

Term: Spring (182) January 14, 2019 – May 8, 2019
Course Number: PSY 335
Instructor: Dr. Joseph Kovach
Office: Room # 528
E-mail: jwk46@sbcglobal.net, jkovach@ccsj.edu
Home Phone: 219-838-3338
Instructor Background: B.A. in Speech; M.A. in Psychology; Psy.D. in Psychology

Office Hours: Tuesday 11-6
Wednesday 11-7
Thursday 11-7
Other times by appointment; Times and days subject to change

Course Time: ARRANGED
Classroom: ARRANGED

Your Course Link:
Course Key: [MTPPJ6WNFWQS](#)
Student registration URL:
<https://www.cengage.com/dashboard/#/course-confirmation/MTPPLVVNSJXF/initial-course-confirmation>

Learning Objectives:

Students in this course will:

- Be exposed to a wide variety of symptomologies that make up the concept of "abnormal"
- Gain a wider application of psychological distress
- Will explore abnormal behavior in light of various theoretical view points

Course Description:

This course blends theory, application, history, and science as they apply to understanding and treating the psychological behavior of deviant individuals. Case studies are employed to document and illustrate various pathologies and their treatment. Social consequences of psychopathology are also confronted in terms of recent research on deviant personality which include the areas of alcoholism and drug use.

Learning Strategies:

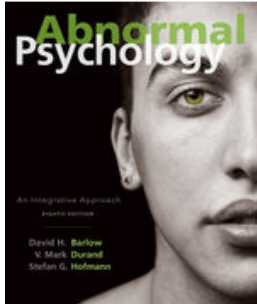
Online assignments, discussions; 4 in class quizzes

Prerequisites:

PSY 100 and 210 or permission of program director.

Textbooks:

Abnormal Psychology: An Integrative Approach by Barlow, DH and Durand, VM, 8th edition



Students MUST register online with Cengage.com for this course. The website is listed above with the course key.

Assessment:

Exams (4 Quizzes)

90% of grade

Internet

10% of grade, 5 points per each discussion

Grading Scale:

A:	A-:	B+:	B:	B-:	C+:
C:	C-:	D+:	D:	F:	

NO make-up tests will be given

Class Assignments:

The content of this book is the student's responsibility. Publisher exercises are also there for your reference. You are also encouraged to look through the many volumes kept in the library to enhance your understanding. Many of the topics listed are in You Tube. Lastly, students are always invited and encouraged to participate in the scheduled discussions and other presentations.

The following chapters are cited under each program:

Read for test 1

Chapter 1: Abnormal Behavior in Historical Context

Chapter 2: An Integrative Approach to Psychopathology

Chapter 3: Clinical Assessment and Diagnosis

Video 1: Looking at Abnormal Behavior

Chapter 4: Research Methods **SKIP**

Test 1 WEEK 4 Week of February 2nd

Read for test 2

Chapter 5: Anxiety, Trauma, and Stressor-Related and Obsessive-Compulsive Related Disorders

Chapter 6: Somatic Symptom and Related Disorders and Dissociative Disorders

Chapter 9: Physical Disorders and Health Psychology

Video 3: The Anxiety Disorder

Video 2: The Nature of Stress

Video 4: Psychological Factors and Physical Illness

Test 2 WEEK 8 Week of March 8th

Read for test 3

- Chapter 8: Eating and Sleep-Wake Disorders
- Chapter 10: Sexual Dysfunctions, Paraphilic Disorders and Gender Dysphoria
- Chapter 11: Substance-Related, Addictive and Impulse-Control Disorders
- Program 6: Substance Abuse Disorders
- Program 7: Sexual Disorders

Test 3 WEEK 11 Week of March 29th

Read for test 4

- Chapter 7: Mood Disorders and Suicide
- Chapter 12: Personality Disorders
- Chapter 13: Schizophrenia Spectrum and Other Psychotic Disorders
- Chapter 14: Neurodevelopmental Disorders
- Chapter 15: Neurocognitive Disorders
- Program 5: Personality Disorders
- Program 8: Mood Disorders
- Program 9: The Schizophrenias
- Program 10: Organic Mental Disorders

Test 4 WEEK 14 Week of April 19th

Video numbers relate to program numbers of *The World of Abnormal Psychology* videos on reserve in the Library. They are there for your review and further reinforcement of knowledge.

All internet assignments are available **NOW** and will be **terminated on April 29th**.

N.B. This is a survey class in the area known as Abnormal Psychology. Inherent to the make-up of such a class is the fact that this is a hard class. You will need to spend adequate time preparing to succeed in your endeavors.

Read the appropriate text material **BEFORE** watching the video materials.

DO NOT assume the video materials will provide all the data you will need to succeed in this class. **IT DOES NOT!!**

Responsibilities	
Attending Class	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. However, we do not want to penalize students for participating in college-sponsored events. When you miss class because of a college event, you must give notice of your absence in advance, and you are responsible for all missed work. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.
Turning In Your Work	You cannot succeed in this class if you do not turn in all your work on the day

	it is due.
Using Electronic Devices	Electronic devices can ONLY be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.
Participating in Class	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class discussion, you may be asked to leave, in which case you will be marked absent.
Plagiarism = Doing Your Own Work	<p>If you turn in work that is not your own, you are subject to judicial review, and these procedures can be found in the College Catalog and the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines, such as MLA or APA format, to document sources avoids plagiarism. The Library has reference copies of each of these manuals, and there are brief checklists in your Student Handbook and Planner.</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>
Withdrawing from Class	After the last day established for class changes has passed (see the College calendar), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.

Resources	
Student Success Center:	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
Disability Services:	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
CCSJ Alerts:	<p>Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html.</p> <p>In addition, you can check other media for important information, such as school closings:</p> <p>Internet: http://www.ccsj.edu</p> <p>Radio: WAKE – 1500 AM, WGN – 720 AM, WIJE – 105.5 FM, WLS – 890 AM, WZVN – 107.1 FM, WBBM NEWS RADIO 78</p>

	TV Channels: 2, 5, 7, 9, 32
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A note from our digital bookstore

The book is on your digital bookshelf. Please see the information below. You should also be using your CCSJ email and not your personal email. We do not use personal emails.

1. Use Google Chrome
2. Go to ccsj.ecampus.com
3. Go to "My Account" login
4. Use your CCSJ email that you use to log into your CCSJ email, not the email you use for blackboard. It is usually your first initial and last name. If you have a common last name, you may have a number after your last name. If you need assistance with your email please email books@ccsj.edu you will then be sent your information.
5. Your password is your CCSJ student ID. You can change it once you have logged in. –
6. Go to "My digital bookshelf" located in the grey bar across the top of the page.
7. Click on the access button under the books description.

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