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**Calumet College**

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**of Saint Joseph**

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*Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.*

*We are committed to the Five Pillars of a CCSJ Education: The CCSJ graduate will be Open to Growth, Intellectually Competent, Religious, Loving, and Committed to Doing Justice. This class, as outlined below, will help you to achieve those goals.*

**COURSE SYLLABUS ■ Spring, 2020****Course: THEO 390 "History of Christianity"**

<b>Instructor Information:</b>	
<b>Instructor Name</b>	Fr. Kevin M. Scalf, C.P.P.S.
<b>Office Number:</b>	626
<b>Phone Number:</b>	219.473.4351
<b>Email:</b>	kscalf@ccsj.edu
<b>Office Hours:</b>	Most days; by appointment
<b>Instructor Background:</b>	
<ul style="list-style-type: none"><li>- Doctorate, Catholic Theological Union, Chicago, IL (<i>in process</i>)</li><li>- MA, Biblical Studies, Mount St. Mary's Seminary, Cincinnati</li><li>- MA, Theology, Xavier University, Cincinnati</li><li>- MDiv, Divinity, Catholic Theological Union, Chicago</li><li>- BA, Communication Arts, Mount St. Joseph University, Cincinnati</li><li>- BA, Religious Studies, Mount St. Joseph University, Cincinnati</li><li>- BA, Philosophy, Mount St. Joseph University, Cincinnati</li></ul>	

<b>Course Information:</b>	
<b>Course Time:</b>	Thursday, Noon—3:00
	Since this is an Independent Study (seminar format), the class will meet once a month, four times per semester, for three hours, on campus. The days and times will be collaboratively determined then posted on BlackBoard.
<b>Classroom:</b>	TBD.
<b>Prerequisites:</b>	THEO 131, unless waived

<b>Required Books and Materials:</b>	<ol style="list-style-type: none"> <li>1. Norris, Frederick W. <i>Christianity: A Short Global History</i>. Oxford: Oneworld Publications, 2002.</li> <li>2. Bellitto, Christopher M. <i>Ten Ways the Church Has Changed: What History Can Teach Us About Uncertain Times</i>. Boston: Pauline Books &amp; Media, 2006. [Posted on BlackBoard under "Course Documents"]</li> <li>3. Bevens, Stephen. <i>An Introduction to Theology in Global Perspective</i>. Maryknoll, NY: Orbis Books, 2009.</li> </ol>
<p><b>Learning Outcomes/ Competencies:</b> Students in this course will:</p> <ol style="list-style-type: none"> <li>1. To achieve a grasp of the nature, breadth and pluriformity of the Christian tradition – historically and theologically -- from a global and contextual perspective.</li> <li>2. To achieve a general knowledge of the historical framework of Christian history, its key eras, centers, figures, monuments, movements, and narratives.</li> <li>3. To recognize the interpretive nature of history.</li> <li>4. To interpret and critique the Christian Tradition as a resource for ministry, theology, religious literacy, and/or living an ethical life.</li> </ol> <p>This course meets the following learning objectives for the Theology program:</p> <ol style="list-style-type: none"> <li>5. Appreciate, analyze, and apply an understanding of the dignity of human persons and communities as foundational to theological study and ministerial relationships.</li> <li>6. Demonstrate an understanding of the breadth and coherence of Christian theological studies.</li> <li>7. Apply moral principles and ethical guidelines from Catholic teaching to issues in ministry and contemporary life.</li> <li>8. Create positive social change based on the relationship between faith and justice from a Catholic, ecumenical, inter-religious, and global perspective.</li> </ol>	
<p><b>Course Description:</b> THEO 390. History of Christianity 3 hours In this course, students will survey the two-thousand-year history of the Church, focusing primarily on key events in the life of the Church and society, and development in the Church's structure and theological self-understanding. The modern period, from the close of the Middle Ages through Vatican II, will be emphasized, including such historical and ecclesiastical events as colonization, Reformation, the Enlightenment and its effects on religion, the Industrial Revolution and the beginnings of modern Catholic Social Teaching, the ecumenical movement, and the present expansion of the Church to a diverse global community concentrated in Africa and Latin America, reflected in the teachings of the Second Vatican Council. Cross-listed with HIST 330.</p>	
<p><b>Learning Strategies</b></p> <ul style="list-style-type: none"> <li>• Discussion, participation, papers, experiential learning.</li> </ul>	
<p><b>Experiential Learning Opportunities:</b> See section below, "Catholic Worship Experience"</p>	

<b>Assessment:</b>		
<b>Major Assignments:</b>	Four integration papers; four seminar leads; experiential learning project; self-evaluation.	
<b>Assessments:</b>	See above.	
<b>Class Participation:</b>	Includes "seminar leads."	
<b>Total</b>	Points: Papers: 20 points; experiential learning 40 points; participation includes seminar leads, discussion, etc. 10 points total at end.	

**Grading Scale:**

100% – 92%: A	91% – 90%: A-	
89% – 88%: B+	87% – 82%: B	81% – 80%: B-
79% – 78%: C+	77% – 72%: C	71% – 70%: C-
69% – 68%: D+	67% – 62%: D	61% – 60%: D-
59% and below:	F	

<b>Responsibilities</b>	
<b>Attending Class</b>	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing class work; you have <b>more</b> responsibilities to keep up and meet the objectives of this course.
<b>Turning In Your Work</b>	You cannot succeed in this class if you do not turn in all your work when due.
<b>Meeting Standards for Classroom Behavior</b>	<ul style="list-style-type: none"> <li>• <b>Use all the class time.</b> Come to class on time and stay in class until the end. Coming late, leaving early, and getting up during class disrupts the class and disrespects others.</li> <li>• <b>Come prepared.</b> Bring your texts, be prepared to take notes, and be able to demonstrate that you have completed the assignments for the day through your participation in class.</li> <li>• <b>Respect others.</b> Listen when your classmates and the instructor are speaking. Think about their contributions. Respond appropriately.</li> <li>• <b>Use electronic devices only for class purposes.</b> Engage with your classmates and the instructor without technological distractions.</li> </ul>
<b>CCSJ Student Honor Code</b>	<p>This course asks students to reaffirm the CCSJ Student Honor Code:</p> <p>I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:</p> <ul style="list-style-type: none"> <li>• Continuously embrace <b>honesty and curiosity</b> in the pursuit of my educational goals;</li> <li>• Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my <b>community</b>;</li> <li>• Do my own work with <b>integrity</b> at all times, in accordance with syllabi, and without giving or receiving inappropriate aid;</li> <li>• Do my utmost to act with commitment, inside and outside of class, to the goals and <b>mission</b> of Calumet College of St. Joseph.</li> </ul>
<b>Doing Your Own Work</b>	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at <a href="http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite">http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</a></p> <p><b>PLEASE NOTE:</b> All papers may be electronically checked for plagiarism.</p>
<b>Sharing Your Class Experience</b>	Your voice matters! At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!

<b>Withdrawing from Class</b>	After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.
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<b>Resources</b>	
<b>CCSJ Book Rental Program</b>	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see <a href="http://www.ccsj.edu/bookstore">http://www.ccsj.edu/bookstore</a> . <b>All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.</b>
<b>Student Success Center</b>	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
<b>Disability Services</b>	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
<b>Student Assistance Program</b>	Through a partnership with <b>Crown Counseling</b> , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, <b>contact Kerry Knowles SAP Counselor</b> , at 219-663-6353 (office), 219-413-3702 (cell), or <a href="mailto:kerryk@crowncounseling.org">kerryk@crowncounseling.org</a> .
<b>CCSJ Alerts</b>	Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: <a href="http://www.ccsj.edu/alerts/index.html">http://www.ccsj.edu/alerts/index.html</a> .

**JANUARY**

*Focus: Theological Foundations*

13

- Bevans: 1, 2, 3

20

- Bevans: 4, 5, 6

27

- Bevans: 7, 8, 9

**FEBRUARY**

*Focus: History and Theology*

3

- Norris: 1
- Bevans 10

10

- Norris: 2
- Bevans 10

17

- Norris: 3
- Bevans 10

24

- Norris: 4
- Bevans: 11

**MARCH**

2

- Spring Break

9

- Norris: 5
- Bevans: 11

16

- Norris: 6
- Bevans: 12

23

- Norris: 7
- Bevans: 12

30

- Norris: 8
- Bevans: 13

## **APRIL**

*Focus: How the Church Has Changed Over Time*

6

- Bellito: 1--4

13

- Bellito: 5—7

20

- Bellito: 8—10

27

- On-campus meeting.
- Self-evaluations due.
- Course evaluation in computer lab.
- Synthesis and Integration

For Each Class Meeting at Calumet College
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### **1. Integration Paper** (20 points, each paper)

There are two ways of viewing this task. Either, compose a one page reflection on each of the four course objectives, or, write a 4—5 page paper that sufficiently addresses the following objectives.

- How have I achieved a grasp of the nature, breadth and pluriformity of the Christian tradition – historically and theologically -- from a global and contextual perspective?
- How have I achieved general knowledge of the historical framework of Christian history, its key eras, centers, figures, monuments, movements, and narratives?
- How have I recognized the interpretive nature of history?
- How have I interpreted and critiqued the Christian Tradition in a useful way for ministry, theology, religious literacy, and/or living an ethical life?

Format: Type-written, 12 point font, one inch margins, double-spaced, times roman/Helvetica font, staple, page numbers, spell/grammar check, cover page with your name and date. One point deduction for each omission.

### **2. Seminar Leads** [PARTICIPATION]

- Identify *three* questions from your reading that you will present to the group. [No need to turn in]
  - “What three questions do I still have from what I read?”
- Compose *one* discussion Question: “What is one topic I would like to discuss with the class?” [no need to turn in]
  - Come prepared with a well-worded question.
- Contribute to the discussion.

Experiential Learning
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**“Catholic Worship Experience” Assignment (40 points)**

Attend two different Catholic worship services (Mass/Liturgy), each with different styles of celebration. It is important to “experience” the Catholic faith community, even if only for a couple of hours. The visit will culminate in a written descriptive report that will include the following: (a) introduction; identify the two churches you attended; why did you chose them; (b) what did you experience in each setting? (c) what was similar, what was different?; (d) what was particularly meaningful for you? Why? (e) what connections were you able to make between the course readings/course themes and each of your church experiences? (f) brief summary; conclusion.

Format: 4—5 pages; Type-written, 12 point font, one inch margins, double-spaced, times roman/Helvetica font, staple, page numbers, spell/grammar check, cover page with your name and date. One point deduction for each omission.

**CHOOSE ONE** (Discuss alternative suggestions with instructor.)

St. John Cantius (Latin Mass)  
12:30 a.m. Extraordinary form of the Mass  
825 N. Carpenter St., Chicago, Illinois 60642

St. Sabina Catholic Church, Chicago (Black American Catholic)  
1210 W 78th Place  
Chicago, IL 60620  
Sundays at 8:30 am and 11:15 am  
(2nd,3rd,4th,5th Sunday of every month)  
1st Sunday of every month at 10 am

**CHOOSE ONE**

Old St. Patrick Church (Contemporary/Young-er)  
11:15 a.m.  
700 West Adams Street  
Chicago, IL 60661

St. John the Evangelist (Contemporary/Young-er)  
9:30 a.m. Mass  
10701 Olcott Avenue  
St. John, IN 46373

Self-Evaluation
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Rubric will be posted on BlackBoard. One page assessment. Due Last class.

*Syllabus may change at discretion of instructor.*