
Calumet College



of Saint Joseph

You Belong!
ccsj.edu

Prejudices are rarely overcome by argument; not being found in reason they cannot be destroyed by logic – Tryon Edwards

***GENERAL SOCIOLOGY
SYLLABUS – SOCL 210***

Term: Fall (2020-1) (August 24 – December 11)

Professor: Dr. Tina Ebenger

Office: 510

Office Phone: 473-4392 Cell: 937-369-8318

E-mail: tebenger@ccsj.edu (office)

INSTRUCTOR BACKGROUND: Dr. Ebenger obtained her Ph.D. in Political Science in 2004 from the University of Cincinnati. Her research interests include voting, civil rights and civil liberties, the Supreme Court and social diversity issues

Office Hours:

**Monday – 11:00 – 12:00; (class 12:00 – 1:30; 1:45 – 3:15;
7:00 – 10:00); 3:30 – 6:00**

**Wednesday – 11:00 – 12:00; (class 12:00 – 1:30; 1:45 – 3:15)
3:30 – 5:00**

Thursday – 11:00 – 12:00; 2:00 – 4:00 OR BY APPOINTMENT

Course Time: Tuesday and Thursday, 12:00 to 1:30

Course Delivery Method: In-person, face-to-face

Course Description:

This course serves as an introductory framework of sociology and the scientific approach to social phenomena within the structural-functionalist, conflict, and symbolic interactionist frame of reference.

Prerequisites: None

General Education Objectives:

1. Students will read analytically, synthetically, and critically in a variety of genres.
2. Students will write in a variety of forms using valid logic, persuasive rhetoric, and correct grammar, usage, and punctuation.
3. Students will represent, apply, analyze, and evaluate relevant qualitative and quantitative mathematical and scientific evidence (i.e. equations, graphs, diagrams, tables, words) to support or refute an argument.
4. Students will be able to apply ethical standards to social issues and analyze their own core beliefs and the origin of these beliefs.

Social Science and Sociology Learning Objectives:

1. Demonstrate knowledge of major concepts, theoretical perspectives, empirical patterns, or historical contexts within a given social or behavioral domain.
 - a. Distinguish sociology from the other social sciences.
 - b. Understand and define major concepts such as culture, socialization, stratification, deviance, race and ethnicity.
2. Identify the strengths and weaknesses of contending explanations or interpretations for social, behavioral, or historical phenomena.
3. Demonstrate basic literacy, in social, behavioral, or historical research methods and analyses.
 - a. Identify the different scientific methodologies such as sample surveys, case studies, participant observation, scientific analyses, and experiments.
4. Evaluate evidence supporting conclusions about the behavior of individuals, groups, institutions, or organizations.
5. Recognize the extent and impact of diversity among individuals, cultures, or societies in contemporary or historical contexts.
6. Identify examples of how social, behavioral, or historical knowledge informs and can shape personal, ethical, civic, or global decisions and responsibilities.
7. To become acquainted with the current issues surrounding and affecting American society.

Textbooks: *Sociology in Modules*, Richard T. Schaefer, 4th edition, 2018.

Additional Readings Distributed in Class

Assessment:

Textbook Questions (6; 5 pts. each)	30
5 Paragraph Theme	20
Exams: 2 (20 pts. each)	40
Attendance	10
	100

Grading Scale:

Grade	Points	Grade	Points	Grade	Points	Grade	Points
A	100-92	B+	89-88	C+	79-78	D+	69-68
A-	91-90	B	87-82	C	77-72	D	67-62
F	59 and below	B-	81-80	C-	71-70	D-	61-60

Class Assignments:

There are **six (6)** writing assignments due for this class. At the end of each chapter in your textbook there are "Taking Sociology With You" questions. I have assigned 6 of these questions for you. They are to be one page in length, typed, double-spaced and handed in on the date they are discussed in class (see syllabus).

There is one five (5) paragraph theme assigned. It is due **Thursday, October 8, 2020**. This paper is to be two-three pages (2-3), typed, and double-spaced. An information sheet will be handed out prior to the assignment.

Exams:

There are two exams in this class: **Thursday, October 15, 2020** and the final exam on **Thursday, December 10, 2020**. The exams will be a combination of short answer (definitions) and essay questions.

Student Responsibilities	
Safety Measures	<p>The safety of our College Family in this unprecedented time is our primary concern. Following guidelines presented by the Centers of Disease Control (CDC), the Indiana Health Department, and best practices among other institutions of higher education, we are requiring the following:</p> <ul style="list-style-type: none"> • Face coverings in all indoor public spaces, including classrooms, the library, the Tutoring Center, and faculty offices. • Daily self-monitoring. If you have a temperature of 100.4 or higher, or any symptoms of COVID-19 – fever or chills, a

	<p>cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, loss of taste or smell, sore throat, or nausea or vomiting – stay home and consult the class policy for staying on track.</p> <ul style="list-style-type: none"> • Disinfect your personal space using the materials provided when you enter the classroom. • Maintain physical distancing of at least six feet within classrooms and other common spaces.
Attending Class	<p>You cannot succeed in this class if you do not attend. We believe that intellectual growth and success in higher education occur through interaction in the classroom and laboratories. Being absent doesn't excuse you from doing class work; you have more responsibilities to keep up and meet the objectives of this course.</p> <p>Each student starts with 100 points for attendance, however, deductions will be taken for missed class (5 points), late to class (5 points), sleeping in class (5 points), leaving during class (5 points) and being on your phone during class (5 points, up to 50 points for each infraction during each class.)</p>
Turning In Your Work	<p>You cannot succeed in this class if you do not turn in all your work when due.</p>
Meeting Standards for Classroom Behavior	<ul style="list-style-type: none"> • Use all the class time. Come to class on time and stay in class until the end. Coming late, leaving early, and getting up during class disrupts the class and disrespects others. • Come prepared. Bring your texts, be prepared to take notes, and be able to demonstrate that you have completed the assignments for the day through your participation in class. • Respect others. Listen when your classmates and the instructor are speaking. Think about their contributions. Respond appropriately. • Use electronic devices only for class purposes. Engage with your classmates and the instructor without technological distractions. • It is expected that ALL phones will be kept in your purse/backpack throughout the class. The only exception is when you are expecting an important call but even then it must be cleared by the professor.
CCSJ Student Honor Code	<p>This course asks students to reaffirm the CCSJ Student Honor Code:</p> <p>I, as a student member of the Calumet College academic community, in accordance with the college's mission and in a spirit of mutual respect, pledge to:</p> <ul style="list-style-type: none"> • Continuously embrace honesty and curiosity in the pursuit of my educational goals;

	<ul style="list-style-type: none"> • Avoid all behaviors that could impede or distract from the academic progress of myself or other members of my community; • Do my own work with integrity at all times, in accordance with syllabi, and without giving or receiving inappropriate aid; • Do my utmost to act with commitment, inside and outside of class, to the goals and mission of Calumet College of St. Joseph.
Doing Your Own Work	<p>If you turn in work that is not your own, you will be subject to judicial review by the Faculty-Student Grievance Committee. These procedures can be found in the Student Planner. The maximum penalty for any form of academic dishonesty is dismissal from the College.</p> <p>Using standard citation guidelines to document sources avoids plagiarism. You'll find guides to the major citation methods at the CCSJ Specker Library Web page at http://www.ccsj.edu/library/subjectsplus/subjects/guide.php?subject=cite</p> <p>PLEASE NOTE: All papers may be electronically checked for plagiarism.</p>
Sharing Your Class Experience	<p>Your voice matters! At the end of the term, you will have the opportunity to evaluate your classroom experience. These confidential surveys are essential to our ongoing efforts to ensure that you have a great experience that leaves you well prepared for your future. Take the time to complete your course evaluations – we value your feedback!</p>
Withdrawing from Class	<p>After the last day established for class changes has passed (see the College calendar in the CCSJ Course Catalog), you may withdraw from a course by following the policy outlined in the Course Catalog.</p>

Resources	
CCSJ Book Rental Program	<p>The CCSJ Book Program ensures that everyone has the right course materials on the first day of class to be successful. You pay a book rental fee each semester, and in return, receive all the materials for all your classes prior to the beginning of classes. At the end of the semester, simply return the books. For traditional students, the Book Rental Program is conveniently located in the library, where students can pick up and return their books. For students in accelerated programs and graduate programs, books will be delivered to their homes and they can return them by mail. For more information, see http://www.ccsj.edu/bookstore. All books must be returned</p>

	at the end of the semester or you will incur additional fees, which will be charged to your student account.
Student Success Center	The Student Success Center provides faculty tutors at all levels to help you master specific subjects and develop effective learning skills. It is open to all students at no charge. You can contact the Student Success Center at 219 473-4287 or stop by the Library. In addition, you can access online tutoring at Tutor.com. See the link within the Blackboard course.
Disability Services	Disability Services strives to meet the needs of all students by providing academic services in accordance with Americans with Disabilities Act (ADA) guidelines. If you believe that you need a "reasonable accommodation" because of a disability, contact the Disability Services Coordinator at 219-473-4349.
Student Assistance Program	Through a partnership with Crown Counseling , Calumet College of St. Joseph provides a free Student Assistance Program (SAP) to current students. The SAP is a confidential counseling service provided to students for personal and school concerns which may be interfering with academic performance and/or quality of life. The SAP counselor is available on campus once a week and off-site at the Crown Counseling offices in Crown Point or Hammond. For more information, contact Kerry Knowles SAP Counselor , at 219-663-6353 (office), 219-413-3702 (cell), or kerryk@crowncounseling.org .
CCSJ Alerts	Calumet College of St. Joseph's emergency communications system will tell you about emergencies, weather-related closings, or other incidents via text, email, or voice messages. Please sign up for this important service annually on the College's website at: http://www.ccsj.edu/alerts/index.html .

SCHEDULE OF READINGS:

Month/Week	Class Date	Topics and Reading Assignments
August		
1st	Tuesday, August 25	Introduction, overview of class
	Thursday, August 27	What is Sociology? Video – The Way We Live Excerpt: <i>The Souls of Black Folk</i>
September		
2nd	Tuesday, September 1	Schaefer, Chapter 1 Understanding Sociology You Tube Video: Sociology The Big Three and the Three Perspectives https://www.youtube.com/watch?v=qwYEXkpijAY
	Thursday, September 3	Schaefer, Chapter 1 Understanding Sociology, Cont'd Written Assignment #1 DUE: Question #1 page 25
3rd	Tuesday, September 8	Schaefer, Chapter 2 and pages 154-155 Research You Tube Video: Milgram Obedience Study https://www.youtube.com/watch?v=fCVII-4GZQ
	Thursday, September 10	Schaefer, Chapter 3 – Culture
4th	Tuesday, September 15	Schaefer, Chapter 3 – Culture, cont'd Written Assignment #2 DUE: Question #1, 2, OR 3 page 74 You Tube Video: Confederate Statues: Some See Culture, Some See Racism: The Daily Show https://www.youtube.com/watch?v=rUZL4z5Drcw

September	Class Date	Topics and Reading Assignments
	Thursday, September 17	Schaefer, Chapter 4 - Socialization You Tube Video: Crash Course Socialization https://www.youtube.com/watch?v=K-RvJQxqVQc
5th	Tuesday , September 22	Schaefer, Chapter 4 – Socialization, Cont’d Video: The Amish: How they Survive
	Thursday, September 24	Schaefer, Chapter 5 – Social Interaction You Tube Video: Crash Course: Social Interaction https://www.youtube.com/watch?v=U-UukBV82P9A
6th	Tuesday , September 29	Schaefer, Chapter 6 – Mass Media You Tube Video: Media Ownership: Crash Course: Media Literacy #8 https://www.youtube.com/watch?v=Dv-STlxJsKzE&feature=youtu.be Five Paragraph Theme ASSIGNMENT: IS COLIN KAEPERNICK’S BEHAVIOR DEVIANT?
October		
	Thursday, October 1	Schaefer, Chapter 6 – Mass Media, Cont’d You Tube Video: The Real News about Fake News https://www.youtube.com/watch?v=Uw-6QdzUupvo CONTINUE ASSIGNMENT

Month/Week	Class Date	Topics and Reading Assignments
October		
7th	Tuesday, October 6	Schaefer, Chapter 7 – Deviance You Tube Video: Deviance and Social Control https://www.youtube.com/watch?v=90fIRr7T7As
	Thursday, October 8	Schaefer, Chapter 7 – Deviance Cont'd 5 Paragraph Theme Due
8th	Tuesday, October 13	Review for Mid-Term Exam Written Assignment #3 DUE: Question #1 page 176
	Thursday, October 15	MID-TERM EXAM
9th	Tuesday , October 20	Review Mid-Term In class Assignment: Mobility and Privilege
	Thursday, October 22	Schaefer, Chapter 10 – Racial and Ethnic Inequality Handout: White Privilege You Tube Video: 13 things white people take for granted https://www.youtube.com/watch?v=EcfPLL3qjkI Written Assignment #4 DUE: Question #1 OR 2 page 256
10th	Tuesday , October 27	Schaefer, Chapter 11 – Stratification by Gender and Sexuality Film: Yellow Wallpaper https://www.youtube.com/watch?v=ELrINTa-D9g

Month/Week	Class Date	Topics and Reading Assignments
	Thursday, October 29	Schaefer, Chapter 11 – Stratification by Gender and Sexuality Cont'd You Tube Video: Why I'm a feminist https://www.google.com/?qws_rd=ssl#q=why+i%27m+a+feminist+laci+green You Tube Video: Feminism: One word https://www.youtube.com/watch?v=apf_uqpFQPmg You Tube Video: The many faces of human sexuality https://www.youtube.com/watch?v=aI-Ojb1zOpY
November		
11th	Tuesday , November 3	Schaefer, Chapter 12 – Stratification by Age You Tube Video: Age & Aging https://youtu.be/kJ18whKduFo
	Thursday, November 5	Schaefer, Chapter 13 – The Family and Household Diversity
12th	Tuesday , November 10	Schaefer, Chapter 14 – Education You Tube Video: Higher education is not about getting a job http://tedxtalks.ted.com/video/Higher-education-is-not-about-ge;TEDxUQ
	Thursday, November 12	Schaefer, Chapter 15 – Religion Written Assignment #5 Due: Question #1 Page 364
13th	Tuesday , November 17	Schaefer, Chapter 16 – Government and the Economy You Tube Video: Meet Your Federal Government, https://www.youtube.com/watch?v=LjDfYuW2O3M

Month/Week	Class Date	Topics and Reading Assignments
	Thursday, November 19	Schaefer, Chapter 18 – Health, Population and the Environment You Tube Video: The Environment and Human Health https://www.youtube.com/watch?v=fNurLhVqcNs
14th	Tuesday , November 24	Thanksgiving Break
	Thursday, November 26	Thanksgiving Break
December		
15th	Tuesday , December 1	Schaefer, Chapter 16 – Social Change You Tube Video: Social Movements, Khan Academy https://www.youtube.com/watch?v=y7YPTD7QwR4 Written Assignment #6 DUE: Question #1 or #2 page 427
	Thursday, December 3	WRAP-UP
16th	Tuesday , December 8	Review for FINAL EXAM
	Thursday, December 10	FINAL EXAM