

Calumet College



of Saint Joseph

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Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

COURSE SYLLABUS, Summer 2019

HIST 1100: AMERICAN CIVILIZATION

Instructor Information:

Instructor Name	Dr. Valerie Pennanen
Office Number:	525
Phone Number:	(219) 473-4294 (office)
Email:	vpennanen@ccsj.edu
Hours Available:	Mondays through Thursdays, 9 A.M. – 12 noon
Instructor Background: B.A., Classical and Near Eastern Archaeology and Ancient Greek (Bryn Mawr College); M.A. and Ph.D., Classical Art and Archaeology (The University of Michigan); teaching experience primarily in history (all levels and numerous topics) but also in classics, art history, art appreciation, liberal studies, world literature, global perspectives (history and literature courses), and basic writing.	

Course Information:

Course Time:	Not applicable (online class)
Classroom:	Not applicable (online class)
Prerequisites:	None
Required Books and Materials:	See Blackboard for all necessary handouts and links to videos.
Learning Outcomes/ Competencies: Upon completion of the American Civilization course, students will: <ul style="list-style-type: none">• Know key events and dates in American history, from colonial times to the present.• Know the basic geography of the United States and understand how, when, and why this nation grew as it did.	

- Discuss long-standing issues and problems in United States history. (STUDENTS WILL MEET THIS OBJECTIVE VIA WEEKLY PARTICIPATION IN ONLINE DISCUSSION BOARD.)
- Report on careers and contributions of noteworthy persons in United States history.
- Analyze similarities and differences between past and current events in the history of the United States. (STUDENTS WILL MEET THIS OBJECTIVE VIA WEEKLY PARTICIPATION IN ONLINE DISCUSSION BOARD.)

This course reinforces the following General Education Skills objectives:

Objective # 1: Students will read analytically, synthetically, and critically in a variety of genres.

Objective # 2: Students will write in a variety of forms using valid logic, persuasive rhetoric, and correct grammar, usage, and punctuation.

Objective # 3: Students will be able to orally deliver a presentation with a clear central idea that is logically developed, supported by convincing evidence and valid reasoning, and expressed using language and delivery choices thoughtfully adapted to the audience. (ONLINE EQUIVALENT: Students will submit Power Point presentations about the lives and legacies of famous Americans.)

Objective # 6: Students will be able to apply ethical standards that reflect critical thought and responsible action to social issues, and to analyze their own core beliefs and the origin of these beliefs.

Course Description:

This course surveys American civilizations from colonial times to the present. It reviews the basic chronology of American civilizations while focusing on the major events and problems of American history, including political, social, cultural, and economic developments. The course also emphasizes geography as it relates to American history and some interpretive issues regarding major events and problems in American civilizations.

Learning Strategies:

Reading, watching videos, and participating in online discussions.

Experiential Learning Opportunities:

Students are expected to integrate facts and insights learned from one another in all written assignments for this class.

Assessments:		
Major Assignments (Summative Assignments):	Power Point presentation Final essay	10% of course grade 10% of course grade
Assessments (Formative Assignments):	Short tests (12)	60% of course grade
Class Participation	Weekly participation in discussion board	20% of course grade

Grading Scale:

100% – 93%: A	92% – 90%: A-	
89% – 87%: B+	86% – 83%: B	82% – 80%: B-
79% – 77%: C+	76% – 73%: C	72% – 70%: C-
69% – 67%: D+	66% – 63%: D	62% – 60%: D-
59% and below:	F	

Course Schedule:		
Class Date	Class Discussion / Activities	Homework
Week # 1 (May 13 th – 18 th)	Newcomers to North America in the 15- and 1600s: overview, plus a more detailed look at the early English colonies of Roanoke and Jamestown.	Participate in discussion board (open Monday through Thursday) AND take Short Test # 1 (Friday or Saturday). <u>ALSO, please choose a famous American for the subject of your Power Point presentation (a list of names will be provided), and let me know your choice by Saturday evening—thank you!</u>
Week # 2 (May 20 th – 25 th)	The New England Puritan heritage. A look at some early (<i>mostly</i> English) cities in the future U.S.A.	Participate in discussion board (open Monday through Thursday) AND take Short Test # 2 (Friday or Saturday).
Week # 3 (May 27 th – June 1 st)	The North American colonies on the eve of the Revolutionary War. The stories of John Peter Zenger and Phillis Wheatley.	Participate in discussion board (open Monday through Thursday) AND take Short Test # 3 (Friday or Saturday).
Week # 4 (June 3 rd – 8 th)	The American Revolution.	Participate in discussion board (open Monday through Thursday) AND take Short Test # 4 (Friday or Saturday).
Week # 5 (June 10 th – 15 th)	Two great American documents: the Declaration of Independence, and the Bill of Rights from the U.S. Constitution. The ongoing problem of slavery in the U.S.	Participate in discussion board (open Monday through Thursday) AND take Short Test # 5 (Friday or Saturday).
Week # 6 (June 17 th – 22 nd)	The Lewis and Clark expedition. The War of 1812: causes, pivotal events, and aftermath.	Participate in discussion board (open Monday through Thursday) AND take Short Test # 6 (Friday or Saturday).
Week # 7 (June 24 th – 29 th)	U.S. leadership, policies, and territorial growth from 1817 to 1849 (broad survey). The Trail of Tears.	Participate in discussion board (open Monday through Thursday) AND take Short Test # 7 (Friday or Saturday).
Week # 8 (July 1 st – 6 th)	The pre-Civil War era. Two famous abolitionists: Elijah P. Lovejoy and	Participate in discussion board (open Monday through Thursday) AND

	Frederick Douglass. The infamous Dred Scott case.	take Short Test # 8 (Friday or Saturday).
Week # 9 (July 8 th – 13 th)	The Civil War.	Participate in discussion board (open Monday through Thursday) AND take Short Test # 9 (Friday or Saturday).
Week # 10 (July 15 th – 20 th)	Overview of the post-Civil War / Reconstruction era. The U.S. from the late 1800s through the eve of World War I.	Participate in discussion board (open Monday through Thursday) AND submit Power Point on a famous American who lived during these times.
Week # 11 (July 22 nd – 27 th)	The U.S. experience in World War I (including the 1918 flu pandemic) and the 1920s (“Roaring Twenties”).	Participate in discussion board (open Monday through Thursday) AND take Short Test # 10 (Friday or Saturday).
Week # 12 (July 29 th – August 3 rd)	The U.S. from the Great Depression through World War II.	Participate in discussion board (open Monday through Thursday) AND take Short Test # 11 (Friday or Saturday).
Week # 13 (August 5 th – 10 th)	The Cold War, and an overview of U.S. politics and culture from 1945 to 2009.	Participate in discussion board (open Monday through Friday), AND take Short Test # 12.
Week # 14 (August 12 th – 16 th)	Closing discussion / final thoughts.	Participate in discussion board (open Monday through Wednesday), AND submit End-of-Semester Essay (by FRIDAY!!!)

Responsibilities	
Attending Class	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.
Turning In Your Work	You cannot succeed in this class if you do not turn in all your work when due. Extensions on written homework and on oral presentations / required discussions will be granted ONLY in case of illness, family emergency, or unavoidable conflicts due to other commitments you have for CCSJ. Please remember that extensions are not issued automatically; you must request them. <u>THERE IS A LIMIT OF TWO EXTENSIONS PER STUDENT PER</u>

	<u>SEMESTER, AND 7 DAYS IS THE MAXIMUM LENGTH FOR AN EXTENSION.</u>
CCSJ Student Honor Code	<p>This course asks students to reaffirm the CCSJ Student Honor Code:</p> <p>I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:</p> <ul style="list-style-type: none"> • Continuously embrace honesty and curiosity in the pursuit of my educational goals; • Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my community; • Do my own work with integrity at all times, in accordance with syllabi, and without giving or receiving inappropriate aid; • Do my utmost to act with commitment, inside and outside of class, to the goals and mission of Calumet College of St. Joseph.
Using Electronic Devices	Electronic devices can only be used in class for course-related purposes (e.g., end-of-semester surveys). If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.
Participating in Class	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class, you may be asked to leave, in which case you will be marked absent.
Doing Your Own Work	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>
Sharing Your Class Experience	At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!
Withdrawing from Class	After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.

Resources	
CCSJ Book Rental Program	The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes

	<p>prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see http://www.ccsj.edu/bookstore. All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.</p>
Student Success Center:	<p>The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.</p>
Disability Services:	<p>Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.</p>
Student Assistance Program	<p>Through a partnership with Crown Counseling, Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, contact Kerry Knowles SAP Counselor, at 219-663-6353 (office), 219-413-3702 (cell), or kerryk@crowncounseling.org.</p>
CCSJ Alerts:	<p>Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at: http://www.ccsj.edu/alerts/index.html.</p>