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Calumet College

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*Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.*

### **COURSE SYLLABUS, Spring 2020**

**PSM 425 Ethics in Public Safety. Mar 3 to Apr 7 2020**

<b>Instructor Information:</b>	
<b>Instructor Name:</b>	Det. Matthew Hearn
<b>Phone Number:</b>	Det. Matthew Hearn Cell # (773) 203-0874
<b>Email:</b>	<a href="mailto:mhearn1@ccsj.edu">mhearn1@ccsj.edu</a>
<b>Office Hours:</b>	By Appointment
<b>Instructor Background:</b>	
<p>Det. Matthew Hearn has been a member of the Chicago Police Department for over 29 years. During his time with the department, Det. Hearn has been assigned to patrol districts covering the North, West, and Southsides of the city.. Det. Hearn has been assigned to a variety of units over the years. These include The Education and Training Divisions Driving Skills unit and Street Survival unit as a Patrol Officer. Upon being promoted to the rank of Detective; Det. Hearn has worked in the Area 2 Special Victims unit, Detective Division Admiistrations Investigative Development Group conduction training for department members of all ranks, and in the Criminal Registrarion unit at Headquarters. Det. Hearn is currently assigned to the Juvenile Intervention and Support Center (JISC) as a processing detective. Det. Hearn still teaches when needed at the Education and Training Division for promotional and In-service classes. Det. Hearn is a graduate of Calumet College receving both a Bachelors in Public Saftey Management and a Masters in Public Saftey Administration.</p>	

<b>Course Information:</b>	
<b>Course Time:</b>	03-Mar-2020 through 07-Apr-2020 AM - Online Zoom class (0900-1300 HRS) PM @ CPD Academy (1800-2200 HRS)
<b>Classroom:</b>	AM - Online Zoom class (0900-1300 HRS)  PM @ CPD Academy (1800-2200 HRS) 1300 West Jackson Boulevard, Chicago, IL 60607 Room: will be 200-204
<b>Required Books and Materials:</b>	Professional Ethics in Criminal Justice 4 <sup>th</sup> Edition <i>Being Ethical When no One is Looking</i> Jay S. Albanese
<b>Learning Outcomes/ Competencies:</b>	
<p>Students in this course will develop a greater understanding of the intricacies involved in recognizing, planning and responding to new ethical issues relating to police in the United States of America. In today's environment, policing issues are constantly changing and to remain in the position to perform at one's highest level of law enforcement success, practitioners must remain ever vigilant and proactive in addressing the multifaceted needs of American Policing.</p> <p>This course meets the following learning objectives for the Public Safety Management Program: The Public Safety Management curriculum is structured in an accelerated format to develop public safety professionals capable of meeting the constant changes they will encounter in their respective workplaces. It is a competency-based education program that prepares students to become able communicators, critical and synthetic thinkers, and life-long learners. The program embraces and promotes diversity in all areas, respecting diverse academic levels, faith traditions, and social-economic backgrounds. The faculty and staff are committed to the innovative education of the whole person, keeping in focus each student as a returning adult who contributes unique experience and knowledge. The faculty and staff's methodology, teaching, and role modeling determine the expectations we have for our students: respecting others, seeking knowledge actively, and utilizing the skills and foundations needed for effective management in public safety settings.</p> <p>The course also meets the following General Education Program Objectives: This course meets Calumet College of St. Joseph's Signature Assignment requirement to demonstrate fundamental competency in written and/or oral communications.</p>	
<b>Course Description:</b> This course will expose students to ethical issues in public safety using a study of Police history, contemporary situations, materials, and texts. Students will apply and critically examine the theories, methods and behaviors discussed during the core curriculum.	
<b>Learning Strategies:</b> Group Discussions, Individual Projects (PowerPoint), Collaborative Learning, reading assignments, and Blackboard.	
<b>Experiential Learning Opportunities:</b> Based upon each student's individual experience relating to common experience as can be shared with the class as opposed to other methods of acquiring knowledge.	

<b>Assessments:</b>		
<b>Major Assignments:</b>	Weekly presentations on topics discussed in class, Weekly discussions on Blackboard & Final Examination.	
<b>Assesments</b>	Power Point Presentation Papers Class Participation	
<b>Class Participation</b>	Class participation will be a graded item in this class. Please be attentive and respectful of you fellow students.	
<b>Grading Scale:</b>		
100% – 92%: A	91% – 90%: A-	
89% – 88%: B+	87% – 82%: B	81% – 80%: B-
79% – 78%: C+	77% – 72%: C	71% – 70%: C-
69% – 68%: D+	67% – 62%: D	61% – 60%: D-      59% and below:      F

## Course Schedule

Class Date	Assignments	Class Discussion/Activities
03-Feb-2020	Be Prepared to Discuss Chapters 1 and 2  Discussion Board week 1 question. Answer and respond to at least 3 of your fellow classmates answers.  Read Chapters 3 and 4 to be discussed next class  3 Page Paper on students own personal dilemma due 10-Feb-2020	Introductions, syllabus, and class overview  Class discussion on the definition of ethics  Discussion of Chapters 1 and 2
10-Feb-2020	Discussion Board week 2 question. Answer and respond to at least 3 of your fellow classmates answers.  3 page paper on the Movie Rush - due 17-Feb-2020  Read Chapters 5 and 6  Bring in Police/Ethic related article to class next week	Discussion of Chapters 3 and 4  Discussion of Ethical Dilemma papers  Topics for Ethics Power Point presentations finalized and assigned  Watch Movie Rush
17-Feb-2020	Discussion Board week 3 question. Answer and respond to at least 3 of your fellow classmates answers.	Discussion of Chapters 5 and 6  Discussion of Student articles

17 Feb cont.	Read chapters 7 and 8  3 Page paper on a Murder on a Sunday morinig - due on 24-Feb-2020	Discussion of Student Papers on the Movie Rush  Watch Murder on a Sunday Moring Documentary
24-Feb-2020	Discussion Board week 4 question. Answer and respond to at least 3 of your fellow classmates answers.  Read Chapters 9 and 10  3 page paper regarding the movie Training Day due 31-Feb-2020	Discussion of Chapters 7 and 8  Discussion of Murder on a Sunday Morning  Watch Movie Training Day
31-Feb-2020	Discussion Board week 5 question 1 Answer and respond to at least 3 of your fellow classmates answers.  Discussion Board week 5 question 2 Answer and respond to at least 3 of your fellow classmates answers.	Discussion of Chapters 9 and 10  Discussion of Training Day student papers  Student Power Point Presentations Begin
07- Apr-202	Final Exam (Based on chapters 1-10 of the book)	Student presentations continue.  Final Exam

Discussion Board Questions will be taken from the Text Book and entered on BlackBoard. They will mirror the chapter being discussed.

I reserve the right to change this schedule to meet the needs of the class.

<b>Responsibilities</b>	
<b>Attending Class</b>	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing classwork; you have <b>more</b> responsibilities to keep up and meet the objectives of this course.
<b>Turning In Your Work</b>	You cannot succeed in this class if you do not turn in all your work when due. Late work is not accepted.
<b>CCSJ Student Honor Code</b>	This course asks students to reaffirm the CCSJ Student Honor Code: I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to: <ul style="list-style-type: none"> <li>• Continuously embrace <b>honesty and curiosity</b> in the pursuit of my educational goals;</li> <li>• Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my <b>community</b>;</li> <li>• Do my own work with <b>integrity</b> at all times, in accordance with syllabi, and without giving or receiving inappropriate aid;</li> <li>• Do my utmost to act with commitment, inside and outside of class, to the goals and <b>mission</b> of Calumet College of St. Joseph.</li> </ul>
<b>Using Electronic Devices</b>	Electronic devices can only be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.
<b>Participating in Class</b>	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class, you may be asked to leave, in which case you will be marked absent. You are required to have your textbook with you during all class sessions.
<b>Doing Your Own Work</b>	If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.  Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at <a href="http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite">http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</a>  <b>PLEASE NOTE:</b> All papers may be electronically checked for plagiarism.
<b>Sharing Your Class Experience</b>	At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are <b>essential</b> to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!

<b>Withdrawing from Class</b>	After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.
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<b>Resources</b>	
<b>CCSJ Book Rental Program</b>	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see <a href="http://www.ccsj.edu/bookstore">http://www.ccsj.edu/bookstore</a> . <b>All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.</b>
<b>Student Success Center:</b>	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
<b>Disability Services:</b>	Disability Services strives to meet the needs of all students by providing academic services in accordance with the Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
<b>Student Assistance Program</b>	Through a partnership with <b>Crown Counseling</b> , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, <b>contact Kerry Knowles SAP Counselor</b> , at 219-663-6353 (office), 219-413-3702 (cell), or <a href="mailto:kerryk@crowncounseling.org">kerryk@crowncounseling.org</a> .
<b>CCSJ Alerts:</b>	Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at <a href="http://www.ccsj.edu/alerts/index.html">http://www.ccsj.edu/alerts/index.html</a> .