
Calumet College



of Saint Joseph

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Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

COURSE SYLLABUS, Summer 2019**EDUC 491 – Special Education Practicum****Instructor Information:**

Instructor Name	Dawn Y Greene, Ph.D.
Office Number:	537
Phone Number:	219-473-4306
Email:	dgreene@ccsj.edu
Office Hours:	7:00 AM – 2:00 PM Tuesday-Thursday; Evenings by appointment
Instructor Background: Dr. Dawn Greene, after eventually transitioning to full time high school teaching, pursued and obtained a Master of Education Administration and began working with schools in teaching, administrative educational leadership, financial planning and operations. After working as a teacher, school principal, administrator, district assistant superintendent and higher education professor, she accepted the position of Assistant Professor with Calumet College of St. Joseph. Dr. Greene received her doctorate in Educational Studies from Purdue University, West Lafayette, Indiana. In addition, she received a Master of Business Administration (Indiana Wesleyan University) a Master of Educational Administration (Purdue University) and a Bachelor of Business and Education Certification (Calumet College of St. Joseph).	

Course Information:

Course Time:	Practicum Course with Individual Meetings in Schools May 1 – May 30, 2019 Daily Practicum
Classroom:	308
Prerequisites:	Special Education Curriculum
Required Books and Materials:	Gregory, Gayle & Chapman Carolyn <i>“Differentiating Instructional Strategies: Once Size Does Not Fit All”</i> . Corwin Press, a Sage Company 2012.
Learning Outcomes/ Competencies: Students in this course will: This course meets the following learning objectives for the <u>Exceptional Learners Program</u>	

1. Identify and demonstrate an understanding of learning differences and reflect these differences in Individual Education Plans.
2. Apply characteristics associated with specific areas of disability and their impact on learning.
3. Determine present educational levels of academic and functional educational performance based on formative assessment and student performance.
4. Determine and apply evidence-based interventions that meet students' needs, based on formative assessment, developmental and educational information.
5. Create learning plans within each disability category based on a student's level of functioning rather than classification.
6. Implement a level of appropriate support based on individual differences and identify providers or methods of providing necessary supports in reading.

Course Description:

The goal of this course is to synthesize the information garnered throughout the student candidate's preparation into actively participating in a clinical field placement with an institution who has the primary goal of serving individuals with special needs. This is a supervised practicum that will require program knowledge, skills and disposition applicable to a Special Needs student.

Learning Strategies:

- Immersion through standards based application (project based instruction)
- Collaborative Teaming

Experiential Learning Opportunities:

Individualized Education Plan creation based on differentiated needs and assessments of students. Projects to include field trips and community integration.

Assessments:

Major Assignments:	Case Study (30 points) Reading Assistance Review (10 Points) Research Paper (20 Points)	Rubric Objectives: 1-4 Objective 6 Objectives 1-5
Assessments:	Final Interview (Reflective Analysis) (20 Points)	Summary of Practicum Experience and Learning Goals for Practicum 2 (Rubric) Objectives 1-6
Class Participation:	Two Visits and Observations in class (20 points)	Objectives 2, 4 and 6
Total		100 Points
Grading Scale:		
100% – 92%: A	91% – 90%: A-	
89% – 88%: B+	87% – 82%: B	81% – 80%: B-
79% – 78%: C+	77% – 72%: C	71% – 70%: C-
69% – 68%: D+	67% – 62%: D	61% – 60%: D-
59% and below:	F	

Course Schedule:

Week	Essential Questions	Tasks
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Week 1	What are the reading obstacles in your classroom? How are they being addressed? Discuss the interventions taken and why.	Reading review and intervention research due on Saturday.
Week 2	Scientifically based reading interventions are paramount within the special education classroom because differentiation is so necessary. What are the strategies based on ability level, time and resources?	Research paper on Reading levels in current classroom. Instructional strategies in reading.
Week 3	Can you implement based on your own research. Reflect on your outcomes and attempt to re-plan the lesson with new implementation.	Observation: Lesson Plan artifact
Week 4	Who is your reading and instructionally challenged case study student? Profile the student and create and intervention plan. What were the outcomes	Case Study due on Saturday with all interventions listed
May 30	What have you learned toward our learning objectives for this cours	Observation: Interview

I reserve the right to change this schedule to meet the needs of the class.

Responsibilities	
Attending Class	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.
Turning In Your Work	You cannot succeed in this class if you do not turn in all your work when due. <u>Late work is not accepted beyond one week after the last day of class.</u>
CCSJ Student Honor Code	This course asks students to reaffirm the CCSJ Student Honor Code: I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to: <ul style="list-style-type: none"> • Continuously embrace honesty and curiosity in the pursuit of my educational goals; • Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my community; • Do my own work with integrity at all times, in accordance with syllabi, and without giving or receiving inappropriate aid; • Do my utmost to act with commitment, inside and outside of class, to the goals and mission of Calumet College of St. Joseph.
Using Electronic Devices	Electronic devices can only be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent. <u>Instructor reserves the right limit use of technology during class.</u>

Participating in Class	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class, you may be asked to leave, in which case you will be marked absent. <u>The instructor is not responsible for anything missed during your absence and does not have to allow for make-up.</u>
Doing Your Own Work	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>
Sharing Your Class Experience	At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!
Withdrawing from Class	After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.

Resources	
CCSJ Book Rental Program	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see http://www.ccsj.edu/bookstore . All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.
Student Success Center:	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
Disability Services:	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
Student Assistance Program	Through a partnership with Crown Counseling , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic

	performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, contact Kerry Knowles SAP Counselor , at 219-663-6353 (office), 219-413-3702 (cell), or kerryk@crowncounseling.org .
CCSJ Alerts:	Calumet College of St. Joseph's emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College's website at: http://www.ccsj.edu/alerts/index.html .