

Calumet College



of Saint Joseph

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Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

COURSE SYLLABUS, Spring 2020

PSM 435 Contemporary Issues In Public Safety

Instructor Information:	
Instructor Name:	Deputy Chief Gloria J. Hanna (P.M.) Det. Matthew Hearn (A.M.)
Phone Number:	Dep Chief. Hanna Cell # (773) 406-3769 Det. Matthew Hearn Cell # (773) 203-0874
Email:	ghanna@ccsj.edu & mhearn1@ccsj.edu
Office Hours:	By Appointment
Instructor Background:	
<p>Deputy Chief Gloria J. Hanna has been a member of the Chicago Police Department for over 29 years. Deputy Chief Hanna began her career in the 004th District and has worked in a host of other districts in Patrol. She currently serves as a Deputy Chief, assigned to The Office of The First Deputy Superintendent as a Street Deputy, and was previously assigned to multiple specialized units including The Bureau of Internal Affairs, Major Accident Investigation Unit, Research & Development, Juvenile Intervention and Support Center (JISC), and The Office of Community Policing. Deputy Chief Hanna holds a Bachelor's Degree from Chicago State University, and a Master's Degree in Public Policy and Administration from Northwestern University. She is also a graduate of the Senior Management Institute for Policing (SMIP) at Boston University, Northwestern University's School of Police Staff and Command (SPSC), and The Federal Law Enforcement Training Center (FLETC).</p> <p>Det. Matthew Hearn has been a member of the Chicago Police Department for over 29 years. During his time with the department, Det. Hearn has been assigned to patrol districts covering the North, West, and Southsides of the city.. Det. Hearn has been assigned to a variety of units over the years. These include The Education and Training Divisions Driving Skills unit and Street Survival unit as a Patrol Officer. Upon being promoted to the rank of Detective; Det. Hearn has worked in the Area 2 Special Victims unit, Detective Division Administrations Investigative Development Group conduction traing for department members of all ranks, and in the Criminal Registrarion unit at Headquarters. Det. Hearn is currently assigned to the Juvenile Intervention and Support Center (JISC) as a processing detective. Det. Hearn still teaches when needed at the Education and Training Division for promotional and In-service classes. Det. Hearn is a graduate of Calumet College receiving both a Bachelors in Public Saftey Management and a Masters in Public Saftey Administration.</p>	

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Course Information:	
Course Time:	09-Jan-2020 thru 13-Feb-2020 AM - Online Zoom class (0900-1300 HRS) PM @ CPD Academy (1800-2200 HRS)
Classroom:	AM - Online Zoom class (0900-1300 HRS) PM @ CPD Academy (1800-2200 HRS) 1300 West Jackson Boulevard, Chicago, IL 60607 Room: will be 200-204
Required Books and Materials:	Current Issues and Controversies in Policing 1 st Edition Michael D. White, Pearson Publishing
Learning Outcomes/ Competencies: Students in this course will:	
<ul style="list-style-type: none"> • Students shall be familiar with and understand the major issues and controversies facing police officers today. • Students shall focus on the central role of change in policing in the last twenty-five years. • Students shall demonstrate his/her competency by presenting a power point presentation of an approved issue. Each student will focus on a specific problem in which the student offers resolutions. 	
Course Description: This course will expose students to contemporary issues in public safety using contemporary situations, materials, and texts. Students will apply and critically examine the theories, methods and behaviors discussed during the core curriculum.	
Learning Strategies: Group Discussions, Individual Projects (PowerPoint), Collaborative Learning and Blackboard.	
Experiential Learning Opportunities: Based upon each student's individual experience relating to common experience as can be shared with the class as opposed to other methods of acquiring knowledge. The class will enable the student to think critically and constructively on pressing issues in our contemporary society, and to challenge his/her own personal beliefs and the social context from which these beliefs occur.	

Assessments:	
Major Assignments:	Weekly presentations on topics discussed in class, Weekly discussions on Blackboard & Final Examination.
Class Participation	Class participation will be a graded item in this class.

Grading Scale:

100% – 92%: A	91% – 90%: A-		
89% – 88%: B+	87% – 82%: B	81% – 80%: B-	
79% – 78%: C+	77% – 72%: C	71% – 70%: C-	
69% – 68%: D+	67% – 62%: D	61% – 60%: D-	59% and below: F

Course Schedule

Class Date	Assignments	Class Discussions/Activities
Week 1, Thursday 09 Jan 2020	<p>Introduction, reviewing the syllabus, requirements, expectations.</p> <p>http://www.ilga.gov/legislation/BillStatus.asp?DocNum=124&GAID=15&DocTypeID=HB&LegId=113946&SessionID=108&GA=101</p> <p>https://www.wifr.com/content/news/New-law-strips-bachelors-degree-requirement-for-Illinois-State-Police-Academy-547272991.html</p> <p>Research articles on current issues; bring to class the following week.</p> <p>Discussion Board: What is your opinion of the new requirements for the State Police Department and how will it effect recruitment. Post your opinions, and respond to at least two fellow students' posts</p>	<p>Recruitment & Basic Requirements in Public Safety.</p> <p>Discussion of Chapter 1 and 2 plus ideas regarding contemporary issues</p> <p>Cities for PP assigned</p>
Week 2, Thursday 16 Jan 2020	<p>Article Presentations Chapter Reviews 3 & 4</p> <p>Civil Litigation (pg. 246-297)</p> <p>What can Police be sued for? Police Duties: What are your responsibilities? How are they changing? (pg. 139)</p> <p>Discussion Board: In Blackboard, the student will post an “opinion” paper on what you believe is the greatest obstacle facing police in the future (please support your Opinion). The student will then respond to at least two fellow student posts.</p> <p>Discuss Students PowerPoint presentation exercise and available topics.</p>	<p>Discuss/list most common actions in which the police are sued.</p> <p>Discussion of Chapter 3 & 4</p>
Week 3, Thursday 23 Jan 2020	<p>Chapter Reviews 5 & 6</p> <p>https://www.justice.gov/opa/file/925846/download</p> <p>Discussion Board: Review the following article from CNN on the Trayvon Martin</p>	<p>Discussion on the issues facing the Chicago Police Department after its review by DOJ. What</p>

	<p>shooting:(https://www.cnn.com/2013/06/05/us/trayvonmartin-shooting-fast-facts/index.html Post your opinion on not necessarily the shooting but the “stand your ground” law. Respond to two fellow students posts.</p>	<p>improvements can be made?</p> <p>Discussion of Chapters 5 & 6</p>
<p>Week 4, Thursday 30 Jan 2020</p>	<p>Article Presentations Chapter Reviews 7 & 8</p> <p>Measuring performance: What are the best methods for rating your Officers? How does this differ from the public perception?</p> <p>Read Pew Research Centers “Key Issues” (Handout)</p> <p>Discussion Board: Watch the below video and be prepared to discuss in the next class.</p> <p>https://www.youtube.com/watch?v=xba8o_yG828</p> <p>Review the following article: https://www.pewsocialtrends.org/2016/09/29/the-racial-confidence-gap-in-police-performance/</p> <p>Post your opinion, including whether or not you are in favor of the use of body worn cameras . Ensure you respond to two fellow students posts.</p>	<p>Discussions on Measuring Performance/ Police Misconduct. Discuss “Key Issue” handout</p> <p>Discussion of Chapters 7 & 8</p>
<p>Week 5, Tuesday Thursday 06 feb 2020</p>	<p>Student PowerPoint presentations (assigned week 2)</p> <p>Final Exam Review</p>	<p>PP must be at least 15 minutes in length and include a minimum of 15 slides</p> <p>Discussion of Chapters 9 & 10</p>
<p>Week 6, Thursday 13 Feb 2020</p>	<p>Final Examination</p>	

We reserve the right to change this schedule to meet the needs of the class.

Responsibilities

Responsibilities	
Attending Class	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing classwork; you have more responsibilities to keep up and meet the objectives of this course.
Turning In Your Work	You cannot succeed in this class if you do not turn in all your work when due. Late work is not accepted.
CCSJ Student Honor Code	<p>This course asks students to reaffirm the CCSJ Student Honor Code:</p> <p>I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:</p> <ul style="list-style-type: none"> • Continuously embrace honesty and curiosity in the pursuit of my educational goals; • Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my community; • Do my own work with integrity at all times, in accordance with syllabi, and without giving or receiving inappropriate aid; • Do my utmost to act with commitment, inside and outside of class, to the goals and mission of Calumet College of St. Joseph.
Using Electronic Devices	Electronic devices can only be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.
Participating in Class	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class, you may be asked to leave, in which case you will be marked absent. You are required to have your textbook with you during all class sessions.
Doing Your Own Work	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>

Sharing Your Class Experience	At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!
Withdrawing from Class	After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.

Resources	
CCSJ Book Rental Program	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see http://www.ccsj.edu/bookstore . All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.
Student Success Center:	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
Disability Services:	Disability Services strives to meet the needs of all students by providing academic services in accordance with the Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
Student Assistance Program	Through a partnership with Crown Counseling , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, contact Kerry Knowles SAP Counselor , at 219-663-6353 (office), 219-413-3702 (cell), or kerryk@crowncounseling.org .
CCSJ Alerts:	Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at http://www.ccsj.edu/alerts/index.html .

