
Calumet College



of Saint Joseph

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Calumet College of St. Joseph is a Catholic institution of higher learning dedicated to the academic, spiritual and ethical development of undergraduate and graduate students. Informed by the values of its founding religious community, the Missionaries of the Precious Blood (C.P.P.S.), the College promotes the inherent dignity of all people, social justice, an ethic of service, student empowerment, opportunity, and lifelong learning.

We are committed to the Five Pillars of a CCSJ Education: The CCSJ graduate will be Open to Growth, Intellectually Competent, Religious, Loving, and Committed to Doing Justice. This class, as outlined below, will help you to achieve those goals.

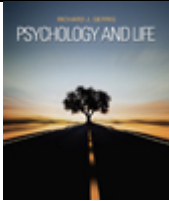
COURSE SYLLABUS

Term: 20201

Course: Senior Seminar PSY 499

Instructor Information:	
Instructor Name	Dr. Joseph Kovach
Office Number:	528
Phone Number:	219-473-4261 or 219-838-3338 (preferred). Be sure to leave name and phone number if calling the home phone.
Email:	jkovach@ccsj.edu AND jwk46@sbcglobal.net
Office Hours:	Virtual and via home phone Monday 12-5 Tuesday 9-4 Thursday 9-4 Wednesday In-person campus office* 11-4 *Times are subject to change. Other times by appointment.
Instructor Background: B.A. in Speech; M.A. in Psychology; Psy.D. in Psychology	

Course Information:	
Course Time:	Mondays – 4- 6 Arranged

Classroom:	264
Prerequisites:	Senior Status
Required Books and Materials:	 <p>Gerrig, <i>Psychology and Life</i>, 20e., <i>GRE Psychology Test</i>, Research & Education Assoc., Inc. 8th ed., 2010 w/CD</p>
Learning Outcomes/ Competencies:	
Students in this course will:	
<ul style="list-style-type: none"> • Review the field of psychology • Study in depth those areas he/she has not yet been exposed • Be able to determine his/her weaknesses and strengths in the area of psychology • Feel confident taking an advanced test, such as, the GRE exam in psychology 	
Course Description:	
This capstone course is designed to assist students in the integration and critical examination of the various concepts, theories, and methods of inquiry presented both in general education and the major. Learning outcomes for both the general education program and the major are reviewed. Course assignments assist students in assessing the degree for which learning outcomes have been mastered. Senior standing is required.	
Learning Strategies:	
In class sessions, Blackboard exercises, Video, Discussions and Practice exams	

Assessments:		
Major Assignments:	No other exam dates are possible as this exam attempts to simulate a GRE-like experience and Graduate school standards.	200 points
	Each student will be required to participate in the discussion board as scheduled. Discussion board assignments: Each student will need to post an original thread and comment, ask questions and reply to 2 of their classmate's posts	Posting response = 3 points each Responding = 2 points each
	Students are to complete all practice tests assigned	Practice tests = 25 points each
	Video Reflections/Responses	5 point each
Grading Scale: Percentages based on total points		
100% – 92%: A	91% – 90%: A-	
89% – 88%: B+	87% – 82%: B	81% – 80%: B-
79% – 78%: C+	77% – 72%: C	71% – 70%: C-

69% – 68%: D+	67% – 62%: D	61% – 60%: D-
59% and below:	F	
Historically, the top scores set the grading scale based on the following percentiles		
Course In Class Schedule:		
Class Date	Assignments	Class Discussion/Activities
Week 1	Read Chapters 1 and 2	Blackboard assignment
Week 2	Monday September 31	In class meeting
Week 5	Tuesday September 22	In class meeting
Week 8	October 12 Practice Exam available	In class meeting
Week 15	11 December 2020	In class meeting, 8:45 a.m.

Course Schedule	Assignment
Date	<p>Original Post for Weekly On-line discussions are due Thursday EOD</p> <p><i>End-of-Day (EOD) which is 11:59 P.M.</i></p> <p><i>Responses to 2 other students' post, quizzes, and all other assignments are due on Sunday night by EOD unless noted otherwise.</i></p>
Week One <i>August 24</i>	<p>Read Chapter One, <i>Psychology and Life</i></p> <p>Read Chapter Two, <i>Research Methods in Psychology and Statistical Supplement</i></p> <p>Complete Quiz One by August 30 by EOD</p> <p>Complete Connect Activity by August 30 by EOD</p> <p>Complete on Connect: How to Take a Course On-line by August 30</p>
Week Two <i>August 31</i>	<p>In Class Introductions</p> <p>Research Videos</p> <p>Complete Write Up of Video Questions</p> <p>Original post August 22nd</p> <p>Replies to 5 videos by September 8th by EOD</p>
Week Three <i>September 7</i>	<p>Read Chapter Three, <i>Biological and Evolutionary Bases of Behavior</i></p> <p>Complete Practice Exam 1 by September 20</p> <p>Complete Activity by September 13 by EOD</p>
Week Four <i>September 14</i>	<p>Read Chapter Four, <i>Sensation and Perception</i></p> <p>Video on https://www.youtube.com/watch?v=GIkoVzNW2C0</p> <p>Complete Write Up Reflection of Video by September 26th by EOD</p>
Week Five	Read Chapter Five, <i>Mind, Consciousness, and Alternative States</i>

September 21	In Class Session Complete online discussion EOD September 26
Week Six September 28	Read Chapter 6, <i>Learning and Behavior Analysis</i> Complete video reflection by October 4 th https://www.youtube.com/watch?v=QVDP0MnKoT8&t=53s Complete Practice Exam 2 by October 3 by EOD
Week Seven October 5	Read Chapter 7, <i>Memory</i> https://www.youtube.com/watch?v=kjAzE8XC2uw Complete video reflection by October 11 th Complete online discussion
Week Eight October 12	In Class Session Read Chapter 8, <i>Cognitive Processes</i> https://www.youtube.com/watch?v=NJXw0bR7WkE Judgement & Decision Making https://www.youtube.com/watch?v=fWGxyuTGFsM,'p Complete video reflection by October 18 th
Week Nine October 19	Read Chapter 9, <i>Intelligence, and Intelligence Assessment</i> Read Chapter 10, <i>Human Development Across the Life Span</i> https://www.youtube.com/watch?v=NX_weZ3M2kU https://www.youtube.com/watch?v=PzyXGUCngoU&list=PL8dPuuaLjXtOPRKzVLY0jJY-uHOH9KVU6&index=21 Complete video reflection by October 24 th Complete Practice Exam 3 by October 24 th by EOD
Week Ten October 26	Read Chapter 11, <i>Motivation</i> https://www.youtube.com/watch?v=om3pgHPHNOY Complete video reflection by October 31 st Complete online discussion EOD October 31
Week Eleven November 2	Read Chapter 12, <i>Emotion, Stress, and Health</i> https://www.youtube.com/watch?v=4KbSRXP0wik https://www.youtube.com/watch?v=v-t1Z5-oPtU Complete video reflection by November 7 th
Week Twelve November 9	Read Chapter 13, <i>Understanding Human Personality</i> https://www.youtube.com/watch?v=mUELaiHbCxc&list=PL8dPuuaLjXtOPRKzVLY0jJY-uHOH9KVU6&t=0s https://www.youtube.com/watch?v=sUrV6oZ3zsk&list=PL8dPuuaLjXtOPRKzVLY0jJY-uHOH9KVU6&index=23 Complete video reflection by November 14 th Complete Practice Exam 4 by November 8 th by EOD
Week Thirteen November 16	Read Hand out on Abnormal Psychology Read Chapter 15, <i>Therapies for Psychological Disorders</i> Complete video reflection by November 21 st Complete online discussion EOD November 21 st
November 23	Fall Break Complete Practice Exam 5 by November 30 th by EOD
Week Fourteen November 30	Read Chapter 16, <i>Social Psychology</i> https://www.youtube.com/watch?v=pLesXctFEkM https://www.youtube.com/watch?v=x6u9v6YiEeo&list=PLwC_SG0BvVuT6I74DXLmTkasV4VqTfnXk&index=4 Complete video reflection by December 6 th Complete online discussion EOD December 6 th

Week Fifteen <i>December 7</i>	EXAM: Friday, December 11 at 8:45
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I reserve the right to change this schedule to meet the needs of the class.

Student Responsibilities	
Safety Measures	<p>The safety of our College Family in this unprecedented time is our primary concern. Following guidelines presented by the Centers of Disease Control (CDC), the Indiana Health Department, and best practices among other institutions of higher education, we are requiring the following:</p> <ul style="list-style-type: none"> • Face coverings in all indoor public spaces, including classrooms, the library, the Tutoring Center, and faculty offices. • Daily self-monitoring. If you have a temperature of 100.4 or higher, or any symptoms of COVID-19 – fever or chills, a cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, loss of taste or smell, sore throat, or nausea or vomiting – stay home and consult the class policy for staying on track. • Disinfect your personal space using the materials provided when you enter the classroom. • Maintain physical distancing of at least six feet within classrooms and other common spaces.
Attending Class	<p>You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course. Because of the seminar-like nature and an accelerated format of this class attendance is mandatory.</p>
Turning In Your Work	<p>You cannot succeed in this class if you do not turn in all your work when due. Late work will be accepted but will be dropped one grade.</p>
Meeting Standards for Classroom Behavior	<ul style="list-style-type: none"> • Use all the class time. Come to class on time and stay in class until the end. Coming late, leaving early, and getting up during class disrupts the class and disrespects others. • Come prepared. Bring your texts, be prepared to take notes, and be able to demonstrate that you have completed the assignments for the day through your participation in class. • Respect others. Listen when your classmates and the instructor are speaking. Think about their contributions. Respond appropriately. • Use electronic devices only for class purposes. Engage with your classmates and the instructor without technological distractions.
CCSJ Student Honor Code	<p>This course asks students to reaffirm the CCSJ Student Honor Code:</p> <p>I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:</p> <ul style="list-style-type: none"> • Continuously embrace honesty and curiosity in the pursuit of my educational goals; • Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my community;

	<ul style="list-style-type: none"> • Do my own work with integrity at all times, in accordance with syllabi, and without giving or receiving inappropriate aid; • Do my utmost to act with commitment, inside and outside of class, to the goals and mission of Calumet College of St. Joseph.
Doing Your Own Work	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>
Sharing Your Class Experience	<p>Your voice matters! At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!</p>
Withdrawing from Class	<p>After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.</p>

Resources	
CCSJ Book Rental Program	<p>The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see http://www.ccsj.edu/bookstore. All books must be returned at the end of the semester or you will incur additional fees, which will be charged to your student account.</p>
Student Success Center	<p>The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library. In addition, you can access online tutoring at Tutor.com. See the link within the Blackboard course.</p>
Disability Services	<p>Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a “reasonable accommodation” because of a disability, contact the Disability Services Coordinator at 219-473-4349.</p>

<p>Student Assistance Program</p>	<p>Through a partnership with Crown Counseling, Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, contact Kerry Knowles SAP Counselor, at 219-663-6353 (office), 219-413-3702 (cell), or kerryk@crowncounseling.org.</p>
<p>CCSJ Alerts</p>	<p>Calumet College of St. Joseph's emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College's website at: http://www.ccsj.edu/alerts/index.html.</p>