
Calumet College



of Saint Joseph

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ccsj.edu

Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

We are committed to the Five Pillars of a CCSJ Education: The CCSJ graduate will be Open to Growth, Intellectually Competent, Religious, Loving, and Committed to Doing Justice. This class, as outlined below, will help you to achieve those goals.

COURSE SYLLABUS, Spring 2020**Course: ORMN 435—Liberal Studies I****Instructor Information:**

Instructor Name	Brian Lowry
Phone Number:	Landline: (219) 682-8620 Mobile: (219) 682-8620 (please identify yourself if you text)
Email:	blowry@ccsj.edu
Instructor Background:	<u>Academic</u> Master's Degree in Liberal Arts, University of Chicago Bachelor's Degree in English/Professional Writing, CCSJ <u>Professional</u> Current: Principal Marketing Strategist, Shoreline Consulting Prior: Director of Community Development, City of Whiting IN Director of Public Relations/Marketing, CCSJ <u>Associations</u> City of Whiting Redevelopment Commission, Secretary School City of Whiting Education Foundation, Vice President Whiting Arts Council, Board Member City of Whiting Historic Preservation Commission, Commissioner St. John the Baptist Catholic Church Finance Council Whiting/Robertsdale Community Improvement Corporation, Board Member
I have been married since 1998. We have 3 children, a gorgeous Irish Setter and an evil cat.	

Course Information:

Course Time:	Monday; 5:45-7:45
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Classroom:	Whiting Campus, room 300
Prerequisites:	None
Required Books and Materials:	Everything is provided in Blackboard
Course Description: Students will seek to understand the various disciplines of the liberal arts (humanities, social sciences, and natural sciences) through the lens of Western Civilization until about 1600.	
<p>Course Objectives:</p> <p>Students in this course will demonstrate:</p> <ul style="list-style-type: none"> • Clear, reflective writing • An understanding of selected social and intellectual trends that have shaped Western civilization from its inception until 1500 AD through quizzes and class discussions • An ability to objectively discuss selected complex subjects which are examined and exemplified in selected written works • An acquaintance with the various methods of inquiry used by the disciplines of the liberal arts <p>This course meets the following learning objectives for the Organization Management Program:</p> <ol style="list-style-type: none"> 1. Be able to engage the methods in inquiry and analysis of the liberal arts in relationship to specific situations and problems of management in order to become reflective practitioners. 2. Be able to critically and reflectively evaluate and engage in ethical issues in Organization Management, particularly questions of social responsibility and professional decision-making. 3. Be able to create a logical argument and communicate ideas at a professional level both orally and in written form. 	
Learning Strategies: Reading, writing, lecture, class discussion, individual presentation	

Assessments:		
Assessments:	Attendance (6 nights)/6pts each Attendance (first night) Quiz (6 nights)/4 pts each Reading Question (6 nights)/1 pt each Essay (6 nights)/4 pts each Essay (first night)	36 7 24 6 24 3
Class Participation:	The attendance points are composed not only of timeliness and presence, but of the contributions made to class discussion. These discussions will be based on the readings and essays. You cannot earn full attendance points if you are present but did	

	not read the assigned material or complete the written work.	
Quizzes	Quizzes are given at the beginning of class. They cannot be made up if missed.	
Total		100 points
Grading Scale:		
100% – 92%: A	91% – 90%: A-	
89% – 88%: B+	87% – 82%: B	81% – 80%: B-
79% – 78%: C+	77% – 72%: C	71% – 70%: C-
69% – 68%: D+	67% – 62%: D	61% – 60%: D-
59% and below:	F	

Course Schedule:

Week 1 Origins 6 January 2020

Before class: Watch video lecture
 Essay #1: What makes humankind unique?
 Read selection from Genesis

In-class: Class overview
 Discussion of video, essay and reading

Week 2 Ancient Greece 13 January 2020

Before class: Watch video lecture (quiz on this)
 Essay #2: How do we know something is true?
 Read Apology of Socrates

In-class: Quiz (based on video lecture)
 Reading questions
 Discussion of video, essay and reading

NOTE: NO CLASS 20 January in honor of Dr. Martin Luther King Jr.'s Birthday

Week 3 Pagan Rome 27 January 2020

Before class: Watch video lecture (quiz on this)
 Essay #3: How does history shape you?
 Read Lion & The Man

In-class: Quiz (based on video lecture)
 Reading questions
 Discussion of video, essay and reading
 History Activity

Week 4 Abrahamic Religions 3 February 2020

Before class: Watch video lecture (quiz on this)
 Essay #4: What is your relationship with God?
 Read selections from Book of Luke

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In-class: Quiz (based on video lecture)
 Reading questions
 Discussion of video, essay and reading

Week 5 The Middle Ages **10 Feb 2020**

Before class: Watch video lecture (quiz on this)
 Architecture Assignment
 Read selection from Dante's *Inferno*

In-class: Quiz (based on video lecture)
 Reading questions
 Discussion of video, essay, reading; Sonnet prep

Week 6 The Southern Renaissance **17 Feb 2020**

Before class: Watch video lecture (quiz on this)
 Essay #6: Is art necessary?
 Read selections from *The Prince*

In-class: Quiz (based on video lecture)
 Reading questions
 Discussion of video, essay and reading

Week 7 The Northern Renaissance **24 Feb 2020**

Before class: Watch video lecture (quiz on this)
 Essay #7: What should be the aim of education?
 Read select Shakespeare *Sonnets*

In-class: Quiz (based on video lecture)
 Reading questions
 Discussion of video, essay and reading

I reserve the right to change this schedule to meet the needs of the class. It is your responsibility to keep yourself updated. If you miss a class, you should check in on Blackboard and/or communicate with me to see if there has been a change.

Responsibilities	
Attending Class	<p>You cannot succeed in this class if you are not here. Be here.</p> <p>“Be here” doesn’t mean just taking up space in the room. It means being fully present, focused on the discussion. It means having prepared fully before class—assignments read, papers printed on time. It means giving others the respect of your attention (as they will be doing the same for you).</p>

	<p>It means turning your cell phone and computer off and hearing what your classmates have to say--genuinely listening to them.</p> <p>I fully appreciate that life sometimes gets in the way...we have sick kids, sick parents, troubles at work, transportation issues, all sorts of things. "Being here" is sometimes just simply impossible. I am certainly empathetic about all of this. If there is a situation going on in your life that is getting in the way of your full participation in this class, please talk with me about it. My job is to help you succeed and I can't do that if I don't know what's going on. I really want you to succeed.</p>
Turning In Your Work	<p>Your papers should be printed and submitted in physical form for this course. Do not, <i>under any circumstances</i>, turn in work that is not your own. This is the one unforgiveable sin as far as I'm concerned. Tardiness irritates me, but cheating is a whole other level of serious trouble. Do not do it. If you are unsure how to cite, look it up. Contact someone.</p>
Meeting Standards for Classroom Behavior	<ul style="list-style-type: none"> • Use all the class time. Come to class on time and stay in class until the end. Coming late, leaving early, and getting up during class disrupts the class and disrespects others. • Come prepared. Bring your texts, be prepared to take notes, and be able to demonstrate that you have completed the assignments for the day through your participation in class. • Respect others. Listen when your classmates and the instructor are speaking. Think about their contributions. Respond appropriately. • Use electronic devices only for class purposes. Engage with your classmates and the instructor without technological distractions.
CCSJ Student Honor Code	<p>This course asks students to reaffirm the CCSJ Student Honor Code:</p> <p>I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:</p> <ul style="list-style-type: none"> • Continuously embrace honesty and curiosity in the pursuit of my educational goals; • Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my community; • Do my own work with integrity at all times, in accordance with syllabi, and without giving or receiving inappropriate aid; <p>Do my utmost to act with commitment, inside and outside of class, to the goals and mission of Calumet College of St. Joseph.</p>
Doing Your Own Work	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</p>

	<ul style="list-style-type: none"> ● PLEASE NOTE: All papers may be electronically checked for plagiarism.
Sharing Your Class Experience	Your voice matters! At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!
Withdrawing from Class	After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.

Resources	
CCSJ Book Rental Program	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see http://www.ccsj.edu/bookstore . All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.
Student Success Center	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
Disability Services	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
Student Assistance Program	Through a partnership with Crown Counseling , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, contact Kerry Knowles SAP Counselor , at 219-663-6353 (office), 219-413-3702 (cell), or kerryk@crowncounseling.org .
CCSJ Alerts	Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html .