
Calumet College



of Saint Joseph

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Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

We are committed to the Five Pillars of a CCSJ Education: The CCSJ graduate will be Open to Growth, Intellectually Competent, Religious, Loving, and Committed to Doing Justice. This class, as outlined below, will help you to achieve those goals.

COURSE SYLLABUS, Spring 2020

ECONOMICS ORMN 415

Instructor Information:	
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Instructor Name	Jeannine M. Pellettiere
Phone Number:	708-828-7656
Email:	jpellettiere@ccsj.edu
Office Hours:	By appointment
Instructor Background: B.A. History, Quincy University, B.G.S. (concentration in Business & Economics), Indiana University Northwest, M.P.A., Roosevelt University. The instructor has held various positions in the Chicago legal community for over 40 years and was most currently the Legal Administrator for Donohue Brown Mathewson & Smyth LLC. She currently owns an HR consulting firm, OpenWindows LLC.	

Course Information:	
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Course Time:	5:45 p.m.-7:45 p.m. March 9, 16, 23, 30 and April 6, 13, 20
Classroom:	Room 300
Prerequisites:	None
Required Books and Materials:	Textbook: Brue, Stanley L.; McConnell, Campbell R.; and Flynn, Sean M.; Essentials of Economics, 3rd Edition, 2014, McGraw-Hill Irwin.

Learning Outcomes/ Competencies:

Upon completion of this course the student will be able to:

1. Engage in economic reasoning.
2. Apply the production possibilities curve to illustrate economic growth, unemployment, and efficient production and opportunity costs.
3. Understand the law of demand.
4. Calculate price elasticity of demand.
5. Understand the law of supply.
6. Measure shortages and surpluses and determine their causes.
7. Use demand and supply diagrams to analyze price floors and price ceilings.
8. Define and compute marginal cost.
9. Distinguish among four basic market structures.
10. Understand how market forces determine wages.
11. Distinguish between a public good and a private good.
12. Define terms of trade.
13. Understand and define gross domestic product.
14. Understand the difference between fiscal and monetary policy.

This course meets the following learning objectives for the Organization Management Program.

1. Demonstrate knowledge of the historical and philosophical foundations of various management and leadership models and be able to apply such models in an organizational setting.
2. Be able to apply research skills and appropriate quantitative methods in order to evaluate and address real world problems in organizations.
3. Be able to critically and reflectively evaluate and engage in ethical issues in Organization Management, particularly questions of social responsibility and professional decision making.

Course Description: A survey of the field of Economics as it relates to the manager. This course is designed to provide a basic understanding of the principles, concepts, and operational aspects of our economic system.

Learning Strategies: ☐ Lectures, Case studies, Tests, Writing Projects, and Blackboard Discussion Questions

Experiential Learning Opportunities: None

	ASSESSMENTS	
Homework assignments	50 (10 points each)	17% of grade
Mid-term	35 points	12% of grade
Current Events Papers	30 points (15 points each)	10% of grade
Final Exam	40 points	13% of grade
Paper/Presentation	50 points Paper 25/Presentation 25)	17% of grade
Attendance & participation	35 points (5 points each evening)	12% of grade
Weekly On-Line Discussion	60 points (10 points each)	20% of grade

Take total points earned and divide by 300 to determine percentage grade.

CURRENT EVENTS ASSIGNMENT: On meetings 3 and 5 a current events article is required to be submitted. This article should be not more than three weeks old. You are to submit a detailed analysis and summary of the article, as well as your opinion about the economic issue contained in the article. **Your write up should be no more than 2-3 pages. Attach the article to your written submission.**

WRITING PROJECT: Each student will select a topic of economic significance, and then prepare a 5 – 7-page double spaced typewritten report. The cover page and references are not part of the page count. Use 4 outside sources for reference. Possible topics and format will be discussed in the first session. Each student will submit a possible topic during the second session. The report and **5 - minute** presentation are both due the seventh session.

	COURSE SCHEDULE:	
	Homework Assignments	
Read Chapter 1	Complete questions 4, 5 and 7 on page 24. Determine topic for final paper.	March 9/12
Read Chapter 2 pages 27-34; 36-40; Chapter 3 pages 50-69	. Topic for final paper due. Complete questions 1 and 10 on page 47; Complete questions 1, 2, 4 & 5 on page 70.	March 16/19
Read Chapters 4 pages 74-78; 83; Chapter 7 pages 152-154; Chapter 8 pages 179-184 and 196-199	Current Events Paper #1 due. Complete questions 1,3 & 6 on page 94;	March 23/26
Read Chapter 9 pages 203-206; 209-213; 221-226 Chapter 10 pages 233-239	Midterm Exam – Complete questions 1 & 2 on page 177; questions 1 & 2 on page 200 and question 8 on page 201.	March 30/April 2
Read Chapter 11 pages 263-273 Chapter 13 pages 312-320	Current Events Paper #2 due. Complete question 5 on page 228; questions 2 and 6 on page 259—260.	April 6/9
Read Chapter 14 pages 337-348; Chapter 15 pages 376-380	Complete question #4 on page 332. Complete questions 5 & 6 page 369.	April 13/16
Read Chapter 16 pages 396-398; 41-414; 415-418.	Final paper/presentation due. Final Exam: Questions 2, 3 & 5 on page 393. Questions 1, 2 & 5 on page 421.	April 20/23 Paper/presentation in class Monday night. Exam questions due Thursday night.

Grading Scale:

A: 100 - 93 B+: 89 - 88 C+: 79 - 78 D: 60-69 F: 59 & below
 A-: 92 – 90 B: 87 – 82 C: 77 - 72
 B-: 81 – 80 C-: 71 – 70

WEEKLY ON-LINE DISCUSSIONS (via Blackboard)

Students are expected to participate in weekly on-line discussions via Blackboard. The faculty member will post a question or list of questions to which students must respond. Each week's question(s) will be posted on Blackboard on **MONDAY**, the week before the start of the next class session. Students will need to provide their response by **FRIDAY before Midnight**. Then students must provide a response that demonstrates thoughtful consideration to at least two fellow students' original post by **SUNDAY before Midnight**. Students' original post must be at least 100 words in length. Responses to other students' post must be a minimum of 40 words in length.

Points will be deducted for late post to Blackboard. Points may not be given if posts are more than one day late.

MONDAY by Noon: Faculty member will post on-line discussion question(s) to Blackboard.

FRIDAY by Midnight: Students original posts are due (100 word minimum).

SUNDAY by Midnight: Students' response post to fellow students due (40 word minimum).

Responsibilities:	
Attending Class	<p>You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.</p> <p><u>Arriving more than 10 minutes late or leaving early from a class, results in receiving half the attendance points for that class.</u></p>
Turning in Your Work	<p>You cannot succeed in this class if you do not turn in all your work when due. Late assignments will lose one grade for every week the assignment is late.</p> <p>Mondays will be a discussion on reading assignments. Written work is to be submitted on Thursdays by 10:00 pm.</p>
Meeting Standards for Classroom Behavior	<ul style="list-style-type: none">• Use all the class time. Come to class on time and stay until the end. Coming late, leaving early, and getting up during class disrupts the class and disrespects others.• Come prepared. Bring your texts, be prepared to take notes, and be able to demonstrate the assignments for the day through your participation in class.• Respect others. Listen when your classmates and the instructor are speaking. Think about their contributions. Respond appropriately.• Use electronic devices only for class purposes. Engage with your classmates and the instructor without technological distractions.
CCSJ Student Honor Code	<p>This course asks students to reaffirm the CCSJ Student Honor Code:</p>

	<p>I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:</p> <ul style="list-style-type: none"> • Continuously embrace honesty and curiosity in the pursuit of my educational goals; • Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my community; • Do my own work with integrity at all times, in accordance with syllabi, and without giving or receiving inappropriate aid; • Do my utmost to act with commitment, inside and outside of class, to the goals and mission of Calumet College of St. Joseph.
Using Electronic Devices	Electronic devices can only be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.
Participating in Class	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class, you may be asked to leave, in which case you will be marked absent.
Doing Your Own Work	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>
Sharing Your Class Experience	Your voice matters! At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!
Withdrawing from Class	After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.

Resources	
CCSJ Book Rental Program	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see http://www.ccsj.edu/bookstore . All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.

Student Success Center:	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
Disability Services:	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
Student Assistance Program	Through a partnership with Crown Counseling , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, contact Kerry Knowles SAP Counselor , at 219-663-6353 (office), 219-413-3702 (cell), or kerryk@crowncounseling.org .
CCSJ Alerts:	Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html .