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**COURSE SYLLABUS**

**Group 51**

**Term: Summer 2019 (July 09 – August 13, 2019)**

**Course: PSM: 311 Terrorism: The Public Safety Perspective**

<b>Instructor Information:</b>	
<b>Instructor Name</b>	James M. Mackert
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<b>Hours Available:</b>	By appointment

<b>Course Information:</b>	
<b>Course Time:</b>	<b>AM</b> - East/West University, 829 S. Wabash, 0900 – 1230. <b>PM</b> - CPD Academy, 1800 – 2130.
<b>Classroom:</b>	TBD
<b>Prerequisites:</b>	Admission into the Public Safety Management Undergraduate Program at Calumet College of Saint Joseph
<b>Required Books and Materials:</b>	<i>Understanding Terrorism</i> James M. Poland, Prentice Hall, 2015
<b>Learning Outcomes/ Competencies:</b> Students will: Students in this course will explore terrorism, international and domestic through individual and group research. At the end of the course students will have more knowledge into the world of terrorism and the public safety response.	
<b>Course Description:</b> This class will examine the key concepts and implications of terrorism. This includes historical group and contemporary orientations and threats derived from such. Explanations and theories on the causes and sources of terrorism along with various counter-measures and security methodologies will also be presented and discussed.	
<b>Learning Strategies:</b> In this course students will learn the importance of team work, which is an element in preparing for terrorism defense and / or response, by participating in team building assignments which revolve around class perspective sharing. Students will also use learned introspection tools to perform weekly projects to generate reflection papers in APA format. Lastly, students in this course will participate in lengthy discussions with regard to videos they will watch.	

## Assessments:

### Weekly Reflection Papers:

Week two through five, each student will turn in a reflection paper on the topics covered in the previous class session, particularly the film presentation. Each reflection paper will be (2) to (3) pages long, written in APA format, and will be in the student's individual perspective based on the observations, discussions, and video presentations.

### Final Paper

The Final Paper will be a cumulative (8) to (10) page paper, in APA Format, and will discuss the student's perspective regarding the information they have gained in this course. This paper will be from the individual perspective of each student and will explain the student's perception of terrorism in the beginning of the course and their stand point at the end.

### **Reflection Papers:**

(5) Papers x (7) Points each = **35 Points**

### **Attendance and Participation:**

(6) Weeks x (2.5) Points each = **15 Points**

**Final Paper: 50 Points**

**Total Points: 100 Points**

**Grading Scale:** This course is based on a 4.0 scale. Course assignments are evaluated and converted to this scale. When the course is completed, a mean will be determined. The following rubric is utilized in determining grades...

Grade	Points	Grade	Points
A	100-92	C	77-72
A-	91-90	C-	71-70
B+	89-88	D+	69-68
B	87-82	D	67-62
B-	81-80	D-	61-60
C+	79-78	F	59 & below

**Weekly Written Assignments/Participation:** The process of grasping the proper formatting requirements needed to successfully produce an academic work takes place throughout this course, as demonstrated by the weekly written assignments. The written assignments are due at the start of each class. Class participation is vital to any learning process. Students must be prepared to discuss

the assignments as listed. Each and every student is strongly encouraged to actively participate throughout this course. Class participation (or lack thereof), may affect an individual's learning and is certainly included in the determination of the individual student's final grade.

### **Course Schedule:**

<b>Class Date</b>	<b>Topics</b>	<b>Assignments</b>
Tuesday, July 09, 2019	Instructor-Student Introductions & Syllabus Review -Subject and student introduction. Syllabus, assignment explanation, instruction, and discussion. -Power Point presentation on General Information -Video & Discussion: "ILEAS 7 Signs of Terrorism" -Video & Discussion; "The Children of Beslan"	-Due Next Week: Reflection Paper #1
Tuesday, July 16, 2019	Group Discussion on Week 1 -Weekly Reflection Paper 1 Due -Power Point presentation and Discussion -Video & Discussion: "Obsession" -Video & Discussion: "Inside the Mind of a Suicide Bomber"	-Read chapters 1 & 2 in Understanding Terrorism -Due Next Week: Reflection Paper's #2 and #3
Tuesday, July 23, 2019	Group Discussion on Week 2 -Weekly Reflection Papers 2 and 3 Due -Power Point presentation and Discussion on Recent Terror Incidents. -Video & Discussion: "The Third Jihad"	-Read chapters 3, 4, & 8 in Understanding Terrorism -Due Next Week: Reflection Paper #4
Tuesday, July 30, 2019	Group Discussion on Week 3 - Weekly Reflection Paper 4 Due -Power Point and Discussion on Recent Terror Incidents. -Video & Discussion: "The 9/11 Hijackers: Inside the Hamburg Cell"	-Read chapters 6 & 7 in Understanding Terrorism -Due Next Week: Reflection Paper #5
Tuesday, August 06, 2019	Group Discussion on Week 4 -Weekly Reflection Paper 5 Due -Video & Discussion: "9/11 Conspiracies: Fact or Fiction"	-Read Chapters 9 & 10 in Understanding Terrorism -Due Next Week: Final Paper
Tuesday, August 13, 2019	Group Discussion on Week 5 Final Class Session -Final Paper Submission -In-Class Presentation (Overview) of Final Papers	Course Evaluations

**I reserve the right to change this schedule to meet the needs of the class.**

### **Responsibilities**

<b>Attending Class</b>	You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. However, we do not want to penalize students for participating in college-sponsored events. When you miss class because of a college event, you must give notice of your absence in advance, and you are responsible for all missed work. Being absent doesn't excuse you from doing class work; you have <b>more</b> responsibilities to keep up and meet the objectives of this course.
<b>Turning In Your Work</b>	You cannot succeed in this class if you do not turn in all your work on the day it is due.  Students will be given ample time to work on their assignments. All assignments are to be turned in at the beginning of the class period on the day they are due. Students should be aware that late assignments are accepted, but reduced by (at least) one letter grade, unless previous arrangements have been made and agreed to between the student and the instructor.
<b>Using Electronic Devices</b>	Electronic devices can only be used in class for course-related purposes. If you text or access the Internet for other purposes, you may be asked to leave, in which case you will be marked absent.
<b>Participating in Class</b>	You must be on time, stay for the whole class and speak up in a way that shows you have done the assigned reading. If you are not prepared for class discussion, you may be asked to leave, in which case you will be marked absent.
<b>Doing Your Own Work</b>	If you turn in work that is not your own, you are subject to judicial review, and these procedures can be found in the College Catalog and the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.  Using standard citation guidelines, such as MLA or APA format, to document sources avoids plagiarism. The Library has reference copies of each of these manuals, and there are brief checklists in your Student Handbook and Planner.  <b>PLEASE NOTE:</b> All papers may be electronically checked for plagiarism.
<b>Withdrawing from Class</b>	After the last day established for class changes has passed (see the College calendar), you may withdraw from a course by following the policy outlined in the CCSJ Course Catalog.

<b>Resources</b>	
<b>Student Success Center:</b>	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library.
<b>Disability Services:</b>	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act

	(ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.
<b>CCSJ Alerts:</b>	<p>Calumet College of St. Joseph’s emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College’s website at:  <a href="http://www.ccsj.edu/alerts/index.html">http://www.ccsj.edu/alerts/index.html</a>.</p> <p>In addition, you can check other media for important information, such as school closings:</p> <p><b>Internet:</b> <a href="http://www.ccsj.edu">http://www.ccsj.edu</a>  <b>Radio:</b> WAKE – 1500 AM, WGN – 720 AM, WIJE – 105.5 FM, WLS – 890 AM, WZVN – 107.1 FM, WBBM NEWS RADIO 78  <b>TV Channels:</b> 2, 5, 7, 9, 32</p>

## Emergency Procedures

### MEDICAL EMERGENCY

#### EMERGENCY ACTION

1. Call 911 and report incident.
2. Do not move the patient unless safety dictates.
3. Have someone direct emergency personnel to patient.
4. If trained: Use pressure to stop bleeding.
5. Provide basic life support as needed.

### FIRE

#### EMERGENCY ACTION

1. Pull alarm (located by EXIT doors).
2. Leave the building.
3. Call 911 from a safe distance, and give the following information:
  - Location of the fire within the building.
  - A description of the fire and how it started (if known)

### BUILDING EVACUATION

1. All building evacuations will occur when an alarm sounds and/or upon notification by security/safety personnel. **DO NOT ACTIVATE ALARM IN THE EVENT OF A BOMB THREAT.**
2. If necessary or if directed to do so by a designated emergency official, activate the building alarm.
3. When the building evacuation alarm is activated during an emergency, leave by the nearest marked exit and alert others to do the same.
4. Assist the disabled in exiting the building! Remember that the elevators are reserved for persons who are disabled. **DO NOT USE THE ELEVATORS IN CASE OF FIRE. DO NOT PANIC.**

5. Once outside, proceed to a clear area that is at least 500 feet away from the building. Keep streets, fire lanes, hydrant areas and walkways clear for emergency vehicles and personnel. The assembly point is the sidewalk in front of the college on New York Avenue.
6. **DO NOT RETURN** to the evacuated building unless told to do so by College official or emergency responders.

**IF YOU HAVE A DISABILITY AND ARE UNABLE TO EVACUATE:**

Stay calm, and take steps to protect yourself. If there is a working telephone, call 911 and tell the emergency dispatcher where you are **or** where you will be moving. If you must move,

1. Move to an exterior enclosed stairwell.
2. Request persons exiting by way of the stairway to notify the Fire Department of your location.
3. As soon as practical, move onto the stairway and await emergency personnel.
4. Prepare for emergencies by learning the locations of exit corridors and enclosed stairwells. Inform professors, and/or classmates of best methods of assistance during an emergency.

**HAZARDOUS MATERIAL SPILL/RELEASE**

<b>EMERGENCY ACTION</b>
<ol style="list-style-type: none"> <li>1. Call 911 and report incident.</li> <li>2. Secure the area.</li> <li>3. Assist the injured.</li> <li>4. Evacuate if necessary.</li> </ol>

**TORNADO**

<b>EMERGENCY ACTION</b>
<ol style="list-style-type: none"> <li>1. Avoid automobiles and open areas.</li> <li>2. Move to a basement or corridor.</li> <li>3. Stay away from windows.</li> <li>4. Do not call 911 unless you require emergency assistance.</li> </ol>

**SHELTER IN PLACE**

<b>EMERGENCY ACTION</b>
<ol style="list-style-type: none"> <li>1. Stay inside a building.</li> <li>2. Seek inside shelter if outside.</li> <li>3. Seal off openings to your room if possible.</li> <li>4. Remain in place until you are told that it is safe to leave.</li> </ol>

**BOMB THREATS**

<b>EMERGENCY ACTION</b>
<ol style="list-style-type: none"> <li>1. Call 911 and report incident.</li> <li>2. If a suspicious object is observed (e.g. a bag or package left unattended): <ul style="list-style-type: none"> <li>• Don't touch it!</li> <li>• Evacuate the area.</li> </ul> </li> </ol>

**TERRORISM AND ACTIVE SHOOTER SITUATIONS**

<b>EMERGENCY ACTION</b>
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1. Call 911 and report intruder.

**RUN, HIDE OR FIGHT TIPS:**

1. **Prepare** – frequent training drills to prepare the most effectively.
2. **Run and take others with you** – learn to stay in groups if possible.
3. **Leave the cellphone.**
4. **Can't run? Hide** – lock the door and lock or block the door to prevent the shooter from coming inside the room.
5. **Silence your cellphone** -- use landline phone line.
6. **Why the landline?** It allows emergency responders to know your physical location.
7. **Fight** – learn to “fight for your life” by utilizing everything you can use as a weapon.
8. **Forget about getting shot – fight!** You want to buy time to distract the shooter to allow time for emergency responders to arrive.
9. **Aim high** – attack the shooter in the upper half of the body: the face, hands, shoulder, neck.
10. **Fight as a group** – the more people come together, the better the chance to take down the shooter.
11. **Whatever you do, do something** – “react immediately” is the better option to reduce traumatic incidents.