachings

Read: All NT texts listed at end of syllabus

Read: All commentaries on BlackBoard under "Course Documents"

- [Allison, Our Father.pdf](#) (1.648 MB)
- [Reid, Martha and Mary.pdf](#) (1.191 MB)
- [Fortna, Our Father.pdf](#) (295.828 KB)

February 13

Topic: Miracles

Read: All NT texts listed at end of syllabus

Read: All commentaries on BlackBoard under "Course Documents"

- [Allison, Call of Twelve.pdf](#) (274.705 KB)
- [Hoppe, Matthew's Call of Disciples.pdf](#) (959.452 KB)
- [Ascough, Matthew's Community Formation.pdf](#) (2.033 MB)

February 20

Topic: Parables

Read: All commentaries on BlackBoard under "Course Documents"

Read: All NT texts listed at end of syllabus

- [Scott, Parables.pdf](#) (457.353 KB)
- [Reid, Woman Dough Parable.pdf](#) (660.375 KB)
- [Reid, Women in Parables.pdf](#) (939.726 KB)
- [Herzog, Laborers in Vineyard Parable.pdf](#) (1.716 MB)

February 27 – SPRING BREAK / NO CLASS

March 6

Parable: Man with Two Sons / Reconciliation and Precious Blood Spirituality

Read: All NT texts listed at end of syllabus

Read: All commentaries on BlackBoard under “Course Documents”

- [Nouwen, Prodigal Son.pdf](#) (5.425 MB)
- [Levine, Go and Do Likewise \(Good Samaritan\) Final.pdf](#)

March 13

Topic: Passion / Resurrection / Post Resurrection

Read: All NT texts listed at end of syllabus

Read: All commentaries on BlackBoard under “Course Documents”

- [Rohrbaugh, Meals.pdf](#) (1.547 MB)
- [Dewey, Crucifixion .pdf](#) (952.52 KB)
- [Levine, Women at Tomb.pdf](#)

March 20

Read: All NT texts listed at end of syllabus

Read: All commentaries on BlackBoard under “Course Documents”

- [Levine Osiek, Women at Tomb.pdf](#) (1.11 MB)
- [Reid, From Death to New Life.pdf](#)

March 27

Topic: Gospel of John – 1

Read: All NT texts listed at end of syllabus

Read: All commentaries on BlackBoard under “Course Documents”

- [Schneiders, Fourth Gospel as Text.pdf](#) (1.728 MB)
- [Malina, Social Science Commentary on John.pdf](#) (1.482 MB)
- [Malina, Prologue Exegesis.pdf](#)

April 3

Topic: Gospel of John – 2

Read: All NT texts listed at end of syllabus

Read: All commentaries on BlackBoard under “Course Documents”

- [Schneiders, Seeing and Believing in the Glorified God.pdf](#) (707.12 KB)
- [Schneiders, Encountering the Risen Jesus.pdf](#) (989.127 KB)
- [Lewis, The Resurrection Appearances.pdf](#)

April 10

Topic: Acts of the Apostles

Read: All NT texts listed at end of syllabus

Read: All commentaries on BlackBoard under “Course Documents”






- [Fitzmeyer, Title, Author, Date, Purpose of Acts.pdf](#) (1.155 MB)
- [Reid, Power of Widows.pdf](#) (1.542 MB)
- [Arlandson, Lifestyles of the Rich and Christian Women.pdf](#)

April 17

Topic: Pauline Material

Read: All NT texts listed at end of syllabus

Read: All commentaries on BlackBoard under "Course Documents"

-  [Keener, Wives Submit to Husbands.pdf](#)  (3.756 MB)
-  [Pascuzzi, Paul in Roman Empire Context.pdf](#)  (1.901 MB)
-  [Pascuzzi, Paul and Sexual Issues.pdf](#)

April 24

- Integration Day
- Course Evaluation
- Prepare for Final

May 1

- **Final Examination**

Assigned Readings from the Biblical Text:

<p><u>BEGINNINGS</u></p> <p>Mt. 1: 1—17 Genealogy Lk. 3: 23—34 Genealogy</p> <p>Matthean Infancy Narrative Birth of Jesus Mt. 1: 18—25</p> <p>Visit of the Wisemen Mt. 2:1--12</p> <p>Flight Into Egypt, Killing of Babies, Return Mt. 2: 13—23</p> <p>Lucan Infancy Narrative Prologue to the Gospel Lk. 1: 1—4</p> <p>Promise of Baptist's Birth Lk 1: 5—25</p> <p>Annunciation Lk. 1: 26—38</p> <p>Mary Visits Elizabeth Lk. 1: 39—56</p> <p>Birth of Baptist Lk. 1: 57—80</p> <p>Birth of Jesus Lk. 2: 1--20</p> <p>Mk. 1: 1—6</p> <p>John the Baptist Mk. 1: 1—12 Mt. 3: 1—8 Lk 3: 1—20</p> <p>Baptism of Jesus Mk. 1: 9—11 Mt. 3: 13—17 Lk. 3: 21--22</p>	<p>The Temptation Mk. 1: 12—13 Mt. 4: 1—11 Lk. 4: 1—13</p> <p>Call of First Disciples Mk. 1: 16—20 Mt. 4: 18—22</p> <p><u>HEALINGS</u></p> <p>Man with Unclean Spirit Mk. 1: 21—28 Mt. 7:28—29 Lk. 4: 31—37</p> <p>Healing of Peter's Mother-in-Law Mk. 1:29—31 Mt. 8: 14—15 Lk. 4: 38—39</p> <p>Healed the Sick at Evening Mk. 1: 32—34 Mt. 8: 16—17 Lk. 4: 40—41</p> <p>Preaching and Healing Mk. 1: 39 Mt. 4: 23—25 Lk. 4:44</p> <p>Healing of a Leper Mk. 1: 40—45 Mt. 8: 1—4 Lk. 5: 12—16</p> <p>The Centurion's Servant Mt. 8: 5—13 Lk. 7: 1—10</p> <p>Healing of Peter's Mother-in-Law Mt. 8: 14—15</p> <p>Sick Healed at Evening Mt. 8: 16—17</p> <p>Healing of the Paralytic Mk. 2: 1—12</p>	<p>Jarius' Daughter and a Woman's Faith Mt. 9: 18—26</p> <p>Two Blind Men Healed Mt. 9: 27--31</p> <p>Healing of the Man with Withered Hand Mk. 3: 1—6 Mt. 12: 9—14 Lk. 6: 6--11</p> <p>The Centurion's Slave Lk. 7: 1—10</p> <p>Jarius' Daughter and a Woman's Faith Mk. 5: 21—43 Mt. 9: 18—26 Lk. 8: 40—56</p> <p>The Syrophoenician Woman Mk. 7: 24—30 Mt. 15: 21—28</p> <p>Rich Man and Lazarus Lk. 16: 19--31</p> <p>Batimaeus Mk. 10: 46—52 Mt. 20: 29—34 Lk. 18: 35—43</p> <p><u>TEACHING</u></p> <p>Sermon on the Mount Mt. 5 — 7 Sermon on the Plain Lk. 6 --7</p> <p>Division in Households Mt. 10:34—36 Lk. 12: 51—53</p> <p>Cost of Discipleship (hate parents) Mt. 10: 37—39 Lk 14: 25—35</p>
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<p>Jesus' True Relatives Mk. 3: 31—35 Mt. 12: 46—50 Lk. 8: 19—21</p> <p>Conditions of Discipleship (deny self) Mk. 8: 34—9:1 Mt. 16: 24—28 Lk. 9: 23—27</p> <p>Dispute about Greatness (children) Mk. 9: 33—37 Mt. 18: 1—5 Lk. 9: 46—48</p> <p>Jesus Blesses the Children Mk. 10: 13—16 Mt. 19: 13—15 Lk. 18: 15—17</p> <p>Salt Mk. 9: 49—50 Mt. 5:13 Lk. 14: 34—35</p> <p>Martha and Mary Lk. 10: 38—42</p> <p>The Lord's Prayer Mt. 6:9—13 Lk. 11: 1—4</p> <p>Answer to Prayer Mt. 7: 7—11 Lk. 11: 9—13</p> <p>Light of the Body Mt. 5:15 Lk. 11: 33--36</p> <p>On Anxiety Mt. 6: 25—33 Lk. 12: 22—34</p> <p>Jesus the Cause of Division Mt. 10: 34—36 Lk. 12: 49--56</p>	<p>Mt. 9: 1—8 Lk. 5: 17—26</p> <p>Rich Man and Lazarus Lk. 16: 19--31</p> <p>MIRACLES</p> <p>Calming the Storm Mt. 23—27</p> <p>Gadarene Demoniacs Mt. 8: 28—34</p> <p>Call of the Twelve Mk. 3: 13—19a Mt. 10: 1—4 Lk. 6: 12—16</p> <p>Garasene Demoniac Mk. 5: 1—20 Mt. 8: 28—34 Lk. 8: 26—39</p> <p>The Transfiguration Mk. 9: 2—8 Mt. 17: 1—8 Lk. 9: 28—36</p> <p>PARABLES</p> <p>Reason for Speaking in Parables I Mk. 4: 10—12 Mt. 13: 10—15 Lk. 8: 9—10</p> <p>Parable of the Sower Mk. 4: 1—9 Mt. 13: 1—9 Lk. 8: 4—5</p> <p>Interpretation of Sower Parable Mk. 4: 13—20 Mt. 13: 18—23 Lk. 8: 11—15</p> <p>Purpose of Parables II Mk. 4: 21—25 Mt. 13:12 Lk. 8: 16—18</p>	<p>The Ministering Women Lk. 8: 1—3</p> <p>Mustard Seed Mk. 4: 30—32 Mt. 13: 31—33 Lk. 13: 18—21</p> <p>Yeast Mt. 13:33 Lk. 13: 20—21</p> <p>Lost Sheep / Coin Mt. 18: 10—14 Lk. 15: 1—10</p> <p>Man with Two Sons Lk. 15: 11—32</p> <p>Landowners in the Vineyard Mt. 20: 1—16</p> <p>Talents Mt. 25: 14—30 Lk. 19: 12—27</p> <p>PASSION</p> <p>Jesus Cleanses the Temple Mk. 11:11—19 Mt. 21: 10—17 Lk. 19: 45—48</p> <p>Question about Jesus' Authority Mk. 11: 27—33 Mt. 21: 23—27 Lk. 20: 1—8</p> <p>Paying Taxes to Caesar Mk. 12: 13—17 Mt. 22: 15—22 Lk. 20: 20—26</p> <p>The Great Commandment Mk. 12: 28—34 Mt. 22: 34—40 Lk. 10: 25—28</p>
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<p>Apocalyptic Themes Mk. 13: 5—8 Mt. 24: 4—8 Lk. 21: 8—11</p> <p>Last Judgment Mt. 25: 31—46</p> <p>Anointing at Bethany Mk. 14: 3—9 Mt. 26: 6—13</p> <p>Institution of the Lord's Supper Mk. 14: 22—25 Mt. 26—29 Lk. 22: 15—20 C Cor.</p> <p>The Crucifixion Mk. 15: 22—32 Mt. 27: 33—44 Lk. 23: 33—43</p> <p>Death on the Cross Mk. 15: 33—41 Mt. 27: 45—56 Lk. 23: 44—49</p> <p>Burial of Jesus Mk. 15: 42—47 Mt. 27: 57—61 Lk. 23: 50—56</p> <p>Guard at Empty Tomb Mt. 27: 62—66</p> <p>Empty Tomb Mk. 16: 1—8 Mt. 28: 1—10 Lk 24: 1—12</p> <p><u>POST RESURRECTION APPEARANCES</u> Bribing of Soldiers Mt. 28: 11—15</p>	<p>Commissioning of Disciples Mt. 28: 16—20</p> <p>Road to Emmaus Lk. 24: 13-- 35</p> <p>Jesus Appears to Disciples Lk. 24: 36—49</p> <p>Ascension Lk. 24: 50—52</p> <p>Longer Ending of Mark Mk. 16: 9--20</p> <p><u>GOSPEL OF JOHN</u> Prologue and Book of Signs: Jn. 1: 11-12:50 Wedding at Cana: 2: 1—12 Samaritan Woman: 4: 3—42. Cleansing of Temple: Jn. 2: 13---22 Woman at Well: Jn 4: 1—54.</p> <p><u>ACTS OF THE APOSTLES</u> Read: Acts 2—8 Pentecost: 2: 1—13 Persecution of Apostles 5: 17—42 (Steven, Deacon and Martyr) Paul imprisoned; plot to kill Paul: Acts 22--27</p> <p><u>PAUL</u> Read: First Thessalonians; Ephesians; First Corinthians; Romans.</p>	<p>Scribes and Pharisees Mk. 12: 37b—40 Mt. 23: 1—36 Lk. 20: 45—47</p>
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EACH CLASS

1. Response Paper
 - a. Clearly cite one specific sentence, or summarize one main idea presented by the author that you found meaningful. Since three articles will be assigned each week, read all articles, but choose one to write about. If using a direct quote, make certain to use proper citation, i.e., *“The spiritual life is a restless pursuit toward God,”* Rolheiser, 123.
 - b. Possible response to one of these questions: **What can this text do? Of what is this text capable? What is God revealing to me in this text? How? Why? How is this text challenging me today? In terms of concrete action, What is this text asking me to do today?**
 - c. Format:
 - i. First Line: Your name, the date due. Example: Ann Tenna / 1-17
 - ii. One **FULL** page. 12 point font, one inch margins, double spaced, proper citations, times/Helvetica font, no electronic copies; due at beginning of class; spell/grammar checked; late papers not accepted (zero credit given).
 - iii. Assessment: Each point above is addressed.
2. Quiz
 - a. Possible quiz over assigned reading for that day.
 - b. Format: 5-10 objective questions over each reading(s) assigned for that class. Questions for final exam will derive from quizzes throughout the semester.
3. Participation
 - a. Calculated at the end of the semester based on “focused engagement” in class, during small and large group discussions. (Active listening; focus; contribute; overall engagement; self-evaluation submitted.)

FINAL EXAMINATION

The final examination will occur on the last scheduled class of the semester. It will be comprised of two parts: (1) Objective: Questions derived from quizzes throughout the semester. (2) Essay: Written in-class essay. The essay question will be provided a week before the final. N.B.: The essay itself will be written in class, without notes.