



Your University of Choice

COURSE SYLLABUS

Term: Summer 2018 (12 June - 17 July 2018)

Course: PSM 435 Group 44

Contemporary Issues in Public Safety

Instructor Information:

| | |
|---|--|
| Instructor Name | John Chojnacki |
| Office Number: | N/A |
| Phone Number: | 312-543-8214 |
| Email: | jchojnacki@ccsj.edu |
| Hours Available: | 08:00 – 0900 AM 1700-1800 PM Tuesdays |
| Instructor Background: John Chojnacki was a thirty-one year member of the Chicago Police Department with assignments in Patrol, Gang Crimes, Public Housing and the Detective Divisions. He was detailed from Area 4 as the commanding officer of the investigative development group for the Detective Division where he was the Division Training Coordinator. He was the Chief Military Liaison for security affairs at the US Embassy-Poland. He was a Director with the Illinois Criminal Justice Information Authority for ten years. He has over thirty-five years experience with criminal justice education. He holds BA and MS degrees from Lewis University. He is a graduate of Northwestern University's Center for Public Safety School of Police Staff and Command. He is a graduate of the USAF Air Command and Staff College and the Air War College. | |

Course Information:

| | |
|---|---|
| Course Time: | Tuesdays AM 9:00-12:30 PM 6:00-9:30 |
| Classroom: | AM IIT East-West University, 4 th floor PM Chicago Police Education and Training Center, 2 nd floor |
| Prerequisites: | None |
| Required Books and Materials: | <i>Current Issues and Controversies in Policing</i> Michael D. White, Pearson Publishing |
| Learning Outcomes/ Competencies: <ul style="list-style-type: none">• Students shall be familiar with and understand the major issues and controversies facing police officers today.• The class shall focus on the central role of change in policing in the last twenty-five years• The class shall demonstrate his/her competency by class presentation of a chosen issue and class participation. as well as a final project which focuses on a specific problem in which the student offers resolutions. | |

| |
|--|
| <p>Course Description: The course defines major issues and controversies facing the police officers of today through a look at the history of policing while addressing contemporary situations. The class will enable the student to think critically and constructively on pressing issues in our contemporary society, and to challenge his/her own personal beliefs and the social context from which these beliefs occur</p> |
| <p>Learning Strategies: (Blackboard, Technology, Experiential learning, Service Learning, Group Discussions, Collaborative Learning, Lecturing...etc.). Class participation, oral and written analysis of current issues.</p> |
| <p>Experiential Learning Opportunities: Based upon each student's individual experience relating to common experience as can be shared with the class as opposed to other methods of acquiring knowledge</p> |

| Assessments: | | |
|----------------------------|--|--|
| Major Assignments: | In class presentation Final Exam (6 th week) | Term Paper (6 th week) Written analysis of issue |
| Class Participation | Weekly basis | Class presentations |

| Course Schedule: | | |
|-------------------------|---|--|
| Class Date | Assignments | Class Discussion/Activities |
| 12 June 18 | Overview of syllabus/class requirements | Discussion of Chapter 1 and 2 plus ideas regarding contemporary issues |
| 19 June 18 | Discussion about class presentations and projects | Discussion of Chapters ,3,4 |
| 26 June 18 | Class presentations and projects | Discussion of Chapters 5,6, |
| 3 July 18 | Class presentations and projects continue | Discussion of Chapters 7, 8. (Quiz) |
| 10 July 18 | Class presentations completed | Discussion of Chapters 9,12 |
| 17 July 18 | Wrap up of class projects | Final examination |

I reserve the right to change this schedule to meet the needs of the class.

| Responsibilities | |
|---------------------------------|--|
| Attending Class | <p>Required: You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. However, we do not want to penalize students for participating in college-sponsored events. When you miss class because of a college event, you must give notice of your absence in advance, and you are responsible for all missed work. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.</p> <p>This section on this syllabus on intellectual growth and success in college is reinforced through interaction in the classroom. Students reach personal goals and course outcomes through regular and prompt attendance. The Organization Management's accelerated classes are intense and rigorous and demand student presence and participation.] Therefore, if a student is absent "twice (2) times" the student will be subjected to a grade of F or FW per policy stated under the Withdrawal from Classes</p> |
| Turning In Your Work | <p>You cannot succeed in this class if you do not turn in all your work on the day it is due.</p> <p>Students will be given ample time to work on their assignments. All assignments are to be turned in at the beginning of the class period on the day that they are due. Students should be aware that late assignments will be accepted, and that they will be reduced by one letter grade, unless previous arrangements were made and agreed upon between the instructor and the students.</p> |
| Using Electronic Devices | <p>All cell phones, beepers/pagers or other electronic devices should all be turned off or set to silent mode prior to entering the classroom.</p> |
| Participating in Class | <p>You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class discussion, you may be asked to leave, in which case you will be marked absent.</p> |
| Doing Your Own Work | <p>REQUIRED: If you turn in work that is not your own, you are subject to judicial review, and these procedures can be found in the College Catalog and the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines, such as MLA or APA format, to document sources avoids plagiarism. The Library has reference copies</p> |

| | |
|--------------------------------------|---|
| | <p>of each of these manuals, and there are brief checklists in your Student Handbook and Planner.</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p> |
| <p>Withdrawing from Class</p> | <p>Required: After the last day established for class changes has passed (see the College calendar), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.</p> <p>A written request detailing the reason(s) for the withdrawal must be completed with the Office of Academic Advising and filed with the Registrar. The Office of Academic Advising must receive written request for withdrawal by the last day of classes prior to the final examination dates specified in the catalogue. Written requests should be submitted in person or, when an in-person visit is not possible, may be mailed to the Office of Academic Advising, emailed, or faxed to 219-473-4336. Students are to make note of the refund schedule when withdrawing from courses. If the request requires instructor approval per the College calendar, it must be forwarded to the faculty member, who makes the final determination to accept or deny the request.</p> <p>If the request is honored by the faculty member, the student will receive notification of official withdrawal from the Registrar after meeting or speaking with a member from Academic Advising, Financial Aid and Athletics (if applicable). These departments will notify the student of academic, financial, and athletic eligibility effects of a possible withdrawal.</p> <p>If the request is denied by the faculty member, the notification will indicate why the withdrawal is disallowed. Please note that if the request does not require instructor approval, the student must still meet or speak with a member from Academic Advising, Financial Aid and Athletics (if applicable) before the withdrawal will be processed.</p> <p>An official withdrawal is recorded as a "W" grade on the student's transcript. Discontinuing a course without a written request for withdrawal automatically incurs an "FW" grade for the course (see Refund Schedule). Failure to Withdraw (FW) is indicated when the student does not complete withdrawal paperwork with the Office of Academic Advising nor does the student notify the instructor of their intent to withdraw due to an illness, accident, grievous personal loss, or other circumstances beyond the student's control. This grade is submitted by the instructor at the end of term.</p> |

| Resources | |
|--------------------------------|--|
| Student Success Center: | Required: The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library. |
| Disability Services: | Required: Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349. |
| CCSJ Alerts: | <p>Required: Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html.</p> <p>In addition, you can check other media for important information, such as school closings:</p> <p>Internet: http://www.ccsj.edu Radio: WAKE – 1500 AM, WGN – 720 AM, WIJE – 105.5 FM, WLS – 890 AM, WZVN – 107.1 FM, WBBM NEWS RADIO 78 TV Channels: 2, 5, 7, 9, 32</p> |

Emergency Procedures

MEDICAL EMERGENCY

| |
|---|
| EMERGENCY ACTION |
| <ol style="list-style-type: none"> 1. Call 911 and report incident. 2. Do not move the patient unless safety dictates. 3. Have someone direct emergency personnel to patient. 4. If trained: Use pressure to stop bleeding. 5. Provide basic life support as needed. |

FIRE

| |
|---|
| EMERGENCY ACTION |
| <ol style="list-style-type: none"> 1. Pull alarm (located by EXIT doors). 2. Leave the building. 3. Call 911 from a safe distance, and give the following information: <ul style="list-style-type: none"> • Location of the fire within the building. • A description of the fire and how it started (if known) |

BUILDING EVACUATION

1. All building evacuations will occur when an alarm sounds and/or upon notification by security/safety personnel. **DO NOT ACTIVATE ALARM IN THE EVENT OF A BOMB THREAT.**
2. If necessary or if directed to do so by a designated emergency official, activate the building alarm.
3. When the building evacuation alarm is activated during an emergency, leave by the nearest marked exit and alert others to do the same.
4. Assist the disabled in exiting the building! Remember that the elevators are reserved for persons who are disabled. **DO NOT USE THE ELEVATORS IN CASE OF FIRE. DO NOT PANIC.**
5. Once outside, proceed to a clear area that is at least 500 feet away from the building. Keep streets, fire lanes, hydrant areas and walkways clear for emergency vehicles and personnel. The assembly point is the sidewalk in front of the college on New York Avenue.
6. **DO NOT RETURN** to the evacuated building unless told to do so by College official or emergency responders.

IF YOU HAVE A DISABILITY AND ARE UNABLE TO EVACUATE:

Stay calm, and take steps to protect yourself. If there is a working telephone, call 911 and tell the emergency dispatcher where you are **or** where you will be moving. If you must move,

1. Move to an exterior enclosed stairwell.
2. Request persons exiting by way of the stairway to notify the Fire Department of your location.
3. As soon as practical, move onto the stairway and await emergency personnel.
4. Prepare for emergencies by learning the locations of exit corridors and enclosed stairwells. Inform professors, and/or classmates of best methods of assistance during an emergency.

HAZARDOUS MATERIAL SPILL/RELEASE

EMERGENCY ACTION

1. Call 911 and report incident.
2. Secure the area.
3. Assist the injured.
4. Evacuate if necessary.

TORNADO

EMERGENCY ACTION

1. Avoid automobiles and open areas.
2. Move to a basement or corridor.
3. Stay away from windows.
4. Do not call 911 unless you require emergency assistance.

SHELTER IN PLACE

EMERGENCY ACTION

1. Stay inside a building.
2. Seek inside shelter if outside.
3. Seal off openings to your room if possible.
4. Remain in place until you are told that it is safe to leave.

BOMB THREATS

EMERGENCY ACTION

1. Call 911 and report incident.
2. If a suspicious object is observed (e.g. a bag or package left unattended):
 - Don't touch it!
 - Evacuate the area.

TERRORISM AND ACTIVE SHOOTER SITUATIONS

EMERGENCY ACTION

1. Call 911 and report intruder.

RUN, HIDE OR FIGHT TIPS:

1. **Prepare** – frequent training drills to prepare the most effectively.
2. **Run and take others with you** – learn to stay in groups if possible.
3. **Leave the cellphone.**
4. **Can't run? Hide** – lock the door and lock or block the door to prevent the shooter from coming inside the room.
5. **Silence your cellphone** -- use landline phone line.
6. **Why the landline?** It allows emergency responders to know your physical location.
7. **Fight** – learn to “fight for your life” by utilizing everything you can use as a weapon.
8. **Forget about getting shot – fight!** You want to buy time to distract the shooter to allow time for emergency responders to arrive.
9. **Aim high** – attack the shooter in the upper half of the body: the face, hands, shoulder, neck.
10. **Fight as a group** – the more people come together, the better the chance to take down the shooter.
11. **Whatever you do, do something** – “react immediately” is the better option to reduce traumatic incidents.